

BULLETIN

The College of William and Mary
in Virginia

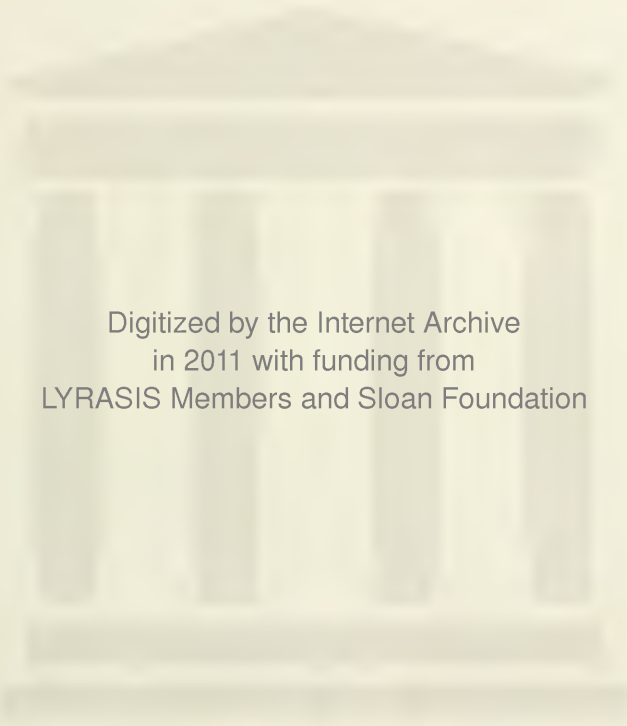


Two Hundred and Thirty-sixth Year

CATALOGUE 1928-1929

Announcements 1929-1930

(Entered at the Post-Office at Williamsburg as second-class matter)
Issued January, February, April, June, August, November.



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COLLEGE OF WILLIAM AND MARY, MAIN BUILDING

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CALENDAR

1929

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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13	14	15	16	17	18	19	14	15	16	17	18	19	20
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FEBRUARY							AUGUST						
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APRIL							OCTOBER						
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MAY							NOVEMBER						
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1930

JANUARY							JULY						
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1931

JANUARY													
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31							

COLLEGE CALENDAR

1929-1930

ENTRANCE EXAMINATIONS.....	Tuesday, September 10
BEGINNING OF FRESHMAN REGISTRATION....	9 A. M., Tuesday, Sept. 10
REGISTRATION.....	Wednesday and Thursday, September 11 and 12
LECTURES BEGIN.....	Friday, September 13
THANKSGIVING HOLIDAY.....	Thursday, November 28
CHRISTMAS VACATION BEGINS.....	1 P. M., Saturday, December 21
CHRISTMAS VACATION ENDS.....	9 A. M., Friday, January 3
MID-SESSION EXAMINATIONS BEGIN.....	Tuesday, January 21
MID-SESSION EXAMINATIONS END.....	Tuesday, January 28
REGISTRATION FOR SECOND SEMESTER.....	Wednesday, January 29
SECOND SEMESTER BEGINS.....	9 A. M., Thursday, January 30
SECOND SEMESTER ENDS.....	Friday, June 6
ALUMNI DAY.....	Saturday, June 7
BACCALAUREATE SERMON.....	Sunday, June 8
CLOSING EXERCISES OF THE SESSION.....	Monday, June 9
SUMMER QUARTER BEGINS.....	Monday, June 16
SUMMER QUARTER ENDS.....	Wednesday, September 3

BOARD OF VISITORS

JAMES H. DILLARD, *Rector*
JOHN STEWART BRYAN, *Vice-Rector*

THE VISITORS OF THE COLLEGE

To March 7, 1930

JOHN STEWART BRYAN, Richmond, Va.
JAMES HARDY DILLARD, Charlottesville, Va.
CHARLES JOSEPH DUKE, Portsmouth, Va.
GEORGE WALTER MAPP, Accomac, Va.
J. DOUGLASS MITCHELL, Walkerton, Va.

To March 7, 1932

A. H. FOREMAN, Norfolk, Va.
CHARLES STERLING HUTCHESON, Boydton, Va.
MISS LULU D. METZ, Manassas, Va.
MISS GABRIELLA PAGE, Richmond, Va.
JOHN ARCHER WILSON, Roanoke, Va.

The State Superintendent of Public Instruction, Ex-Officio
HARRIS HART, Richmond, Va.

Secretary to the Visitors
HERBERT LEE BRIDGES, Williamsburg, Va.

OFFICERS OF INSTRUCTION

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.....*President*

A.M., College of William and Mary, 1892; Ph.D., Johns Hopkins University, 1896; LL.D., Richmond College, 1904; Acting President, Woman's College, Richmond, 1899; Professor of English, Richmond College, 1904-04, and Professor of History, 1908-09; Superintendent of Schools, Richmond, 1909-19; Chief of Division of Rehabilitation of Disabled Soldiers and Sailors of Federal Board for Vocational Education, 1918-19; President College of William and Mary, 1919—.

LYON GARDINER TYLER, M.A., LL.D.....*President Emeritus*

A.M., University of Virginia, 1876; LL.D., Trinity College, Connecticut, 1895, and University of Pittsburgh, 1911; Member American Historical Society; American Philosophical Society; Author; President College of William and Mary, 1888-1919; President Emeritus, 1919—.

KREMER J. HOKE, M.A., Ph.D.....*Dean of the College; Professor of Education*

B.A., Mt. St. Mary's College, Maryland, 1904; Graduate Student, University of Virginia, 1906-07; M.A. and Ph.D., Columbia University, 1914; Assistant Superintendent of Schools, Richmond, Virginia, 1910-16; Superintendent of Schools, Duluth, Minnesota, 1916-20; Dean of the College and Professor of Education, College of William and Mary, 1920—.

WILLIAM THOMAS HODGES, A.M., Ed.D.....*Dean of Men*

A.B., College of William and Mary, 1902; A.M., Columbia, 1916; Doctor of Education, Harvard, 1925; Division Superintendent of Schools, Alexandria County, Virginia, 1909-16; State Supervisor, Rural Schools, Virginia, 1916-1920; Graduate Student and "Scholar in Education," Harvard, 1919-20; Professor of Education, William and Mary, 1920-28; Dean of Men, College of William and Mary, 1928—.

GRACE WARREN LANDRUM, Ph.D.....*Dean of Women; Professor of English*

A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College; Teacher of English and Latin, Washington Seminary, Atlanta, Ga.; Teacher of English, Kentucky Home School for Girls, Louisville; Professor of English, Tennessee College, Murfreesboro, Tenn.; Head of Everett House and of Whitman Hall, Radcliffe College; Professor of English at Westhampton College; Dean of Women and Professor of English, College of William and Mary, 1927—.

JOHN GARLAND POLLARD, LL.B., LL.D.....*Dean of Marshall-Wythe School of Government and Citizenship; John Marshall Professor of Government and Citizenship*

Student, University of Richmond; LL.B., George Washington University, 1893; LL.D., George Washington University, 1921; Member of Constitutional Convention, Virginia, 1901; Editor Virginia Code, Annotated, 1904; Attorney-General of Virginia, 1913-17; Member Federal Trade Commission, 1920-21; Member of State Board of Education, 1913-17; Member of Virginia Commission for Simplification and Economy in Government, 1923-24; Professor, College of William and Mary, 1922—.

*WILLIAM ANGUS HAMILTON, D.C.L.....*Dean of School of Economics and Business Administration; Professor of Jurisprudence*

A.B., Harvard University; LL.B., Cornell University; M.L. and D.C.L., Yale University; Fellow in Jurisprudence, Wharton School, University of Pennsylvania; Professor of Jurisprudence, College of William and Mary, January, 1921; Dean, School of Economics and Business Administration, 1924—.

HENRY HORACE HIBBS, JR., A.M., Ph.D.....*Dean of the School of Social Work and Public Health; Director of the Richmond Extension Division*

A.B., Cumberland College; A. M., Brown University; Ph.D., Columbia University; Formerly Fellow, Boston School of Social Work; Instructor, Department of Sociology, University of Illinois; Director, Richmond School of Social Work and Public Health, 1917-25; Dean of the School of Social Work and Public Health, College

*Died March 14, 1929.

of William and Mary, 1925—; Director, Richmond Extension Division, College of William and Mary, 1920—.

VAN FRANKLIN GARRETT, A.M., M.D.....*Professor of Chemistry
Emeritus*

Graduate, Virginia Military Institute; A.M., College of William and Mary; Student, Medical Department of the University of Virginia; M.D., Bellevue Medical College, New York City; Professor, Giles College, Tennessee; Professor of Chemistry, College of William and Mary, 1888-1923.

JOSEPH ROY GEIGER, M.A., Ph.D.....*Professor of Philosophy and
Psychology*

A.B., Furman University, 1909; Professor Philosophy and English, Columbia College, 1909-11; Graduate Student and Instructor, John B. Stetson University, 1911-12; Professor Philosophy, Columbia College, 1912-13; Graduate Student, Fellow, and Assistant, University of Chicago, 1913-16; M.A., University of Chicago, 1914; Ph.D., University of Chicago, 1916; Professor Philosophy and Psychology, College of William and Mary, 1916—.

DONALD WALTON DAVIS, Ph.D.....*Professor of Biology*

A.B., Harvard College, 1905; Ph.D., Harvard University, 1913; Assistant in Zoology, University of California, 1905-06; Professor of Biology, Sweet Briar College, 1907-09; Graduate Student in Zoology, Harvard University, and Instructor in Zoology, Radcliffe College, 1909-12; Assistant Professor of Zoology, Clark College, 1912-14; Professor of Biology, DePauw University, 1914-16; Professor of Biology, College of William and Mary, 1916—.

ROBERT GILCHRIST ROBB, M.A., Sc.D.....*Professor of Organic and
Analytical Chemistry*

B.A., B.S., M.A., University of Virginia; Sc.D., St. Stephens College; Fellow in Astronomy, University of Virginia; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller Manual Labor School; Professor of Mathematics, St. Stephens College; Professor of Chemistry and Physics, St. Stephens College; Major Chemical Warfare Reserve, 1926; Professor Chemistry, College of William and Mary, 1918—.

ARTHUR GEORGE WILLIAMS, A.M.....*Professor of Modern Languages
and Director of Study Tour in Europe*

A.B., 1902, A.M., 1911, Roanoke College; A.M., University of Chicago, 1921; Student in France, Spring and Summer, 1928; Professor of Modern Languages, Emory and Henry College, Emory, Virginia, 1907-18; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in Modern Languages, University of Virginia Summer School, 1914-16; Director of William and Mary Study Tour in Europe, 1928; Professor and Head of Department of Modern Language, College of William and Mary, 1918—.

ROSCOE CONKLING YOUNG, Ph.D.....*Professor of Physics*

A.B., B.S., College of William and Mary; A.M., College of William and Mary, 1910; Ph.D., University of Chicago, 1925; Professor of Mathematics, Summer Session, College of William and Mary, 1913-15; Professor of Physics, Southeast Missouri State Teachers' College, 1915-19; Fellow in Physics, University of Chicago, 1924-25; Professor of Physics, College of William and Mary, 1919—

EARL GREGG SWEM, A.M., Litt.D.....*Librarian*

A.B., Lafayette College, 1893; A.M., 1896; Litt.D., Hampden-Sidney College, 1925; Litt.D., Lafayette College, 1926; Instructor, Delaware Academy, Delhi, N. Y., 1893-1896; Assistant, Documents Library, Washington, D. C., 1900; Librarian, Armour Institute, 1901-02; Chief Catalogue Division, Copyright Office, Library of Congress, 1903-07; Assistant Librarian, Virginia State Library, 1907-19; Librarian of College of William and Mary, 1920—.

*WALTER ALEXANDER MONTGOMERY, Ph.D.....*Professor of Ancient
Languages*

A.B., 1892, and Ph.D., 1899, Johns Hopkins University; Professor of Latin and Greek, College of William and Mary, 1906-12; Professor of Latin, University of Virginia Summer School, 1907-15; Professor of Latin, Richmond College, 1912-18; Specialist United States Bureau of Education, 1918-20; Professor of Ancient Languages, College of William and Mary, 1920—.

*Resigned.

RICHARD LEE MORTON, M.A., Ph.D., Litt.D.....*Professor of History*
 A.B., Hampden-Sidney College, 1910; M.A., Harvard University, 1917; Ph.D., University of Virginia, 1918; Litt.D., Hampden-Sidney College, 1926; Associate Professor of History and Political Science, College of William and Mary, 1919-21; Professor of History, College of William and Mary, 1921—.

WILLIAM A. R. GOODWIN, M.A., B.D., D.D.....*Professor of Biblical Literature and Religious Education*

M.A., Roanoke College, Virginia, 1889; Richmond College, 1890; B.D., Theological Seminary in Virginia, Alexandria, 1893; Professor of Philosophy and Theology, Bishop Payne Divinity School, Petersburg, Virginia, 1893-99; Instructor in Summer School for Church Workers, Hobart College; Summer School, Princeton University; Rector, Bruton Parish Church, Williamsburg, Virginia, 1901-09; Rector, St. Paul's Church, Rochester, N. Y., 1909-23; Professor of Biblical Literature and Religious Education, College of William and Mary, 1923—.

L. TUCKER JONES, B.S.....*Professor of Physical Education*

B.S., College of William and Mary, 1926; New York Normal School of Physical Education (now Savage School); New York University; Medical College of Virginia; Certificate of Vorturner Kurses, N. A. G. U.; Physical Director, St. John's College, Brooklyn, 1909-10; Physical Director, Richmond Schools, 1910-14; Social Work and Post Graduate Study, New York, 1914-16; Lecturer, Chautauqua School of Physical Education, 1917—; Lecturer in Physical Education, College of William and Mary, 1921; Professor of Physical Education, 1922-24; Associate Professor of Physical Education, University of Virginia, 1924-25; Professor of Physical Education, College of William and Mary, 1925—.

*GEORGE WASHINGTON SPICER, Ph.D.....*Professor of Political Science*

A.B., Randolph-Macon College, 1920; Ph.D., Johns Hopkins University, 1926; Hopkins Scholar, 1922-23, 1924-25, 1925-26; Instructor in History, Randolph-Macon Academy, Front Royal, Virginia, 1920-22; Associate Professor of Government, College of William and Mary, 1924-25; Professor of Political Science, College of William and Mary, 1926—.

*On leave of absence, 1928-29.

*KATHLEEN BRUCE, Ph.D.....*Professor of History*

A.B., Radcliffe College, 1918; A.M., 1919; Ph.D., 1924; Assistant Professor of History and Government, Wheaton College, Norton, Massachusetts, 1924-25; Associate Professor of History and Government, Wheaton College, 1925-26; Professor of History, College of William and Mary, 1926—.

EDWARD MOSELEY GWATHMEY, M.A., Ph.D.....*Professor of English*

A.B., Richmond College; M.A., University of Virginia; Ph.D., University of Virginia; Master in English and Mathematics, Culver Military and Naval School; Assistant Professor of English, College of William and Mary, 1921-22; Graduate Student and Instructor in English, University of Virginia, 1924-25; Professor d'Anglais, Summer Session, University of Toulouse, France, 1925; Associate Professor of English, College of William and Mary, 1922-27; Professor of English, College of William and Mary, 1927—.

*GEORGE HOWARD GELSINGER, M.A.....*Professor of English and Greek*

A.B., Muhlenburg College, 1910; Associate Principal, Haynes McLean School, 1911-13; M.A., Harvard University, 1914; Graduate Student, Harvard University, 1916-17, 1919; Head of Department of Classics, Carthage College, 1914-18; Master of Greek and Latin, Collegiate School, New York City; Associate Professor of Greek and English, College of William and Mary, 1920-27; Professor of English and Associate Professor of Greek, College of William and Mary, 1927—.

PAUL ALANSON WARREN, Ph.D.....*Professor of Botany*

B.S., in Biology, University of Maine, 1915; Ph.D., University of Michigan, 1922; Assistant Plant Geneticist, Carnegie Institution, 1915-17; Bacteriologist, C.M.D.L., A.E.F., 1918-19; University Fellow, University of Michigan, 1919-22; Assistant in Botany, University of Michigan, 1921-22; Professor of Botany and Pharmacognosy, Medical College of Virginia, 1922-28; Associate Professor of Biology, College of William and Mary, 1922-28; Professor of Botany College of William and Mary, 1928—.

*On leave of absence.

SHIRLEY DONALD SOUTHWORTH, Ph.D.....*Professor of Economics*
 A.B., Princeton University, 1920; A.M., Princeton University, 1921; Ph.D., Princeton University, 1927; Theodore Cuyler Graduate Scholar, Princeton University, 1920; Fellow in Economics, Princeton University, 1920-21; Porter Ogden Jacobus Fellow in Economics, Princeton University, 1921-22; Instructor, Princeton University, 1922-24; Assistant Professor of Finance, University of Colorado, 1924-27; Associate Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

ALBION GUILFORD TAYLOR, A.M., Ph.D.....*Professor of Economics*
 A.B., Des Moines University, 1915; A.M., University of Nebraska, 1920; Ph.D., University of Illinois, 1927; Instructor in Accounting, Union College, Nebraska, 1910-14; Director of Department of Commerce, 1915-18; Professor of Economics and Government, 1918-22; Instructor in Economics, University of Illinois, 1923-27; Assistant Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

LILLIAN A. CUMMING, M.A.....*Professor of Home Economics*
 A.B., University of Arizona, 1923; M.A., Columbia University, 1924; Assistant in Home Economics, University of Arizona, 1922-23; Instructor in Textiles and Clothing, Teachers' College, Columbia University, 1923-26; Associate Professor of Home Economics, College of William and Mary, 1926-28; Professor of Home Economics, College of William and Mary, 1928—.

JOHN ROCHELLE LEE JOHNSON, M.A.....*Professor of English*
 A.B., College of William and Mary, 1894; M.A., University of Chicago, 1921; Graduate Student, University of Chicago, Summers of 1927 and 1928; Member State Board of Examiners, 1912-19; Professor and Head of Department of English, Radford State Teachers' College, 1916-28; Professor of English, College of William and Mary, 1928—.

ARCHIE GARNETT RYLAND, M.A.....*Professor of French*
 B.A., Richmond College, 1908; M.A., Harvard University, 1921; Assistant Professor of English and French, University of Richmond, 1919-20; Associate Professor of French, University of Richmond,

1920-22; Summer Courses at the Alliance Française and the Sorbonne University, Paris, 1922; Pépétieur d'Anglais at the Ecole Normale d'Instituteurs, Rouen, 1922-23; Associate Professor of French, College of William and Mary, 1923-25; Graduate Student, University of Chicago, 1926; Graduate Student, Harvard University, 1926-28; Professor of French, College of William and Mary, 1928—.

EMILE GEORGE SAVERIO, Ph. D.....*Professor of Spanish and Music*
A.B. and A.M., College of Montana; Ph.D., University of Texas; Professor of Music, College of Montana and Howard Payne College; Professor of Modern Languages, Florida State College for Women, Mercer University, and Southeast Missouri State Teachers' College; Professor of Romance Languages, University of Richmond; Professor of Spanish and Music, College of William and Mary, 1928—.

JOHN MINOR STETSON, Ph.D.....*Professor of Mathematics*
B.A., Yale, 1909; Ph.D., Princeton, 1914; Instructor in Mathematics, University of Vermont, 1910-12; Lecturer in Geometry, University of Alberta, 1914-15; Instructor in Mathematics, Western Reserve University, 1915-17; Science and Research Division, Air Service, 1917-18; Instructor in Mathematics, Yale, 1919-21; University of Illinois, 1921-27; Professor of Mathematics, College of William and Mary, 1928—.

LUELLA TOWNLEY, A.B., A.M.....*Professor of Social Work*
A.B., 1904, and A.M., 1908, University of Michigan; Instructor in English, Hamilton College, Lexington, Ky., 1905-07; College for Women, Western Reserve University, Cleveland, Ohio, 1908-12; Visitor, Cincinnati Associated Charities, 1916-17; Director, Family Rehabilitation Departments, Cincinnati Juvenile Court, 1918-21; Acting Director, Woman's Division, Police Department, Detroit, Michigan, 1921-22; Professor of Social Work, College of William and Mary, School of Social Work and Public Health, 1925—.

FRANKLIN JOHNSON, A.M., Ph.D.....*Professor of Sociology*
A.B., University of Chicago, 1906; A.M., Columbia University, 1908; Ph.D., Columbia University, 1918; Director, Department of Social Service, University of Toronto, 1914-18; Director, Civilian Relief, Foreign Division, American Red Cross, 1918; Supervisor of Training, Federal Board for Vocational Education, 1919; Professor

of Sociology, Grinnell College, 1919-26; Exchange Professor of Social Ethics, Harvard University, 1924-26; Professor of Psychology, University of Richmond, 1926-27; Professor of Sociology, College of William and Mary, School of Social Work and Public Health, 1927—.

ROBINA KNEEBONE, B.A., R.N.....*Professor of Public Health Nursing*
B.A., University of Minnesota, 1912; Vassar College Training Camp for Nurses, 1918; Graduate, Connecticut Training School for Nurses, 1920; Visiting Nurse Association, New Haven, Connecticut, 1923; Instructor in Nursing, Cleveland, Ohio, Maternity Hospital, 1920-21; School Nurse and Teacher of Health Education, Eveleth, Minn., 1922-26; Director, Summer School for School Nurses, Oswego, New York, State Normal School, 1926; and University of Utah, 1927; Professor and Head of the Department of Public Health Nursing of the College of William and Mary, School of Social Work and Public Health, 1927—.

ALBERT FRANKLIN DOLLOFF, Ph.D.....*Associate Professor of Biology*
B.S., University of New Hampshire, 1921; C.P.H., Yale University, 1922; Ph.D., in Public Health, Yale University, 1927; Research Assistant in Public Health, Yale University, 1925-27; Sanitary Inspector, City Health Department, New Haven, Conn., Summer, 1927; Entomologist, United States Public Health Service, Summer, 1928; Associate Professor of Biology, College of William and Mary, 1922—.

HENRY C. KREBBS, B.S., M.A.....*Associate Professor of Education*
B.S., State Normal School, Kutztown, Pa.; M.A., Rutgers College, New Jersey; County Superintendent of Schools, New Jersey, 1902-23; Professor of English Literature, College of Mount St. Mary, N. J., 1916-23; Member New Jersey State Board of Examiners, 1912-23; Instructor in Methods of Teaching, University of Virginia Summer School, 1917—; Associate Professor of Education, College of William and Mary, 1923—.

*HELEN FOSS WEEKS, M.A.....*Associate Professor of Education*
B.S., University of California, 1906; M.A., Columbia University, 1923; Teacher of Science and Mathematics; Head of Department and Assistant to the Principal, Alhambra, California, 1910-22; Associate Professor of Education, College of William and Mary, 1923—.

*On leave of absence, 1928-29.

BEULAH RUSSELL, A.M.....*Associate Professor of Mathematics*

A.B., Randolph-Macon Woman's College, 1903; A.M., University of Chicago, 1919; Instructor in Mathematics, Lafayette College, 1903-05; Professor of Mathematics, Grenada College, 1905-09; Instructor in Mathematics, Adjunct Professor of Mathematics, Randolph-Macon Woman's College, 1909-25; Associate Professor of Mathematics, College of William and Mary, 1925—.

T. J. STUBBS, JR. A.M.....*Associate Professor of History*

A.B., College of William and Mary, 1899; A.M., 1901; Graduate Work in History and Politics, Johns Hopkins University, 1900-02; Head of History Department, John Marshall High School, Richmond, Virginia, 1909-26; Assistant Principal, John Marshall High School, 1919-26; Instructor in History, Farmville Summer Normal School, 1909-19; Associate Professor of History, College of William and Mary, 1926—.

EUGENE CAMILLUS BRANCHI, D.N.S., A.M.....*Associate Professor of
Modern Languages*

Doctor of Nautical Science, Naval University of Genoa, 1906; A.M., Loyola University, 1926; Lieutenant in Italian Navy, 1916-19; Research student at the Sorbonne, Paris, 1911; Research student at University of Santiago de Chile, 1921-22; Author and Journalist; Instructor in Modern Languages, Royal Italian Academy, 1916; Professor of Modern Languages in South America, 1912-15 and 1920-23; Professor of Italian Literature, Royal Italian University of Perugia, Summer Session 1928; Associate Professor of Modern Languages, College of William and Mary, 1927—.

WILLIAM GEORGE GUY, Ph.D.....*Associate Professor of Chemistry*

B.Sc., B.A., Mt. Allison University, Sackville, N. B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago; Assistant Professor of Chemistry, College of William and Mary, 1925-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

ALFRED WILLIS DEARING, Ph.D.....*Associate Professor of Chemistry*

B.S., Virginia Military Institute, 1921; Lieutenant, Chemical Warfare Reserve, 1922; Ph.D., Johns Hopkins University, 1926; Assistant Professor of Chemistry, College of William and Mary, 1926-27; Associate Professor of Chemistry, College of William and Mary, 1927—.

WAYNE FULTON GIBBS, M.S., C.P.A.....*Associate Professor of Accountancy*

B.S., University of Illinois, 1921; M.S., University of Illinois, 1926; Accountant, Swift & Company, 1921-22; Assistant Professor of Business Administration, Nebraska Wesleyan University, 1922-26; Assistant Professor of Accountancy, College of William and Mary, 1926-27; Associate Professor of Accountancy, College of William and Mary, 1927—.

GEORGE EDWARD BROOKS, B.S., B.L.I.....*Associate Professor of Public Speaking*

B.S., Dartmouth College, 1922; Instructor in Public Speaking, Lake Forest College, 1922-24; Chicago-Kent College of Law, 1923; Secretarial Staff of Rotary International, Chicago, 1924-25; General Electric Company, 1925-26; B.L.I., Emerson College of Oratory, 1927; Associate Professor of Public Speaking, College of William and Mary, 1927—.

WILLIAM WALTER MERRYMAN, Ph.D.....*Associate Professor of Physics*

Graduate, Southern Illinois State Teachers' College, 1909; A.B., University of Missouri, 1912; A.M., University of Illinois, 1917; Ph.D. University of Chicago, 1925; Magnetic Division, U. S. Coast and Geodetic Survey, 1913-16; Assistant in Physics, University of Illinois, 1918-19; Instructor in Physics, Western Reserve University, 1920-21; Assistant in Physics, University of Chicago, 1922-23; Research Physicist, Westinghouse Lamp Company, 1925-27; Associate Professor of Physics, College of William and Mary, 1927—.

FRED MARTIN THRUN, A.M., Ph.D.....*Associate Professor of Finance*

B.S., A.M., Ph.D., University of Michigan, 1928; Instructor, St. Mary's College, 1918-20; Instructor in Economics, University of Michigan, 1922-24; Assistant Professor of Economics, Wittenberg College, 1924-26; Research Assistant, Michigan State College, 1926-27; Associate Professor of Finance, College of William and Mary, 1927—.

JOSEPH THOMAS ECKER, M.A.....*Associate Professor of History*

A.B., Princeton University, 1923; Graduate Student Harvard University, 1925-28 and 1927-28; M.A., 1924; Instructor in History, College of William and Mary, 1925-28; Associate Professor of History, College of William and Mary, 1928—.

PETER PAUL PEEBLES, A.M., LL.M.....*Associate Professor of Jurisprudence*

A.B., B.S., A.M., L.B., College of William and Mary; LL.M., George Washington University; Instructor in Government, College of William and Mary, 1924-25; Assistant Professor of Jurisprudence, College of William and Mary, 1925-28; Legal Research, Washington, D. C., 1927-28; Associate Professor of Jurisprudence, College of William and Mary, 1928—.

CARL A. FRYXELL, M.S., C.P.A.....*Associate Professor of Accountancy*

A.B., Augustana College, Illinois, 1921; M.S., University of Illinois, 1924; C.P.A., Illinois, 1924; Graduate Work, University of Denver and Columbia University, 1921-22; Instructor in Accounting, Augustana College, 1921-23; Practicing Certified Public Accountant, 1924-27; Assistant Professor of Accountancy, College of William and Mary, 1927-28; Associate Professor of Accountancy, College of William and Mary, 1928—.

ANNIE POWELL HODGES, A.M.....*Associate Professor of English*

Graduate in English and Latin of Hollins College, 1906; A.B., Sweet Briar College, 1910; A.M., Columbia University, 1913; Instructor in English, Sweet Briar College, 1910-14; Instructor in English at State Teachers' College, Farmville, 1914-16; Teacher of English, Savannah High School, 1916-18; Head of English Department, Sullins College, 1918-20; Principal of Chatham Episcopal Institute, 1920-25; Dean of Women and Professor of English, College of William and Mary, 1925-27; Associate Professor of English, College of William and Mary, 1928—.

CHARLES DUNCAN GREGORY, B.S., M.A.....*Associate Professor of Mathematics*

B.S., Wake Forest College, 1916; M.A., Yale University, 1926; Ensign, U. S. N. R. F., 1918-19; Student-Assistant, Johns Hopkins University, 1920-21; Instructor, U. S. Naval Academy, 1921-22; Johns Hopkins Scholarship in Mathematics, 1922-23; University of Chicago, Summer, 1925; Instructor, Yale University, 1925-26; Instructor, University of Buffalo, 1926-27; Assistant Professor of Mathematics, College of William and Mary, 1927-28; Associate Professor of Mathematics, College of William and Mary, 1928—.

JAMES ERNEST PATE, M.A., Ph.D. *Associate Professor of Government*
 B.A., Louisiana College, 1916; M.A., Wake Forest College, 1917;
 Ph.D., Johns Hopkins University, 1925; Instructor in Political
 Science, University of Texas, 1925-27; Assistant Professor of Gov-
 ernment, College of William and Mary, 1927-28; Professor of Poli-
 tical Science, University of Arkansas, Summer 1928; Associate Pro-
 fessor of Government, College of William and Mary, 1928—.

DUDLEY WARNER WOODBRIDGE, J.D. *Associate Professor of
 Jurisprudence*

A.B., University of Illinois, 1922; J.D., 1927; Assistant Professor
 of Jurisprudence, College of William and Mary, 1927-28; Associate
 Professor of Jurisprudence, College of William and Mary, 1928—.

MARVIN FOSTER BEESON, A.B., Ph.D. *Associate Professor of
 Educational Psychology*

A.B., Meridian College, 1910; Ph.D., University of Leipzig, 1914;
 Professor of Educational Psychology, Colorado State Teachers' Col-
 lege, 1917-20; Assistant Professor in School Administration, Ohio
 State University, Summer Session, 1923; Director of Education,
 Practice Teaching and Supervision, State Teachers' College of San
 Diego, 1923-24; Professor in School Administration, Ohio State Uni-
 versity, Summer Session, 1927; Associate Professor of Educational
 Psychology and Education, College of William and Mary, 1928—.

EDWIN G. FLEMING, Ph.D. *Associate Professor of Psychology*

LL.B., University of Buffalo, 1910; A.B., Cornell University, 1915;
 M.A., University of Wisconsin, 1920; Ph.D., Columbia University,
 1928; Fellow in Psychology, The College of the City of New York,
 1926-27; Research Assistant in Psychology, Columbia University,
 1925-27; Instructor in Psychology, Columbia University, 1927-28; In-
 structor in Psychology, St. Johns College, Summer, 1928; Associate
 Professor of Psychology, College of William and Mary, 1928—.

LAWRENCE VAUGHAN HOWARD, A.B., M.A. *Associate Professor of
 Government*

A.B., Birmingham-Southern College, 1920; M.A., University of
 Chicago, 1925; Instructor in Political Science, University of Alabama
 Summer School, 1927; Graduate Work, University of Chicago, 1927-
 28; Associate Professor of Government, College of William and
 Mary, 1928—.

W. MELVILLE JONES, A.B., M.A.....*Associate Professor of English*
A.B., Alleghany College, 1923; M.A., Ohio State University, 1925; Assistant Instructor in English, Ohio State University, 1924-25; Instructor in English, University of Richmond, 1925-27; Assistant Professor of English, University of Richmond, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

FRANK MCLEAN, M.S., Ph.D.....*Associate Professor of English*
Student, College of William and Mary and Randolph-Macon College; B.S., M.S., University of Virginia; Ph.D., University of Virginia, 1928; Instructor in Extension, University of Virginia, 1926-27; Professor of English, Hanover College, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

JEAN J. STEWART, M.A.....*Associate Professor of Home Economics*
B.S., 1911, M.A., 1920, Teachers' College, Columbia University; Graduate Student, University of Chicago, 1927-28; Supervisor of Teaching of Home Economics, Illinois State Normal University, 1911-14; Head of the Division of Foods and Nutrition, Home Economics Department, Rockford College, 1914-16, 1916-18; Head of the Division of Foods and Nutrition, Home Economics Department, University of Nebraska, 1918-25; Associate Professor of Home Economics, College of Industrial Arts (Texas), 1925-26; Associate Professor, Home Economics, College of William and Mary, 1928—.

LYDIA B. SHERRITT, M.A.....*Associate Professor of Education*
B.S. and M.A., Columbia University; Graduate Student, University of Chicago and University of Toronto; Supervising Teacher, Normal School, North Bay, Ontario; Head of Department of Education, Union Normal School for Young Women, Chengtu Szechwan, China, 1915-20; Assistant Professor of Education, Central State Teachers' College, Mt. Pleasant, Michigan, 1922-23; Instructor, Summer Sessions, State Teachers' College, Milwaukee, Wis., 1925-28; Associate Professor of Education, College of William and Mary, 1928-29.

ALBERT PHELPS TULLER, A.M.....*Associate Professor of Greek*
A.B., Yale University; A.M., University of Chicago; Graduate Student, University of Pennsylvania and University of Chicago; Associate Professor of Greek and Latin, Villanova College; Assistant

Professor of Greek, French and Spanish, Municipal University, Akron, Ohio; Professor of Greek and Spanish, College of St. Teresa; Professor of French, Harrisonburg State Teachers' College; Professor of French and Spanish, Emory and Henry College; Associate Professor of Greek, College of William and Mary, 1928—.

MARTHA ELIZABETH BARKSDALE, A.B., O.D.....*Assistant Professor of Physical Education*

A.B., College of William and Mary, 1921; Special Courses, Chautauqua School of Physical Education, 1921-22; Graduate Student, Harvard University, Summer, 1923; Instructor in Physical Education, College of William and Mary, 1921-24; Instructor in Hygiene and Physical Education, University of Virginia, Summer Quarter, 1924-25; O.D., Gymnastic Peoples College, Ollerup, Denmark, Summer, 1926; Assistant Professor of Physical Education, College of William and Mary, 1924—.

ALTHEA HUNT, A.B., A.M.....*Assistant Professor of English*

A.B., Allegheny College, 1914; Special Courses, Chautauqua Summer School, 1915; A.M., Radcliffe College, 1924; Graduate Student, University of Michigan, Summer, 1926; Teacher of English, Meadville, Pa., High School; Teacher of English, John Marshall High School, Richmond, Va.; Graduate Student, Columbia University, 1927; Assistant Professor, College of William and Mary, 1926—.

GRAVES GLENWOOD CLARK, LL.B., B.A.....*Assistant Professor of English and Journalism*

LL.B., Richmond College; B.A., University of Richmond; Graduate Student, Columbia University; Lecturer in Story Writing, Peter Stuyvesant Neighborhood House, New York City, 1919-20; Lecturer in Story Writing in Extension, College of William and Mary, 1920—; Instructor in English and Journalism, College of William and Mary, 1925-27; Assistant Professor of English and Journalism, College of William and Mary, 1927—.

JAMES DAVID CARTER, A.B., *Docteur d'Universite*.....*Assistant Professor of Modern Languages*

A.B., College of William and Mary, 1923; Docteur de l'Universite de Toulouse, 1927; Graduate Student, University of Nancy, Summer, 1924; Lecteur d'Anglais, University of Toulouse, 1926-27; Assistant

Director of William and Mary Summer School in Europe, 1928; Assistant Professor of Modern Languages, College of William and Mary, 1927—.

JOSEPH C. CHANDLER, B.S....*Assistant Professor of Physical Education*
B.S., College of William and Mary, 1924; Instructor in Physical Education, College of William and Mary, 1924-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

MARGUERITE WYNNE-ROBERTS.....*Assistant Professor of Physical Education*

Graduate New Haven Normal School of Gymnastics, 1918; Graduate Bedford College of Dancing, England, 1924; Post-Graduate Study, Chelsea College of Physical Training, London, 1924-25; Instructor in Physical Education in St. Hilda's Hall, Charlestown, W. Va., 1918-20, 1921-23; U. S. Public Health Service, Physiotherapy Department, 1920-21; Instructor in Physical Education, College of William and Mary, Summer Quarters, 1922 and 1923; Instructor in Physical Education, College of William and Mary, 1925-28; Assistant Professor of Physical Education, College of William and Mary, 1928—.

FLOYD JAY BAILEY, Sc.M. in E.E.....*Assistant Professor of Mathematics and Industrial Arts*

B.S. in E.E., Bucknell University, 1926; Sc.M. in E.E., Bucknell University, 1927; Instructor in Drawing and Electrical Design, Bucknell University, 1926-27; Instructor in Mathematics and Industrial Arts, College of William and Mary, 1927-28; Assistant Professor of Mathematics and Industrial Arts, College of William and Mary, 1928—.

ELEANOR RUTHERFORD CRAIGHILL, M.A.....*Assistant Professor of Fine Arts*

B.S., 1923; M.A., 1926, Teachers' College, Columbia University; Student, University of Wisconsin, Pratt Institute and Fontainebleau School of Fine Arts; Instructor in Applied Arts, University of Wisconsin, 1923-25; Director of Art, Clarion State Normal School, 1926-27; Assistant Professor of Fine Arts, College of William and Mary, 1928—.

MRS. KATHERINE HIPP.....*Assistant Professor of Music*

Graduate Mankato State Normal School; Graduate Crosby-Adams School of Music, Chicago; Graduate Student, Teachers' College, Columbia University; Graduate Student, Institute of Musical Arts; Pupil of Percy Rector Stephens; Supervisor of Music, Massillon, Ohio, State Normal School; Supervisor of Music Natchiliche, Louisiana, State Normal School; Director of College Music, College of William and Mary, 1924—.

MERRILL PROCTOR BALL.....*Instructor in Piano, Voice and Harmony*

Teacher's Certificate, Ohio Conservatory of Music, Cincinnati; Student of College of Music, Cincinnati; Student of Signor Albino Gorno, Cincinnati; Student of Madame Laura Bellini, New York; Instructor in Piano, College of William and Mary, 1920—; Instructor in Voice, College of William and Mary, 1922—; Instructor in Harmony, College of William and Mary, 1923—.

EMILY MOORE HALL, A.B., A.M.....*Instructor in English*

A.B., College of William and Mary, 1922; A. M., College of William and Mary, 1923; Graduate Student, Columbia University, Summers of 1926, 1927 and 1928; Instructor in English, College of William and Mary, 1924—.

EMILY ELEANOR CALKINS, A.B.....*Instructor in Mathematics*

Graduate Columbia College, 1917; A.B., College of William and Mary, 1927; Instructor in Mathematics and Latin, High Schools of Florida and West Virginia, 1917-25; Instructor in Mathematics, College of William and Mary, 1927—.

GEORGE E. GREGORY, A.B.....*Instructor in English*

A.B., College of William and Mary, 1926; Graduate Student, Harvard University, 1926-27; Instructor in English, College of William and Mary, 1927—.

JOHN COCHRANE POOL, A.B.....*Instructor in French*

A.B., University of Delaware, 1927; Diplome de l'Universite de Nancy, 1925; Student at the Sorbonne and the Ecole libres des Sciences politiques, 1925-26; Instructor in French, College of William and Mary, 1927—.

KATHLEEN ALSOP, B.A.....*Instructor in Shorthand and Typewriting*
B.A., College of William and Mary, 1925; Instructor in Shorthand and Typewriting, College of William and Mary, 1922—.

ZOE ANNA DAVIS, A.B., M.A.....*Instructor in Biblical Literature and Religious Education*

A.B., East Central College; A.M., Scarritt College for Christian Workers, 1928; Instructor in Biblical Literature and Religious Education, College of William and Mary, 1928—.

LUCY ANN GILMER TAYLOR, B.S.....*Instructor in Biology*

Graduate Richmond Normal School, 1917; B.S., College of William and Mary, 1925; Instructor in Biology, College of William and Mary, 1928—.

ALMA WILKIN, M.A.....*Instructor in Home Economics*

B.S., Kansas State Agricultural College, 1920; M.A., Teachers' College, Columbia University, 1928; Instructor in Home Economics, College of William and Mary, 1928—.

BYRD PAGE MCGAVOCK, A.B., R.N.....*Instructor in Rural Nursing*

A.B., Randolph-Macon College, 1916; Diploma in Nursing, St. Luke's Hospital, New York, 1922; Student Social Service, Teachers' College, Columbia University, 1922; Instructor, University of Virginia Hospital, 1923-25; Instructor in Rural Nursing, College of William and Mary, School of Social Work and Public Health, 1926—.

ANNA WILKENS, B.S.....*Instructor in Recreation, Physical Training and Playground Work*

B.S., College of William and Mary, 1927; Recreation Director, Extension Department, Texas Agricultural and Mechanical College, Summer of 1922; Instructor in Swimming, College of William and Mary, 1923-27; Graduate Student, New York School of Social Work and Resident, College Settlement, Summer, 1927; Instructor in Recreation, Physical Education and Playground Work, College of William and Mary, School of Social Work and Public Health, 1927—.

RUTH KENNON YEAMANS, A.B.....*Instructor in Mathematics*

A.B., College of William and Mary, 1927; Instructor in Mathematics and Spanish, College of William and Mary, School of Social Work and Public Health, 1927—.

GEORGE WOODFORD BROWN, M.D.....*Lecturer in Clinical Psychology*
 Graduate Jeffersonston Academy; Student, University of Virginia; M.D., College of Physicians and Surgeons (now University of Maryland), 1893; Graduate Student, Medical Department, University of Virginia; Interne, Baltimore City Hospital (now Mercy Hospital); General Practice in Virginia, 1895-1910; Superintendent, Eastern State Hospital, Williamsburg, Virginia, 1910; Lecturer in Clinical Psychology, College of William and Mary, 1921—.

REV. LEONIDAS W. IRWIN, B.D., D.D.....*Lecturer in Biblical Literature and Religious Education*

Student at Washington and Lee University; B.D., Union Theological Seminary, Virginia; D.D., Washington and Lee University; Pastor of Radford and Radford Central Churches; Superintendent of Public Schools, Radford, Virginia, 1905-09; Student in Special Course in the Biblical Seminary, New York; Instructor in English Bible in Concord State Normal College, Athens, West Virginia; Pastor of Presbyterian Church, Princeton, West Virginia; Pastor of Presbyterian Church, Williamsburg, Virginia; Biblical Literature and Religious Education, College of William and Mary, 1924—.

CHARLES P. SHERMAN, D.C.L., LL.D.....*Lecturer*

B. A., Yale University, 1896; LL.B., Yale University, 1898; D.C.L., Yale University; LL.D., National University, 1928; Instructor, Roman Law, Yale University Law School, 1905-07; Instructor, French and Spanish Law, Yale University Law School, 1906-07; Assistant Professor of Roman Law (including Canon Law), Yale University Law School, 1907-17; Librarian of the Yale Law School Library, 1906-09; Curator of the Albert S. Wheeler Library of Roman, Canon, Continental-European, and Latin-American Law, Yale University, 1906-17; Special Lecturer, Georgetown University Law School (Washington, D. C.), 1918; Professor, Boston University Law School, 1920-22; Editor-in-Chief and Founder of the Boston University Law Review, 1920-22; Professor, National University Law School (Washington, D. C.), 1926-27; Lecturer, College of William and Mary, since 1925.

MRS. C. M. ROBINSON.....*Director Miriam Robinson Memorial Conservatory*

Supervisors of Teacher Training

JESSE RAWLS BYRD, A.B., M.A.....*Principal of Training School*

A.B., College of William and Mary, 1918; M.A., Columbia University, 1925; Elementary and High School Principal; Instructor, Western Kentucky State Teachers' College; Superintendent Williamsburg Public Schools and Principal of the William and Mary Training School, 1928—.

MARY SCOTT HOWISON, A.B.....*Supervisor Teacher Training in Mathematics, Instructor in Education*

A.B., College of William and Mary, 1924; Student, University of Virginia Summer School; Student, University of Pennsylvania Summer School; Head of Normal Training Department Newport News High School; Assistant Principal Newport News High School; Supervisor, Teacher Training in Mathematics and Instructor in Education, College of William and Mary, 1925—.

JOAN CHAFFEE MILLER, M.A....*Teacher Training Supervisor in English*

B.A., Tulane University, 1914; M.A., Columbia University, 1925; Teacher in High Schools of Louisiana, 1915-26; Professor of English, Southwestern Louisiana Institute, 1926-28; Teacher Training Supervisor in English, William and Mary Training School, 1928—.

RUBY MAY SHARPE, A.B.....*Teacher Training Supervisor in English*

A.B., College of William and Mary, 1926; Teacher in Virginia High Schools, 1926-27; Teacher Training Supervisor in English and French, William and Mary Training School, 1927—.

ELIZABETH TURNBULL, A.B.....*Teacher Training Supervisor in Science*

A.B., Randolph-Macon Women's College; Graduate Student, Columbia University, Summer, 1926; Teacher of Science Virginia High Schools, 1923-26; Teacher Training Supervisor in Science, William and Mary Training School, 1926—.

WILLIAM J. HOGAN, JR., A.B.....*Teacher Training Supervisor in Latin*

A.B., College of William and Mary, 1927; Teacher Training Supervisor in Latin, College of William and Mary, 1927—.

IDA P. TROSVIG, B.A.....*Teacher Training Supervisor in Latin
and Social Sciences*

B.A., College of William and Mary, 1925; Assistant Principal Amelia High School, 1912-1914; Head of Music Department, Burkeville High School, 1914-16; Principal Dumbarton Junior High School, 1916-1920; Principal Amelia High School, 1921-1924; Teacher Training Supervisor in Latin and Social Sciences, College of William and Mary, 1925—.

OFFICERS OF ADMINISTRATION

CHANDLER, J. A. C.....	<i>President</i>
LANE, L. W., JR.....	<i>Treasurer</i>
BRIDGES, H. L.....	<i>Registrar</i>
HARRIS, I. E.....	<i>Business Manager</i>
THOMPSON, W. G., JR.....	<i>Assistant to Registrar</i>
HOKE, K. J.....	<i>Dean of College</i>
HODGES, W. T.....	<i>Dean of Men; Director of Extension; Alumni Secretary</i>
LANDRUM, GRACE W.....	<i>Dean of Women</i>
POLLARD, JOHN GARLAND.....	<i>Dean of the Marshall-Wythe School of Government and Citizenship</i>
*HAMILTON, W. A.....	<i>Dean of the School of Economics and Business Administration</i>
SWEM, E. G.....	<i>Librarian</i>
SCHMUCKER, ELIZABETH.....	<i>Assistant Librarian</i>
CHRISTIAN, EMILY.....	<i>Assistant Librarian</i>
KING, D. J.....	<i>College Physician</i>
ROSS, ALICE T.....	<i>College Nurse</i>
ROSS, EUNICE.....	<i>College Nurse</i>
TAYLOR, BESSIE P.....	<i>Social Director of Women</i>
TALIAFERRO, CHARLOTTE.....	<i>Asst. Social Director of Women</i>
CRAIG, RUTH.....	<i>Matron, Tyler Hall</i>
ROBINSON, CHARLES M.....	<i>College Architect and in Charge of Maintenance Organization</i>
COOKE, W. P.....	<i>Steward</i>
ALSOP, KATHLEEN.....	<i>Secretary to President</i>
JONES, PEARL.....	<i>Assistant Secretary to President</i>
BURDEN, IONE.....	<i>Secretary to Dean of College</i>
LARY, GLADYS.....	<i>Assistant Secretary to Dean of College</i>
SCHMUCKER, MARY.....	<i>Secretary to Treasurer of College</i>
TYLER, ALYSE.....	<i>Secretary to Registrar of College</i>
McCOLLISTER, CECIL.....	<i>Assistant Secretary to Registrar of College</i>
LEWIS, SARAH.....	<i>Secretary to Business Manager</i>
PRENTISS, ELIZABETH.....	<i>Secretary to Dean of Men</i>
WOOLFOLK, ALICE.....	<i>Secretary to Dean of Women</i>
MORTON, MRS. C. R.....	<i>Secretary to the Dean of the Marshall- Wythe School of Government and Citizenship</i>
MORDECAI, MARY.....	<i>Secretary to the Librarian</i>

*Died March 14, 1929,

HISTORY



CHARTERED in 1693 by the English king and queen whose names it bears, and fostered by royalty and the care of the Bishop of London, the College of William and Mary soon after its establishment became associated with all the activities of early Virginia. Its dormitories are named for the English estate of the Brafferton in Yorkshire and for the distinguished sons of Virginia—Ewell, Taliaferro, Tyler, Jefferson and Monroe. The president's house, partially destroyed by fire in the Revolution, was restored at the private cost of the king of France; and the statue of the popular royal governor, Lord Botetourt, still stands on a campus made sacred by the footsteps of the patriots Washington, Jefferson, Marshall and Monroe.

The college prospered to a fair degree under its first president, Dr. James Blair, until October 20, 1705, when the only building was unfortunately burned. The work of teaching, however, went forward in spite of this disaster. By 1711 the college had been rebuilt upon the old walls and in 1723 was erected the new Brafferton building, at first used as a school for Indians. Later the south wing was added to the college building for a chapel in the same year (1732) in which the foundation was laid for the home of the president.

Dr. Blair, by whom chiefly the college had been founded and through whose efforts it had prospered, died in 1743; and the professor of moral philosophy, Dr. William Dawson, succeeded him as president. It was during President Dawson's administration that George Washington received his appointment from the college as county surveyor of Fairfax. In 1750 the Flat Hat Club was established. Of this, the first college club of which there is any record, Thomas Jefferson was a member. The next president was the historian of Virginia, Rev. William Stith, who came into office after the death of Dr. Dawson in 1752.

Through a checkered career, as full of strife as of usefulness, the college, with a faculty of seven, continued its labors, training men for the important struggle that was to come. During this period the presidents were Rev. Thomas Dawson, 1755-61; Rev. William Yates, 1761-64; Rev. James Horrocks, 1764-71; and Rev. John Camm, 1771-

77. During Camm's administration, Lord Botetourt in 1770 donated a number of medals to the college, which were the first collegiate prizes to be awarded in America. On December 5, 1776, the famous Phi Beta Kappa, the first and most distinguished of all Greek-letter fraternities, was founded by students of the college.

The character of the students during this early period of the history of William and Mary may be judged by the influence of its alumni upon the making of the nation. Three presidents of the United States attended classes at the college—Jefferson, Monroe and Tyler—and of these, two were students before the Revolution. Fifteen governors of Virginia went from its halls; and some of the most distinguished among them—Jefferson, Benjamin Harrison, the Randolphs, and John Page—were of the early years. Four signers of the Declaration of Independence, and Marshall, Blair, Bushrod Washington, and Philip P. Barbour, all of the Supreme bench, swell the honor roll of those by-gone days. Numerous as the distinguished sons of the college in later years have been, no period in its history has produced the number of great men who attended as students during pre-Revolutionary times.

Throughout the Revolution the college continued its exercises save for a short time at the time of the Yorktown campaigns, when Williamsburg became for a while almost the center of hostilities. The president's house suffered by fire, after having been the headquarters of Lord Cornwallis. As it was burned during its occupation by the French, it was restored at their expense.

In 1777 Rev. James Madison was elected president, and under his energetic management the college entered upon a new era. Upon Jefferson's election as Governor in June, 1779, he became a member of the Board of Visitors and put into operation many of his educational ideas. The college was changed to a university; and schools of modern language and municipal law—the first of their kind in America—were introduced along with a general lecture system with free election among the courses offered. The principles of the honor system may also be discerned as originating at this time. George Wythe, the professor of law, and James McClung, professor of medicine, vied with President Madison in distinction. Although President Madison became the first bishop of the Episcopal Church of Virginia, the college never resumed its denominational connections after the Revolution.

President Madison died in 1812, after having held the presidency

since his twenty-eighth year. A little later the college suffered a second loss in the transference of the patronage of Mr. Jefferson to his projected university at Charlottesville. The next presidents to follow were Rev. John Bracken, 1812-14; John Augustine Smith, M.D., 1814-26; Rev. William H. Wilmer, 1826-27; Rev. Adam Empie, 1827-36; and Thomas R. Dew, 1836-46.

Under the guidance of President Dew and a remarkably fine faculty, the students increased in number to 140 in 1839, a larger attendance than the college had had during any previous session. A brief period of internal strife was followed by a revival of strength and influence under Presidents Johns and Ewell. The presidents after Dew were Robert Saunders, 1846-47; Benjamin S. Ewell, 1848; Bishop John Johns, 1849-54; and Benjamin S. Ewell, 1854-88. In 1859 the main building of the college was burned for the second time, and the precious contents of the library were destroyed. The Civil War brought a suspension of the work of the college in 1861. During the ensuing strife the main building was again burned, this third time while occupied by Federal soldiers. The United States Government reimbursed the college for this loss in 1893.

After the war the college opened in 1865, with Colonel Benjamin S. Ewell again acting as president. An effort to remove the college to Richmond was defeated, and the burnt buildings were restored; but for financial reasons the work of the college was suspended from 1881 to 1888.

With the assistance of the State of Virginia, there was a re-organization in 1888, with Lyon G. Tyler as president, under whom a period of new life and usefulness set in. In 1906 the college became strictly a State institution, operated by a board appointed by the Governor of Virginia. Since the reopening of the college many new buildings have been erected, and the number of professorships has been greatly increased. An infirmary, a science hall, a library, three dormitories, a dining hall, and a power house have been built; and the working apparatus of every department has been constantly improved. The number of students has increased with unusual rapidity; the standard of requirements for entrance and for the attainment of degrees has been materially raised; and a spirit of wholesome growth and advancement is evident throughout the institution.

With the retirement of Dr. Tyler from active service in 1919, to become president emeritus, Julian A. C. Chandler assumed the duties of the office of president on July 1, 1919.

In September, 1918, young women were admitted to the college.

The General Assembly in the session of 1920 made provision for a new dormitory and increased the annuity to the college. With this annuity the college has been able to extend its courses to include a department of business administration and commercial law; teacher-training courses for home economics under the Smith-Hughes Act; and courses in public health and sanitation as an extension of the department of biology. By a proper adjustment of their courses, young men or women may now prepare themselves to enter engineering, medicine, law, agriculture, forestry and similar subjects. Where there was formerly only one professor in the department of education, there are at present four professors especially equipped to prepare students to meet the increasing demand for superintendents, supervisors, principals and teachers.

In September, 1919, the college enlarged its work by establishing extension classes in Richmond, Newport News and Norfolk. Since that time it has continued its courses in these centers and in Petersburg. It is now able to offer work at such other centers as can show a sufficient demand for the courses. These classes are of college grade. Therefore, persons desiring to enter them have to be prepared for college as either regular or special students.

In 1779 the Board of Visitors, of which Mr. Jefferson and Mr. Madison were members, established the first school of law in America, and elected George Wythe as professor. During the years of its activity it had as professors George Wythe, St. George Tucker, William Nelson, Robert Nelson, James Semple, N. Beverley Tucker, George P. Scarborough, Lucien Minor and Charles Morris. Unfortunately, at the outbreak of hostilities between the States the school had to be discontinued.

On January 15, 1922, however, the college again assumed its function of offering training in jurisprudence and government by opening the Marshall-Wythe School of Government and Citizenship. The address of the occasion was delivered by Judge Alton B. Parker in the presence of a distinguished gathering, among whom were members of the General Assembly and many guests from a distance. Lawyers, jurists and publicists of national reputation lectured weekly before the school for the remainder of the year. This school has, leading to the A.B. degree, a four-year course, the last year of which is made up chiefly of law.

PRIORITIES OF WILLIAM AND MARY

The *first* American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the Herald's College, 1694.

The *first* American college to have a full faculty of president, six professors, writing master and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach political economy was William and Mary in 1784.

The *first* school of history was founded here in 1803.

BUILDINGS AND GROUNDS

THE WREN BUILDING

The Old Main Building, now called the Wren Building from the well-founded belief that its plans were drawn by Sir Christopher Wren, is the oldest of the campus group. For the most part, its walls are those of the original building structure of 1695. Until the close of the session 1927-28, it housed the academic subjects, exclusive of the sciences, law, and business administration. In the south wing was the original chapel, memorable for its valuable portraits, and its tablets in memory of former professors and distinguished alumni. This building is being restored to its original form and appearance by the authorities of Colonial Williamsburg, Incorporated.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the president's house. Since its erection in 1732 it has been the residence of the successive presidents of the college.

BRAFFERTON HALL

Southeast of the main building and facing the home of the president stands Brafferton Hall. Here are located the administrative offices of the college—namely, those of the president, the dean of the college, the registrar, and the treasurer.

Brafferton Hall was built from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the college, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called *The Brafferton in Yorkshire*, from which most of the rents were to go to the college in Virginia. Brafferton Hall was built in 1723 from the proceeds of the Brafferton estate, and

until the beginning of the Revolutionary War was used as a school for Indians.

CITIZENSHIP BUILDING

The Citizenship Building is a two-story brick structure to the southwest of the main building. In this building are housed the Marshall-Wythe School of Government and Citizenship, the School of Jurisprudence and the School of Economics and Business Administration.

EWELL HALL

Ewell Hall, formerly called Science Hall, was erected in 1905. With the removal of the lecture rooms and laboratories to the buildings recently erected, it is occupied exclusively by the department of home economics.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction. This building is the first one of an academic group which is planned.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. The building cost \$200,000.00.

The ground floor houses the Department of Biology while the second and third floors will furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin and Modern Languages. In addition to lecture rooms the first floor will accommodate the offices of the Dean of the College, Dean of Men, Dean of Women and the Registrar.

The building is of fireproof construction and is the second of the group of academic buildings planned by the administration.

COLLEGE LIBRARY

The library building was erected in 1908 with funds presented by Mr. Andrew Carnegie and other friends of the college. In 1921 the Carnegie Corporation through the gift of \$25,000 made possible, as an addition to this building, the construction of a stack room with a capacity of 150,000 volumes. Here are stored 65,000 books, 15,000 pamphlets, and the unusually valuable collection of prints and manuscripts. The most valuable of the rare books and manuscripts, together with all non-current college records, are kept in a concrete vault adjoining the reading room. The collection of manuscripts is constantly receiving valuable accessions through gifts from many friends of the college. The books are classified according to the Dewey decimal system. A dictionary card catalogue, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 5,000 books are added annually to the library. The number of current periodicals regularly received is 450.

The reading rooms, on the walls of which are portraits of distinguished alumni, eminent Virginians, and benefactors of the college, can accommodate two hundred students. Students are encouraged to consult books, not only in the reading rooms, but also in the stack room, to which they are admitted at all times. To increase the serviceableness of the library, as a part of the college course in English the librarian offers a series of lectures on the use of reference books. (See page 96, English 103-R). The library is open every day of the year from 8 A. M. to 12 P. M., except Sundays, when the hours are from 2 to 12 P. M.

An addition to the present library building, erected at a cost of \$100,000, will be finished by October 1, 1929. This new building will provide room for storing three hundred thousand volumes, and furnish ample facilities for 450 readers at one time in the reading room.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the Society. The building is used as an auditorium and as a home for Phi Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the college in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries the following inscription, setting forth the purpose to which the building is dedicated.

UT SIT MENS SANA IN CORPORE SANO

THIS BUILDING IS DEDICATED TO THE PURPOSE
OF MINISTERING TO THE DEVELOPMENT OF MANHOOD
AND THE MORE ABUNDANT LIFE

IT IS TO BE USED AS A MEANS FOR MAKING THE HUMAN BODY
THE FIT TEMPLE OF A DIVINE SPIRIT

HERE THE BODY WILL BE TRAINED TO CONTRIBUTE
TO THE GROWTH OF A CULTURED MIND
AND BE MADE THE ALERT INSTRUMENT FOR THE EXPRESSION
OF CLEAR THOUGHT AND NOBLE FEELING

HERE MEN WILL BE ENDUED WITH STRENGTH TO HELP TO BEAR
THE BURDENS OF THE WEAK:

HERE THEY WILL GAIN PHYSICAL VITALITY
AND LEARN TO REVERENCE AND CONSERVE IT IN LIVES OF
CHASTITY
AND TO EXPEND IT IN NEEDS OF CHIVALRY

HERE THEY WILL LEARN THE JOY OF FELLOWSHIP
AND GO FORTH AS COMRADES IN SERVICE
AND IN THE FURTHER QUEST FOR THE TRUTH THAT MAKES
MEN FREE

CAREY FIELD PARK

The whole campus of the college contains about three hundred and fourteen acres, one hundred and thirty acres of which are cleared. The eastern portion of the campus, covering about thirty acres, is used for buildings; the western portion is used for athletic purposes. The latter portion of the campus is known as Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the baseball and football grounds and for building the grandstand. Addi-

tional ground has been graded and affords ample room for all outdoor sports.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors and friends of the College, in memory of the little girl whose name it bears.

It consists of a greenhouse for decorative plants, a well-equipped laboratory or class room for teaching practical floriculture, and a cool house at the opposite end of Tyler Hall for class work.

An apartment for the use of the Director of the Conservatory, between the north greenhouse and Tyler Hall, has been enlarged during the past year. The purpose of this Conservatory is to provide for classes in practical floriculture, which are given as electives, without fees from the students or cost to the College, and emphasizes the cultural value of flowers and decoration in education.

Due to the activities of the Conservatory, considerable planting has been done on the campus, and a beautiful natural park, with an artificial lake, has been begun.

Visitors and all lovers of flowers are welcomed and students are encouraged to visit the Conservatory whenever opportunity permits.

DORMITORIES FOR MEN

There are three dormitories for men with total accommodations for more than three hundred seventy-five students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary furniture, such as steel lockers, dressers, tables, chairs and single iron bedsteads and mattresses. All freshmen students except those coming daily from their homes are required to live in the college dormitories.

Taliaferro Dormitory

This is situated on the south side of the main thoroughfare leading to Jamestown. It has been remodeled so that the rooms are very comfortable. This dormitory accommodates forty men.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, is \$200,000. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni and affording accommodations for 168 students.

For the session 1929-30 this building will be used exclusively by freshmen and adequate supervision for insuring satisfactory conditions for study will be provided.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, each room bearing the name of a Virginian who has played a prominent part in the making of our country. This building cost \$175,000 and houses 170 men students. In addition to the dormitory rooms, it contains a Social Hall 90 feet by 40 feet, and two memorial parlors. It was opened for use September 1927.

DORMITORIES FOR WOMEN

All women students of the college, except those who come daily from their homes, are required to live in the college dormitories. Exceptions to this rule will be made only in the case of mature women who are twenty-five years of age or over.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment.

Tyler Extension on the campus, and the Blair House two blocks away are also used as dormitories for women. These buildings are comfortable and have modern conveniences in the rooms, or on each floor.

Jefferson Hall

Jefferson Hall, the dormitory for women, was erected by funds provided by the General Assembly of 1920. This brick building is

two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor, contains the main entrance, the parlors and the apartments for the director of women and for the women teachers. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each accommodates two students. There is in each room running water, hot and cold; two large closets, and two single iron beds, besides a dresser, a table and chairs. The building accommodates one hundred and twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the college. It cost \$225,000 complete, and houses 176 women students. It is the central building of three women's dormitories, one of which (Jefferson Hall) is already completed, and the other is to be constructed in the future. Barrett Hall is of modern fireproof construction.

The Deanery

This is a building remodeled, and provides comfortable accommodations for the Dean of Women and a group of women students.

FRATERNITY HOUSES

A number of fraternity houses afford comfortable accommodations for men or women. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE PRACTICE HOUSE

The practice house, a feature of the department of home economics, is a large two-story frame structure. All remodeling and renovating were done under the supervision of the department, it presents a very attractive appearance.

Under the supervision of a professor, who is a member of the practice house family, a group of three or four students, juniors and seniors in home economics, lives in the practice house for a period of twelve weeks, and, during this time, does all the work of the household. Although it is not the purpose of the practice house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

DINING HALL

The old dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Especially has the main dining hall been commented upon for its great beauty.

INFIRMARIES

The college maintains two infirmaries. In the one for men, which is a separate building off the campus proper, the college physician has his office, and one of the nurses is in attendance. The infirmary for women is housed in ample and comfortable quarters on the third floor of Tyler Hall. The college physician and another nurse are in charge of this infirmary.

GOVERNMENT AND ADMINISTRATION

Applicants for admission to college should always write to the registrar of the college for the official entrance application blank and should have their certificates of preparation filled out according to the instructions given on page 61. The certificate should then be filed with the registrar *at least two weeks before the opening of the session* in order that applicants without the necessary preparation may be notified of their failure to fulfill the entrance requirements.

As soon as possible after arriving at college all students should report to the registrar's office in Washington Hall. The registrar classifies the student and gives him a classification ticket which must then be presented at the office of the dean. From the dean the student receives a card permitting him to matriculate. The classification ticket and the matriculation card are then presented to the treasurer in his office in the Brafferton Building. On the payment of fees the students is officially enrolled on the register of the college.

Official classification and payment of fees are requisite to enrollment.

STUDENT SUPERVISION

The president and the faculty, through committees assigned for the several academic classes, and through advisers for individual groups, endeavor to follow carefully the progress and the behavior of every student in college, and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the president re-enforces the work of the several committees and advisers through inspection of the monthly class reports and through personal interviews with delinquents. The president is also assisted in this work by the student committee of self-government.

Students are not permitted to take up or to discontinue a subject except with the consent of the Dean by whom his or her course has been approved. The Dean of Men acts as counsellor and supervisor for all men of the college.

The Dean of Women is the educational adviser of all women students. The Social Director, who is also a member of the faculty, is in charge of the social life of the women. No effort is spared to insure

to women the most wholesome and stimulating intellectual and social environment. The women's self-government association co-operates with the social director of women in regulating all matters of student life not under her immediate supervision.

Monthly reports showing the standing of students in their classes are sent to parents and guardians.

Students whose monthly reports do not show passing grades on at least nine hours of work are placed on probation and deprived of all social privileges until their reports show that they are passing on the required number of hours.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not tolerated. Sickness or the permission of the president or the dean to be absent from the college constitutes a sufficient reason, but does not excuse the student from his class work. It is in the province of each instructor to prescribe the conditions under which class work shall be made up, whatever the reason for absence.

CHANGES IN COURSES

After one week of a semester has elapsed no student will be permitted to change a course until a fee of three dollars has been paid. If a student drops a course because of his neglect of work, failure will be marked against him for the term in this course.

DELAYED REGISTRATION

Any student who fails to register on or before Thursday, September twelfth of the first semester, or to register before Thursday, January thirtieth, of the second semester, will be charged a delayed fee of five dollars (\$5.00), which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and preceding or following the Thanksgiving or Christmas Vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness or upon excuse secured from the president.

DISCIPLINE

The discipline of the college is in the hands of the president with the advice of the faculty. The object is to maintain regularity and order in the institution and to inculcate in the students the spirit of honor.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The examinations are given under the honor system and a formal pledge to every examination or test paper is required.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the college. So thoroughly is the enforcement of the honor system placed in the hands of the students that there is rarely any appeal from their decision.

The faculty believes that it owes as a duty to parents the insistence upon the withdrawal of any student not profiting by his stay at college; and, when non-resident students are permitted to withdraw or are dropped from the roll or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement is fulfilled, they remain subject to the authority of the institution and may be expelled. In every case of discipline the student's parent or guardian is informed of the action.

A summary of the regulations of the college is put into the hands of every student when he presents himself for registration. He is required to sign these regulations and to agree to abide by them before he is allowed to matriculate.

Hazing or subjecting a student to any form of humiliating treatment, using intoxicating liquors, gambling, and keeping firearms in their rooms are forbidden by the statutes of the college.

Students are not allowed to have automobiles, except by special permission to be secured from the president.

EXAMINATION AND SYSTEM OF GRADING

Written examinations are held at the end of each semester. An examination grade of 75 per cent passes a student, provided his class standing and attendance are satisfactory to the professor. The student's grades are recorded on the percentage basis.

DROPPING FROM THE ROLL

A Freshman student whose final grades for the first semester do not show an average of at least sixty on fifteen hours of work, or an average of at least sixty-five on twelve hours of work, will be dropped from the roll of the college unless his failure has been due to continued illness or some other unavoidable cause.

A Freshman who, in his second semester, fails to secure unconditionally passing final grades on at least six hours of his work will be dropped from the roll of the college unless his failure has been due to continued illness or some other unavoidable cause.

A Sophomore, Junior, or Senior, or an unclassified or special student, who fails at any regular semester examination to pass unconditionally eight hours will be dropped from the roll of the college, unless the failure is due to sickness or some other unavoidable cause. In the enforcement of this regulation no student who has attended this college or any other college during any regular session will be regarded as a Freshman. Hours as used above mean semester hour credits.

In enforcing the regulations that apply to dropping students from the roll of the college, no credit will be allowed (a) for student activities, nor (b) for physical education, except for work done in the regular classes in the Department of Physical Education.

STUDENT ASSEMBLIES

An assembly is held in the Phi Beta Kappa Hall from time to time at which all students are required to be present. Notice of the hour of these meetings will be given twenty-four hours in advance. The entire faculty attends these meetings.

Devotional exercises are held in the Chapel each week on Tuesday, Wednesday, Thursday and Friday at 8:40 o'clock. All students are urged to attend these meetings. The exercises are under the direction of the faculty committee.

Class meetings are arranged for by the officers of each class.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the proper authorities of the college permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the president of the college or to a committee appointed by him and to be known as the *committee on public performances*. The application must contain a statement as to the nature of the performance to be given, the time and place of presentation, the names of those directing the performance, and of those taking part in it, the hours and the place of rehearsals, and the names of those who are to chaperon both the rehearsals and the performances. All student parties, including dances, must receive the sanction of the proper authorities before arranged for.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or students representatives.

COMMUNICATIONS FOR STUDENTS

Parents or friends wishing to communicate with students must do so by letter or telegram. No student will be called to the telephone. The clerks at the college, however, will deliver a telephone message in case of emergency.

EXPENSES

First semester—To facilitate bookkeeping, parents are requested to send a check for the expenses of the term, so far as known at the time, to the treasurer's office on or before September 8th.

Second semester—A check for the principal expenses is requested on or before January 20th.

FEEES FOR VIRGINIA STUDENTS

Per Semester—payable in advance

Matriculation fee	\$10.50
College fee	37.50
Athletic fee	11.50
Gymnasium fee	5.00
	<hr/>
	\$64.50

Laboratory Fees—payable in advance

Per semester per course.....	\$ 7.50
Organic chemistry per semester.....	10.50

TEACHERS' SCHOLARSHIPS

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia are given a credit of \$33.75 a semester on their fees.

STUDENTS NOT LIVING IN VIRGINIA

Students not living in Virginia pay at the same rate as Virginia students plus \$50.00 per semester for tuition, all payable in advance per semester.

GENERAL INFORMATION ON FEES

All students should note that college expenses are *payable in advance by the semester*, remittance being made by check, drawn to the College of William and Mary. The charges for room rent, late matriculation fee, laboratory fees, music, journalism, special examinations, fines for missing classes and similar items may be paid after

the beginning of each semester and are *not* included in the first check, as stated above. No student in arrears to the college for fees or board will be awarded honors or degrees.

The Athletic Fee (\$11.50) had its origin in the request of the students. The money derived from this fee is used to defray the expense of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

The College Fee (\$37.50 a semester) is a payment towards the general incidental expenses of the college, fuel, servants' hire, and maintenance of buildings.

Reductions.—No rebates in any of the above fees will be allowed. No reduction will be made in board and room for periods less than one month. No meal tickets will be issued on credit.

Room rent and board include the charges for room, board, furniture, janitor service, light and heat. No part of room rent and board will be refunded to the student who leaves the dormitory unless he withdraws from college.

Laundry.—The college does not maintain a laundry but has arranged with the city laundry to allow students a rate of 75 cents a week. Students have the privilege of sending their laundry home.

STUDENT ACTIVITIES FEE

The student body in mass-meeting adopted the following resolutions regarding the student activities fee:

Resolved: (I) That the student activities fee for 1929-30 shall be \$6.75 per semester to be apportioned among the various student activities.

(II) That this fee be collected by the administration of the College of William and Mary through the Treasurer's office and be held in trust by said administration subject to requisition by proper student authorities.

(III) That in order for a man to become a member of the Men's Student Association, or for a woman student to become a member of the Women's Student Government Association, and entitled to the benefits thereof, he or she must pay the student activities fee at registration for each semester.

(IV) That each student activities fee collected be apportioned as follows:

Men and Women

Colonial Echo	\$2.25
Literary Magazine	1.25
Flat Hat	1.25

Men

Y. M. C. A.	\$1.00
To each Literary Society 50c.....	1.00

Women

Women's Student Government.....	\$.75
Y. W. C. A.75
Women's Literary Society.....	.50

FEES FOR HOLDERS OF SCHOLARSHIPS

Any student holding a scholarship is required to pay matriculation, athletic, and gymnasium fees.

RESERVATION AND OCCUPANCY OF ROOMS IN DORMITORIES

In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This deposit will be returned in full when the student leaves college provided no charge has been made against him for damage to the furniture or the building beyond usual wear and tear. This fee will be returned if the reservation is cancelled on or before August 15th.

Students furnish their towels, bedlinen, blankets and pillows.

RATES FOR ROOM AND BOARD

All students who room in the college dormitories are required to board in the college boarding department. Students who do not room in the college dormitories are permitted to board in the college boarding department. The rate for board alone is \$24.00 per month of four weeks.

A student who occupies a room in the dormitory will not be given a refund on board and room if he moves out during the semester unless he withdraws from college.

Men

MONROE HALL—Two in a room, per semester, each.....	\$166.50
Room with bath, per semester, each.....	184.50
Corner room, per semester, each.....	171.00
OLD DOMINION HALL—Two in a room, per semester, each....	169.00
Two in a room with bath, each.....	190.00
Single room	184.50
Single room with study room attached.....	225.00
TALIAFERRO—Two in a room, per semester, each.....	139.50
Single room, per semester.....	153.00
Third floor, per semester.....	135.50
Single room, per semester—third floor.....	148.50

Women

JEFFERSON HALL—Two in a room, per semester, each.....	175.50
Three in a room, per semester, each.....	175.50
BARRETT HALL—Two in a room, per semester, each.....	184.50
Two in a room, with bath, per semester, each.....	202.50
SORORITY HOUSES, per semester, each student.....	184.50
TYLER HALL and MORRIS HOUSE, each student, per semester	157.50
DEANERY, PRACTICE HOUSE, BROWN HALL, per semester, each student	171.00

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia will be given a credit of \$9.00 per semester on board.

PHYSICAL CARE AND MEDICAL ATTENDANCE

The college employs a physician, a nurse and assistant nurse to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. Physical exercises and athletic sports are under expert supervision and are conducted primarily for the promotion of health and efficiency. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the college does not assume the expense of con-

sulting physicians or surgical operations. Students not living in the college dormitories are charged a fee of \$1.50 for each day they may be confined in the infirmary.

SPECIAL FEES AND EXPENSES

1. **Laboratory Fees.** A laboratory fee of *seven and one-half dollars* per semester is charged for each laboratory course taken in chemistry, biology, physics, typewriting, home economics, journalism, and psychology 202. In organic chemistry the fee is *ten and one-half dollars* per semester. In psychology 201 the fee is *five dollars* per semester. Breakage in the laboratory will be charged against the student. In Home Economics 401—Practice Teaching—the fee is *ten dollars*. In Education 401 a fee of *five dollars*, and Education 405 a fee of *three dollars* is charged.

2. **Fees for Applied Music (Piano or Voice),** \$40.00 each semester. Use of practice piano, \$5.00 for each semester.

No fees for work in Harmony classes.

A fee of five dollars each is charged for Mathematics 105 and 208.

3. **Special Examinations.** A fee of *three dollars* is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the college must be presented before the examination is taken.

4. **Diplomas.** The charge for the Master's diploma is *ten dollars*, and the charge for the Bachelor's diploma is *seven dollars and fifty cents*. These fees are payable at graduation.

5. **Gymnasium Fee.** All students are charged a gymnasium fee of *five dollars*. This fee covers use of equipment, locker, shower baths, swimming lessons and plunge periods.

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will

seldom be less than *fifteen dollars* a year and does not usually exceed *thirty dollars* a year.

REDUCTION OF EXPENSE TO HOLDERS OF STATE SCHOLARSHIPS

A reduction of expenses to holders of State scholarships is made possible by the desire of the Commonwealth to develop a body of men and women trained for, and interested in, its greatest responsibility—the education of its children. Therefore, through the aid furnished by the State, the College of William and Mary offers *one hundred and thirty-two* scholarships to young men and the same number to young women who wish to prepare themselves to teach in the public schools of the State. These scholarships may be secured by applying to the superintendent of schools in the counties and cities. Each scholarship entitles the holder to a credit on college expenses, amounting to \$85.50 per session, provided the student boards in the college dining hall.

MINISTERIAL STUDENTS

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

STATE STUDENTS' LOAN FUND

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 4 per cent.

PHILO SHERMAN BENNETT LOAN FUND

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

SMOOT MEMORIAL LOAN FUND

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

SCHOLARSHIPS

ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

1. **The Chancellor Scholarship.** A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

2. **Joseph Prentis Scholarship.** A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holders of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R.

Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded on the basis of merit and is open to all students.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia, member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00 and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, doctor of laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, of Norfolk. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

6. Robert W. Hughes Scholarship. A memorial to Robert W.

Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); doctor of laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00. It is awarded by the faculty on the basis of merit.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Robert Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the college, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, doctor of laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should

fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of the tuition and college fee.

10. Samuel Myers Scholarship. A memorial to Samuel Myers, a Bachelor of Arts of the college in 1809. Founded in 1922 by his grandson, Barton Myers, of Norfolk, Virginia. This scholarship exempts the holder from the payment of the college fee. It is awarded to a member of the graduating class of the Maury High School, Norfolk, Virginia.

OTHER SCHOLARSHIPS

1. Corcoran Scholarship. Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

2. Soutter Scholarship. Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

3. Graves Scholarship. Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from the tuition fee. It is awarded by the faculty on the basis of merit and is open to all students.

4. James Barron Hope Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts the holder from the payment of the college fee of \$75.00.

5. Pi Kappa Alpha Scholarship. Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to some member of the Pi Kappa Alpha Fraternity for the best transla-

tion published in the college magazine and exempts the holder from the payment of the college fee of \$75.00.

6. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the institute and former student and professor at the College of William and Mary. The value is three hundred dollars and will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. Phi Beta Kappa Scholarship. Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the society at the College of William and Mary December 5, 1776. This scholarship can be awarded only to a son or daughter of a member of the society, and has an actual cash value of fifty dollars. The scholarship is awarded entirely on the basis of merit.

8. Belle S. Bryan Scholarship. A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts the recipient from payment of the college fee of \$75.00.

9. The Virginia Pilot Association Scholarship. Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts the recipient from payment of the college fee of \$75.00.

10. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays tuition; the Georgia Division has established a scholarship paying tuition, and the Colorado Division has established a scholarship paying tuition.

11. **J. A. C. Hogan Memorial Scholarship.** Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of \$75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to some one preparing to be a dentist.

12. **Virginia State Dental Association Scholarship.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the college authorities. The purpose of the faculty is to award it as a rule to some one preparing to be a dentist.

13. **Hope-Maury Loan Scholarship.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

14. **Norfolk College Alumnae Association Loan Scholarship.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should

be made to the President, who will communicate with the Alumnae Association.

In addition to these scholarships, the college offers scholarships to a number of accredited high schools. These scholarships exempt the student from the payment of all fees, except matriculation, student activities, athletic and gymnasium fees, and are renewable the second year if the holder thereof makes a satisfactory record the first year.

PRIZES

The Cutler Foundation offers two prizes of \$25.00 each in gold coin, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some subject, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School, and one other member of the faculty designated by the President.

The Society of the Cincinnati in the State of Virginia offers each year a gold medal valued at two hundred dollars to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Editors of the William and Mary College Quarterly Historical Magazine offer each semester a continuous subscription to the two students of the Virginia history class in the college who make the highest average of the semester.

The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father,

Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

The Pi Gamma Mu Fraternity of William and Mary College offers a cash prize of twenty-five dollars (\$25.00) to the student who prepares the best paper on any subject within the broad field of Social Science. The paper must be handed in to the President of the Society by May first of each academic year.

Through the generosity of Dr. J. Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship and sometime Attorney-General of Virginia, a Code of Virginia is presented yearly to the student of jurisprudence, who has attained the highest average mark during the current academic year.

Callaghan and Company offers annually the Cyclopedic Law Dictionary to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence.

The West Publishing Company offers annually the Bouvier's Law Dictionary and Concise Encyclopedia to the student who attains the highest average on the first thirty credits in the School of Jurisprudence.

The Wythe Law Club offers annually twenty dollars to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

The Francis Scott Key prize was established by Francis Scott Key-Smith as a memorial to his great-grandfather, Francis Scott Key, the author of the *Star Spangled Banner*. The prize is open to any student of William and Mary of any class. It is given to the one who produces a poem that will be nationally patriotic and that breathes the spirit of Christian faith and fortitude. The *Star Spangled Banner*

offers the best example of both the spirit of national patriotism and Christian faith.

FORM OF BEQUEST

I give and bequeath to the College of William and Mary in Virginia, a corporation established by law in the State of Virginia, the sum of \$..... to be invested and preserved inviolably for the endowment* of the College of William and Mary, located at Williamsburg, Virginia.

Dated.....

*Note.—The bequest may be made, if desired, for foundation of a professor's chair, for scholarships, or for some other specified purpose.

ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women are admitted to the college on the same conditions.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character, and must also present the recommendation of the principal of the high school or secondary school last attended.

4. A student desiring to enter upon certification must meet one of the following requirements:

a. Graduation from an accredited four-year public high school with sixteen units, or

b. Graduation from an accredited four-year private secondary school with sixteen units or completion of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take the college entrance examinations for

3 units in English.

2½ units in Mathematics.

1 unit in History.

9½ additional units, selected, from approved subjects.

6. Any student over twenty years of age at the time of entering college, upon satisfactory evidence of his ability to pursue successfully the courses for which he desires to register, may be admitted as a special student, but cannot become an applicant for a degree until full entrance requirements are met.

Entrance Requirements for Bachelor's Degrees

1. All students entering upon a course leading to a bachelor's degree must have credits as follows:

English (grammar, composition, rhetoric and literature)	3	units
Mathematics (algebra through binomials and plane geometry)	2½	units
History (general, English or American).....	1	unit
*Foreign languages (all must be in Latin for A.B.)	3	units
Electives	6½	units
<hr/>		
Total.....	16	units

2. A candidate for the B.S. degree must have for entrance three units in one foreign language, or two units in each of two foreign languages. Students who present full sixteen units in other subjects, but do not have these necessary language qualifications will enter the beginners' classes provided in the foreign languages and will absolve the language entrance requirements by taking courses without college credit. One college course is accepted for one entrance unit.

3. A candidate for the A.B. degree must have three entrance units in Latin.

4. A student who meets the requirements for admission, but who does not offer the three units in Latin or in foreign languages necessary to begin the work for a bachelor's degree, must make up these requirements within two years after entrance.

5. Every student will be registered for a degree course unless he registers for another course offered in this catalogue.

6. College work counted for entrance units cannot be counted for a degree.

7. The election, quantity and character of the work done by a special student is subject to approval by the president. Except by special permission, special students will be required to do the same work as is required for regular students.

The following table indicates the standard units accepted for entrance:

*In accordance with the regulations of the State Board of Education no credit will be given for a single unit in a foreign language.

SUBJECTS ACCEPTED FOR ENTRANCE

The individual units in this table are reckoned on the basis of five forty-minute periods a week for a session of thirty-six weeks.

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
English A.....	English grammar and analysis (required).....	1
English B.....	Composition and rhetoric (required).....	1
English C.....	Literature (required)	1
English D.....	History of English literature (optional).....	1
Mathematics A.....	Algebra to quadratics (required).....	1
Mathematics B.....	Quadratics, progression, binomials, etc. (required)	$\frac{1}{2}$ or 1
Mathematics C.....	Plane geometry (required).....	1
Mathematics D.....	Solid geometry (optional).....	$\frac{1}{2}$
Mathematics E.....	Plane trigonometry (optional).....	$\frac{1}{2}$
History A.....	Greek and Roman History.....	} 1
History B.....	Medieval and Modern European History	
History C.....	English History	
History D.....	American history and civil government	
		} Required One Unit
Latin A.....	Grammar, composition and translation	1
Latin B.....	Caesar's <i>Gallic Wars</i> , I-IV; grammar; composition.....	} Three Required for A.B.
Latin C.....	Cicero's <i>Orations</i> (6); grammar; composition	
Latin D.....	Virgil's <i>Aeneid</i> , I-VI; grammar; composition	
Greek A.....	Elementary grammar, composition and translation	
Greek B.....	Xenophon's <i>Anabasis</i> , I-IV; grammar; composition	1
Greek C.....	Homer's <i>Iliad</i> , I-III; grammar; composition..	1
German A.....	Elementary grammar, composition and translation	1
German B.....	Intermediate grammar, composition and translation	1

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
German C.....	Third-year grammar, composition, and translation	1
German D.....	Fourth-year grammar, composition, and translation	1
French A.....	Elementary grammar, composition, and translation	1
French B.....	Intermediate grammar, composition, and translation	1
French C.....	Third-year grammar, composition, and translation	1
French D.....	Fourth-year grammar, composition, and translation	1
Spanish A.....	Elementary grammar, composition, and translation	1
Spanish B.....	Intermediate grammar, composition, and translation	1
Spanish C.....	Third-year grammar, composition, and translation	1
Spanish D.....	Fourth-year grammar, composition, and translation	1
Science A.....	Physical geography with laboratory work.....	1
Science B.....	Chemistry with laboratory work.....	1
Science C.....	Physics with laboratory work.....	1
Science D.....	Botany	$\frac{1}{2}$
Science E.....	Zoology	$\frac{1}{2}$
Science F.....	Physiology	$\frac{1}{2}$

Vocational Subjects (Not more than four units.)

Mechanical and Projection Drawing.....	$\frac{1}{2}$ to 1
Drawing	$\frac{1}{2}$ to 1
Shop work	$\frac{1}{2}$ to 4
Home economics	$\frac{1}{2}$ to 2
(Accredited agricultural schools).....	$\frac{1}{2}$ to 4
Commercial geography	$\frac{1}{2}$
Shorthand and typewriting.....	$\frac{1}{2}$ to 1
Bookkeeping	1
Commercial arithmetic.....	$\frac{1}{2}$ to 1
Music	$\frac{1}{2}$ to 1

DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degrees will be granted by the college until the applicant has secured at the college in Williamsburg at least 30 semester hours of credit. For students in School Social Work, see page 154.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree. Of these 126 credits, sixty-five are prescribed for the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The prescribed courses for each degree are set forth below.

Minimum Requirements for Bachelor of Arts

	Semester Credits
English	12
One Modern Language.....	12
Mathematics (Algebra and Trigonometry).....	6
Latin or Greek.....	6
Biology, or Chemistry, or Physics.....	10

¹ U. S. History.....	3
¹ Government (Virginia and United States).....	6
Psychology	3
Philosophy	3
Physical Training	4
Total	65

²Minimum Requirements for Bachelor of Science

	Semester Credits
English	12
German or French.....	9
³ Biology, or Chemistry, or Physics (10 credits in any two).....	20
⁴ Mathematics (Algebra and Trigonometry).....	6
¹ U. S. History.....	3
¹ Government (Virginia and United States).....	6
Psychology	3
Physical Training	4
Total	63

MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a

¹ All Virginia students are required to take Virginia Government (Gov. 101) and all students are required to take United States History (Hist. 101). These two subjects must be taken in the freshman year except in the case of students pursuing technical courses such as home economics and pre-engineering where the first year prerequisites are heavy. In such courses these two subjects may be postponed until a later year. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), should take Virginia Government and the remaining half U. S. History. At the beginning of the second term those who have taken Virginia Government should take the U. S. History and vice versa. Students from other states may substitute any of the Government courses for Virginia Government.

² Students majoring in home economics for teacher training see page 142.

³ Students majoring in economics and business administration take only ten semester hours in one natural science.

⁴ Students majoring in physical education are required to take only three semester hours in mathematics. Students majoring in economics and business administration must take three hours in Business Statistics.

bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major and minor subjects must be selected before the beginning of the third year of work, must be in related fields, and must have the approval of the president or dean.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree both majors must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year, otherwise the rule will be applied.

State students, *i. e.*, students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least eighteen semester hours in education. For the special courses required in these eighteen semester hours, see curriculum for teachers, page 64.

Physical training and hygiene. During the first two years of his course, three hours a week in physical training and hygiene are required of each student. For this he shall receive, when satisfactorily completed, one credit in each semester.

Credit for student activities. The college requires for a bachelor's degree 126 semester hours, or sixty-three session hours, instead of the 120 semester hours, or sixty session hours, usually required for a bachelor's degree. Of the extra six semester hours, the men students must take two in physical training—101-102—; women student must take three in physical training—101, 102, and 202. He may elect the other two or three in student activities, such as participation in literary society work, editorial or managerial work on college publications, service on the student council, Glee Club and debating team. Students who do not earn these two credits in student activities must elect them from regular college work. Not more than two credits may be counted in one student activity.

Selection of courses. In arranging classes, students must first

absolve their minimum degree requirements and must elect their courses in the order of sequence as indicated by numbering.

Grade of credits. The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade 83 or above and three semester hours of grade 91 or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade 91 or above and must have made no grade below 83. To receive a bachelor's degree a student must have at least one-half of his credits of grade 83 or higher.

*SUGGESTED COURSES FOR BACHELOR OF ARTS DEGREE

Freshman Year			
First Semester	Credits	Second Semester	Credits
English 101	3	English 102	3
Latin 101, or Greek 101.....	3	Latin 102, or Greek 102.....	3
Mathematics 101	3	Mathematics 103	3
Government 101, or History 101	3	History 101, or Government 101	3
Modern Language	3	Modern Language.....	3
Physical Education 101.....	1	Physical Education 102.....	1
	<hr/>		<hr/>
	16		16
Sophomore Year			
First Semester	Credits	Second Semester	Credits
English	3	English	3
Modern Language	3	Modern Language	3
Psychology	3	Science	5
Science	5	Minor	3
Elective	3	Elective	3
Phy. Ed. 201.....	2	Phy. Ed. 202.....	1
	<hr/>		<hr/>
	19		18

*Unless two credits are counted for student activities, these credits must be made up by additional electives.

Junior Year

First Semester	Credits	Second Semester	Credits
Major	3	Major	3
First Minor	3	First Minor	3
Second Minor	3	Second Minor	3
Philosophy 301—(Logic)....	3	Electives	6
Elective	3		—
	—		15
	15		

Senior Year

First Semester	Credits	Second Semester	Credits
Major	3	Major	3
First Minor	3	First Minor	3
Second Minor	3	Second Minor	3
Electives	6	Electives	6
	—		—
	15		15

**¹SUGGESTED COURSE FOR BACHELOR OF SCIENCE
DEGREE****Freshman Year**

First Semester	Credits	Second Semester	Credits
English 101	3	English 102	3
Science	5	Science	5
Mathematics 101	3	Mathematics 103	3
Government 101, or History 101	3	History 101, or Government 101	3
Phy. Ed. 101.....	1	Phy. Ed. 101.....	1
	—		—
	15		15

¹ Unless two credits are counted for student activities, these credits must be made up by additional electives.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Science (Major)	5	Science (Major)	5
Psychology	3	English	3
English	3	Modern Language	3
Modern Language	3	Phys. Ed. 202.....	1
Phys. Ed. 201.....	2	Elective	5
Elective	2		—
	—		17
	18		

Junior Year

First Semester	Credits	Second Semester	Credits
Science (Major)	5	Science (Major)	5
Science (Minor)	5	Science (Minor, first).....	5
Second Minor	3	Second Minor.....	3
Modern Language	3	Elective	3
	—		—
	16		16

Senior Year

First Semester	Credits	Second Semester	Credits
First Minor Science.....	5	First Minor Science.....	5
Second Minor.....	3	Second Minor.....	3
Major or Elective.....	5	Major or Elective.....	5
Elective	2	Elective	2
	—		—
	15		15

MASTER OF ARTS DEGREE

The requirements for the degree of Master of Arts are as follows:

1. The applicant must be the holder of an A.B. or B.S. degree from this college, or from some other institution of approved standing.
2. The student's application for admission to M.A. work must be approved by the Dean of the College before any course that is to be counted for credit toward the M.A. degree may be begun.

3. A minimum residence period of one regular session or three summer sessions of twelve weeks each is required.

4. Thirty semester hours of work in approved M.A. courses must be presented and should be distributed as follows:

a. Eighteen semester hours in the department of the major.

b. Twelve semester hours in the second department related to the major.

5. A written examination in the field of the major; and an oral examination covering the entire field of study are required.

6. The applicant must by the end of the first semester, select a thesis in the department of his major subject, with the advice and approval of his major professor. The subject of this thesis, with the professor's approval, must be filed with the Dean of the College before the close of the first semester. The thesis must be completed and must be approved by the professor in charge and placed in the hands of the degree committee by May 1.

7. A grade of 83 is required for M.A. credit.

Note.—The head of the department in which the student does his major work, shall be the student's major professor, who will certify in writing to the Dean of the College, his approval of the courses in the student's program. The student's major professor with one or more members of the faculty under whom the student has done his work, will act as a committee for the oral and written examinations.

COURSES OF INSTRUCTION

ANCIENT LANGUAGES

PROFESSOR MONTGOMERY

*PROFESSOR GELSINGER

ASSISTANT PROFESSOR TULLER

LATIN

PROFESSOR MONTGOMERY

**101. Virgil's Aeneid.

First three books; first semester; three hours; three credits.

First three books, with parallel reading upon the epic; Virgil's place in European literature; mythology, scansion, vocabulary, systematic review of grammar, exercises in prose composition, elementary Roman antiquities. Repeated in summer session. For freshmen and sophomores.

102. Books IV, V, VI of Virgil's Aeneid. Selections from the Eclogues and the Georgics.

Second semester; three hours; three credits.

201. Selections from Livy and Tacitus.

First semester; three hours; three credits.

Parallel reading and lectures upon Roman historiography; its debt to the Greek, and influence upon the modern; advanced prose composition work; individual conferences with students. For sophomores and juniors.

*On leave of absence.

**In numbering courses, the digit in hundred's place indicates whether the course is primarily for freshmen, sophomores, juniors or seniors. The digit in ten's place, other than zero, indicates that the Department offers more than five (5) courses in either semester. The digit in unit's place indicates the sequence number of courses in the department, odd numbers indicating the first semester, even numbers indicating the second semester. For example, Latin 101 means freshman Latin first semester and the first course in Latin during that semester. Bus. 412 (Business Cycles) means senior Banking and Finance second semester and the sixth course in Business Administration during that semester.

202. Roman Lyric Poetry.

Second semester; three hours; three credits.

Selections from the Roman lyric poets, largely Horace's odes and epodes; lectures and parallel reading, in Latin and English, upon the early Empire; individual conferences. Repeated in summer session. For sophomores, juniors and seniors.

301. Selections from the Letters of Cicero and Pliny.

First semester; three hours; three credits.

Parallel reading, lectures and themes upon Roman letter-writing; Cicero and Pliny as literary figures; advanced prose composition work; individual conferences. For juniors, seniors, and A.M. work.

302. Roman Elegy from Catullus to Ovid.

Second semester; three hours; three credits.

Rapid reading of a considerable body of Latin elegiac verse; parallel reading in English upon Greek, Latin and English elegy. For juniors, seniors, and A.M. work.

401. Latin Literature Cycle.

First semester; three hours; three credits.

These courses are open only to students of approved maturity and constitute a continuous unit of study projected along the cycle plan. Original research upon assigned topics will be required. For 1929-30 the subject will be Lucretius. For juniors, seniors, and A.M. work.

402. Latin Literature Cycle (Continued).

Second semester; three hours; three credits.

For 1929-30 the subject will be Roman Comedy, its debt to the Greek, and its influence upon modern comedy. Selected plays of Plautus and Terrence will be read. For juniors, seniors, and A.M. work.

501. Latin Literature Cycle (Continued).

First semester; three hours; three credits.

For 1929-30 the subject will be Cicero's philosophical works. Repeated in summer session. For seniors and A.M. work.

502. Teachers' Course.

Second semester; three hours; three credits.

Training in the teaching of high school Latin, with especial atten-

tion to the problems and difficulties of each year; consideration of the Direct Method, the acquisition of a vocabulary, and sound knowledge of forms; the debt of the English vocabulary to the Latin; the principles of translation; assignments of various text-books to members of the class, and reports thereon; historic survey of methods of teaching Latin. Content as well as method will be uniformly stressed. Repeated in summer session. For all prospective teachers of high school Latin.

GREEK

*PROFESSOR GELSINGER

ASSISTANT PROFESSOR TULLER

101. Beginners' Greek.

First semester; three hours; no credit until Greek 102 is completed.

An introduction to the elements of the language.

College credit for this course will be given only to those who complete Greek 102 also.

102. Intermediate Greek.

Second semester; three hours; three credits.

A continuation of Greek 101 and dependent upon it. The course includes the reading of easy Greek, systematic development of vocabulary, and detailed study of the syntax.

201. Homer.

First semester; three hours; three credits.

Selections from the Iliad and the Odyssey in the Greek, and the reading of both poems entire in English outside the class.

* * * * *

202. Plato's Apology and Crito.

Second semester; three hours; three credits.

The whole of the Apology is read and as much of the Crito as time permits. The life and work of Socrates are discussed in lectures, and in papers prepared by members of the class.

The courses listed below are planned for students who have completed at least two years of Greek. Within the fields designated the work can be so varied as to permit those who take Greek four years to elect these courses without repetition.

*On leave of absence, 1928-29.

301. Greek Drama.

First semester; three hours; three credits.

The reading of two plays, with explanatory lectures.

303. Greek Oratory.

Second semester; three hours; three credits.

Reading in Demosthenes or in some other orator. Lectures and assigned papers on the history of Greek oratory.

402. Greek Historians.

Second semester; three hours; three credits.

Parts of Herodotus or Thucydides.

404. New Testament and Patristic Greek.

Second semester; three hours; three credits.

The class reads one Gospel, one of the shorter Epistles, and selections from early Christian writers.

The following courses require no knowledge of the Greek language:

405. History of Greek Religion.

First semester; three hours; three credits.

A study of the religious practices and beliefs of the Classical Antiquity, with some account of the discussions about religion in Greek literature.

406. History of Greek Literature.

Second semester; three hours; three credits.

Reading of the important authors in translation, with lectures and assigned papers on appropriate topics.

408. Byzantine History.

Second semester; three hours; three credits.

A summary survey of the history of the Eastern Empire to the fall of Constantinople.

FINE ARTS

ASSISTANT PROFESSOR CRAIGHILL

101. Art Structure.

First semester; laboratory six hours; three credits.

An introduction to the fundamentals of art principles through the study of line, mass and color.

102. Art Structure. Prerequisite, 101.

Second semester; laboratory six hours; three credits.

A continuation of the work of 101 with the application of the principles of design to specific problems in the art industries.

104. Lettering. Prerequisite, 101.

Second semester; laboratory six hours; three credits.

A study of design as applied to lettering and posters; practical work in lettering and making posters.

201 Clay Modeling. Prerequisite, 101.

First semester; laboratory six hours; three credits.

Modeling from casts in relief and in the round.

202. Pottery. Prerequisites, 101 and 102.

Second semester; laboratory six hours; three credits.

The making of pottery by hand and with the potters' wheel; practice in the use of glazes.

204. Interior Decoration and Costume Designing. Prerequisite, 101.

Lecture one hour; laboratory four hours; three credits.

The principles of design and color as applied to house furnishings and the selection of clothing. Treatment of walls; space relations; arrangement of rugs, furniture, curtains, etc.; the planning of clothes for different types of people and for different occasions.

301. Painting. Prerequisites, 101 and 102.

First semester; laboratory six hours; three credits.

An introduction to painting; study of values in charcoal in their relation to painting; painting in oils; the study of mural decoration with practical work in composition; in charcoal and tempore paints. Not offered in 1929-30.

302. Painting. Prerequisites, 101, 102 and 301.

Second semester; laboratory six hours; three credits.

A continuation of the work of 301, with emphasis upon landscape painting. Not offered in 1929-30.

303. Art History and Appreciation.

First semester; lecture three; three credits.

A survey course dealing with the history and development of art; illustrated with photographs and lantern slides. Parallel readings.

Text: "Art Through the Ages," by Gardner.

401. The Teaching of Art. Prerequisite, fifteen credits in Fine Art.

First semester; lectures two hours; laboratory two hours; three credits.

The planning of a course of study in relation to the other school subjects in the curriculum. This course precedes practice teaching.

403-R. Supervised Teaching. Prerequisites, Art 401 and Education 301.

Each semester; ten hours; five three-hour periods; six credits.

The preparation of lesson plans; teaching classes under supervision; observation and criticism of others.

405. Art in the Industries. Prerequisites, 101 and 102.

First semester; laboratory six hours; three credits.

Art structure applied to problems in the art industries.

406. Advanced Design. Prerequisites, 101, 102, 301 and 405.

Second semester; laboratory six hours; three credits.

For students of design who wish to work out individual problems under the guidance of an instructor.

INDUSTRIAL ARTS DEPARTMENT

ASSISTANT PROFESSOR BAILEY

101. Mechanical Drawing, Elements of Engineering Drafting.

First semester; one hour lecture; four hours in drafting room; three credits.

A course in drafting, comprising a general view of the subject of instrumental, geometrical drafting and the ultimate object to be attained. Drafting instruments and materials, their care and use; the arrangement of geometrical problems sufficiently numerous and varied to lead up to the making of mechanical drawing; lettering, mechanical and free hand; orthographic and isometric drawing.

Text: French's Engineering Drawing.

102. Mechanical Drawing—Engineering Drafting. Prerequisite, 101.

Second semester; lecture one hour; laboratory four hours; three credits.

Orthographic projection with auxiliary views; oblique, isometric,

and cabinet drawings; sectioning, intersections, and surface developments; tracing and blue printing.

Text: French's Engineering Drawing.

303. Machine Drawing. Prerequisite, 102.

First semester; lecture two hours; drafting room two hours; three credits.

Practice in reading drawings and building up drawings from details. Making detail sketches and drawings of machine parts. Assembly drawings of valves, lathes and simple machines.

Text: French's Engineering Drawing.

401. Structural Drawing. Prerequisite, Mathematics 102.

Lecture one hour; drafting room four hours; three credits.

Relation of the theory of structures to engineering practice through the preparation of designs and drawing for a plate girder railway bridge, a wooden roof truss, a reinforced concrete and steel truss highway bridge, building and miscellaneous structures.

Text: Bishop's Structural Drawing.

BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

PROFESSOR GOODWIN

MISS DAVIS

DR. IRWIN

101. Introduction to the English Bible.

First semester; three hours; three credits. MR. GOODWIN.

A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books. The moral and spiritual significance of the Old Testament.

102. Introduction to the Study of the Bible.

Second semester; three hours; three credits. MR. GOODWIN.

A study of the New Testament world. The history of the growth of New Testament literature, with an introductory study of the books of the New Testament. The various translations and versions of the English Bible. The moral and spiritual significance of the New Testament.

104. History of the Hebrew People.

First semester; three hours; three credits. MISS DAVIS.

A study of the creative forces, historical background, and development in morals and religion down to the Christian era.

105. How the Bible Grew.

First semester; three hours; three credits. MISS DAVIS.

A course tracing the growth of the Biblical literature. The various sources and compilations of the Books will be considered.

201. The Spiritual and Moral Content and Relationships of Education.

First semester; three hours; three credits. MR. GOODWIN.

The purpose of this course is to show the fundamental and essential relationships of all education to the moral and spiritual forces and factors of life. The nature of the Spirit life will be considered. The relation of this life to the principles of education and to the content and purpose of the various college courses will be shown with a view of emphasizing the fact that religion and the Spirit life are not annexes to education and to life, but integral and essential factors definitely and indispensably related to the facts and forces presented through History, Literature, Psychology, Philosophy, Science, Education, Government, etc.

202. The Organization and the Administration of Religious and Social Service Work.

Second semester; three hours; three credits. MR. GOODWIN.

The purpose of this course is to train students in proper methods of dealing with groups of people associated for study and service. This course is *not* primarily intended for ministerial students.

205. Life and Teachings of Jesus.

First semester; three hours; three credits. MISS DAVIS.

A detailed study of the Gospel narratives, which will include an intensive study of the person, life, and public ministry of Jesus, together with a brief survey of the Life of Christ in Art.

206 Life and Letters of Paul.

Second semester; three hours; three credits. MISS DAVIS.

In this course special attention is given to the life of Paul, the beginnings of the Christian church, the writing and teaching of the New Testament epistles of other early Christian literature, closing

with a discussion of the place and importance of the New Testament in the life of the church.

303. The Philosophy of the Spirit Life.

First semester; three hours; three credits. MR. GOODWIN.

A study of the fundamental principles of thought and faith as related to the nature and obligation of service and leadership. In this course the source and foundation of character and of life's relationships and ethical and spiritual obligations will be investigated.

Text: Evelyn Underhill's "Life of the Spirit and the Life of To-day."

304. The Teachings and the Psychology of Jesus.

Second semester; three hours; three credits. MR. GOODWIN.

A study of the personality of Jesus, the great fundamentals of His teaching, with special reference to the psychological principles embodied in the teachings of Christ.

306. History of Christianity.

Second semester; three hours; three credits. MISS DAVIS.

A survey of the outstanding developments in the life of the church from the apostolic age to the present.

307. Introduction to the Study of the Books of the Old Testament: History and Prophets.

First semester; three hours; three credits. MR. IRWIN.

The purpose of this course, which should be continued by the student if possible through both terms, is to introduce the student to the study of the books of the Bible based on the use of the Standard American Revised Version. The aim of this course is threefold: to give the student an adequate knowledge of the structure of the Bible and the contents of the books, Bible geography and history, and the results of latest archaeological research; to give a rational and practical method of first hand study of the books; to train the student in the ability to see and understand the great messages of the books. Open to all students.

308. Introduction to the Study of the Books of the New Testament.

Second semester; three hours; three credits. MR. IRWIN.

This course consists of two parts: First, the study of the Life of Christ based on the study of the Gospel of Matthew, with comparisons

with the other Gospels. Second, a study of the beginnings and progress of early Christianity, as given in the Acts of the Apostles, with special reference to the historical background and conditions.

309. Jesus the Master Teacher.

First semester; three hours; three credits. MISS DAVIS.

A consideration of the teaching principles used by Jesus in dealing with various groups.

401. The Great Truths and Great Characters of the Bible.

First semester; three hours; three credits. MR. GOODWIN.

The purpose of this course is to make an intensive study of the great characters of the Bible with a view of showing how they were the revealers of the great truths of spiritual forces which are permanent and creative in the life of man.

402. A Study of Some of the Great Personalities of Human History.

Second semester; three hours; three credits. MR. GOODWIN.

In this course some of the great characters of history will be studied with a view of evaluating the forces which contributed to their greatness and to their influence.

404. Organization and Administration of Young People's Work.

Second semester; two hours; two credits. MISS DAVIS.

A survey of methods, materials, and projects suitable for the social and religious activities of young people.

407. Studies in the Poetical and Prophetical Books of the Old Testament.

First semester; three hours; three credits. MR. IRWIN.

This course is based on Course 308 or its equivalent. It consists of a study of the masterpieces of Hebrew poetry as literature and as reflecting the life and history of the people of Israel, and of the prophetical books with special reference to the historical, social and religious conditions of the times.

408. Studies in the Epistles of the New Testament.

Second semester; three hours; three credits. MR. IRWIN.

This course is based on Course 308 or its equivalent. It consists of a study of the epistles and doctrines of Christianity in the New Testament as reflecting the life and conditions of the early Church.

BIOLOGY

PROFESSOR DAVIS

ASSOCIATE PROFESSOR DOLLOFF

PROFESSOR JONES

ASSISTANT PROFESSOR BARKSDALE

PROFESSOR WARREN

*MISS OMOHUNDRO

MISS L. A. TAYLOR

Laboratory Assistants

R. S. BARRETT

J. M. HURT

101. Zoölogy.*First semester; lectures three hours; laboratory four hours; five**MR. DAVIS, MISS TAYLOR and MR. BARRETT.**credits. Required of pre-medical students.**A study of the structure, activities, relationships and distribution of animals.***102. Botany.***Second semester; lectures three hours; laboratory four hours; five credits. Required of pre-medical students.**MR. WARREN, MISS TAYLOR and ASSISTANTS.**The structure, function and origin of the primary organs of the higher plants; adaptation of plants to their physical environment; the relationships, geographic distribution and evolution of the four great groups of plants.***†103. School Health.***First semester; two hours; two credits. MR. DOLLOFF.**A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent, is required.***201. Comparative Anatomy of Vertebrates.** *Prerequisite, Zoölogy.**First semester; lectures two hours; laboratory six hours; five credits. MR. DAVIS and MR. HURT.**This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the labora-*

*On leave of absence, 1928-29.

†Note.—Course 103 counts as elective only not in fulfilment of minimum degree requirements in science nor toward a major or minor in Biology.

tory. Required of pre-medical students who are candidates for a degree.

202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor).

Second semester; lectures two hours; laboratory six hours; five credits. MR. DAVIS and MR. HURT.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms.

‡204. Evolution.

Second semester; three hours; three credits. MR. DAVIS.

This course deals with the history of the idea of evolution, the facts for which a theory is demanded, the theory of evolution and alternative theories; and with the factors of evolution according to Lamarck, Darwin and more recent biologists. It is designed for those who do not have a specialized acquaintance with Biology.

205. Plant Physiology. Prerequisite, Botany.

First semester; lectures three hours; laboratory four hours; five credits. MR. WARREN.

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

206. Plant Taxonomy. Prerequisite, Botany.

Second semester; lectures two hours; laboratory six hours; five credits. MR. WARREN.

The collection and systematic classification of the ferns and seed plants; a detailed examination of the morphology of the organs of the plant especially employed in classification; a study of the ecological relationships of the plants collected. Laboratory and field work on the flora of Williamsburg. Each student prepares an herbarium.

‡Note.—Course 204 may be taken by sophomores or upper classmen as electives but do not count in fulfillment of minimum degree requirements in science nor toward a major or minor in Biology.

301. Public Health. Prerequisite, Zoölogy or Botany and General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in Physical Education or in Home Economics. MR. DOLLOFF.

Methods of promoting personal and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exercises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips.

302. Bacteriology. Prerequisites, Sanitary Science. It will be advantageous to have taken, or to take this course, Organic Chemistry.

Second semester; lectures two hours; laboratory six hours; five credits. MR. DOLLOFF.

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance.

303. Human Anatomy. Prerequisite, Zoölogy.

First semester; lectures two hours; laboratory two hours; three credits. Open only to students taking a major in Physical Education. MISS BARKSDALE.

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

304. Animal Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics.

First semester; lectures three hours; laboratory four hours; five credits. MR. DOLLOFF.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

308. Applied Anatomy and Bodily Mechanics.

This course should follow Biology 303. Second semester; three

hours; three credits. *Open only to students taking a major in Physical Education.* MR. JONES.

Lecture and recitations on the anatomical mechanism of movements and fundamental principles regarding the selection, classification and application of physical education.

309. Plant Ecology. Prerequisite, Botany.

First semester; lectures three hours; laboratory four hours; five credits. MR. WARREN.

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. This course should follow plant taxonomy.

401. Cytology. Prerequisite, Botany.

First semester; lectures two hours; laboratory six hours; five credits. MR. WARREN.

The structure and structural transformations of the cell with special reference to the phenomena of cell division and cell differentiation in the growth and reproductive tissues of plants. Recent discoveries concerned with the relationship of nucleus and cytoplasm to inheritance in both plants and animals. Each student is trained in the various methods of preparing living and killed material for certain of these studies. Counts for A.M. credit.

402. Genetics. Prerequisites, Zoölogy and Botany.

Cytology is recommended but not required in preparation for this course. Second semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for Course 403, provided arrangements are made in advance with the instructor. MR. DAVIS.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

403. Problems in Biology. Prerequisite, approval of the instructor.

Any semester; hours to be arranged; credits according to the work done. MESSRS. DAVIS, WARREN and DOLLOFF.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should

consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

404. Advanced Cytology. Prerequisite, Cytology.

Second semester; lectures two hours; laboratory six hours; five credits. MR. WARREN.

A continuation of studies begun in Cytology. Students will individually pursue investigations begun in the laboratory portion of the preceding course. Special attention will be given to the interpretation, drawing, and photomicrography of prepared slides. Counts for A.M. credit.

405. Advanced Genetics. Prerequisite, Course 402 or equivalent.

First semester; lectures three hours; three credits. MR. DAVIS.

Laboratory work may be taken in connection with this course provided arrangements are made in advance with the instructor.

A seminar course dealing in considerable detail with selected phases of genetics. Counts for A.M. credit.

406. Health Education. Prerequisite, 301, or its equivalent.

Second semester; two hours; two credits.

MR. JONES and MR. DOLLOFF.

An advanced course on the program and leadership in health education. The work is outlined for those who are to become special teachers and supervisors. Some of the leading topics are: age periods and conditions, embracing knowledge and habits; discovery and treatment of defects; hygiene of instruction; control of communicable disease; teaching plans and methods. A limited amount of teaching and observation is required of all students taking this course, in addition to the two hours of lecture.

**COURSES GIVEN BY MRS. C. M. ROBINSON AT THE
MIRIAM ROBINSON MEMORIAL CONSERVATORY**

207. Floriculture.

First semester; hours and credits to be arranged. Elective for sophomores and upper classmen.

Lectures and practical work on the propagation, culture, and utilization of ornamental plants. The subjects dealt with include (a) soils and their proper treatment; (b) commercial varieties, their requirements and uses; (c) common pests and disease, their identi-

fication and control; (d) greenhouse manipulation as a source of pleasure and profit; (e) the use of annual and perennial plants in improving home and school grounds and public places.

208. Floriculture.

Second semester; hours and credits to be arranged. Elective for sophomores and upper classmen.

This course supplements Course 207 but may be taken independently. Special attention is given to soil mixtures, seed growing, and propagation from cuttings.

BUSINESS ADMINISTRATION

(See page 178)

CHEMISTRY

PROFESSOR ROBB

ASSOCIATE PROFESSOR GUY

ASSOCIATE PROFESSOR DEARING

In Charge of Stockroom

BAUMAN S. MUNDIE

Laboratory Assistants

T. H. CHRISTIE

W. S. MELVIN

ALBERT CORNELL

W. T. MORRIS

L. N. MORSCHER

101. Elementary General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits.

Chemical laws and chemistry of the non-metals. Required of pre-medical students.

102. Elementary General Chemistry. Prerequisite, 101.

Second semester; lectures three hours; laboratory four hours; five credits.

Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

Note.—Courses 207 and 208 count as electives only not in fulfillment of minimum degree requirements in science nor toward a major or minor in biology. They are recommended as electives for students of home economics and for students who will work in plant breeding or who are concerned in any way with the care of ornamental plants.

201. Qualitative Analysis. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

***203. Quantitative Analysis.** Prerequisite, 102. Gravimetric.

First semester; lecture one hour; laboratory eight hours; five credits.

A course in the principles of quantitative analyses with determination of metals, non-metals, and the analyses of ores and alloys.

***204. Quantitative Analysis.** Prerequisites, 102. Volumetric.

Second semester; lecture one hour; laboratory eight hours; five credits.

A course in the principles of quantitative analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

205. Mineralogy and Crystallography. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

This course takes up the qualitative study of ores and rocks.

301. Organic Chemistry. Prerequisite, 102.

First semester; lectures three hours; laboratory four hours; five credits.

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

302. Organic Chemistry. Prerequisite, 301.

Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

303. Chemical Microscopy. Prerequisite, fifteen semester hours in chemistry.

First semester; lecture one hour; laboratory eight hours; five credits.

*Course 203 or 204 is required for a major in Chemistry.

The application of the microscopic to analytical work. This includes qualitative analysis of inorganic compounds, textiles, papers, and also work in measurements. Not offered in 1928-29.

304. Optical Methods. Prerequisite, 303.

Second semester; lecture one hour; laboratory eight hours; five credits.

Continuation of 303. The laboratory work includes the quantitative study of sugars and optically active solutions, and a qualitative analysis of the most common elements with the spectroscope.

306. Biochemistry. Prerequisite, one semester of organic chemistry and one semester of quantitative analysis.

Second semester; lectures two hours; laboratory six hours; five credits.

An introduction to the fundamental procedures of biochemistry. The course is designed to train the student to apply the basic principles and technique of chemistry to biochemical problems.

308. Industrial Chemistry. Prerequisite, fifteen credits in chemistry.

Second semester; lectures three hours; laboratory four hours; five credits.

The lecture work covers a variety of industrial products such as explosives, dyes, rubber, etc. The laboratory work includes the analysis of commercial foodstuffs, fuels, steels, etc. A knowledge of quantitative chemistry is necessary in order to take the laboratory work.

401. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

402. Physical Chemistry. Prerequisite, 401.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work include colloids, equilibrium and the

phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work covering all of the elements in the periodic table, and laboratory work covering their extraction from ores and their qualitative separation. Particular emphasis is placed upon the chemistry of the rarer elements. There will be definite problems.

404. Advanced Inorganic Chemistry. Prerequisite, 403.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lecture and laboratory work continued with special emphasis on radioactivity, the modern theories of the atomic structure, crystal analysis, and the preparation of rare compounds. Extensive reading in the library will be assigned and some original research work done.

405. Advanced Quantitative Analysis. Prerequisites, 203, 204.

First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

406. Advanced Quantitative Analysis. Continuation of 405.

Second semester; laboratory ten hours; five credits. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis.

407. Advanced Organic Chemistry. Prerequisite, 302.

First semester; lecture one hour; laboratory eight hours; five credits.

Qualitative analysis of organic compounds; practical methods of organic preparations.

408. Advanced Organic Chemistry. Prerequisite, 407.

Second semester; laboratory ten hours; five credits.

Quantitative organic analysis; determination of molecular weights;

estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

ECONOMICS

(See page 178)

EDUCATION

(See page 158)

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR GWATHMEY	ASSOCIATE PROFESSOR HODGES
PROFESSOR LANDRUM	ASSOCIATE PROFESSOR BROOKS
*PROFESSOR GELSINGER	ASSISTANT PROFESSOR HUNT
PROFESSOR JOHNSON	ASSISTANT PROFESSOR CLARK
ASSOCIATE PROFESSOR McLEAN	EMILY HALL
ASSOCIATE PROFESSOR JONES	GEORGE E. GREGORY

Degree Requirements

I. Required for a degree and prerequisite for all 300 courses:

	<i>Hours</i>
1. <i>Freshman Year</i> —	
Eng. 101	3
Eng. 102	3
2. <i>Sophomore Year</i> —	
Eng. 201	3
Eng. 202	3

II. Required for Minor:

1. Eng. 101, 102, 201, 202.....	12
2. One course in Advanced Composition, or its equivalent.....	3
3. One third year course.....	3
4. One fourth year course.....	3

III. Required for Major:

1. Eng. 101, 102, 201, 202.....	12
2. Advanced Composition or its equivalent.....	3
3. From third and fourth year courses.....	9
4. Select from 401, 402, 405, 407 (or 410), 403.....	6

NOTE—Not more than 6 semester hours may be chosen from Dramatics, Journalism, and Public Speaking in meeting the requirements for a minor or a major in English.

— *On leave of absence.

Master's Degree

All candidates for a Master's degree in English are required to complete the advanced course in Shakespeare (English 407) and the course in Anglo-Saxon.

Honors in English

All students majoring in English who have attained an average grade of 91 on their English course after their freshman year shall be designated on graduation as having achieved Honors in English.

Students desiring to take honors in English should indicate their intention not later than the second semester of their junior year.

Conditions to be met for honors in English:

The applicant must have made at least one A and two B's in semester preceding application.

The candidates are required to have completed 401-402 (Anglo-Saxon) and either 407 or 410 (Shakespeare) before receiving honors.

The candidate must make an average of 91 in all English courses taken after his application has been accepted. In his senior year the candidate must pass an examination given by a committee of the English Faculty.

Students' Use of English

Every candidate for the Bachelor's degree, no matter what may be his major, shall be required to give before graduation satisfactory evidence of his ability to write English correctly.

Any student beyond the Freshman year who lapses into incorrect English may be required at any time to do supplementary work to meet the standard of the Department.

101. **Grammar and Composition.** Prerequisite, three units of high school English.

Three hours; three credits.

Grammar, the mechanics of composition, the study of words, and some practice in the use of common reference books. The course begins with a review and a reorganization of such knowledge of the English language as the student brings to college with him, and proceeds to a thorough study of Grammar, with particular attention to syntax. The written work required is based on selected essays, and

is intended to give the student practice in reporting accurately the substance of what he reads.

102. Composition and Rhetoric. Prerequisite, English 101.

Three hours; three credits.

Training in Exposition, with some attention to Argumentation if time permits. Short themes will be required daily, and in addition two long themes supported by adequate bibliographies. While the student will be expected to master a certain amount of theory, the aim of the course is primarily the development of skill in composition.

201. American Literature. Prerequisite, English 101 and 102.

Three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools.

This course is a survey of American literature. Emphasis is laid upon the product of American authors rather than upon their lives. Frequent themes.

202. English Literature. Prerequisite, English 101 and 102.

Three hours; three credits. Required by the State Board of Education of all who expect to teach in the public high schools. Interpretation of literature, with incidental biography.

This is a survey of English literature for twelve centuries. Great productions of standard authors are interpreted by the professor. Frequent themes. This course may be offered in the first semester also.

302. The Study of Words. Prerequisite, twelve credits in English.

Second semester; three hours; three credits.

This course traces historically words and their ways in English; fashions and movements in English; slang and other phenomena of language.

303. Advanced Composition.

First semester; three hours; three credits.

This course or its equivalent is required for a minor in English.

304. The American Novel.

Second semester; three hours; three credits.

The development of the novel in America from the work of Charles Brockden Brown to the present day. Open to juniors and seniors.

305. The English Novel.

First semester; three hours; three credits. Open to juniors and seniors.

A survey covering the development of the English Novel from its origins to the end of the nineteenth century.

306. Survey of the American Short-Story. Prerequisite, twelve semesters hours in English.

Second semester; three hours; three credits.

An historical survey of the short-story as a distinctive American contribution with extensive readings in English, American and French masterpieces. Especial emphasis will be placed upon the story of local color and the various American character types employed therein.

314. The Classical Period in English Literature. 1660-1750.

Second semester; three hours; three credits.

A study of the poetry and prose of Milton, Dryden, Pope, Swift, and Addison, with some mention of the minor writers of this period.

315. English Drama.

First semester; three hours; three credits.

A study of the origin and development of the drama in England from its beginning through Marlowe.

316. English Drama. (From Ben Jonson through Sheridan.)

Second semester; three hours ;three credits.

A study of the plays of Ben Jonson, Beaumont and Fletcher, Dryden, Goldsmith, Sheridan, and their lesser contemporaries.

317. Modern and Contemporary English and American Poetry.

First semester; three hours; three credits.

A study of English and American Poetry beginning with the period of the nineties and continuing through the contemporary field. Especial emphasis will be laid on the contemporary poets and the various poetic movements. Lectures, reading, reports.

401. Old English (Anglo-Saxon). Prerequisite, fifteen semester credits in English.

First semester; three hours; three credits. Students are expected to continue Old English in the second term.

402. Old English (Anglo-Saxon) (Continued). Prerequisite, English 401.

Second semester; three hours; three credits.

403. Romantic Poetry. Prerequisite, twelve semester hours.
First semester; three hours; three credits.

A study of Romanticism in England with special emphasis on Wordsworth, Coleridge, Byron, Shelley, and Keats.

404. Victorian Prose. Prerequisite, fifteen semester hours in English.

Second semester; three hours; three credits.

After a rapid survey of the development of the essay from Bacon to Carlyle, the discussions of the course will be based upon Carlyle, Ruskin, Arnold, Newman, and Stevenson. Frequent reports and themes are required. Offered in 1930-31 and in alternate years thereafter, if the enrollment justifies.

405. Spenser and the Renaissance. Prerequisite, twelve semester hours.

First semester; three hours; three credits.

A study of the work of Spenser and other non-dramatic poetry of the Elizabethan age. Offered in 1930-31 and in alternate years thereafter, if enrollment justifies.

406. Browning and Tennyson. Prerequisite, fifteen semester hours.

Second semester; three hours; three credits.

The course will include a careful reading of the best poems of Tennyson and Browning, with extensive reading of British poets contemporary with them.

407. Shakespeare. Prerequisite, twelve semester hours.

First semester; three hours; three credits.

An extensive course covering twenty plays in class, with other plays for collateral reading.

408. Chaucer. Prerequisite, fifteen semester hours.

Second semester; three hours; three credits.

This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the Canterbury Tales, of other poems, and of a part of *Troilus and Criseyde*.

410. Shakespeare. Prerequisite, twelve semester hours.

Second semester; three hours; three credits.

In this course an intensive study will be made of one of each of the three types of Shakespeare's plays. Collateral reading from other plays.

LIBRARY SCIENCEE. G. SWEM, *Librarian*

103R. The Use of Reference Books. Prerequisite, three units of high school English.

Two hours; two credits; elective.

Although the course in the use of reference books is planned primarily for freshmen, it is open to upper classmen also. In this course instruction is given in the use of dictionaries, encyclopedias, atlases, concordances, indexes to periodical literature, year books and city, state and federal documents. The principles of library classification and cataloguing are presented briefly, so that the student may know how to use the college library.

PUBLIC SPEAKING AND DRAMATICS

Six credits in this department will count on a minor or a major in English or Government.

A minor may be obtained in Public Speaking and Dramatics, provided that the student passes a total of twenty hours work in any of the courses listed in this department. At least one course in Play Production is recommended. Government 309, 310, and 311 are accepted as courses in this department.

307. Public Speaking. Prerequisite, English 101 and 102.

Three hours; three credits. ASSOCIATE PROFESSOR BROOKS.

The course is designed so to train a person that he may appear before the public on almost any occasion and be able to stand on his feet and say what he has to say. It is intended to instruct a person in the knowledge of how to put a speech together and how to deliver it to an audience. The various types of speeches will include the speech of Introduction, Welcome, Presentation, Acceptance, and After-Dinner Speaking. The class will work on various platforms in order to become accustomed to strange circumstances. Elementary work on voice building and discussion of Winan's "Public Speaking" will also be included.

308. Advanced Public Speaking. Prerequisite, Public Speaking 307.

Three hours; three credits. ASSOCIATE PROFESSOR BROOKS.

This is a continuation of the first semester course. This course will be devoted to a consideration of a thorough system of gesture, extensive work in voice, a review of several of the better known texts, and the presentation of such types of speeches as money drives, sermons, orations, and addresses.

309. Play Production. Prerequisite, English 207-208, or its equivalent.

Three two-hour periods; three credits.

This course is a study of the cultural and educative possibilities of amateur dramatics. It is intended for those who are interested in the acting and producing of amateur plays. Laboratory fee \$1.50 per semester.

310. Advanced Play Production.

Three two-hour periods; three credits. Open to students who have had 309, and to a limited number of others by special permission of the instructor.

A continuation of 309 with special emphasis on directing, preparation of play manuscripts, and study of community drama. Laboratory fee, \$1.50.

311. Interpretative Reading.

First semester; three hours; three credits. ASSOCIATE PROFESSOR BROOKS.

This course is designed to develop the student's personality, especially before the public, and to train him in the art of platform reading. The interpretation of poetry according to Dr. Emerson's theory will form the main part of the course, with attention to voice production. Recitals once a month will give opportunity for public presentation.

Text: Dr. Emerson's Evolution of Expression, Volumes I and II.

312. Interpretative Reading. Prerequisite, Interpretative Reading 311.

Second semester; three hours; three credits. ASSOCIATE PROFESSOR BROOKS.

This course is a continuation of 311 with recitals consisting of readings involving several characters from one and three-act plays.

Text: Dr. Emerson's Evolution of Expression, Volumes III and IV.

318. The Public Voice.

Second semester; three hours; three credits. MR. BROOKS.

This course is intended to build in a student the Public Speaking or Stage voice so necessary to one appearing before an audience. Practical work and reading on the various theories of voice production.

DEBATE AND PARLIAMENTARY LAW

(See page 204 Government)

GOVERNMENT

(See page 197)

HISTORY

PROFESSOR MORTON

ASSOCIATE PROFESSOR STUBBS

*PROFESSOR BRUCE

ASSOCIATE PROFESSOR ECKER

Students taking a major or a minor in History are required to take History 101, 102, 201 and 202.

101. United States.

First semester, repeated in second semester; three hours; three credits. MR. MORTON, MISS BRUCE and MR. STUBBS.

Required of all Freshmen. (See Note, page 66).

The course deals chiefly with the immediate origins of the Republic, and of its national development; economic and social phases are studied along with the political history (1783-1865).

102. United States Since 1865. Prerequisite, 101.

Each semester; three hours; three credits. MR. MORTON.

This course will enable those who desire a full year in United States History to continue their work in the field. Open to Freshmen only by permission of the Instructor.

201. Europe to 1715.

First semester; three hours; three credits. MR. ECKER.

A general course showing the development and expansion of the states of Europe to 1715, in which emphasis is placed upon the social, economic, and religious history as well as upon the political side.

*On leave of absence, 1928-29.

202. Europe Since 1715.

Second semester; three hours; three credits. MR. ECKER.

A continuation of 201, but this course is not a prerequisite. The course treats of the Industrial Revolution, the French Revolution, the development of nationalism, democracy and imperialism, and of the effects of these forces in modern European history.

203. England to 1688.

First semester; three hours; three credits. MR. STUBBS.

A study of that period in English history which furnishes the background of our language, laws, and literature.

204. England Since 1688.

Second semester; three hours; three credits. MR. STUBBS.

A continuation of 203, which is not a prerequisite. It deals with the making of modern English, and of the British Commonwealth of nations.

301. The Ancient World.

First semester; three hours; three credits. MR. ECKER.

A study of ancient civilization, with emphasis upon Greece and Rome and their importance in the formation of our modern civilization. For Juniors and Seniors.

302. Mediaeval Civilization.

Second semester; three hours; three credits. MR. ECKER.

The course deals with the institutions, life, and thought of the mediaeval period, and attempts to show the place of this period in the development of our modern life. A general knowledge of the political history of the time is presupposed. For Juniors and Seniors.

401. Problems in United States History Before 1865. Prerequisite, 101, or its equivalent and permission of the Instructor.

First semester; three hours; three credits. MR. MORTON.

The purpose of this course is to give the student the opportunity to study more thoroughly certain phases of American history which may be of special interest to him; to aid him in the use of material in the library; and to give him practice in giving to the class the results of his work.

For Juniors and Seniors; may also count for A.M. work.

402. Problems in United States History Since 1865. Prerequisite, 101, or its equivalent, and permission of the Instructor.
Second semester; three hours; three credits. MR. MORTON.

A continuation of 401, which, however, is not a prerequisite. For Juniors and Seniors; may count for A.M. work.

403. Virginia to 1830. Prerequisite, 101, or its equivalent.
First semester; three hours; three credits. MR. MORTON.

A study of colonial Virginia and of the early days of the Commonwealth. Williamsburg is situated in the oldest English community in America. The town and the college furnish an inspiring background for the study of Virginia History, and American History. The editors of the William and Mary College Quarterly Historical Magazine offer each semester a valuable prize as a reward for scholarship in the class. For Juniors and Seniors; may count for A.M. work.

404. Virginia Since 1830. Prerequisite, 101, or its equivalent.
Second semester; three hours; three credits. MR. MORTON.

A study of the development of Virginia from the adoption of the Constitution of 1830 to the present. Social, economic, and institutional history will be stressed as well as the political. For prize offered for scholarship, see History 403 above, which is offered also in this course. For Juniors and Seniors; may count as A.M. work.

405. Europe, 1871-1914.
First semester; three hours; three credits. MR. ECKER.

An intensive study of the events leading up to the outbreak of the World War. An attempt will be made to introduce the student to the chief sources for the period. Lectures, reading, and report. For Juniors and Seniors; may count for A.M. work.

408. Russia.
Second semester; three hours; three credits. MR. ECKER.

A brief survey of the origins of the Russian state with a more detailed study of the development of Russia since the accession of Peter the Great. Special emphasis will be laid upon the revolutionary movement which has culminated in the formation of the present Union of Socialist Soviet Republica. Not offered in 1929-30.

406. Contemporary Europe.
Second semester; three hours; three credits. MR. ECKER.

This course deals with the new Europe and the various problems

that have vexed her during the past decade. The work consists of lectures, reading, and reports. For Juniors and Seniors. May count for A.M. credit.

409. Ante-Bellum South.

First semester; three hours; three credits. MISS BRUCE.

A study of the ante-bellum South from the political, social, and economic points of view. May count for A.M. credit.

HOME ECONOMICS

PROFESSOR CUMMINGS

ASSOCIATE PROFESSOR STEWART

MISS WILKIN

101. Elementary Foods and Cookery.

First semester; two hours lecture; four hours laboratory; four credits.

General principles of cookery, and their application to the more common foods; production, composition, and dietetic value of foods; preparation and serving of simple meals.

102. Elementary Clothing and Textiles.

Second semester; lectures, two hours; laboratory four hours; four credits.

This course includes a study of the clothing budget of a college girl; textiles from the consumer's standpoint; and the fundamental construction processes in the making of undergarments, simple wash dresses, and household articles. The complete layette is studied, and made as a class problem.

201. Meal Planning and Table Service. Prerequisite, 101.

Each semester; one hour lecture; four hours laboratory; three credits.

The planning of menus for meals and functions; marketing is done on the basis of budget; and table service for informal meals and special occasions. The course also aims to review the fundamental principles of cookery and apply them to a wider range of food materials.

202. Principles of Clothing Construction and Pattern Designing.

Second semester; lecture one hour; laboratory four hours; three credits.

This course is a study of patterns by simple drafting, by designing from a basic pattern, and the use of commercial patterns; the making of silk and woolen garments. Emphasis is placed upon wise choice of materials, design, and technique.

211. Historic and Stage Costume.

First semester; lectures two hours; laboratory two hours; three credits. Elective.

A study of costume through the ages from primitive to modern times as an expression of the mode of life, and of the intellectual progress of the peoples of the world. Materials, color, and line related to problems in costuming plays.

301. Homemaking. Open to all students by special permission of the Instructor.

First semester; three hours lecture; three credits.

This course includes a broad study of homemaking as a career; ideals of homemaking; relationship of family members; study of selection, arrangement and care of the home, its furnishings and its equipment; family and personal budget; labor-saving devices; household efficiency and service.

302. The Child: His Nature and His Needs. Prerequisite, Psychology.

Each semester; lectures three hours; three credits.

Physical care of infant and pre-school child; a study of children in their various stages of development; a study of the forces and experiences that modify the conduct of children.

311. Millinery. Prerequisites, Clothing 102 and 202, or the equivalent.

First semester; laboratory four hours; two credits.

This course gives practical knowledge of the fundamental principles of modern hat construction; appreciation of hats of the past by types; aid in the selection and wearing of hats as a part of the ensemble; practice in the making of paper patterns; the use of fabrics, felt, ribbon, panama net, crinoline, willow, and wire in hat construction; tailored trimmings and silk flowers are made. Four month's subscription to Women's Wear Daily is required of each student.

312. Nutrition. Prerequisites, Organic Chemistry and all food courses.

Second semester; two hours lecture; two hours laboratory; three credits.

The chemical nature and nutritive functions of the carbohydrates, fats, and proteins; the nutritive requirements of the body in terms of energy and protein; and the chemical nature and nutritive function of minerals and vitamins.

321. Home Management House.

Each semester; three credits.

A group of students will live in an apartment for twelve weeks. The course will include the solving of managerial problems under more nearly home conditions, the planning of meals and experience in all household duties. This course aims to develop ideals and high standards of living—courtesy, hospitality and social graces.

322. Methods of Teaching Home Economics.

Second semester; three hours lecture; three credits.

Study of the development of Home Economics, various State and Federal laws, Smith-Hughes, Smith-Lever bills; organization of various types of schools; study of methods as applied to the teaching of Home Economics, planning of lessons, making courses of study for various grades and types of schools, equipment, management problems, class demonstrations.

331. Advanced Clothing and Design. Prerequisites, Clothing 102, 202, and Fine Arts 202.

First semester; lecture one hour; laboratory four hours; three credits; elective.

This course gives a practical study of line, proportion, color and texture in relation to costumes for different occasions and for different individual types and figures. The best available designs are copied or adapted to individual needs. Original designs are executed. Unusual finishes are introduced. Costumes are designed on the form by draping.

401. Supervised Teaching.

Senior year; six credits.

This course counts as professional education, and is the same as Education 401R. The time required in the classroom is two hours

daily, five days in the week, for one semester, or one hour a day, five days a week, for two semesters.

Lessons and observations in the Williamsburg High School under supervision of the College Home Economics Department.

402. Home Nursing and Diet in Disease. Prerequisite, Nutrition.

Second semester; three hours lecture; three credits.

Home and personal hygiene, first aid, recognition of symptoms of common ailments; general care of sick room and patient; diet for the invalid based upon a scientific knowledge of digestion and metabolism.

JOURNALISM

ASSISTANT PROFESSOR CLARK

While not to be confused with graduate work, the courses in Journalism will provide instruction in important aspects of newspaper making, with such studies as should equip the student for the demands of active service. It will teach the students how to gather, write, edit, interpret and print the news. Particularized to the extent that it will cover such subjects as reporting, copy-reading, editorial writing, the history of journalism, and the problems of the country weekly; it will also, through requirements in history, politics, government, economics and sociology, attempt to endow the student with broad intellectual horizons, so that the journalist may be fully conscious of his function in the life of the world. Finally, the courses will have as an essential part of their program the grounding of the student in the use of a lucid, vigorous, concise and moving English style.

Only Juniors, or those who have successfully completed two years of work at a college or university of satisfactory grade, will be admitted to the courses in journalism.

Journalism cannot be counted as English in the minimum degree requirement. A minor may be taken in journalism by completing twenty semester credits and publishing a minimum of thirty column inches of material in some one of the college publications, The Flat Hat or the Literary Magazine, provided that the student seeking the journalism minor carries also either a minor or a major in English. If not taken as a minor journalism will be elective only except that students majoring in English may count six (6) semester hours in journalism on their English major.

303. History of Journalism. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

The history of American Journalism from colonial times up to the present day; a discussion of great American editors and their policies; development of the newspaper; the canons of journalism; the newspaper's relations to its public and to other newspapers; the treatment of crime, labor, politics and religion; the suppression of news; propaganda as distinguished from publicity; the line between news and advertising.

305. Principles of Journalism. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A survey of the problems that confront any newspaper in the gathering, writing, selecting and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news.

307. Short Story Writing. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A laboratory course in the writing of the short story, the essentials of the narrative technique of the short story. Criticism of stories with classroom exercises, reading and discussion; conferences on the original stories written by students.

308. Advanced Short Story Writing. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

A continuation of Journalism 307 and dependent upon it. Open to students who have had 307 and to a limited number of others by special permission of the instructor.

A study of the special techniques of various types of short fiction, the editorial policies of selected magazines and the commercial aspects of fiction writing.

309. Dramatic Composition and Practical Play-Writing. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends and traditions as material for drama; the use of the drama as an instrument for the teaching of history and literature, etc.

310. Advanced Play Writing. Open to students who have had 309 and to a limited number of others by special permission of the instructor.

Second semester; three hours; three credits.

A continuation of 309 and dependent upon it. The study of the three-act play, the commercial possibilities of dramatic authorship, and the special problems of the playwright.

NOTE—Both 309 and 310 correlate with courses offered in the Department of Dramatics and Public Speaking and an effort will be made to have this department produce the best plays written by the students in the play-writing courses. Whenever possible, it is suggested that students enrolling for either of these courses, take in connection with it Play Production 309.

401. Editorial Writing and Policy. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

Editorial policy; methods of choosing material for editorials and drill in writing them. Present editorial practice; types of editorials; foreign, domestic and local news in its editorial interpretation.

402. Feature and Magazine Writing. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

Practice in writing special newspaper and magazine articles; study of the technique of non-fictitious writing; study of current newspaper supplements and magazines; practical assignments.

404. Literary and Dramatic Reviewing. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

The field of work belonging to the literary and dramatic criticism; current critical theories; book reviews and dramatic criticism studied; practical assignments.

JURISPRUDENCE

(See page 208)

MATHEMATICS

PROFESSOR STETSON

ASSOCIATE PROFESSOR RUSSELL

ASSOCIATE PROFESSOR GREGORY

ASSISTANT PROFESSOR BAILEY

MISS CALKINS

Mathematics 201 and 202 must be included in every major or minor in mathematics, and every major must be approved by the head of the department. Students who expect to take a major in mathematics should plan to complete 102 and its prerequisites by the end of the freshman year; failure to meet this requirement may make it impossible to complete a major in four years.

101. College Algebra.

First semester; lecture three hours; three credits. Repeated second semester.

Review of elementary algebra; algebraic reductions; variables and functions; the equation; linear equations; quadratic equations; simultaneous quadratic equations; graphs; definition and use of logarithms.

102. Plane Analytic Geometry. Prerequisites, 101R and 103R.

First semester; three hours; three credits. Repeated second semester.

103R. Trigonometry.

First semester; three hours; three credits. Repeated second semester.

Students majoring in Mathematics, Chemistry, Physics and pre-engineering students should take 101 and 103 during the first semester of the freshman year.

105. Plane and Topographical Surveying. Prerequisite, 101 and 103.

First semester, repeated second semester; lecture one hour; laboratory four hours; three credits.

Lecture and recitations on text; field practice in each position on corps, using Transit; various types of levels; plane table and compass in surveys for area and topography, leveling for profile, grading, excavation, etc.; Calculation of Vertical, Horizontal, Simple, and

Compound Curves; Use, Care and Adjustment of Instruments. A laboratory fee of five dollars is charged for this course.

Text: Tracy's Plane Surveying.

109. Descriptive Geometry.

First semester; lectures three hours; laboratory four hours; five credits.

Graphical solution of problems on points, lines and planes; determination of true lengths; problems dealing with planes tangent to single and double curved surfaces; surface developments and intersections. This course furnishes the basic work for mechanical drawing and should be taken along with it or before it.

Text: Schumann.

108. Solid Geometry.

Second semester; three hours; three credits. College credit may be given for this course but it must not be used in counting toward a major or minor in Mathematics.

204. Advanced College Algebra. Prerequisite, 201.

Second semester; lectures three hours; three credits.

Mathematical induction; variables; progressions; the theory of logarithms; partial fractions; permutations and combinations; complex numbers; theory of equations; determinants; limits; infinite series.

201. Calculus. Prerequisite, 102.

First semester; three hours; three credits.

Elements of the calculus.

202. Calculus. Prerequisite, 201.

Second semester; lectures three hours; three credits.

A continuation of 201.

203. Advanced Analytic Geometry. Prerequisites, 102, and registration in 201.

First semester; three hours; three credits.

206. Mathematical Theory of Investment. Prerequisites, 101 and 103.

Second semester; three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

This course is recommended for students in Business Administration.

208. Highway Engineering. Prerequisite, 105.

Second semester; lecture one hour; laboratory four hours; three credits.

Standard practice in field and office methods in surveys incidental to Highway Work. A short stretch of highway is actually located, Bridges, Curves, Cuts and Fills are computed according to standards set by the State. Recitations on text, and lectures on Modern Roads and Pavements. A laboratory fee of five dollars is charged for this course.

Text: Hickerson's Highway Curves and Earthwork.

301. Differential and Integral Calculus. A more advanced course in Calculus. Prerequisites, 201, 202.

First semester; three hours; three credits.

A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

303. History of Mathematics. Prerequisite, 201, 202.

First semester; three hours; three credits.

This course is intended primarily for those who plan to teach mathematics.

402. Differential Equations. Prerequisites, 201, 202, 301.

Second semester; three hours; three credits.

This course may be used for A.M. credit.

404. Survey of Mathematics for Teachers.

Second semester; lectures three hours; three credits.

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teachers a broader view of secondary mathematics.

***405. Functions of a Complex Variable.**

First semester; three hours; three credits.

An introduction to the function theory. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

***406. Functions of a Complex Variable.** Prerequisite, 405.

Second semester; lectures three hours; three credits.

A continuation of 405. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

*If the registration in these courses is too small, the course will not be offered.

407. Projective Geometry.First semester; three hours; three credits.*

An introduction to modern geometry. May be used for A.M. credit.
Offered in 1930-31 and alternate years thereafter.

***408. Projective Geometry.** Prerequisite, 407.*Second semester; three hours; three credits.*

May be used for A.M. credit. Offered in 1930-31 and alternate years thereafter.

MODERN LANGUAGES

PROFESSOR WILLIAMS

†ASSOCIATE PROFESSOR BRANCHI

PROFESSOR RYLAND

ASSISTANT PROFESSOR CARTER

PROFESSOR SAVERIO

MR. JOHN COCHRAN POOL

Student Assistants

MR. J. HENRI AMIEL

MISS ISABEL BRUGADA

FRENCH

PROFESSOR WILLIAMS

PROFESSOR RYLAND

ASSISTANT PROFESSOR CARTER

MR. POOL

MR. AMIEL

101. Beginners' French.*First semester; three hours; three credits. Will not count on major or minor.*

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room.

102. Elementary French. Prerequisite, French 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or minor.

Grammar completed; reading of simple standard prose; oral and written work.

*If the registration in these courses is too small, the course will not be offered.

†On leave of absence, first semester, 1928-29.

201. Modern French Prose. Prerequisite, three high school units.

First semester; three hours; three credits.

Reading of representative works of Anatole France, with careful attention to style, diction and accurate translation. Sight-reading and practice in pronunciation.

(From time to time there may be substituted for Anatole France other 19th century authors such as Bazin, Boylesve, Bordeaux and the like.)

202. Intermediate Composition. Prerequisite, three high school units.

Second semester; three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of every day life. Required of all who minor in French.

French 203. France of Today. Prerequisite, two high school units.

First semester; three hours; three credits.

A study of the social and economic life of present day France based on Clément and Macirone's *Voici La France* or some similar text. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

French 204. Scientific French. Prerequisite, at least two high school units, or the equivalent.

Second semester; three hours; three credits.

Intended as an introduction to the French vocabulary and style of the sciences. Though primarily appealing to students in the pre-medical and pre-engineering work, this vocabulary-building course gives a basic training to any whose aim is a real reading knowledge of French. Recommended to all who minor or major in French. Required of all B.S. applicants who elect French to fulfill minimum degree requirements.

French 206. Hugo: Les Misérables. Prerequisite, 201 or 203, or the equivalent.

Second semester; three hours; three credits.

An interpretative and critical reading of this great novel in which

are found examples of practically every style and every genre of French literature. Edition of D. L. Buffum.

(In alternate years one of the following authors may be substituted: Flaubert, Daudet, Merimée, Maupassant.)

French 208. The Modern French Comedy. Prerequisite, 201 or 203, or the equivalent.

Second semester; three hours; three credits.

A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

French 301. Advanced Composition. Prerequisite, French 201 and 202, or the equivalent.

First semester; three hours; three credits.

An intensive study of French syntax through written and oral composition. The following authorities will be used and referred to: Armstrong's Syntax of the French Verb, Mansion's French Reference Grammar, Holbrook's Living French, Fraser and Squair's French Grammar (Part II). Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library.

For prospective teachers of French and required of all who major in the language.

French 302. The Literature of the Eighteenth Century. Prerequisite, 301 or 303.

Second semester; three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

303. Readings in Seventeenth Century Literature. Prerequisite, 201 and 202, or the equivalent.

First semester; three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal,

Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

304. Balzac Course. Prerequisite, one 300 course.

Second semester; three hours; three credits.

A study of the antecedents of French realism as found in the works of this great novelist through a critical reading of typical selections from the *Comédie Humaine*. Introductory lectures on the origin and evolution of the novel in France. Supplementary reading and written reports. (Given in alternate years; see French 306.)

306. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course.

Second semester; three hours; three credits.

Introductory lectures on the history of a lyrical poetry in France. Selections from Lamartine, Victor Hugo, de Vigny, de Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports. (Given in alternate years, French 304.)

401. History of French Literature. Prerequisite, eighteen semester hours in French.

First semester; three hours; three credits.

A survey course of French literature from the beginnings to the present time, with emphasis on the last three centuries. Graphs and written reports required. Based on Morize: *Organisation d'un Cours général d'introduction à la littérature française*. Text: Abry-Audic-Crouzet: *Histoire illustrée de la Littérature Française*. Required of all who major in French. (See French 406.)

402. History of France. Prerequisite, eighteen semester hours of French.

Second semester; three hours; three credits.

This course includes: a rapid, introductory survey of French history to 1789; a more detailed study of the period between 1789 and 1914 with especial stress on the history of the Third Republic; a survey of the geography and government of the France of today. Recommended for all majors in French.

403. Moliere Course. Prerequisite, eighteen semester hours of French.

First semester; three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture room with careful attention to dramatic structure, verse, diction and style. Written outlines and reports required; supplementary reading of critiques and the life of Molière.

404. The Romantic Movement. Prerequisite, eighteen semester hours in French.

Second semester; three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Stael and Chateaubriand. A study of the essential characteristics of French Romanticism and its revival at the close of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

406. History of French Literature. Prerequisite, eighteen semester hours in French.

Second semester; three hours; three credits.

A continuation of 401 with especial emphasis on the 19th and 20th centuries.

408. French Synonyms and Style. Prerequisite, eighteen semester hours, including French 301.

Second semester; three hours; three credits.

Written and oral composition illustrating the shades of difference between synonymous words and stylistic variations for the expression of the same thought. The word study will be based on—Burguignon et Bergerol: Dictionnaire des Synonymes de la Langue Française; Sardou: Nouveau Dictionnaire des Synonymes Français.

GERMAN

PROFESSOR WILLIAMS

101. Beginners' German.

First semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed; from the very beginning attention is

called to the significance of English-German cognates and what they imply. As far as feasible, German will be the language of the lecture room.

102. Elementary German. Prerequisite, German 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or a minor.

Continuation of the above course and dependent upon it. Elementary grammar completed; reading of simple standard prose; written and oral exercises.

201. German Prose of the 19th and 20th Centuries. Prerequisite, two high school units.

First semester; three hours; three credits.

Rapid reading of short stories or essays by standard German authors. Instead of literary, the readings may be in scientific German, should there be a demand for such a course. Practice in reading at sight.

202. Composition and Conversation. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

A systematic course in syntax, synonyms and idioms including a scientific study of English-German cognates through Grimm's Law. Abundant written and oral translation from English into German.

301. Advanced Composition. Prerequisite, 201 and 202, or the equivalent.

First semester; three hours; three credits.

For content, aim and scope of this course, see French 301.

303. Schiller Course. Prerequisite, German 201 or 202.

First semester; three hours; three credits.

An introduction to the German literature of the classical period. Reading and interpretation of a number of Schiller's dramas together with a survey of the author's life and time.

304. Goethe Course. Prerequisite, two 200 courses.

Second semester; three hours; three credits.

A study of Faust, Part I, with selections from Part II. Goethe's life and place in the world's literature.

ITALIAN

ASSOCIATE PROFESSOR BRANCHI

101. Beginners' Italian.

First semester; three hours; three credits, but only after 102 has been successfully completed. Will not count on a major or a minor.

Elementary grammar, easy reading, written and oral exercise. Pronunciation will be stressed from the beginning.

102. Elementary Italian. Prerequisite, 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar completed; intensive study of verbs and their forms; oral and written composition; reading of simple prose.

201. Modern Italian Literature. Prerequisite, 102, or the equivalent.

First semester; three hours; three credits.

Practice in accurate translation into English and sight-reading of representative selections from the works of Goldoni, Manzoni and other Italian authors of the last three centuries. Though a reading course, the work will include drill in the irregular verb and a study of syntactical phenomena as they occur in the text.

202. Composition and Conversation. Prerequisite, 102, or the equivalent.

Second semester; three hours; three credits.

Systematic study of syntax; vocabulary and idioms especially with a view to distinguishing between synonymous words and expressions; translation of English into Italian together with original composition.

SPANISH

PROFESSOR WILLIAMS

ASSOCIATE PROFESSOR BRANCHI

MR. AMIEL

ASSOCIATE PROFESSOR SAVERIO

MISS BRUGADA

101. Beginners' Spanish.

First semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room.

102. Elementary Spanish. Prerequisite, Spanish 101.

Second semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar completed; reading of simple standard prose; oral and written composition.

201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent.

First semester; three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

202. Composition and Conversation. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who minor in Spanish.

203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units.

First semester; three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

204. Spanish America. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

301. Advanced Composition. Prerequisite, 201 or 203 and 202.

First semester; three hours; three credits.

For content, aim and scope of this course, see French 301. Required of all who major in Spanish.

302. The Spanish Novel. Prerequisite, 202 and one 300 course.

Second semester; three hours; three credits.

Lectures on the origin and development of this type of literature

in Spain. Critical reading of several representative modern Spanish novels. Collateral reading and for reference, Fitzmaurice-Kelly's *Historia*.

303. Contemporary Drama. Prerequisite, 201 or 203 and 202.
First semester; three hours; three credits.

A study of the chief tendencies of the present day drama since 1890. Typical plays will be read and analyzed in class. Written reports and supplementary reading. For reference, Fitzmaurice-Kelly's *Historia de la Literatura Española*.

304. Cervantes and His Contemporaries. Prerequisite, 202 and one 300 course.

Second semester; three hours; three credits.

Lectures on the most important movements in the development of Spanish prose in the 16th and 17th centuries. Reading and interpretation of Cervante's *Don Quixote*. (Given in alternate years; see Spanish 306.)

306. The Classical Drama. Prerequisite, 202 and one 300 course.
Second semester; three hours; three credits.

Lectures on the evolution of the Spanish drama; reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Alarcón and others together with the critical and analytical study of at least one drama. Collateral reading and written reports. (Given in alternate years; see Spanish 304.)

401. History of Spanish Literature. Prerequisite, eighteen semester hours in Spanish.

First semester; three hours; three credits.

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Text: Hurtadon y Palencia: *Historia de la Literatura Española*. Required of all who major in Spanish.

402. Caleron de la Barca. Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

A study of the life of this author and his place in Spanish literature. Typical plays will be read and analyzed in class. Collateral reading and written reports. (Given in alternate years; see Spanish 404.)

404. **The Spanish Ballad and Lyric.** Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

Lectures on the origin, development and metrical form of Spanish ballad and lyric poetry; especial stress on the modern lyric both of Spain and of Spanish America. A number of poems will be read and interpreted in class. Parallel reading and written reports. (Given in alternate years; see Spanish 402.)

Methods and Laboratory Work in the Modern Language Courses

Emphasis is placed on the oral language and the acquiring of a correct pronunciation is stressed incessantly. Every effort is made to train the ear as well as the eye of the student so that, at the completion of his course, he may know, not merely the language of the printed page, but also that of the spoken word and that he may be able to express himself with some facility in the foreign tongue. As far as possible the language taught is the language of the lecture-room. In the advanced courses the work is conducted largely in the foreign language. In every course, even those purely literary in character, there will be more or less oral drill. For laboratory work, groups are organized in which the more advanced students are given the opportunity to cultivate and develop their power of self-expression in informal conversation. In the dining hall there are tables at which only foreign languages are spoken.

A student is normally supposed to continue in college the modern language which is offered for high school entrance. To change to another language the consent of the Dean is required.

MUSIC

PROFESSOR SAVERIO

ASSISTANT PROFESSOR HIPPE

MRS. BALL

101. Sight Reading.

First and second semesters, two hours each; 1 credit each semester.

Elementary theory, ear training, rhythmic and melodiction, melody writing, keys, Italian syllables, principles of tune, time and song interpretations. Two-three-four part class singing, phrasing, diction, tone quality, all studied and expressed.

(All choral and glee club members advised to take this course.)

102. Methods.

First and second semesters, three hours each; 1½ credits each semester.

First Semester: Careful study of songs suitable for primary grades, methods of teaching, special attention given to child voice and to treatment of monotones. Observation of teaching in Williamsburg schools.

Second Semester: Grammar Grades. The Standard Music Course adopted by National Conference will be studied in detail (special attention given to schools not up to graded course and rural schools or schools of two or more grades). Methods advocated by modern education and progressive music teachers will be examined. Methods in conducting grade or assembly given special attention. Programs for entertainment growing out of class work.

Simple part songs for high school given attention. Music Appreciation lessons for grades and high school planned. Second term students deemed capable of practice teaching given opportunity to teach under supervision in Williamsburg Practice School.

201.—Harmony.

First semester; one hour; one credit.

Notation. Formation of intervals. Keys and their relationship. Scales. A survey of tempo, rhythm, marks of expression and all rudiments of theoretical music. Simple triads and their harmonization.

202. Harmony. Prerequisite, Harmony 201.

Second semester; two hours; two credits.

Thorough treatment of triads and chords of the seventh sequences, modulation, and the use of passing notes and suspensions. Harmonization from figured bass and soprano.

301. Music Appreciation.

First semester; three hours; three credits.

This course is designed to give a general view of the history of music and to stimulate appreciation of musical art. It is suited to the needs of those who desire an understanding of music as a part of liberal culture, and is illustrated throughout with music. The instruments of the symphony orchestra are taught by sight and sound. No previous knowledge of music is required. Illustrations will be made largely through reproducing instruments aided by the use of lantern slides as well as piano and vocal solos.

302. Music History and Appreciation. Prerequisite, 301, or its equivalent.

Second semester; three hours; three credits.

The development of music from antiquity to the present time with typical examples of each phase. Illustrations and analysis of works of the Epoch makers treating their style, influence and the story import. Development and analysis of sonata, symphony and other forms. Tendencies of modern music. A study of Italian, French, German and present day American opera and oratorio.

APPLIED MUSIC

Applied Music, from elementary to advanced, may be followed throughout the college course. Credit toward a degree will be allowed in Advanced Piano, after the examination in Harmony 202 has been passed. A maximum of four credits toward a degree will be allowed in Applied Music. The student electing this work for credit must pass the required examination before entrance upon the course to be pursued.

Elem. Pianoforte.

Both semesters; one credit each semester. Prerequisite, the ability to play at a rapid tempo the major and minor scales in single tenths, thirds and sixths, and successions of dominant and diminished chords and their inversions in all keys. A knowledge of the pedal equivalent to the work given in Gorno's *Pedal Studies, Book I*. The ability to play well an easy sonata of Mozart, Haydn or Beethoven, and a moderately difficult composition of a Classic or Romantic master. A knowledge of Theory equivalent to Harmony 201.

Advanced technical work. Studies to meet the student's individual needs. Gorno's *Pedal Studies, Book II*. Special study of medium and difficult sonatas of Classic and Romantic masters. Beginning Clement's *Gradus and Parnassum*. Suitable compositions.

Adv. Pianoforte. Prerequisite, 201, or its equivalent.

Both semesters; one credit each semester.

Gradus and Parnassum continued. One concerto and other of the larger works of Classic and Romantic masters.

Band.

Both semesters; meets twice a week for a period of two hours each. One credit for each semester.

Orchestra.

Both semesters; meets twice a week for a period of two hours each. One credit for each semester.

The Orchestra and the Band afford students and others opportunity to study and perform the standard overtures, the lighter symphonies and other forms of concert music. The Band makes appearances at college games, concerts and other appropriate occasions.

VOICE

a. Girls' Choral Club. Membership in the Choral Club is open to all women students who pass satisfactorily a brief test; two and three part choruses, a capella and with accompaniment, are studied and performed.

b. Girls' Glee Club. Membership in the Girls' Glee Club selected from the best voices in Choral Club. Two, three and four part choruses, a capella and with accompaniment, are studied and performed at concerts and other occasions. A light opera is usually given during the season.

c. Men's Glee Club. Membership in the Men's Glee Club determined by singing tests. Study of a capella and accompanied choruses, both classic and of lighter character.

Students who have sufficiently good voices are urged to register for Chorus or Glee Club, while students who are capable of reading a simple orchestral or band score should register for Band or Orchestra. Students who do not wish to earn music credits but desire to play or sing merely for practice sake are always welcome to join these organizations. There is no doubt that the training derived is of distinct advantage. Participation in the work of Chorus, Band or Orchestra offers obvious advantages to those who expect to teach.

NOTE—Students desiring private lessons in Piano or Voice must make special arrangements through the Registrar's office.

PHYSICAL EDUCATION

PROFESSOR TUCKER JONES

ASSISTANT PROFESSOR MARTHA BARKSDALE

ASSISTANT PROFESSOR JOS. C. CHANDLER

ASSISTANT PROFESSOR MARGUERITE WYNNE-ROBERTS

DR. DAVID J. KING, *Medical Examiner*

HARRY K. YOUNG

Student Assistants

J. BENEDIX

L. WILSON

VIRGINIA BISHOP

The Department of Physical Education conducts two distinct classes of instruction:

DIVISION 1—Required Physical Training and Intra-Mural Athletics.

DIVISION 2—Professional Training in Physical Education.

Division 1

At the beginning of each session a physical and medical examination is given to all students, including both men and women. A system of graded courses is prescribed for the sound students, while a special corrective gymnastic treatment is outlined for the physically subnormal student.

m101, 102. Physical Training and Hygiene for Men.

Both semesters; three hours; one credit each semester. Physical examination and classification of students; training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen.

w101, 102. Physical Training and Hygiene for Women.

Both semesters; three hours; one credit each semester. Physical examination and classification of students, training in gymnastics, games, athletics, and personal hygiene. Required of all freshmen. A regulation gymnasium uniform is required.

101, 102-C. Remedial Play and Exercise.

Both semesters; three hours; one credit each semester. Corrective exercises and play activities adapted to needs of special cases.

m201, w201. Advanced Physical Training.

First semester; three hours; two credits. Prerequisites, Physical Education 101 and 102. Required of all sophomore men and women.

The materials in these courses are arranged in theory and practice so that the work, together with Biology 104, and Physical Education 101 and 102, will meet the requirements of the West Law. The daily programs include: Introductory, Postural, Technical and Recreational activities. The theory periods treat of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days and demonstrations.

m202. Seasonal Activities.

Second semester; three hours; one credit. Optional for men.

w202. Seasonal Activities.

Second semester; three hours; one credit. Prerequisites, 101, 102, and 201. Required of all sophomore women. Open to all upper classmen.

The aim of this course is to develop skill in athletic and recreative activities. The course includes regular work with the athletic teams of the college or with other organized groups under supervision. Special groups will be arranged in sports, apparatus, dancing, swimming, etc.

Division 2

Professional Courses

The following are requirements for students taking a major in Physical Education:

Academic—See College requirements.

Biology—101, 301, 303, 304, 308.

Education 303, 301, 404 are required of students minoring in this subject.

Chemistry—101, 102.

Swimming—All students must pass the intermediate swimming test and theory of life saving.

NOTES: 1. Physical Education 307, 308, 405, 406, 407, 409, may be counted as Education or as Physical Education.

2. No credit is given for courses numbered 300 or above to students not majoring in Physical Education.

3. Students may only major in Physical Education. All courses are required for a recommendation to teach Physical Education.

301, 302. Applied Physical Education. Prerequisite, Physical Education 201, 202.

Both semesters; three hours; one credit each semester.

Physical Education programs embracing marching, gymnastics and the advanced technique of athletics and seasonal sports.

303, 304. Applied Physical Education.

Both semesters; two hours; one credit each semester.

Dancing—Folk and character dances—*First semester.* Natural dancing—*Second semester.*

305, 306. Applied Physical Education—Athletics.

Three hours; one credit each semester. With varsity squads.

Credit in these courses is dependent upon rating in sports. Each semester two sports must be passed with a grade of B, and all others at least a grade of C. If, however, during the first two years a grade of A has been made in a sport the student may be exempt in that activity.

First Semester:

Mass games, m&w.
Soccer, m&w.
Football, m.
Hockey, w.
Volley Ball, m&w.
Basketball, m&w.
Archery, w.

Second Semester:

Boxing and wrestling, m.
Fencing, m&w.
Tennis, m&w.
Track, m&w.
Swimming, m&w.
Baseball, m.
Hiking, w.
Indoor Baseball, m&w.

307. Principles and Methods in Physical Education.

First semester; three hours; three credits.

Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, special methods and materials for the various age-groups and individual differences; the training and use of pupils as leaders.

308. Technique in Teaching Physical Education Lessons.

Second semester; two hours; one credit.

Technique of commands and teaching of complete lessons. Primary and advanced grades.

310. History and Literature of Physical Education.

Second semester; three hours; three credits.

A brief historical study followed by the study of current literature, reference books, and survey methods.

401, 402. Applied Physical Education. Prerequisite, Physical Education 302.

Both semesters; three hours; two credits each semester.

Physical Education programs including activities from athletics and seasonal sports with emphasis on lesson composition and teaching.

403, 404. Applied Physical Education. Prerequisite, 304.

Both semesters; three hours; two credits each semester.

Advanced folk, national, and natural dancing with emphasis on composition and teaching.

405, 406. Supervised Teaching of Physical Education.

Five hours; three credits each semester.

This course consists of directed teaching, public school and college in General Physical Education activities, coaching, and officiating in athletics.

407. Organization and Administration of Physical and Health Education.

First semester; three hours; three credits.

This course is intended to show the responsibilities of the administrator in physical education and considers physical education as a phase of general education, with particular reference to its place and relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings, play fields, and swimming pools, compositions of courses of study, as indicated by the interest, capacity, and need of the pupils; supervision and teacher development; intra-inter school athletics; budgets, records, and reports. The subject of rural schools will be considered.

409. Physical Examination, Tests and Measurements.

First semester; three hours; three credits.

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physical examination including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests, and of the placing of individuals into suitable groups for instructional and competitive purposes.

410. Therapeutic Gymnastics. Prerequisite, Anatomy, Applied Anatomy, and Physiology.

Second semester; three hours; three credits.

Lectures and practice in the technique of massage, corrective exercises, and case work as laboratory exercises.

412. Play and Recreation.

Second semester; three hours; three credits.

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, track meets, etc.

420. Problems in Physical Education.

Either semester; three credits.

Directed study of problems in organization, management, curriculum construction for elementary and high schools.

421. Seminar in Professional Teacher-Training in Physical Education.

Either semester; credit to be determined.

NOTE: Physical Education 307, 308, 407, 405, 406, 409, may be counted as Education for Professional Students in Physical Education.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurse.

PHYSICS

PROFESSOR YOUNG

ASSOCIATE PROFESSOR MERRYMON

Laboratory Assistant

P. S. WILLIAMS

U. T. JOYNER

Courses 203 and 204 do not count toward a major in physics. All other courses except 104 count for either a major or a minor.

101. General Physics. Prerequisite, the student must have had trigonometry, or must be taking it.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

102. General Physics. Prerequisite, 101.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light.

104. Household Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A one-semester course in general physics covering those subjects which have a direct relation to household problems. Only students in home economics are permitted to take the course. Offered in 1929-30 and alternate years thereafter.

203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making laboratory measurements of precision.

204. Electricity and Magnetism. Prerequisite, General Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and laboratory measurements of precision.

301. Alternating Currents and Radio. Prerequisites, General Physics and Calculus.

First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and complex numbers are made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.

302. Light. Prerequisites, General Physics and Calculus.

Second semester; lectures three hours; laboratory four hours; five credits.

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes. Offered in 1930-31 and alternate years thereafter.

401. Kinetic Theory and Thermodynamics. Prerequisites, two years of Physics and Calculus.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics. Offered in 1930-31 and alternate years thereafter.

402. Electron Theory. Prerequisites, two years of Physics and Calculus.

Second semester; lectures three hours; three credits.

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of X-rays, metallic conduction, and mobility. Offered in 1930-31 and alternate years thereafter.

403. Advanced Laboratory Measurements. Prerequisites, two years of Physics and Calculus.

First semester; six hours of laboratory; three credits.

A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

404. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.

Second semester; laboratory six hours; three credits.

A continuation of 403.

405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus.

First semester; lectures three hours; three credits.

A study of laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

406. Theoretical Physics. Prerequisites, two years of Physics and one year of Calculus.

Second semester; lectures three hours; three credits.

The application of the differential equation and definite integral to certain problems in theoretical physics. May be used for A.M. credit. Offered in 1929-30 and alternate years thereafter.

PSYCHOLOGY AND PHILOSOPHY

PROFESSOR GEIGER

ASSOCIATE PROFESSOR FLEMING

ASSOCIATE PROFESSOR BEESON

Lecturers

DR. BROWN

DR. HIBBS

PSYCHOLOGY

201. General Psychology.

First semester; repeated second semester; three hours; three credits.

This course covers the usual topics in a general introduction to psychology. Required of all students working for the A.B. or B.S. degree. This course is prerequisite to all advanced courses in psychology and to all courses in philosophy. Laboratory hours to be arranged.

202. Experimental Psychology.

Second semester; one hour lecture; four hours laboratory; three credits.

The student becomes acquainted with psychological technique; various fields of psychological investigation; and the literature of experimental psychology. Written reports are required for each experiment.

303. Social Psychology.

First semester; three hours; three credits.

The topics discussed in this course are the phenomena arising out

of the various forms of social interaction, such as imitation, suggestion, sympathy, laughter, social facilitation; the behavior of crowds, fashion, fads, custom, conventionality, the social self, public opinion, social consciousness and collective volition. Not offered in 1929-1930.

305. The Fields of Psychology.

First semester; three hours; three credits.

A general introduction to the special fields and the practical applications of psychology.

305. Abnormal Psychology.

First semester; three hours; three credits.

Lectures, assigned readings, reports and discussions covering the various forms of unusual and abnormal behavior. Clinical demonstrations at the Eastern State Hospital.

307. Educational Psychology.

First semester; three hours; three credits.

For advanced students in education or in psychology. See Education 303.

401. Applied Psychology.

First semester; three hours; three credits.

Lectures, assigned readings, and discussions covering the applications of psychology in the fields of personal efficiency and business and industrial efficiency, advertising, salesmanship, hygiene, therapeutics and law.

402. Problems of Psychology.

Second semester; three hours; three credits.

A course for seniors and graduate students specializing in psychology. The topics and problems will vary from year to year to suit the interests and needs of the students. Not given in 1929-30.

403. Psychology of Personality.

First semester; three hours; three credits.

A study of the problems of adjustment of normal people. Readings and discussions. Freudian theory, its contribution and weakness; Adler's theory; Jung's theory; rational mental hygiene.

404. Psychology of Personality.

Second semester; three hours; three credits.

Continuation of 403. A historical approach to the problems of per-

sonality and character. Readings, discussions, papers. In the latter part of the semester historical and literary characters will be analyzed.

405. History of Psychology.

First semester; three hours; three credits.

Historical survey of English, Continental and American psychology.

406. Philosophical Problems in Psychology.

Second semester; three hours; three credits.

A consideration of some of the philosophical implications of contemporary points of view in psychology. Not offered in 1929-30.

PHILOSOPHY

Students must satisfy the minimum requirements in psychology before being admitted to courses in philosophy. Any student of junior rank who has met these requirements will be admitted to any course in philosophy which does not specifically presuppose other courses, such as Advanced Ethics, Contemporary Philosophy, etc. Sophomores, who have had Psychology 201, may in the second semester of their sophomore year register for Philosophy 201. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

201. Introduction to Philosophy.

First semester; repeated second semester; three hours; three credits.

An elementary treatment of important problems of reflective thought designed to introduce the student to the field of philosophy and thus to lay the foundations for advanced courses.

301. Logic.

First semester; three hours; three credits.

Topics discussed in this course are those usually included in an elementary survey of logic. Special emphasis will be placed on logic as the theory of scientific methods.

304. Introduction to Ethics.

Second semester; three hours; three credits.

This course is intended to familiarize the student with the main aspects of ethical history and theory and, through this, to reach a method of estimating and controlling conduct.

304. Philosophy and Modern Life.

Second semester; three hours; three credits.

An analysis and evaluation of the movements of thought and other creative forces which have been most largely responsible for the development of our modern western civilization.

401. History of Philosophy.

First semester; three hours; three credits.

The leading systems of philosophic thought will be studied with reference to their social, political and economic backgrounds. Attention will be given to selected references from the writings of the classical philosophers.

402. Philosophy of Religion.

Second semester; three hours; three credits.

An historical and psychological examination of the development of the religious consciousness in the race and in the individual will be followed by a consideration of the significance and validity of the concepts of religion.

403. Types of Logical Theory.

First semester; three hours; three credits.

A comparative study of the outstanding types of logical theory. Not offered in 1929-30.

404. Contemporary Philosophy.

Second semester; three hours; three credits.

An intensive study of present philosophical tendencies. Not offered in 1929-30.

SOCIOLOGY

See under Economics, Courses 341 and 342.

SHORTHAND AND TYPEWRITING

MISS KATHLEEN ALSOP

Shorthand. Beginning and advanced instruction may be had in the Gregg System of Shorthand. No college credit is given for these courses. Many students take these courses, however, to help them in their college work and also to do stenographic work during the summers.

Typewriting. Beginning and advanced instruction may be had in the Touch System. No college credit is given for these courses.

FRESHMAN COURSES

Freshmen face serious problems. Some enter college with definite vocational choices, and select courses accordingly; others enter with no more definite purposes than attending college. Individuals of both groups require wise counseling. Some of those with vocational choices have made them without sufficient information and perspective; and, therefore, need guidance in readjusting their purposes. Those without definite purposes need the most sympathetic and understanding advice in selecting their courses, in finding themselves, and in choosing their vocations.

With a realization of the importance of these and other special problems of beginning students, the college provides a Dean of men whose especial work is the supervision and the guidance of all men students.

BACHELOR OF ARTS COURSE

Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Latin 101, or Greek 101.....	3	Latin 102, or Greek 102.....	3
Math. 101	3	Math. 103	3
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Modern Language.....	3	Modern Language.....	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
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Total	16	Total	16

BACHELOR OF SCIENCE COURSE

Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Science 101	5	Science 101	5
Math. 101	3	Math. 103	3
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	15	Total	15

COURSE LEADING TO CHEMICAL AND MINING ENGINEERING

Freshman Year

First Semester	Credits	Second Semester	Credits
Chem. 101	5	Chem. 102	5
Eng. 101	3	Eng. 102	3
Math. 101	3	Math. 102	3
Math. 109	5	Math. 103	3
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	17	Total	15

COURSE LEADING TO CIVIL ENGINEERING

Freshman Year

First Semester	Credits	Second Semester	Credits
Chem. 101	5	Chem. 102	5
Eng. 101	3	Eng. 102	3
Math. 101	3	Math. 102	3
Math. 109	5	Math. 103	3
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	17	Total	15

COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

Freshman Year

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Math. 101	3	Math. 102	3
Math. 103	3	Gov. 101	3
Math. 109	5	Hist. 101	3
Phys. 101	5	Phys. 102	5
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	20	Total	18

ECONOMICS AND BUSINESS ADMINISTRATION COURSES**Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Science 101	5	Science 102	5
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Math. 101, or Econ. 101.....	3	Math. 103, or Econ. 102.....	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	15	Total	15

COURSE LEADING TO FORESTRY

See Pre-Medical Course, page 145

GOVERNMENT

See Bachelor of Arts Course, page 134

HOME ECONOMICS COURSE**Freshman Year**

First Semester	Credits	Second Semester	Credits
Home Economics 101.....	4	Home Economics 102.....	4
Chem. 101	5	Chem. 102	5
Eng. 101	3	Eng. 102	3
Fine Arts 101.....	3	Hist. 101, or Gov. 201.....	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	16	Total	16

PHYSICAL EDUCATION COURSE**Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Chem. 101	5	Chem. 102	5
Math. 101	3	Language 102	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	15	Total	15

SOCIAL WORK

See for Bachelor of Arts, page 145

BACHELOR OF CHEMISTRY**Freshman Year**

First Semester	Credits	Second Semester	Credits
Chem. 101	5	Chem. 102	5
Eng. 101	3	Math. 103	3
Math. 101	3	Eng. 102	3
Biology 101	5	Biology 102	5
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	17	Total	17

PREMEDICAL COURSE**Freshman Year**

First Semester	Credits	Second Semester	Credits
Eng. 101	3	Eng. 102	3
Chem. 101	5	Chem. 102	5
Biology 101	5	Biology 102	5
Math. 101	3	Math. 103	3
Phys. Ed. 101.....	1	Phys. Ed. 102.....	1
<hr/>		<hr/>	
Total	17	Total	17

SPECIAL COURSES

COURSES LEADING TO ENGINEERING

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students.

Solid geometry is presupposed for entrance to engineering courses. If not taken before entering, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted a B.S. degree by the college upon the successful completion of any of the engineering courses and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 66. Likewise students who complete this work in engineering will be granted a B.S. degree by the college when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade of 83 or higher on at least half of the credits earned at this college.

COURSE LEADING TO CHEMICAL AND MINING ENGINEERING

Minimum requirements same as for B.S. degree.

Major: Chemistry

Minors: Physics and Mathematics

Freshman Year

See Freshman Courses

Sophomore Year

First Semester	Credits	Second Semester	Credits
Chem. 203	5	Chem. 204	5
Eng. 201	3	Eng. 202	3
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Phys. 101	5	Phys. 102	5
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	20	Total	20

Junior Year

First Semester	Credits	Second Semester	Credits
Chem. 301	5	Chem. 302	5
Math. 201	3	Math. 202	3
Math. 105	3	Math. 208	3
Phys. 203	5	Phys. 204	5
German or French.....	3	German or French.....	3
<hr/>		<hr/>	
Total	19	Total	19

COURSE LEADING TO CIVIL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Physics and Mathematics

Freshman Year

See Freshman Courses.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Math. 201	3	Math. 202	3
Math. 105	3	Math. 208	3
Phys. 101	5	Phys. 102	5
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	18	Total	18

Junior Year

First Semester	Credits	Second Semester	Credits
Eng. 201	3	Eng. 202	3
Ind. Arts 303.....	3	Ind. Arts 401.....	3
Math. 301	3	Math. 402	3
Phys. 203	5	Phys. 204	5
Phys. 301	5	Phys. 302	5
<hr/>		<hr/>	
Total	19	Total	19

COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Mathematics and Physics

Freshman Year

See Under Freshman Courses.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Eng. 201	3	Eng. 202	3
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Math. 201	3	Math. 202	3
Math. 105	3	Math. 204	3
Phys. 301	5	Phys. 302	5
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	18	Total	18

Junior Year

First Semester	Credits	Second Semester	Credits
Ind. Arts 303.....	3	Ind. Arts 401.....	3
Math. 301	3	Math. 402	3
Phys. 401	3	Phys. 402	3
Phys. 405	3	Phys. 406	3
German or French.....	3	German or French.....	3
Chem. 101	3	Chem. 102	3
<hr/>		<hr/>	
Total	18	Total	18

COURSE LEADING TO FORESTRY

This course is intended to qualify students for the junior class of a professional school of forestry. Students are urged to choose their professional school early to insure that any special requirements of the chosen school are met. Modifications of the course as outlined may be made, with a similar end in view, subject to the approval of the dean. A two-year course may be arranged by suitable selection.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 67) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 66.

The college will grant the B.S. degree to student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 67), has successfully completed the course of an approved college of forestry.

In order to qualify for a degree in this course or to be recommended for transfer to a school of forestry a student must have a grade of 83 or higher in at least half of the credits earned at this college.

SUGGESTED COURSE LEADING TO FORESTRY

For minimum requirements, see page 66.

Major: Biology.

First Minor: Mathematics.

Second Minor: Physics.

First Year

See under Freshman Course.

Second Year

First Semester	Credits	Second Semester	Credits
Biology 205	5	Biology 206	5
Physics 101	5	Physics 102	5
Math. 105	3	Math. 102	3
Ind. Arts 101.....	3	Ind. Arts 102.....	3
Gov. 101	3	Hist. 101	3
Physical Education.....	1	Physical Education	1
<hr/>		<hr/>	
Total	20	Total	20

Third Year

Major, minors, and related subjects.

HOME ECONOMICS

The Home Economics Department was established in 1918 under the Smith-Hughes Act, which grants Federal aid for the training of teachers of Home Economics. The course of study is four years in length and leads to the degree of Bachelor of Science.

The curriculum provides for a liberal amount of academic work in addition to the science underlying the technical courses, thus insuring a good general education as well as professional training.

Courses listed for freshmen and sophomore years are open to all women students of the college.

Major: Home Economics.

First Minor: Science.

Second Minor: Education.

Minimum Requirements**I.**

English	12
One Modern Language	9
Art	6
History (American) or U. S. Government.....	3
Sociology and Economics.....	6
Psychology	3
*Physical Training	5
Elective	3
	—
	47
II. Major—Home Economics.....	31
Required courses are 101, 102, 201, 202, 301, 302, 311, 312, 321 and 402.	
III. First Minor—Science.....	30
Chemistry 15, Biology 10, Household Physics 5.	
IV. Second Minor—Education.....	18
Required courses are 301, 303, 401, and 404.	

*Two full years of Physical Education required by A. A. U. W.

Students taking the B.S. degree with a major in Home Economics who do not wish to teach will meet the following requirements:

- I. Minimum Requirements63, see page 66.
- II. Major, Home Economics.....31, see page 142.
- III. First Minor, Science20
- IV. Second Minor.....To be approved by the Dean.

For students who wish to minor in Home Economics the following courses are suggested:

101, 102, 201, 202, 301, 302-RS.

SUGGESTED COURSE FOR B.S. DEGREE IN HOME ECONOMICS

Freshman Year

(See Freshman Courses)

Sophomore Year

Home Economics 201-R.....	3	Home Economics 202-R.....	3
Chemistry 301	5	Biology 102	5
English 201	3	English 202.....	3
Psychology 201-R	3	Fine Arts 202.....	3
Physical Ed. 201.....	2	Physical Ed. 202.....	1
<hr/>		<hr/>	
Total	16	Total	15

Junior Year

Home Economics 301.....	3	Home Economics 302-RS....	3
Home Economics 311.....	2	Home Economics 312.....	3
Home Economics 321-R.....	3	Methods in Home Econ. 322	3....
Modern Language.....	3	Modern Language.....	3
Education 301-R	3	*Household Physics.....	5
Economics 301	3		
<hr/>		<hr/>	
Total	17	Total	17

*Household Physics will be given in 1929-30 and alternate years thereafter. This course, therefore, must be taken by Juniors and Seniors of the corresponding years.

Senior Year

Practice Teaching 401-R.....	6	Home Economics 402.....	3
Education (elective).....	3	Education 404	3
Modern Language.....	3	Sociology 302	3
San. Sci.	5	Electives	3
<hr/>		<hr/>	
Total	17	Total	12

Home Economics 211 and 311 are elective courses.

Special arrangements must be made with the Head of the Department to meet the West Law Biology 104 requirement.

PRE-DENTAL COURSE

The standard dental colleges require for admission at least one year of college work, including a full year of work in English, chemistry, physics and biology. This minimum requirement may be met by the following courses: English 101 and 102; Chemistry 101, 102; Physics 101, 102; Biology 101, 102.

It is highly desirable that those expecting to go into dentistry should take more than the minimum of preparatory work. The man who has taken two or three years of college training will find himself able to take advantage of opportunities for much advanced training and valuable practical experience during his dental course. For such extended training the following course is outlined. Students completing this three-year course, together with two additional credits (which may consist of credit for student activities, see page 67), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 66. The college will grant the B.S. degree to a student who, after completing the three-year course with four additional credits (which may consist of credit for student activities, see page 67), has successfully completed the course of an approved dental school requiring a minimum of one year of pre-dental work.

In order to qualify for a degree in this course or to be recommended for entrance to a dental school, a student must have a grade of 83 or higher in at least half of the credits earned at this college.

SUGGESTED PRE-DENTAL COURSE

For minimum requirements, see page 66.

First Major: Chemistry.

Second Major: Biology.

First Year

(Same as for Pre-Medical)

(See page 145)

Second Year

First Semester	Credits	Second Semester	Credits
Biology 201	5	Biology 202.....	5
Chemistry 201.....	5	Chemistry 204.....	5
Physics 101	5	Physics 102.....	5
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
<hr/>		<hr/>	
Total	18	Total	18

Third Year

First Semester	Credits	Second Semester	Credits
Chem. 301	5	Chem. 302	5
Gov. 201	3	Psych. 201	3
Biology 301	3	Biology 304	5
Modern Lang.	3	Modern Lang.	3
English 201	3	Phys. Ed.	1
Phys. Ed.	1		
<hr/>		<hr/>	
Total	18	Total	17

PRE-MEDICAL COURSES

The standard medical institutions belonging to the Association of American Medical Colleges require two or more years of collegiate work for entrance. The minimum of sixty semester hours must include eight in inorganic chemistry, four in organic chemistry, eight in biology, eight in physics, and six in English composition and literature. It is desirable that the choice of a medical school be made early in the course and that the committee on registration of pre-medical students be consulted to insure that any special requirement of the school chosen is met. The work here outlined covers either three or two years. It is preferable for the student to take the three-year course, since this not only meets the minimum requirement for medical

colleges, but also covers other subjects that will be found very helpful in medical work, and leads to the B.S. degree, which is now very generally desired by graduates in medicine. When time permits, pre-medical students are advised to take additional courses as listed below: Chem. 401, 402, and 203; Biology 401 and 402; Phys. 203 and 204.

Students completing the three-year course, together with two credits (which may consist of credit for student activities, see page 67) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 66. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credit (which may consist of credit for student activities, see page 67), has successfully completed the course of an approved medical college.

In order to qualify for a degree in this course or to be recommended for entrance to a medical school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

TWO-YEAR COURSE

First Year

(The same for Two and Three-Year courses)

First Semester	Credits	Second Semester	Credits
English 101	3	English 102.....	3
Chemistry 101	5	Chemistry 102.....	5
Biology 101	5	Biology 102.....	5
Mathematics 101	3	Mathematics 103.....	3
Physical Education 101.....	1	Physical Education 102.....	1
<hr/>		<hr/>	
Total	17	Total	17

Second Year

First Semester	Credits	Second Semester	Credits
Biology 201	5	Biology 202.....	5
Chemistry 301.....	5	Chemistry 302	5
Physics 101.....	5	Physics 102.....	5
Hist. 101, or Gov. 101.....	3	Gov. 101, or Hist. 101.....	3
Physical Education.....	1	Physical Education.....	1
<hr/>		<hr/>	
Total	19	Total	19

THREE-YEAR COURSE

For minimum requirements, see page 66.

First Major: Chemistry.

Second Major: Biology.

Or Minors: Biology and related subjects.

First Year

(Same as for Two-Year Course)

Second Year

First Semester	Credits	Second Semester	Credits
Physics 101	5	Physics 102	5
Chemistry 301	5	Chemistry 302	5
Modern Lang.	3	Modern Lang.	3
Gov. 101, or Hist. 101.....	3	Hist. 101, or Gov. 101.....	3
Physical Education 201.....	1	Physical Education 202.....	1
	—		—
Total	17	Total	17

Third Year

First Semester	Credits	Second Semester	Credits
Biology 201	5	Biology 202	5
Chemistry 401	5	Chemistry 204.....	5
Modern Lang.	3	English 202.....	3
English 201	3	Psychology 201.....	3
Government 201	3		—
	—	Total	16
Total	19		

PRE-PUBLIC HEALTH COURSE

The course outlined below is designed to prepare the student for public health service. Three years of the course is offered at this college. The fourth year must be taken at a school of public health at a standard medical college, or other institution equipped for the work and approved by this college. It is desirable that the choice of a school in which to complete the course be made early and that the committee on pre-medical students be consulted to insure that special requirements of the school chosen are met. Students com-

pleting this course, together with two credits (which may consist of credit for student activities, see page 67), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 66. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 67), has successfully completed a year of work at an approved institution giving work suitable for degrees in public health.

In order to qualify for a degree in this course or to be recommended for admission to another school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

PUBLIC HEALTH COURSE

For minimum degree requirements, see page 66.

First Major: Chemistry.

Second Major: Biology.

Or Minors: Biology and related subjects.

First Year

(Same as for Pre-Medical Course)

(See page 145)

Second Year

(Same as for Three-Year Pre-Medical Course)

(See page 145)

Third Year

First Semester	Credits	Second Semester	Credits
Biology 301	5	Biology 302.....	5
Chemistry	5	Chemistry	5
Modern Language	3	English 202	3
English 201	3	Psychology 201	3
Government 201	3		—
	—		
Total	19	Total	16

PRE-NURSING COURSE

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the schools of nursing of Stuart Circle Hospital, St. Elizabeth's Hospital and the Medical College of Virginia, a five-year combined college and nursing course. Students who complete this course will receive the degree of B.S. in Nursing and Health from the College of William and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

First Year

First Semester	Credits	Second Semester	Credits
English 101	3	English 102	3
Biology 101	5	Biology 304	5
Modern Language	3	Modern Language	3
Chemistry 101	5	Chemistry 102	5
Physical Training 101.....	1	Physical Training 102.....	1
<hr/>		<hr/>	
Total	17	Total	17

Second Year

First Semester	Credits	Second Semester	Credits
English 201.....	3	English 202.....	3
Psychology 201	3	Sociology 202.....	3
Modern Language.....	3	Biology 303.....	4
History 101.....	3	Gov. 101.....	3
Biology 301.....	5	Physical Training.....	1
Physical Training 201.....	1	Biology 302.....	5
<hr/>		<hr/>	
Total	18	Total	19

The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For further information about this course write the Director of the School of Social Work and Public Health, 827 West Franklin Street, Richmond, Virginia.

DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary for one year of work at this college and three years in the School of Pharmacy. (Beginning with the year 1925-26, candidates for the degree of Ph.G. at the School of Pharmacy are required to pursue a three-year curriculum instead of two years, as heretofore.) Candidates for the degree of B.S. in Pharmacy are required to take, in addition to the three years of work at the School of Pharmacy, one year of academic college work. This academic work must include six semester hours of English and six semester hours of Mathematics. The additional courses listed below are recommended.

Academic Year at the College of William and Mary

First Semester	Credits	Second Semester	Credits
English 101	3	English 102	3
Math. 101	3	Math. 103	3
Biology 101	5	Biology 202	5
History 101	3	Psychology 201	3
Modern Language 101.....	3	Modern Language 102.....	3
Physical Training 101.....	1	Physical Training 102.....	1
<hr/>		<hr/>	
Total	18	Total	18

BACHELOR OF CHEMISTRY COURSE

The industries are calling for men and women trained in chemistry. The teaching profession demands teachers better trained in science. To supply this need the College of William and Mary offers a special degree in chemistry. The work is planned with the purpose of making the student familiar with the standard methods of attacking and solving chemical problems.

Freshman Year

See under Freshman Courses.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Chem. 201	5	Chem. 204	5
Phys. 101	5	Phys. 102	5
Gov. 201, or Hist. 101.....	3	Hist. 101, or Gov. 201.....	3
Eng. 201	3	Eng. 202	3
Phys. Ed.	1	Phys. Ed.	1
<hr/>		<hr/>	
Total	17	Total	17

Junior Year

First Semester	Credits	Second Semester	Credits
Chem. 203	5	Chem. 302	5
Chem. 301	5	Chem. (Opt.)	5
Ind. Arts 101.....	3	Ind. Arts 102.....	3
German 101.....	3	German 102.....	3
<hr/>		<hr/>	
Total	16	Total	16

Senior Year

First Semester	Credits	Second Semester	Credits
Chem. 401	5	Chem. 402	5
Chem. (Opt.)	5	Chem. (Opt.)	5
Math. } (Opt.)	5, or 3	Math. } (Opt.)	5, or 3
Phys. }		Phys. }	
Chem. }		Chem. }	
Biol. }		French	3
German 201	3		
<hr/>		<hr/>	
Total	18, or 16	Total	18, or 16

The requirements for the Bachelor of Chemistry degree may be summed up as follows:

Chemistry 60 (two majors), Mathematics 6, English 12, Government 3, History 3, Industrial Arts 6, Modern Languages 12, Physical Education 4, Physics 10, Biology 10. In addition to these 6 optional credits must be elected from Mathematics, Biology, Physics, Chemistry, or Modern Languages.

SUGGESTED COURSE LEADING TO B.S. DEGREE, WITH MAJOR IN PHYSICAL EDUCATION

For minimum degree requirements, see page 66.

First Minor in Biology.

Second Minor: Education.

For Freshman Year

(See page 136)

Sophomore Year

First Semester	Credits	Second Semester	Credits
Biology 101	5	English 202	3
English 201	3	Language 202	3
Language 201	3	Government 201	3
Psychology 201	3	Electives	6
Physical Education 201.....	2	Physical Education 202.....	1
—		—	
Total	16	Total	15

Junior Year

First Semester	Credits	Second Semester	Credits
Physical Education 307.....	3	Biology 308	3
Education 301.....	3	Physical Education 302.....	1
Physical Education 301.....	1	Physical Education 304.....	1
Physical Education 303.....	1	Physical Education 306.....	1
Physical Education 305.....	1	Physical Education 308.....	1
Biology 303.....	3	Education 303.....	3
Biology 301.....	5	Biology 304.....	5
—		—	
Total	17	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Physical Education 407.....	3	Physical Education 402.....	2
Physical Education 409.....	3	Physical Education 404.....	2
Physical Education 401.....	2	Physical Education 406.....	3
Physical Education 403.....	2	Physical Education 410.....	3
Physical Education 405	3	Physical Education 412.....	3
Elective (non-tech.).....	3	Education 408.....	3
Physical Education 310.....	3	—	
—		—	
Total	19	Total	16

COLLEGE OF WILLIAM AND MARY
RICHMOND SCHOOL OF SOCIAL WORK AND
PUBLIC HEALTH

Franklin and Shafer Streets,
Richmond, Virginia

OFFICERS OF ADMINISTRATION

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.
President, College of William and Mary

HENRY HORACE HIBBS, A.M., Ph.D.
*Dean, School of Social Work and Public Health, and
Director of Richmond Extension Division*

FACULTY

JOSEPH R. GEIGER, Ph.D.....	<i>Psychology</i>
MRS. KATHERINE HIPP.....	<i>Music</i>
FRANKLIN JOHNSON, Ph.D.....	<i>Sociology</i>
ROBINA KNEEBONE, B.S., R.N.....	<i>Public Health Nursing</i>
H. C. KREBS, M.A.....	<i>Education</i>
RICHARD LEE MORTON, Ph.D.....	<i>History</i>
BYRD PAGE MCGAVOCK, A.B., R.N.....	<i>Rural Health Nursing</i>
THERESA POLLAK, A.B.....	<i>Art</i>
LEONE REAVES SPICER, A.B., M.A.....	<i>Child Study</i>
A. G. TAYLOR, A. M., Ph.D.....	<i>Social Legislation</i>
LUELLA TOWNLEY, A.B., A.M.....	<i>Social Case Work</i>
ALICE P. WHITESIDE, B.L.I.....	<i>Dramatics</i>
ANNA WILKENS, B.S.....	<i>Physical Training and Play</i>
RUTH K. YEAMANS, A.B.....	<i>Psychology</i>

LECTURERS

See bulletin School of Social Work and Public Health.

FIELD WORK SUPERVISORS

In addition members of the staff of the leading social agencies of Richmond assist in the supervision of practical field work of students.

DEPARTMENTS OF THE COLLEGE IN RICHMOND*

1. **Academic Division**—Offering in Richmond in regular day-school hours the equivalent of the Freshman and Sophomore years' work in standard colleges and in addition, Junior and Senior courses in certain subjects, especially sociology and psychology.

2. **The School of Social Work and Public Health***—Offering professional training in (a) social case work, (b) child welfare, (c) recreation, physical training, playground, and community work, (d) nursing and health, and (e) the teaching of the social sciences and social work in schools.

3. **Extension Division**—Offering at nights and in the late afternoons extension classes for persons working in the day-time.

GENERAL INFORMATION

The School of Social Work and Public Health in Richmond was organized in 1917. It was the first school of social work in the South.

In 1919 the School became affiliated with the College of William and Mary. With the session which began September 22, 1925, the School was taken over entirely by the College and has since been maintained in Richmond as a regular part of its work.

Buildings. Coincident with the taking over of the School by the College and in order to provide for the enlargement of its work, the Board of Trustees of the Richmond School of Social Work and Public Health, Incorporated, the body which financed and operated the School from 1917 to 1925, purchased as a permanent home for the School, the extensive property located on the southeast corner of Franklin and Shafer Streets, across Shafer Street from the Richmond Public Library.

There are three buildings on the property at present; the main building facing on Franklin Street (with a classroom annex on Shafer

*A separate bulletin describing the work of all departments of the college in Richmond, including the School of Social Work and Public Health, will be sent on request. Address the director at the Richmond office, 827 West Franklin Street.

Street), the gymnasium, also on Shafer Street, and the laboratory building in the rear of the gymnasium. The buildings, which were on the property at the time of purchase, were thoroughly remodeled in 1925. The class room annex was built by the College in the summer of 1926. The laboratory building was purchased in 1927 and remodeled in the spring of 1928.

The value of the property, including furnishings, is approximately one hundred and fifty thousand dollars.

DORMITORIES

Dormitory Accommodations. The second and third floors of the main building and the third floor of the annex are used as dormitories. Information about rates and dormitory facilities is given in a separate circular which will be sent on request.

Day Students, as well as boarding pupils, are received.

I.

COURSES OF STUDY

GENERAL SOCIAL WORK

The purpose of the courses in General Social Work is to provide training for positions as secretaries and visitors of associated charities and family welfare societies, county superintendents of public welfare and rural social workers, travelers aid workers, social workers with churches and for other positions in which generalized training in social service is necessary.

This department also offers training for child welfare work, including such positions as probation officers and juvenile court workers, school visitors, agents of societies for prevention of cruelty to children, visitors for children's home societies, state and national children's bureaus, superintendents, teachers and matrons of children's institutions, industrial schools, orphan's homes, teachers of child study and child welfare, etc.

This department, in co-operation with the departments of history, government and psychology and the School of Education of the College also offers a course of training for teachers of social sciences, school visitors, attendance officers and for other forms of school social service.

Length of Courses. Three programs of study are offered:

1. A four-year college course open to high school or private secondary school graduates and leading to the A.B. or B.S. degree in social work. The Freshman and Sophomore years of this program may be taken either in Richmond or at the College at Williamsburg. The second two years, Junior and Senior, are given by the College in Richmond.

2. A two-year program open to students of mature age, who by reason of study in some other college, normal school, school of nursing, or other educational institution of college grade, or by reason of experience in social work or teaching, are able to demonstrate to the satisfaction of the entrance committee their ability to profit by the work and to become successful social workers.

3. A one-year professional course open to college graduates.

II.

RECREATION, PLAYGROUND AND COMMUNITY WORK

The purpose of this department is to train students for positions as supervisors, teachers and directors of play, games, physical education, story telling, dramatics, athletics and other forms of recreation and play in playgrounds, community centers and settlements, summer camps, in boys' and girls' clubs, scouting, community churches, factories, stores, mill villages, Y. W. C. A.'s, kindergartens, orphanages, schools and other community agencies.

A four-year course open to high school graduates is offered. A complete description will be found in the catalogue of the School of Social Work and Public Health which will be sent on request.

III.

NURSING AND HEALTH

The purpose of this department is to prepare nurses for positions in the various fields of public health nursing as found in rural and urban communities and to equip them for such positions as visiting nursing, maternal and infant welfare nursing, school nursing, tuberculosis nursing and industrial nursing.

Two programs of study are offered. The first is open to graduate nurses who have already secured a diploma in nursing and who desire

a further course of study to fit themselves for public health nursing. This course is nine months in length.

The second is a five-year combined college and hospital course open to high school graduates who have had no previous training in nursing. The first two years are spent in academic college work, the third and fourth in a hospital training school and the fifth year at the School of Social Work and Public Health. This combined course gives the student the opportunity to secure in five years a diploma in nursing, a B.S. degree in nursing and health and a certificate in public health nursing. Ordinarily this will require seven or eight years.

Further information will be sent on request.

IV.

ACADEMIC COURSES OFFERED IN THE RICHMOND DIVISION OF THE COLLEGE OF WILLIAM AND MARY

Since the opening of the session of 1926-27 the College of William and Mary has offered in Richmond in the usual day-school hours, the equivalent of the freshman and sophomore years work as offered at the College at Williamsburg. In this way it is possible for students who desire to enroll in William and Mary to enter either in Williamsburg or in Richmond. After completing the freshman and sophomore year's work in Richmond the students may transfer to the College at Williamsburg for their junior and senior years; or if they prefer, continue for the junior and senior years at the School of Social Work and Public Health in Richmond—which is now a department of the College.

For further information, write the Director, 827 West Franklin Street, Richmond, Va.

V.

EXTENSION COURSES GIVEN IN RICHMOND

The College through its Extension Division offers many extension courses in Richmond each year. These courses are given in the School of Social Work and Public Health in the evenings and late afternoons. A special circular will be sent on request to the Richmond Extension Division, 827 West Franklin Street, Richmond, Va.

SCHOOL OF EDUCATION

FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.....	<i>President of the College</i>
KREMER J. HOKE, Ph.D.....	<i>Dean of the College and Dean of School of Education</i>
MARVIN F. BEESON, Ph.D.....	<i>Associate Professor of Education</i>
HENRY C. KREBS, M.A.,.....	<i>Associate Professor of Educational Psychology</i>
LYDIA B. SHERRITT, M.A.....	<i>Associate Professor of Education</i>
*HELEN FOSS WEEKS, M.A.....	<i>Associate Professor of Education</i>
J. RAWLS BYRD, M.A.....	<i>Superintendent of Williamsburg Schools</i>
WILLIAM J. HOGAN, A.B.....	<i>Teacher Training Supervisor in Latin</i>
MARY S. HOWISON, A.B.....	<i>Teacher Training Supervisor in Mathematics</i>
JOAN CHAFFE MILLER, M.A.....	<i>Teacher Training Supervisor in English</i>
RUBY SHARPE, A.B.....	<i>Teacher Training Supervisor in English and French</i>
IDA P. TROSVIG, B.A.....	<i>Teacher Training Supervisor in Latin and Social Sciences</i>
ELIZABETH TURNBULL, B.S.....	<i>Teacher Training Supervisor in Science</i>

*On leave 1928-29.

GENERAL STATEMENT

"That the youth may be piously educated in good letters and manners" is stated in the original charter of the College of William and Mary as one of the reasons for its establishment. Animated by this purpose, the institution has maintained, through its years of service, a strictly liberal arts curriculum.

The School of Education at the College of William and Mary, therefore, holds a unique and advantageous position. It functions in an institution whose traditions and practices demand a broad training in cultural education, which is the first essential in the preparation for teaching as a profession. The added training necessary is provided in the technical courses offered by the School of Education.

While the organization of the courses is planned to make them a unit so that the teacher may have a complete, well-rounded training for the particular field in which he expects to work, the School of Education is an integral part of the college: The same standards for students and faculty apply to the School of Education as to the College, and the content in the liberal arts subjects is supplied by the respective departments in the College.

The following principles are fundamental in the functioning of this school:

1. A general background of content and training in liberal arts courses is a necessary prerequisite.

2. The content of the liberal arts courses taught for a general background is not professionalized.

3. The professional point of view of the specialized content which the student plans to teach is given through method in which content is organized according to accepted education theory and practice.

4. The technical training of the teacher demands a knowledge of the significant facts in the following branches of knowledge:

- a. Psychology of Education, for an understanding of the development of the human mind.

- b. Philosophy of Education, for an understanding of the theory underlying teaching practice.
- c. The evolution of the school as a social institution for an understanding of the part education plays in a democracy.
5. Supervised teaching in actual situations provides the opportunity necessary for the application of the theory underlying organization of subject matter, and technique in procedure.

PURPOSES

The School of Education is planned to train professional workers in the following fields:

1. Teachers for secondary schools.
2. Teachers for Elementary Schools.
3. Teachers of special subjects—home economics, fine arts, physical education. (In the training of these workers only the professional courses are given by the School of Education.)
4. Principals for elementary and secondary schools.
5. Superintendents of schools.
6. Supervisors for elementary and secondary schools.

ADMISSION REQUIREMENTS

The requirements for admission to the School of Education are:

1. Sixty semester hours in liberal arts subjects, in which are included three semester hours in general psychology and three semester hours in The Introduction to the Study of Education, which are taken during the sophomore year and which do not count on a major or a minor in education.
2. Registration in the School of Education under one of the following classifications:
 - a. General courses with a minor in education.
 - b. Special courses in physical education, home economics, and fine arts with a minor in education.

NOTE: Students in other courses electing work in education must register in the School of Education.

3. Mental and physical fitness determined by appropriate tests.
4. Declaration of vocational aim.

STATE SCHOLARSHIPS

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships which exempt them from the college fee (see page 46). The holders of these scholarships are required to sign a pledge to teach for at least two years in the public schools of Virginia, and are also required to pursue a prescribed course of training.

Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or any other reason justifying the faculty in concluding that the student cannot safely be recommended as a teacher. They are special privileges which must be deserved and may not be enjoyed by the incompetent or the unworthy.

Classification and Academic Requirements

All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires a minor in education. All students who plan to take courses in education must register as "Teacher in Training." The following courses are required of such students with Freshman and Sophomore standing:

Freshman

a. English 101, 102.....	6 credits
b. History 101.....	3 "
c. Government 101	3 "
d. Physical Education 101, 102.....	2 "
e. Biology 104.....	2 "
f. Electives in Science, Mathematics, Language, Sociology, Economics, Geography or History.....	15 "

Sophomores

a. English 201, 202.....	6 credits
b. Psychology 201.....	3 “
c. Electives	
Additional courses in two of the following sub- jects: English, Language, Mathematics, Science—6 each	12 “
d. Free electives.....	9 “

Students of home economics and physical education will follow courses specified on pages — to —.

WEST LAW

All teachers in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are Physical Education 101 and 102, Physical Training and Hygiene, Physical Education 201, Advanced Physical Education, and Biology 103, School Hygiene.

GUIDANCE

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. It begins with the course called Introduction to the Study of Education which is required of all prospective teachers in the last half of the sophomore year. This course provides the students with information and advice in regard to the problem of teaching, and their relation to it. As the student advances in his professional courses he is further advised, on the basis of his progress, concerning his possibilities in the profession and the special field in which he gives promise of succeeding best: classroom teaching, supervision, administration, or research. The final test of a student's interest in education as a profession and his adaptation to a special field of work is found in Supervised Teaching.

BUREAU OF RECOMMENDATIONS

In order to be of the most service to the teachers who are prepared though the School of Education, and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained.

EXTENSION

In addition to the courses in professional education given on the campus, the School of Education supplies instruction in professional education in Richmond, Newport News, Norfolk, Portsmouth, and other available places. These courses are taken, in large measure, by teachers who are candidates for certain certificates or for degrees at the College of William and Mary.

DEGREES

The professional work of the School of Education is organized to meet the requirements for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees with a minor in education.

SUPERVISED TEACHING

Supervised Teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work is directed toward application in actual teaching situations which are obtained in the following centers and under the following requirements:

1. Teaching centers
 - a. The elementary and high schools of Williamsburg and Newport News.
 - b. The elementary and high schools of nearby cities and counties.
2. Requirements
 - a. Prerequisites for supervised teaching in high schools are
 - (1) Senior standing.
 - (2) Six semester hours in Education as follows: Ed. 301, and Ed. 303.
 - (3) Fifteen semester hours in the subject which is to be taught.
 - b. Prerequisites for Supervised Teaching in Elementary School are
 - (1) Senior standing.
 - (2) Six semester hours in Education as follows: Ed. 301 and Ed. 304.
 - c. Ed. 408 taken parallel with Ed. 401.
 - d. Students who have had at least two years of teaching experience are assigned to half-time work.
 - e. The normal load is one period in the classroom for two semesters, or equal.

CERTIFICATION

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain, and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate, which is granted on a Bachelor's degree for which the applicant has offered eighteen semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten. The holder may teach in the high and elementary schools of the state.

2. The Collegiate Certificate, which is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for seven years and is renewable for seven. The holder may teach in the elementary schools and in the high schools those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate (professional work obtainable only in the summer session), which is granted on sixty-three semester hour credits. Of this number at least fourteen must be in professional subjects; at least eighteen but not more than thirty-nine in academic subjects, and six in health and physical education. This certificate entitles the holder to teach in the elementary schools and is valid for ten years and is renewable for ten years.

4. The Elementary Certificate, which is granted on thirty semester hours of college credit. Of this number at least six must be in academic subjects, four in general education, six in elementary education, four in health and physical education, and four in applied arts. The professional work for this certificate is obtainable only in the summer session.

Suggested Teaching Combinations for Secondary Teachers*

The State Board of Education has revised the program of studies for the high schools of the State, and has prepared, as an adjunct to

*In lieu of the major and minor requirements in Academic Subjects as indicated on page 66, students are advised, whenever possible, to meet the requirements in these teaching combinations.

the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and language (Latin or French).
2. Mathematics and science.
3. History and one of the following: English, language, mathematics, and science.
4. Vocational agriculture.
5. Vocational agriculture and science.
6. Home economics and science.
7. Physical education.
8. Music.
9. Commercial education (stenography, typewriting, and book-keeping).

In the high schools, where the enrollment justifies it, assignment of a single group of subjects to a teacher is recommended. In the city high schools, for example, all of the courses in English, or French, or history, may be taught by the same instructor.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the following combinations in addition to the minor in Education, the requirements for which will be found on page —.

- I. Teacher of English and Language, English and Latin, or English and French.

1. English

- a. Language and composition..... 6
- b. English Literature 6
- c. American Literature..... 3
- d. Shakespearean Drama..... 3
- e. English electives..... 6—24

2. Latin or French..... 24

II. Teacher of Mathematics and Science (General Science, Biology Chemistry, Physics).

1. Mathematics.

a. College algebra.....	3
b. Trigonometry	3
c. Analytics	3
d. Calculus	6—15

2. Science.

a. Biology	10
b. Chemistry	10
c. Physics	10—30

III. Teacher of Mathematics and a single science (Physics, or Chemistry, or Biology).

1. Mathematics.

a. College algebra	3
b. Trigonometry	3
c. Analytics	3
d. Calculus	6—15

2. Science.

a. Biology	30
b. Physics	10
c. Chemistry	10—50

or

a. Physics	30
b. Biology	10
c. Chemistry	10

or

a. Chemistry	30
b. Biology	10
c. Physics	10

IV. Teacher of History and one of the following: English, Latin, French.

1. History.

a. Ancient and mediaeval civilization.....	6
b. Modern European history.....	3
c. American history	6
d. Political Science (State and Federal Govern- ment)	3

e. Economics	3
f. Sociology	3—24
2. English. (See I above.)	
or	
French. (See I above.)	
or	
Latin. (See I above.)	

V. Teacher of History and Mathematics.

1. History. (See IV-1 above).....	24
2. Mathematics. (See II-1 above).....	15

VI. Teacher of History and Science.

1. History. (IV-1 above.)	
2. Science. (See II-2 above.)	

The requirements for teachers of Home Economics and Physical Education will be found in the description of the courses offered by these different departments.

Teachers in Junior and Senior High Schools

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach in a junior or senior high school must meet the following requirements:

	Sem. Hr.
	Credits
1. Minimum degree requirements.....	B. A. 65
	B. S. 63

2. Major and minor requirements—

Students preparing to teach in science should have a major in one science and, for the first minor, twelve semester hours in each of the two other sciences.

a. A major in some other department than education....	30
b. First minor in some other department than education	20
c. Second minor in education.....	20
1. Education 301, Educational Psychology.....	3
2. Education 303, Principles of Teaching in Secondary Education	3
3. A course in the teaching of the major or first minor	3

- | | | |
|--|---|----|
| 4. Education 401, Supervised Teaching..... | 6 | |
| 5. Education 408, Foundations of Education Practice. 3 | | |
| 6. Elective | 3 | |
| 3. Prerequisite to professional courses..... | | 60 |
- Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:
- | | |
|--|---|
| a. Psychology 201, General Psychology..... | 3 |
| b. Biology 103, Health and the School..... | 2 |
| c. Physical Education 201, Advanced Physical Education 2 | |
| d. Physical Education 101 and 102..... | 2 |

Teachers in Elementary Schools

Students taking the Bachelor's degree with a minor in the elementary education, leading to the Collegiate Certificate, must meet the following requirements:

- | | |
|--|----------|
| | Sem. Hr. |
| | Credits |
| 1. Minimum degree requirements..... | B. A. 65 |
| | B. S. 63 |
| 2. Major and minor requirements— | |
| a. Major in an academic subject..... | 30 |
| b. Minor in an academic subject..... | 20 |
| c. Minor in education | |
| 1. Education 301, Educational Psychology..... | 3 |
| 2. Education 304, Principles of Elementary Education 3 | |
| 3. Education 402, Materials and Methods..... | 6 |
| 4. Education 401, Supervised Teaching..... | 6 |
| 5. Education 408 | 3 |
| | — |
| 3. Prerequisites to professional courses. | 21 |
- Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours in college work in which should be included the following:
- | | |
|--|---|
| a. Psychology 201, General Psychology..... | 3 |
|--|---|

- b. Biology 103, Health and the School..... 2
- c. Physical Education 201, Advanced Physical Education 2
- d. Physical Education 101 and 102..... 2

Students taking college work to obtain the Normal Professional Certificate to teach in the elementary school must secure sixty-three semester hour credits distributed as follows:

- 1. Academic Courses..... 48
 - a. English 101, 102, 201, and 202.....12
 - b. History 101 3
 - c. Government 101 and 201..... 6
 - d. Psychology 201, General Psychology..... 3
 - e. Possible Electives24
- 2. Health and Physical Education..... 6
 - a. Biology 104, Health and the School..... 2
 - b. Physical Education 201, Physical Education for Teachers 2
 - c. Physical Education 101 and 102..... 2
- 3. Applied Arts Courses..... 6-12
- 4. Professional Courses
 - a. Education 301, Educational Psychology..... 3
 - b. Education 304, Principles of Elementary Education.. 3
 - c. Education 401, Supervised Teaching..... 4
 - d. Education 402, Materials and Methods..... 6

— 16

Students are not admitted to professional courses in education until they have had approximately two years or sixty semester hours of college work, in which should be included courses listed under Numbers 1, 2, and 3.

Teachers and Supervisors of Special Subjects

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach or supervise special subjects must meet the following requirements:

- 1. Students planning to teach Home Economics—
 - a. Prerequisites 6
 - 1. Psychology 201, General Psychology..... 3

b. Education	20
1. Education 301, Educational Psychology.....	3
2. Education 303, Principles of Teaching in Secondary Education	3
3. Home Economics 401.....	3
4. Home Economics 405.....	6
5. Education 408, Foundations of Education Practice	3
6. Elective	3
c. Health and Physical Education.....	2
1. Physical Education 201 or 202, Advanced Physical Education	2
d. Other requirements, see pages —.	
2. Students preparing to teach Physical Education—	
a. Prerequisites	3
1. Psychology 201, General Psychology.....	3
b. Education	20
1. Education 301, Educational Psychology.....	3
2. Education 303, Principles of Teaching in Secondary Education	3
3. Physical Education 307.....	3
4. Physical Education 407.....	3
5. Physical Education 405, 406.....	6
6. Education 408, Foundations of Education Practice	3
c. Other requirements, see page 151.	

Principals and Superintendents

Students taking the Bachelor's degree with a major in education, leading to the Collegiate Professional Certificate, must meet the following requirements:

	Sem. Hr.
	Credits
1. Minimum degree requirements.....	B. A. 65
	B. S. 63
2. Major and minor requirements:	
a. A major in education.....	30
1. Education 301, Educational Psychology.....	3
2. Education 303, or Ed. 304.....	?

- 3. A course in methods on Ed. 402..... 3 or 6
- 4. Education 401, Supervised Teaching..... 6
- 5. Education 408, Foundations of Education Practice 3
- 6. Education 405 or 403..... 3
- 7. Education 407, Supervision of Instruction..... 3
- 8. Electives 3
- b. A major or two minors in academic subjects.....30 or 40
- 3. Prerequisites to professional courses..... 60
 - Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:
 - a. Psychology 201, General Psychology..... 3
 - b. Biology 103, Health and the School..... 2
 - c. Physical Education 201, Advanced Physical Education 2
 - d. Physical Education 101 and 102..... 2

DESCRIPTION OF COURSES

301. Educational Psychology. Prerequisite, General Psychology.
Each semester; three hours; three credits.

A study of the physical, physiological, and social factors of child nature as they affect the learning process, including a consideration of the nervous system as the basis of mental activity; the psychological basis of the learning process; characteristics of children at different stages of growth; individual differences; measurement of intelligence; mental hygiene; transfer of training; personality; moral and religious training.

302. The Teaching of Mathematics. Prerequisite, ten credits in Mathematics.

Second semester; three hours; three credits.

This course is intended to present to prospective teachers or supervisors of mathematics the modern point of view in the subject. In addition to a review of the subject matter of algebra, geometry, and trigonometry, and practice in the presentation of typical units, the following topics will be discussed: The place of mathematics in the curriculum, present tendencies in reorganization, the use of standard tests, projects and supervised study, the junior high school movement in mathematics, the introduction of elementary calculus in the senior high school, judging text-books.

303. Principles of Teaching in Secondary Schools.

Each semester; three hours; three credits.

This course will deal with Secondary Education primarily from the standpoint of teaching in secondary schools and classroom management. The main topics to be considered are: (1) The secondary school pupil; (2) aims and functions of secondary education; (3) means and materials of secondary education; (4) guiding learning; (5) classroom management; (6) measuring the results of teaching and other aspects of secondary education, such as pupil control, guidance, and teacher relationship to principal, superintendent, school board, public, etc.

Education 304. Principles of Elementary Education.

Second semester; three hours; three credits.

This course is planned to give a comprehensive view of elementary education. Among the problems involved for study will be the following: Place of the elementary school in a democracy; aims and values of the elementary school; pupil activity; content and organization of the curriculum in relation to individual pupil; growth and development of the child.

305. History of Education.

First semester; three hours; three credits.

A study of the history of education as a phase of the history of civilization. Emphasis will be upon the development of educational practices instead of upon the development of educational theories. Beginning with a study of the courses of our civilization, the course will embrace the educational practices of the Greeks, the Romans, the early Christians and the peoples of the mediaeval times, with especial attention to the educational causes and consequences of the Reformation. Its purpose is to give prospective educational leaders such knowledge of the past as will enable them to appraise the practices and problems of the present.

Education 306. The Psychology of Elementary School Subjects.

Second semester; three hours; three credits.

This course is planned for elementary school teachers, supervisors, and principals. It will include the following: The psychology of reading, writing, arithmetic, spelling, geography and history, drawing, music, practical arts, physical education. The contribution of Freeman, Judd, Buswell, Rugg, and others will receive consideration.

307. Educational Sociology.

First semester; three hours; three credits.

General human relations will be studied for one month in order that the students (Juniors and Seniors) may get sufficient perspective for the remainder of the course, which will be a study of the evolution of present rural social conditions and institutions. Prospective teachers, principals, superintendents, and directors of physical education, as well as the general student, will find direct values in this course.

308. The Teaching of English.

Second semester; three hours; three credits.

This course is intended for teachers of English and for principals.

It will consist of the following: The present status of the teaching of composition and literature, the objectives of oral and written compositions, sources and treatment of oral and written themes, mechanics of composition in relation to content, standards of attainment in composition, objectives in the study of literature, choice and treatment of literary selections.

309. Educational and Vocational Guidance.

First semester; three hours; three credits.

A general survey of the vocational guidance movement, with especial emphasis upon its educational implications, and upon the educational and vocational needs of elementary high school children. Particular attention will be given to the special guidance needs of students who take the course. Lectures, readings, discussions, and reports.

310. The Teaching of Social Sciences. Prerequisite, fifteen credits in history and six in government.

Second semester; three hours; three credits.

This course is intended for prospective high school teachers, principals, supervisors, and superintendents. Selection and organization of material in civics and history; problems of democracy, citizenship, correlation with other school subjects; methods of instruction.

311. The Teaching of Science. Prerequisite, three courses in one science.

First semester; three hours; three credits.

This course is intended for prospective high school teachers or supervisors of science, and principals. Texts, subject matter, apparatus and methods of teaching will be discussed. Typical projects will be developed and present tendencies in reorganization studied.

312. Rural School Problems.

Second semester; three hours; three credits.

This course is a practical study of the adjustment of educational methods and organization to the needs of Virginia rural communities. Survey of selected rural communities, study of rural elementary and high schools, reports, class discussions, lectures, and readings.

314. The Teaching of Educational Dramatics.

Second semester; three hours lecture; three credits.

This course is given for teachers of English who are also interested

in preparing for directing classroom and extra curricular activities in speech and dramatics. It includes the teaching of expressive reading and oral composition; the planning of classroom and auditorium programs and of school pageants; the directing and producing of plays, with an opportunity to obtain experience in actual coaching.

401. Supervised Teaching. Prerequisite, see page 163. Hours to be arranged.

Each semester; ten hours; six credits.

Required of all state students and candidates for professional certificates to teach in elementary or secondary schools. Terms and schedule to be arranged with director of supervised teaching. Course consists of preparation of lesson plans and teaching classes under supervision, together with observation and criticism of others, supervision of study, making reports and records, discipline, and other practical work of a teacher. Three hours per day; five days in the week.

Education 402. Materials and Methods in Elementary Subjects.

Each semester, three hours, three credits.

This course is required of all who are preparing to teach or supervise in the elementary schools. It will continue through the two semesters and either semester may be taken for credit. Attention will be given to the scientific studies that have contributed to the determination of the material and methods of teaching. The language group of subjects (reading, composition, grammar, writing, and spelling) will be considered the first semester. Arithmetic, the social studies (history, geography, training for citizenship, and special subjects) will be considered the second term. The use of educational tests and their results will be described in relation to each subject.

Education 403. The Psychology and Measurement of Intelligence.

First semester; three hours; three credits.

This course will include a discussion of the meaning of intelligence, the growth of intelligence, correlation of intelligence with other traits of personality and character, and the relation of intelligence to success in school and in later life. Also the Stanford Revision of the Binet-Simon Scale will be studied and practice in administering the Binet-Simon tests will be given. The significance of the mental age and the intelligence quotient will be explained. A discussion of reliability of the intelligence quotient and its value in prediction will

also be included. The use of the mental age, the intelligence quotient, and the accomplishment quotient in the classification of pupils will be considered in some detail. Also a study will be made of methods of group testing with the Army Alpha Tests, the National Intelligence Tests, the Terman Group Tests of Mental Ability for grades 7 to 12, and the Stanford Achievement Tests. By this means the students will become well acquainted with the methods of classification and promotion of students by the aid of the group tests. M.A. credit.

Education 404. Diagnosis and Remedial Measures in Reading.

First semester; three hours; three credits.

This course will involve an extensive study of the nature and treatment of children's difficulties in reading; the psychology of reading methods; remedial measures; etc.

405. Measurement in Education.

First semester; three hours; three credits.

This course is intended for prospective teachers, principals, supervisors, and superintendents. It will embrace a study of the following: History of scientific methods in education, individual differences, statistical methods, intelligence, nature and method of measurement, intelligence tests and their use, achievement tests in arithmetic, penmanship, spelling, geography and history, corrective measures. Opportunities will be given for the application of these tests in nearby school systems. M.A. credit.

406. Organization and Supervision of the Curriculum.

Second semester; three hours; three credits.

This course is planned for teachers, principals and superintendents. Emphasis will be placed on the curriculum of the junior and senior high schools. The curriculum in the elementary schools will also be considered. The course will include the following topics: Historical development, principles of organization and selection, value of studies, adjustment of curriculum to needs of pupil, type studies, consideration and interpretation by the teacher, principal, and supervisor. The Virginia State course of study and courses of study from other states and cities will be used as a basis for discussion. M.A. credit.

407. Supervision of Instruction.

First semester; three hours; three credits.

This course is intended for persons preparing to be principals,

supervisors, and superintendents. It can be taken with profit by teachers of experience who have had at least six semester hours of education. The following topics will be covered: Need for supervision in instruction; training the teacher, the characteristics and problems necessary for supervision; the child, his characteristics and method of learning; review subject matter, its nature and form, and method, general and individual; the curriculum, its construction and interpretation; factors of study; standards for judging results of teaching; type lessons and demonstrations. M.A. credit.

408. Foundations of Education Practice.

Second semester; three hours; three credits. Required of all students taking a major or minor in education.

The aim of this course is to develop a sound educational theory which is fundamental to modern practice in education. It pre-supposes experience in a teaching situation, either as a regular teacher or as a practice student. It will include the following topics: Nature of thinking, nature of experience, problem of method, nature and organization of subject matter, nature of individual, interest and effort, moral education, demands of democracy upon education, demonstration teaching and treatment of material illustrating these factors. M.A. credit.

409. Administration of State and County School Systems.

First semester; three hours; three credits.

While given primarily for school superintendents and principals, this course will be of value to the general student. It will compare the school system of Virginia with that of other states and will give consideration to the problems of legislation, organization, state and county school finance, and educational leadership. M.A. credit.

SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION

FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.....	<i>President of the College</i>
*WILLIAM ANGUS HAMILTON, D.C.L.....	<i>Dean</i>
ALBION GUILFORD TAYLOR, A.M., Ph.D.....	<i>Professor of Economics</i>
SHIRLEY DONALD SOUTHWORTH, A.M., Ph.D.....	<i>Professor of Economics</i>
WAYNE FULTON GIBBS, M.S., C.P.A.....	<i>Associate Professor of Accountancy</i>
FRED MARTIN THRUN, A.M., Ph.D.....	<i>Associate Professor of Finance</i>
CARL A. FRYXELL, M.S., C.P.A.....	<i>Associate Professor of Accountancy</i>
PETER PAUL PEEBLES, A.M., LL.M.....	<i>Associate Professor of Jurisprudence</i>
DUDLEY WARNER WOODBRIDGE, A.B., J.D.....	<i>Associate Professor of Jurisprudence</i>

GENERAL STATEMENT

The School of Economics and Business Administration of the College of William and Mary was established by the Board of Visitors in June, 1919.

The School aims to give its students an opportunity to combine a thorough training in economics and business with the essentials of a liberal college course. The courses of the last two years provide specialized training in certain fields of business.

Four-year courses may be followed leading to the degree of Bachelor of Arts or Bachelor of Science with specialization in economics and business administration. Candidates are required to take two majors, or one major and one minor in the School of Economics and Business Administration.

For the degree of Bachelor of Arts, the student will conform to the minimum degree requirements as outlined on pages 65-66 of this catalogue. A total of 126 credits is necessary for graduation. These credits must include two majors or one major and two minors. In the School of Economics and Business Administration thirty credits constitute a major, and twenty-one credits constitute a minor. Students may take a minor in Business Law.

*Deceased.

For the degree of Bachelor of Science with specialization in economics and business administration, the student must take the following work in other departments:

English	12 credits
Modern Language	9 credits
One Natural Science.....	10 credits
Government	6 credits
History	3 credits
Mathematics	3 credits
Psychology	3 credits
Physical Education	4 credits
<hr/>	
Total	50 credits

During the Sophomore year the candidate for the Bachelor of Science degree is to take the following courses in the School of Economics and Business Administration:

Principles of Economics.....	6 credits
Principles of Accounting.....	6 credits
Business Organization and Management.....	3 credits
<hr/>	
Total	15 credits

The last three courses may be counted towards a major or minor in economics and business administration. The Accounting and Business Organization and Management courses will not be required of the student who wishes to take only a major in economics.

SCHEDULE OF STUDIES FOR THE FIRST TWO YEARS

Freshman Year

First Semester	Credits	Second Semester	Credits
English 101.....	3	English 102.....	3
Science 101	5	Science 102.....	5
Virginia Government.....	3	American History.....	3
Economic Geography or		Economic History or	
Math. 101-R	3	Math. 101-R.....	3
Physical Training.....	1	Physical Training.....	1
<hr/>		<hr/>	
Total	15	Total	15

Sophomore Year

First Semester	Credits	Second Semester	Credits
English 201.....	3	English 202	3
Prin. of Econ. (Ec. 201).....	3	Prin. of Econ. (Ec. 202).....	3
Prin. of Acct. (Bus. 201)....	3	Prin. of Acct. (Bus. 202)....	3
Bus. Org. and Manag. (Bus. 211).....	3	Psychology	3
Modern Language	3	Modern Language.....	3
Physical Education.....	1	Physical Education.....	1
<hr/>		<hr/>	
Total	16	Total	16

FIELDS OF SPECIALIZATION**Economics****Junior Year**

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321)	3	Money and Banking (Ec. 322)	3
Labor Problems (Ec. 307)..	3	Labor Legislation (Ec. 308)	3
Prin. of Sociology (Ec. 341)	3	Social Problems (Ec. 342)..	3
Public Finance (Ec. 325)....	3	Financial History (Ec. 326)	3
Modern Language.....	3	Marketing and Adv. (Bus. 312).....	3
<hr/>		<hr/>	
Total	15	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401)....	3	Econ. of Public Utilities (Ec. 402)	3
Agricultural Econ. (Ec. 305)	3	Economic Reform (Ec. 404)	3
Statistics (Ec. 331).....	3	For. Trade & Cons. Serv. (Ec. 416)	3
Electives	6	History of Economic Doc- trines (Ec. 406).....	3
<hr/>		Electives	3
<hr/>		<hr/>	
Total	15	Total	15

Finance**Junior Year**

First Semester	Credits	Second Semester	Credits
Money and Banking (Ec. 321)	3	Money and Banking (Ec. 322)	3
Corporation Finance (Ec. 323)	3	Investments (Ec. 324)	3
Public Finance (Ec. 325)....	3	Financial History (Ec. 326)	3
Statistics (Ec. 331).....	3	Bus. Cycles and Forecast- ing (Ec. 332).....	3
Modern Language.....	3	Marketing and Adv. (Bus. 312)	3
	—		—
Total	15	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Transportation (Ec. 401)....	3	Economics of Public Utilities (Ec. 402).....	3
Real Estate (Bus. 413).....	3	Banking Practice (Ec. 422)	3
Contracts (Juris. 103).....	3	Insurance (Bus. 418).....	3
Negot. Instruments (Juris. 209)	3	Private Corporations (Juris. 106)	2
Electives	3	Partnership (Juris. 108).....	1
	—	Electives	3
Total	15	Total	15

Accountancy**Junior Year**

First Semester	Credits	Second Semester	Credits
Adv. Acct. (Bus. 301).....	3	Adv. Acct. (Bus. 302).....	3
Money & Banking (Ec. 321)	3	Money & Banking (Ec. 322)	3
Corporation Finance (Ec. 323)	3	Investments (Ec. 324).....	3
Modern Language	3	Electives	6
Contracts (Juris. 103).....	3		—
	—		—
Total	15	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Accounting Problems (Bus. 401)	3	Accounting Problems (Bus. 402)	3
Cost Accounting (Bus. 403)	3	Auditing (Bus. 404)	3
Statistics (Ec. 331)	3	Private Corporations (Juris. 106)	2
Negot. Instruments (Juris. 209)	3	Partnership (Juris. 108)	1
Electives	3	Electives	6
<hr/>		<hr/>	
Total	15	Total	15

Managerial**Junior Year**

First Semester	Credits	Second Semester	Credits
Money & Banking (Ec. 321)	3	Money & Banking (Ec. 322)	3
Corp. Finance (Ec. 323)	3	Investments (Ec. 324)	3
Adv. Acct. (Bus. 301)	3	Adv. Acct. (Bus. 302)	3
Modern Language	3	Marketing and Adv. (Bus. 312)	3
Contracts (Juris. 103)	3	Torts (Juris. 114)	2
<hr/>		Suretyship and Guaranty (Juris. 104)	1
<hr/>		<hr/>	
Total	15	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Labor Problems (Ec. 307) ..	3	Labor Legislation (Ec. 308) ..	3
Personnel Admin. (Bus. 411) ..	3	Insurance (Bus. 418)	3
Statistics (Ec. 331)	3	Bus. Cycles and Forecast- ing (Ec. 332)	3
Negot. Instruments (Juris. 209)	3	Electives	6
Agency (Juris. 113)	2	<hr/>	
Personal Property (Juris. 107)	1	<hr/>	
<hr/>		<hr/>	
Total	15	Total	15

Foreign Trade and Consular Service**Junior Year**

First Semester	Credits	Second Semester	Credits
Modern Language.....	3	Modern Language.....	3
Money & Banking (Ec. 321)	3	Money & Banking (Ec. 322)	3
Pub. Finance (Ec. 325).....	3	Marketing and Adv. (Bus. 312)	3
United States Government and its Work (Gov. 201)	3	United States Government and its Work (Gov. 202)	3
Electives	3	Europe Since 1715 (Hist. 202)	3
	—		—
Total	15	Total	15

Senior Year

First Semester	Credits	Second Semester	Credits
Modern Language.....	3	Modern Language.....	3
Europe, 1815 to 1914 (Hist. 301)	3	Europe Since 1914 (Hist. 302)	3
Comparative Government (Gov. 307)	3	Foreign Trade and Consular Service (Bus. 416).....	3
Const. Law (Juris, 301)....	3	Int. Law (Juris. 206).....	2
Electives	3	Admiralty Law (Juris. 316)	1
	—	Electives	3
	—		—
Total	15	Total	15

DESCRIPTION OF COURSES

ECONOMICS

Econ. 101. Economic Geography.

First semester; three hours; three credits. M., W., F., 9 to 10.

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions; and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

Econ. 102. Economic History.

Second semester; three hours; three credits. M., W., F., 9 to 10.

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

Econ. 201. Principles of Economics.

First semester; three hours; three credits. Credit is granted only upon completion of Econ. 202. Economics 201 and 202 are prerequisites for the advanced courses in economics and business, unless otherwise noted. T., Th., S., 9 to 10, and 11 to 12.

This course deals with the basic principles of economics, particularly the explanation of value and price, banks and banking theory, foreign exchange, foreign trade, and the tariff.

Econ. 202. Principles of Economics. Prerequisites, Econ. 201.

Second semester; three hours; three credits. T., Th., S., 9 to 10, and 11 to 12.

This course is a continuation of Econ. 201 and deals with the theory of the distribution of income as well as with the present-day problems relating to labor, transportation, trusts, taxes, and general projects of social reform.

Econ. 301. Elements of Economics. Prerequisite, Junior standing.

First semester; three hours; three credits. M., W., F., 9 to 10.

This course is designed to meet the needs of those students who have time for only one course in Economics. The more significant relationships of modern industrial society are explained and illustrated with the idea of furnishing the student with a body of principles of use in interpreting current situations. Production, money and credit, banking, foreign exchange, the distribution of wealth and income, and problems of labor, are among the subjects treated.

This course does not meet the requirement as a prerequisite for advanced courses in Economics.

Econ. 305. Agricultural Economics Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 2 to 3.

Historical sketch of modern agricultures; factors of agricultural production; present agricultural conditions and tendencies with special reference to recent legislation; problems and new opportunities in Virginia and the South.

Econ. 307. Labor Problems. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 9 to 10.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children; human waste in industry, unemployment, labor turnover; readjustment through organization, co-operation, legislation, and new methods of remuneration.

Econ. 308. Labor Legislation. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. M., W., F., 9 to 10.

The functions of law in relation to labor; the development of labor legislation; legal protection of children and women; legal status of organizations of labor and their methods; regulation of the physical conditions of employment; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 401. Transportation. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 2 to 3.

A study of the development of the railroads in the United States, railroad rates and rate making, public regulation, and railroad problems.

Econ. 402. Economics of Public Utilities. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. M., W., F., 3 to 4.

A survey of the development of public utilities such as telephone, electric light and power, gas, and street railway companies. Problems of management and finance. Problems of public regulation, rates, service, valuation, and taxation.

Econ. 404. Economic Reform. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. M., W., F., 10 to 11.

Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 406. History of Economic Doctrines. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. T., Th., S., 9 to 10.

A consideration of the contributions to economic theory from Adam Smith to Bohm-Bawerk. The relation to present-day economic problems is indicated.

BANKING AND FINANCE

Econ. 321. Money and Banking. Prerequisites, Economics 201 and 202. Credit is granted only upon completion of Econ. 322.

First semester; three hours; three credits. M., W., F., 12 to 1.

Monetary theory, the origin and development of money, monetary standards, monetary reform, elementary principles of banking and foreign exchange.

Econ. 322. Money and Banking. Prerequisite, Econ. 321.

Second semester; three hours; three credits. M., W., F., 12 to 1.

A continuation of Econ. 321. Different types of banks and systems of banking in the United States and foreign countries. The Federal Reserve System. Branch banking. Banking regulation.

Econ. 323. Corporation Finance. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. T., Th., S., 10 to 11.

This course is a study of the organization and financial administration of modern business corporations. Among the topics dealt with are: Corporate promotion, the nature and varieties of stock and bonds, capitalization, the sale of securities, the principles governing the administration of income, intercorporate relations, and the problems and procedure of reorganizations.

Econ. 324. Investments. Prerequisites, Economics 201, 202 and 323.

Second semester; three hours; three credits. T., Th., S., 10 to 11.

A study of the economics of investment; investment cycles; market technique; and a comparison of corporate, municipal and government securities.

Econ. 325. Public Finance. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 3 to 4.

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

Econ. 326. Financial History. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. M., W., F., 2 to 3.

History of money; a historical and comparative study of banking institutions in the western world; crises since 1720; modern reform; financial problems growing out of the World War. (Not offered in 1929-30.)

Econ. 331. Statistics. Prerequisite, Junior standing.

First semester; three hours; three credits. M., W., F., 10 to 11.

The object of this course is to acquaint the student with the nature and technique of statistical analysis. The types of statistical variation are examined and in connection with each type a study is made of the best methods of exhibiting the distribution. The development and uses of averages, the measurement of dispersion about the mean, and the meaning and measurement of correlation between paired series are among the other topics taken up.

Econ. 332. Business Cycles and Forecasting. Prerequisites, Economics 201, 202 and 331.

Second semester; three hours; three credits. M., W., F., 10 to 11.

This course deals with the analysis of time series in their relation to the business cycle. Index number construction and interpretation; methods of isolating secular seasonal, and cyclical movements in individual series, and methods of establishing business barometers and forecasters are among the topics studied. A comprehensive analysis of the elements of the business cycle is undertaken. (Not offered in 1929-30.)

Econ. 432. Banking Practice. Prerequisites, Economics 321 and 322.

Second semester; three hours; three credits. M., W., F., 2 to 3.

This course is intended primarily, though not exclusively, for prospective bankers and deals with the current practices and problems in the operation of commercial and savings banks, trust companies, investment banks, and other banking institutions. Students will be required to make original investigations and reports.

SOCIOLOGY

Econ. 341. Principles of Sociology. Prerequisite, Junior standing.

First semester; three hours; three credits. M., W., F., 11 to 12.

Nature and analysis of the life of society; social evolution; population; factors in social progress; social forces and processes; problems of social control and organization; influence of geographical conditions, rural and urban life, distribution of wealth, heredity, and environment, on social progress.

Econ. 342. Social Problems. Prerequisite, Junior standing.

Second semester; three hours; three credits. M., W., F., 11 to 12.

Immigration and the race problem, Americanization, poverty, crime, with special attention given to the family, the state, the church, and the school, as major social institutions.

BUSINESS ADMINISTRATION

Accountancy

Bus. 201. Principles of Accounting.

First semester; lectures two hours; laboratory two hours; three credits. To be taken after or in conjunction with Economics 201.

T., Th., 10 to 11. Lab. 2-4 Tuesday. (Credit is granted only if taken with Bus. 202.)

This course is intended not only for the student preparing to become a Certified Public Accountant, but equally for other students in Economics and Business Administration. The course includes, after a brief study of single and double entry bookkeeping, the principles of accounting as applied to the single proprietor, partnership, and corporation. This course is not open to freshmen.

Bus. 202. Principles of Accounting. Prerequisites, Bus. 201.

Second semester; lectures two hours; laboratory two hours; three credits.

This course is a continuation of Business 201. T., Th., 10 to 11. Lab., 2-4 Tuesday.

Bus. 301. Advanced Accounting. Prerequisites, Bus. 201 and 202, and Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 10 to 11.

A study of advanced accounting subjects which are treated in their theoretical and practical aspects. Subjects studied will be the analysis of balance sheets and profit and loss statements, the advanced theory and practices of partnership and corporation accounting, installment sales, agencies and branches, consignments and joint ventures.

Bus. 302. Advanced Accounting. Prerequisites, Bus. 301.

Second semester; three hours; three credits. M., W., F., 10 to 11.

This course is a continuation of Business 301. Subjects studied will be dissolution of partnerships, accounting for insolvent concerns, statement of affairs, realization and liquidation account, statement of application of funds, variations in net profit, and inventories.

Bus. 401. Accounting Problems. Prerequisite, Bus. 301 and 302.

First semester; three hours; three credits. M., W., F., 9 to 10.

This course is a study of the more advanced accounting theory and practice. Subjects to be studied are estate accounting, actuarial science, the valuation of assets, depreciation, reserves, funds and amortization.

Bus. 402. Accounting Problems. Prerequisite, Bus. 401.

Second semester; three hours; three credits. M., W., F., 9 to 10.

This course is a continuation of Bus. 401. The subjects studied

are consolidated statements, foreign exchange and fire insurance accounting. There will also be included in the course a general review for the C. P. A. examination.

Bus. 403. Cost Accounting. Prerequisites, Bus. 301 and 302, and registration in Bus. 401.

First semester; three hours; three credits. T., Th., S., 9 to 10.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Bus. 404. Auditing. Prerequisites, Bus. 403, and registration in Bus. 402.

Second semester; three hours; three credits. T., Th., S., 9 to 10.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

Bus. 406. Income Tax Problems. Prerequisites, Bus. 403, and registration in Bus. 402.

Second semester; two hours; two credits. T., Th., 12 to 1.

This is a course in the practical application of Federal income tax principles as set forth in the Federal Revenue Act. The procedure of preparing income tax forms for individuals, partnerships, and corporations, concurrent with a study of the law and regulations, provides the student with a practical working knowledge of income tax theory and methods.

Management and Marketing

Bus. 211. Business Organization and Management.

First semester; three hours; three credits. M., W., F., 12 to 1.

This is a survey course in business administration. It includes a consideration of such topics as: forms of business organization, scientific management, plant location and layout, financing, production, sales, labor and wage systems, and service departments.

Bus. 312. Marketing and Advertising. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits. T., Th., S., 12 to 1.

This is a course in the principles underlying the marketing of industrial commodities. The first half of the course is devoted to a study of modern marketing institutions and methods. The latter part of the course deals with the function of advertising in business, including a consideration of the psychology of advertising, organization of the advertising department, and advertising technique.

Bus. 411. Personnel Administration. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. M., W., F., 10 to 11.

The personnel department and its functions; employment policies and methods; scientific management; job analysis; transfers and promotions; health measures for employees; industrial education and recreation.

Bus. 413. Real Estate. Prerequisites, Economics 201 and 202.

First semester; three hours; three credits. T., Th., S., 11 to 12.

The course deals with the economic principles underlying real estate operations. A general survey is made of the real estate business as practiced by realtors, including appraisals, real estate finance, sub-divisions and developments, taxation and other aspects of real estate fundamentals. (Not offered in 1929-30.)

Bus. 416. Foreign Trade and Consular Service. Prerequisites, Economics 201 and 202.

Second semester; three hours; three credits. T., Th., S., 11 to 12.

This course is designed to give the student a working knowledge of the technique of the export and import trade. Some of the subjects studied are: the problems which confront the American firm as a buyer and seller in foreign markets; foreign trade organizations; sales problems; ports and terminals; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Bus. 418. Insurance. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits. M., W., F., 11 to 12.

This is a general course in the principles and practice of insurance designed for those who will make practical use of commercial and life

insurance. It involves also a consideration of the mortality and other statistical tables of probability. The legal phases of the subject are reserved for a course in insurance in the department of jurisprudence.

JURISPRUDENCE

These courses are open only to Juniors and Seniors. Juniors can not take over six hours, nor Seniors over nine hours in Law any semester.

Jur. 101. Persons.

First semester; two hours; two credits. M., W., 3 to 4.
MR. PEEBLES.

Husband and wife; marriage and divorce; incidents of marital relations between spouses and against third parties; husband's liability for torts and contracts of wife; incapacities of wife; statutory changes in common law. Parent and child; custody; support; earnings and services; parental rights against third persons; parental liability for torts of or to children. Infants; contracts and conveyances; necessities; affirmance, disaffirmance, restoration of benefits; particular obligations; torts; crimes.

Jur. 103. Contracts.

First semester; three hours; three credits. M., W., F., 11 to 12.
MR. WOODBRIDGE.

Mutual assent and its communication; offers and their expiration or revocation; consideration; requisites of contracts under seal; rights of beneficiaries; joint and several contracts; the Statute of Frauds, novation, release, arbitration and award; alterations and merger.

Jur. 104. Suretyship and Guaranty.

Second semester; one hour; one credit. F., 2 to 3. MR. PEEBLES.

Kinds of suretyship; the surety distinguished from the guarantor, the guaranty insurer, and the indorser; Statute of Frauds; surety's defence due to original defects in his obligation or its subsequent discharge; surety's right of subrogation, indemnity, contribution and exoneration; creditor's right to surety's securities.

Jur. 106. Private Corporations.

Second semester; two hours; two credits. T., Th., 2 to 3.
MR. PEEBLES.

Nature of a corporation and relation to its stockholders; its crea-

tion; stock subscriptions; promotion; interpretation of charters; functions of the State Corporation Commission of Virginia in issuing charters and amending the same; formalities of contracts; powers and duties of directors; rights of stockholders; dividends; transfer of stock; forfeiture of charter; corporate liability; ultra vires transactions; rights and remedies of creditors; preferences; stockholder's liability; inter-corporate relations; purchase by a corporation of its own stock, dissolution.

Jur. 107. Personal Property.

First semester; one hour; one credit. T., 10 to 11. MR. WOODBRIDGE.

Characteristics of personal property; irregular species of property; fixtures, emblements; modes of acquiring title; limitations; insurance; legacies and distributive shares; stock and stockholders; miscellaneous species of personal property; and the devolution on death of owner.

Jur. 108. Partnership.

Second semester; one hour; one credit. M., 10 to 11. MR. PEEBLES.

Nature of a partnership, its purpose and members, creation of partnership, nature of partner's interest; firm name and good will; mutual rights and duties of partners; actions between partners at law and in equity; powers of partners; liability of partners; dissolution; notice; consequences of dissolution; debts; distribution of assets; limited partnerships.

Jur. 109. Public Utilities I.

First semester; two hours; two credits. T., Th., 2 to 3. MR. WOODBRIDGE.

The origin of common callings, the peculiar duties and liabilities incident thereto, the modern law applicable to those engaged in public service, such as the operation of railroad, express, telegraph, telephone, power, light and water companies, hotels, etc., together with a consideration of the circumstances which permit the public control of business. The course deals particularly with the law of common carriers, with special reference to the Interstate Commerce Act and similar state statutes.

Jur. 112. Wills.

Second semester; two hours; two credits. T., Th., 9 to 10. MR. WOODBRIDGE.

Devolution of property of a decedent by interstate succession. The nature of wills and testaments. Probate and its effect. Testamentary capacity. Testamentary intent. Effect of fraud, undue influence, or mistake on the validity of a will. Formalities essential to the execution of a valid will. Incorporation by reference. Nullification of wills by (1) revocation; (2) ademption, or lapse of legacies or devises; (3) by other circumstances. Republication of wills.

Jur. 113. Agency.

First semester; two hours; two credits. T., Th., 11 to 12.
MR. PEEBLES.

Name of relation; appointment; liabilities of principal; contracts, admission, liabilities of agent; parties to writings; undisclosed principal; obligations between principal and agent; delegation of agency; termination of agency.

Jur. 114. Torts.

Second semester; two hours; two credits. T., Th., 3 to 4.
MR. WOODBRIDGE.

This course includes a study of the fundamental differences between trespass and case actions at common law, the principles of legal cause and legal damages, with special attention given to wrongs, such as assault, battery, false imprisonment, trespass to realty and personalty, conversion, deceit, defamation, injuries caused by negligence, malicious prosecution; and other injuries where maliciously inflicted with an examination of the increasing number of instances of absolute liability.

Jur. 116. Damages.

Second semester; one hour; one credit. M., 9 to 10. MR. WOODBRIDGE.

Respective functions of court and jury in estimating damages; exemplary, liquidated, normal, direct and consequential damages; avoidable consequences; counsel fees; certainty; compensation; physical and mental suffering; aggravation and mitigation; value; interest; special rules in certain actions for tort and contract.

Jur. 202. Sales.

Second semester; one hour; one credit. F., 9 to 10. MR. WOODBRIDGE.

Executory and executed sales; bills of lading and *jus disponendi*; stoppage in *transitu*; fraud; factor's acts; warranty and remedy for breach of warranty; statute of frauds.

Jur. 205. Trusts.

First semester; two hours; two credits. T., Th., 2 to 3.

MR. PEBBLES.

Nature and requisites of a trust; express, resulting, and constructive trusts; charitable trusts; appointment and office of trustee; nature of *cestui's* interest; transfer of trust property by trustee or by *cestui*; *cestui's* interest as affected by death, marriage or bankruptcy of trustee or *cestui*; duties of trustee; extinguishment of trust; removal or recognition of trustee; accounting; assignment of choses in action.

Jur. 209. Negotiable Instruments.

First semester; three hours; three credits. M., W., F., 12 to 1.

MR. PEBBLES.

Formal requisites; acceptance; indorsements; transfer; purchase for value without notice; overdue paper; extinguishment; obligations of parties; checks; defence; presentment; dishonor; protest; notice; the Negotiable Instrument Law.

Jur. 211. Taxation.

First semester; two hours; two credits. T., Th., 3 to 4.

MR. PEBBLES.

A comprehensive course covering the law of taxation; taxes, their nature and kinds; the nature of the power to tax; purposes of taxation; equality and uniformity in taxation; construction of tax laws; assessment, levy and collection; relief from erroneous tax; relief from illegal tax.

Jur. 213. Insurance.

First semester; two hours; two credits. M., W., 2 to 3.

MR. PEBBLES.

Fire, life and accident insurance, with respect to insurable interest, concealment, misrepresentation, warranties, other causes of invalidity of contract amount of recovery, subrogation, conditions, waiver, estoppel, election, and powers of agents, assignees and beneficiaries.

Jur. 218. Public Utilities II.

Second semester; two hours; two credits. T., Th., 12 to 1.

MR. WOODBRIDGE.

A study of the problems arising from the determination of reasonable rates for public service companies, as developed in the decisions

of commissions and courts, with particular attention to the questions of valuation, apportionment of costs, classification, discrimination, and priority.

Jur. 302. Insolvency and Bankruptcy.

Second semester; two hours; two credits. M., W., 3 to 4.
MR. WOODBRIDGE.

This course gives a complete exposition of the rights of creditors against insolvent debtors and of the means that may be resorted to in order to make those rights effective, and includes a consideration of insolvent assignments and conveyances in fraud of creditors as well as the study of the National Bankrupt Act of 1898.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

FACULTY

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.,.....	<i>President of the College</i>
JOHN GARLAND POLLARD, LL.B., LL.D.....	<i>Dean, the John Marshall Professor of Government and Citizenship</i>
‡WILLIAM ANGUS HAMILTON, D.C.L.....	<i>Professor of Jurisprudence</i>
*GEORGE WASHINGTON SPICER, Ph.D.....	<i>Professor of Political Science</i>
RICHARD L. MORTON, M.A., Ph.D., Litt.D.....	<i>Professor of History</i>
JAMES E. PATE, Ph.D.....	<i>Associate Professor of Government</i>
L. VAUGHAN HOWARD, A.B., M.A.....	<i>Associate Professor of Government</i>
GEO. E. BROOKS, A.B.....	<i>Associate Professor of Public Speaking</i>
PETER PAUL PEEBLES, A.M., LL.M.....	<i>Associate Professor of Jurisprudence</i>
D. W. WOODBRIDGE, A.B., LL.B., J.D.....	<i>Associate Professor of Jurisprudence</i>

HISTORY AND ORGANIZATION

The Marshall-Wythe School of Government and Citizenship is divided for purposes of administration into the School of Government and the School of Jurisprudence.

THE SCHOOL OF GOVERNMENT

The School of Government and Citizenship was established January 14, 1922. Its purpose is to train students for political leadership and public service by giving them an adequate course in the principles underlying successful civil government and in the history of government. The establishment of this school makes real what has long been a fervent hope of the alumni and friends of the college. Because of the great number of leaders of public thought during the formative period of the country's history who were alumni of the College of

*On leave of absence, 1928-29.

‡Deceased.

William and Mary, she became known as "a seminary of statesmen." The influence of her graduates upon the history of the United States is incalculable. She gave to America the Declaration of Independence, the Monroe Doctrine, and the great Chief Justice whose interpretation of the then new Constitution made secure the government under which we live. Public service has always been a distinguishing characteristic of those who have gone from her halls, and today two of her graduates represent Virginia in the Congress of the United States, while numerous others are filling places of public trust with distinction. The College of William and Mary, situated in Williamsburg, for nearly a century the Colonial Capital of Virginia, in a section so rich in associations calculated to inspire and elevate, is a most suitable location for a school of government and citizenship.

The design of the School of Government is to afford the student an opportunity to become acquainted with the principles, structure and functions of present-day government in the United States, National, State and local, as well as with the historical development of government, particularly that of a constitutional nature. Suggested reforms, both desirable and undesirable, will be discussed. Also it is deemed important to afford an opportunity to learn those fundamental principles of law which operate most strongly upon matters of government.

JAMES GOOLD CUTLER FOUNDATION

Through the generosity of Mr. James Goold Cutler, of Rochester, New York, certain securities approximating in value \$100,000.00, conveyed by indenture of October 2, 1926, have been given the income thereon to be used for the following purposes:

(a) The sum of not more than \$4,000.00 per annum to be applied to the payment of the salary of the John Marshall Professor of Government and Citizenship in the Marshall-Wythe School of Government and Citizenship.

(b) The sum of \$50.00 per annum for two prizes of \$25.00 each in gold coin to be awarded one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some subject, and the award is to be made by the President of

the College, the Dean of the Marshall-Wythe School and one other member of the faculty designated by the President.

(c) The balance of the net income is to be used to maintain a course of lectures upon the Constitution of the United States, one lecture to be given in each calendar year by some person who is an outstanding authority on that subject, chosen from outside of the faculty of the College. The lecture so given is to be printed in brochure form and given such circulation as the funds available may permit.

I. SUGGESTED COURSE FOR BACHELOR OF ARTS IN GOVERNMENT

Major: Government

Minors: History and English

Freshman Year

First Semester	Credits	Second Semester	Credits
Government 101		History 101	
or		or	
History 101.....	3	Government 101.....	3
English 101.....	3	English 102.....	3
*Latin 101.....	3	Latin 102.....	3
Mathematics 101.....	3	Mathematics 103	3
Modern Language.....	3	Modern Language.....	3
Physical Train. 101.....	1	Physical Train. 102.....	1
	—		—
Total	16	Total	16

Sophomore Year

First Semester	Credits	Second Semester	Credits
Government 201 (U. S.).....	3	Govt. 202 (U. S. Cont.).....	3
Biology or Chemistry or		Biology or Chemistry or	
Physics	5	Physics	5
Modern Language.....	3	Modern Language.....	3
English 201 (Am. Lit.).....	3	English 202 (Eng. Lit.).....	3
History 201 (Europe).....	3	History 202 (Eur. Cont.)....	3
Physical Education.....	1	Physical Education.....	1
	—		—
Total	18	Total	18

*Greek may be substituted for Latin with the consent of the Dean of the College and the Dean of the Department of Government.

Junior Year

First Semester	Credits	Second Semester	Credits
Gov. 207 (Comp.).....	3	Govt. 304 (U. S. Const.)....	3
Govt. 309 (Pub. Speak.).....	3	Govt. 306 (Mun.).....	3
English 103-R (Ref. Bks.)	2	Eng. 306 (Mod. Fict.).....	3
History 203 (Eng.).....	3	History 204 (Eng. Cont.)....	3
Economics 201 (Prin.).....	3	Econ. 202 (Prin. Cont.).....	3
Psychology 201 (Prin.).....	3		—
	—	Total	15
Total	17		

Senior Year

First Semester	Credits	Second Semester	Credits
Govt. 401 (Th. of States)..	3	Govt. 402 (Eng. Const.).....	3
Eng. 303 (Expos. Writ.)....	3	History 406 (Med.).....	3
History 405 (Anc.).....	3	Bus. 302 (Bank. Prin.).....	3
Phil. 301 (Logic).....	3	Bus. 202 (Acct.).....	3
Bus. 201 (Acct.).....	3	Phil. 304 (Ethics).....	3
Govt. 301 (Pol. Parties)....	3	Govt. 404 (Prob. of Cit.)....	3
	—		—
Total	18	Total	18

II. SUGGESTED COURSE FOR THE BACHELOR OF ARTS IN GOVERNMENT

(One Major in Government and one Major in Economics)

Freshman Year

Same as for Suggested Course I.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.).....	3	Govt. 202 (State).....	3
Econ. 101 (Com. Geog.)....	3	Econ. 102 (Econ. Hist.).....	3
Biology or Chemistry or		Biology or Chemistry or	
Physics	5	Physics	5
Modern Language	3	Modern Language.....	3
English 201 (Am. Lit.).....	3	Eng. 202 (Eng. Lit.).....	3
Physical Education.....	1	Physical Education.....	1
	—		—
Total	18	Total	18

Junior Year

First Semester	Credits	Second Semester	Credits
Gov. 307 (Comp.).....	3	Govt. 304 (U. S. Const.)....	3
Govt. 309 (Debate).....	3	Govt. 306 (Mun.).....	3
Econ. 201 (Prin.).....	3	Econ. 202 (Prin. Cont.).....	3
Econ. 301 (Pub. Fin.).....	3	Econ. 402 (Trans.).....	3
History 201 (Europe).....	3	Hist. 202 (Europe Cont.)....	3
Psychology 201 (Prin.).....	3		—
	—	Total	15
Total	18		

Senior Year

First Semester	Credits	Second Semester	Credits
Govt. 401 (Hist. of Polit. Theory)	3	Govt. 402 (Eng. Const.)....	3
Bus. 201 (Acct.).....	3	Bus. 202 (Acct. Cont.).....	3
Bus. 203 (Statis.).....	3	Bus. 302 (Banking).....	3
Phil. 201 (Logic).....	3	Juris. 206 (Int. Law).....	2
Govt. 301 (Pol. Parties)....	3	Phil. 304 (Ethics).....	3
	—	Govt. 404 (Prob. of Cit.)....	3
	—		—
Total	15	Total	17

III. SUGGESTED PRE-LEGAL COURSES**Freshman Year**

Same as for Suggested Course I.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Govt. 201 (U. S.).....	3	Govt. 202 (U. S. Cont.).....	3
Chemistry or Physics.....	5	Chemistry or Physics.....	5
Modern Language.....	3	Modern Language.....	3
English 201 (Am. Lit.).....	3	English 202 (Eng. Lit.).....	3
Econ. 201 (Prin.).....	3	Econ. 202 (Prin. Cont.).....	3
Physical Education.....	1	Physical Education.....	1
	—		—
Total	18	Total	18

Junior Year

First Semester	Credits	Second Semester	Credits
Psychology 201 (Prin.).....	3	Phil. 302 (Soc.).....	3
Phil. 301 (Logic).....	3	Bus. 302 (Bank.).....	3
Econ. 301 (Pub. Fin.).....	3	Govt. 306 (Mun.).....	3
Bus. 301 (Fin. Inst.).....	3	Hist. 202 (Europe Cont.)....	3
Govt. 309 (Pub. Speaking) 3		Govt. 402 (Eng. Const.)....	3
Hist. 201 (Europe).....	3		—
	—	Total	15
Total	18		

Senior Year

The work of this year will be entirely in the courses in Jurisprudence offered in the School of Government.

GOVERNMENT**Gov. 101-R. Virginia Government and Citizenship.**

Both semesters; three hours; three credits; two lecture sessions; nine discussion groups. MR. POLLARD and MR. PATE.

This course treats of the structure and functions of our State government, stressing the current accomplishments of the several departments. Special attention is given to the benefits derived by the citizens from his state and to the obligations of Citizenship. Lectures; William and Mary Citizenship Creed; collateral reading, Page's *Government in Virginia*.

Virginia Government (Gov. 101) and U. S. History (101) are required of all Freshmen. At the beginning of the session, one-half of the Freshmen (those whose names begin with letters from A to K, inclusive), will be assigned to Virginia Government and the remaining half to U. S. History. At the beginning of the second semester those who have taken Virginia Government must take the U. S. History and vice versa.

Gov. 201-R. United States Government and Its Work.

Both semesters; three hours; three credits. MR. SPICER.

An introductory study of American political institutions and their present operation; a critical analysis of the legislative, executive, and judicial branches of the Federal Government; the problems of na-

tional administration, and the powers of Congress. This course is required for all degrees and must be taken in the sophomore year.

Gov. 202. American State Government.

Second semester; three hours; three credits. MR. PATE.

In this course a general survey of state government will be made. Considerable attention will be given to current problems and proposed reforms.

301. Political Parties.

Second semester; three hours; three credits. MR. PATE.

This course deals with the history, structure, and functions of political parties. Methods of nomination, campaign methods, corrupt practice acts, elections, and ballots will be discussed.

Gov. 304. United States Constitution.

Second semester; three hours; three credits. MR. POLLARD.

A study of the events leading to the Federal Convention of 1787; the defects in the Articles of Confederation; the organization of the convention, its members and the debates; the Federalist; the ratification of the Constitution; its effect upon the history of the United States; the history of the adoption of the nineteen amendments, the leading cases construing the constitution. A continuance of the study of the Constitution begun in Government 201. Required of all candidates for A.B. in Government.

306. Municipal Government.

First semester; three hours; three credits. MR. PATE.

The Mayor-Council, Commission and City Manager types of city government will be analyzed. The functions of a modern city will be discussed.

Gov. 307. Comparative Government.

First semester; three hours; three credits. MR. PATE.

A comparative study of the governments and politics of England, France, Germany, Italy, Switzerland, Russia, and the Central European States.

Gov. 309. Debate.

First semester; three hours; three credits. MR. BROOKS.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the

class will have frequent opportunities to prepare arguments and present them orally before the class.

Text: Shaw's "*Art of Debate.*"

Gov. 310. Advanced Debate.

Second semester; three hours; three credits. MR. BROOKS.

This is a continuation of Gov. 309 with emphasis upon the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading.

Gov. 311. Parliamentary Law.

One semester; one hour; one credit. MR. BROOKS.

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies.

Text: Robert's "*Parliamentary Practice.*"

401. History of Political Theory.

First semester; three hours; three credits. MR. PATE.

This course traces the development of such topics as the origin of the state, the nature of the state and government sovereignty, law and liberty in the writings of the principal political thinkers from Plato to Rousseau. Attention will be given to American political theories.

Gov. 402. English Constitutional History.

First semester; three hours; three credits. MR. PATE.

A study of the origin and development of Anglo-Saxon political institutions; the development of the Kingship in England, the evolution of English Courts of law, the jury system, parliament, the rise of the Cabinet system. Special attention is given to the relation of early English institutions to those in the United States today. Not given 1928-1929.

Gov. 403. International Relations.

Second semester; three hours; three credits. MR. PATE.

An introductory survey of some of the more important problems of interstate relations in recent times. Such topics as international economic policies, American diplomacy, international administration, and agencies of international government such as the League and the Permanent Court of International Justice will be considered.

Gov. 404. Current Problems in Government and Citizenship.
Second semester; three hours; three credits. MR. SPICER.

A survey of the more important governmental problems with which the American citizens should be familiar. Considerable attention will be given to the problem of the relation of the individual to his state and national government and the obligations devolving upon him as a member of a democratic political community. Other problems studied include those relating to governmental functions, legislative and judicial procedure, national and state administration, public finance, constitution making, political parties, public opinion, and the work of the electorate.

JURISPRUDENCE

Jur. 206. Public International Law.

Second semester; two hours; two credits. W., F., 10 to 11.

MR. PEEBLES.

This course treats of the general principles of international law, as it has been developed by positive agreement, in the form of treaties and conventions, and by common usage, as shown in legislation, in the decisions of international tribunals and of municipal courts, and in the conduct of nations.

Jur. 212. Municipal Corporations.

Second semester; two hours; two credits. T., Th., 11 to 12.

MR. PEEBLES.

Their creation and dissolution; the control of the legislature over them; their liability for torts; their power to make contracts and incur obligations; their police and governmental powers; and the remedies open to individuals against their actions.

Jur. 301. Constitutional Law.

First semester; three hours; three credits. M., W., F., 11 to 12.

A consideration of the law of the American Constitution and Federal system, with special reference to interstate commerce, the powers of Congress and governmental relations between the States and the United States. The course also includes the interpretation of the constitutional limitations for the protection of life, liberty and property, police power, taxation, eminent domain, obligations of contracts, and protection to persons accused of crime.

Jur. 303. Civil Law Doctrines I.

First semester; one hour; one credit. T., 10 to 11.

The following topics will be examined on the basis of the French, Italian, Spanish and German codes and compared with analogous common law doctrines: *bona fide* purchase; adverse possession; future interests; *mortis causa* succession and administration; infancy; parent and child; husband and wife; notarial acts.

(Civil Law Doctrines II (308) must be taken in connection with this course in order to obtain credit.)

Jur. 305. Roman Law I.

First semester; three hours; three credits. M., W., F., 12 to 1.

This course traces the historical development of the Roman Law and treats of the law of persons, of things, of obligations and succession. Lectures with assigned readings.

(Roman Law II (306) must be taken in connection with this course in order to obtain credit.)

Jur. 306. Roman Law II.

Second semester; three hours; three credits. M., W., F., 9 to 10.

(This course is a continuation of Roman Law I (305) and must be taken in connection with it in order to obtain credit.)

Jur. 308. Civil Law Doctrines II.

Second semester; one hour; one credit. T., 10 to 11.

(This course is a continuation of Civil Law Doctrines I (303), and must be taken in connection with it in order to obtain credit.)

Jur. 309. Legal History I.

First semester; three hours; three credits. M., W., F., 10 to 11.

MR. WOODBRIDGE.

Introduction to the history of law. Maine's *Ancient Law*; Holmes' *Common Law*; special topics in *Select Essays in Anglo-American Legal History*; and Holdsworth's *History of English Law*. The history of some of the more important recent changes in the law.

Jur. 310. Legal History II.

Second semester; three hours; three credits. M., W., F., 12 to 1.

MR. WOODBRIDGE.

This course treats of early German law, including a comparison of Anglo-Saxon and Continental German customs; of the develop-

ment of law in the Frankish Empire; of feudal law; of canon law; of the law merchant; of the "reception" of Roman law; and of the genesis and character of modern civil codes.

Jur. 311. Jurisprudence I.

First semester; two hours; two credits. T., Th., 9 to 10.

The theory of law and legislation, the province of the written and unwritten law and problems of law reform. (Jurisprudence II (314) must be taken in connection with this course in order to obtain credit.)

Jur. 313. Administrative Law.

First semester; two hours; two credits. W., F., 8 to 10. MR. WOODBRIDGE.

Nature of office; eligibility; appointment; nomination and election; acceptance; qualifying; officers *de facto*; validity of contracts concerning offices and officers; resignation; removal; acceptance of incompatible office; rights, duties and liabilities of officers. Mandamus; quo warranto, prohibition; certiorari; procendo; habeas corpus.

Jur. 314. Jurisprudence II.

Second semester; two hours; two credits. M., W., 10 to 11. MR. HAMILTON.

(This course is a continuation of Jurisprudence I (311), and must be taken in connection with it in order to obtain credit.)

THE SCHOOL OF JURISPRUDENCE

Through the efforts of Thomas Jefferson, himself an alumnus of the college, the School of Law was established in 1779 with George Wythe, a Judge of the High Court of Chancery of Virginia and a signer of the Declaration of Independence, as its first professor. This was the first chair of law to be established in America and the second in the English-speaking world, the first being the Vinerian Chair at Oxford, filled by Sir William Blackstone. The School of Law was in continuous operation from the date of its establishment until May, 1861, when the college was closed on account of the hostilities in the vicinity during the Civil War. The revival of this department has been long desired by the alumni and friends of the college.

Prior to the American Revolution the only preparation for the bar was study under some practitioner, except in the case of the few who were so fortunate as to afford a residence in England and a training in the Inns of Court.

The establishment of the law course at William and Mary is thus described by Jefferson in his *Autobiography*.

On the 1st of June, 1779, I was elected Governor of the Commonwealth, and retired from the Legislature. Being elected also one of the Visitors of William and Mary College, a self-electing body, I effected, during my residence in Williamsburg that year, a change in the organization of that institution, by abolishing the Grammar School and the two professorships of Divinity and the Oriental Languages, and substituting a professorship of law and police, one of Anatomy, Medicine and Chemistry, and one of Modern Languages.

The resolution of the Board of Visitors making this change was dated December 4, 1779.

On December 28, 1779, the faculty carried it into effect by a resolution which is noteworthy as the first application of the elective system. It reads:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be

entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen Hundred pounds he shall be entitled to attend the three said professors.

The College Board of Visitors included, among others, Jefferson, Blair, Madison, Randolph, Nelson and Harrison. They elected as the first professor George Wythe, styled by Jefferson the American Aristides, and a signer of the Declaration. He was one of the Chancellors of Virginia, and was notable as one of the first if not the first American judge to pronounce a legislative act unconstitutional. This he did in *Comth. v. Caton* (4 Call 5), saying:

Nay more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

His course was both thorough and practical. It was based upon Blackstone as a text-book, accompanied by lectures showing the difference between English and Virginia law. R. H. Lee, in a letter to his brother, Arthur, in 1780, says of Wythe that he discharges his duties as professor "with wonderful ability, both as to theory and practice."

John Brown (later one of Kentucky's first senators), then a student under Wythe, writes in 1780 describing the Moot Court and Parliament organized by the latter as part of his instruction. And Jefferson, in a letter to Ralph Izard written in 1788, gives substantially the same account of it.

Among Wythe's distinguished pupils were Thomas Jefferson, James Monroe, John Marshall, Spencer Roane, John Breckenridge and Littleton Waller Tazewell.

In 1789 Wythe was made sole chancellor, which necessitated his removal to Richmond and the resignation of his professorship. He was succeeded by St. George Tucker, whose edition of Blackstone is an American classic and was one of the first law books written and published on this continent.

In more than one respect this pioneer law school blazed a path. One of the live subjects before the profession today is the amount of preparation requisite for a law degree. Certainly as early as 1792, and probably as early as 1779, an A.B. degree was required here as a condition of a law degree. The compilation of the college statutes of 1792 provided:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with municipal law and police.

The Board of Visitors sincerely hopes that in the near future sufficient endowment will be available to place the School of Jurisprudence on a firm foundation. Meanwhile the college is maintaining, out of its private funds and without any expense to the State, such courses in the School of Jurisprudence as will afford students who have successfully completed all the courses in jurisprudence in the School of Economics and Business Administration and certain of the courses offered in the School of Government, a thoroughly rounded training in the fundamental principles of English and American law, thereby preparing them to pass the Virginia bar examination, or to qualify them for entrance into the public service.

JURISPRUDENCE

Jur. 105. Real Property I.

First semester; three hours; three credits. M., W., F., 9 to 10.

Tenure, estates, seisin, future and incorporeal interests, joint ownership, disseisin, uses and trusts; adverse possession, prescription, accretion; mode of conveyance, execution of deeds; description of property; creation of easements; estates created; covenants for title; estoppel; priority; notice and record. Real Property II (110) must be taken in connection with this course in order to obtain credit.

Jur. 111. Criminal Law and Procedure.

First semester; two hours; two credits. T., Th., 12 to 1.
MR. WOODBRIDGE.

The criminal act; criminal attempts; consent; criminal intent, specific and constructive; circumstances affecting intent; justification; parties in crime; agency, joint principals, accessories; jurisdiction over crimes; crimes against the person, especially murder and manslaughter; larceny and kindred offenses.

Jur. 102. Common Law Pleading.

Second semester; three hours; three credits. M., W., F., 11 to 12.

The common law forms of action, especially the causes of action which could be litigated in each form of action and the relation of the forms of action to each other; the substantial allegations required in a declaration or complaint founded on any of the usual causes of action at law; the pleas of the defendant, the defenses available under each and especially the nature and scope of the common law general issues.

Jur. 110. Real Property II.

Second semester; three hours; three credits. M., W., F., 12 to 1.

(This course is a continuation of Real Property I, and must be taken in connection with it in order to obtain credit.)

Jur. 201. Mortgages.

First semester; one hour; one credit. M., 9 to 10. MR. WOODBRIDGE.

Essential elements of legal and equitable mortgages; rights of mortgagee at law and in equity; title; possession; dower; curtesy; waste; priorities; collateral agreements; foreclosure; redemption, extension assignment and discharge of mortgages.

Jur. 203. Evidence.

First semester; three hours; three credits. M., W., F., 10 to 11.

The court and jury; presumptions and burden of proof; judicial notice; admission and exclusion of evidence. Witnesses, competency, privileges, examination. Hearsay; exceptions to hearsay rule; former testimony; dying declarations; admissions and confessions; statements against interest; regular entries; official entries and certificates; reputation; statements of relationship; spontaneous statements. Opinions and conclusions from lay and expert witnesses. Circumstantial evidence; character; conduct; miscellaneous facts; physical objects. Preferred evidence; original documents; extrinsic evidence to contradict, vary, explain, or apply written instruments.

Jur. 207. Equity.

First semester; two hours; two credits. T., Th., 10 to 11. MR. PEEBLES.

Nature of jurisdiction; relation of common law and equity; specific performance of contracts; affirmative contracts; negative contracts;

third persons; legal consequence of right of specific performance; partial performance; consideration; marketable title; specific reparation and prevention of torts; waste, trespass, nuisance; defamation; injuries to personality; plaintiffs, conduct as a defence; mistake; hardship; mutuality; statute of frauds; bills *quia timet*; reformation and rescission of contracts for mistake.

Jur. 204. Future Interests.

Second semester; two hours; two credits. T., Th., 10 to 11.
MR. PEEBLES.

Classification of future interest; rule against perpetuities; rule in Shelly's Case; construction of limitations; conditions; restraints on alienation; powers.

Jur. 208. Quasi Contracts.

Second semester; one hour; one credit. M., 11 to 12. MR. PEEBLES.
Nature of obligation; restitution at law for benefits conferred under mistake of fact or mistake of law; benefits conferred in mis-reliance upon contract invalid, illegal, unenforceable or impossible of performance; benefits conferred through intervention in another's affairs; benefits conferred under restraint; restitution as alternative remedy for breach of contract and for tort.

Jur. 210. Equity Pleading.

Second semester; two hours; two credits. M., W., 2 to 3.
MR. PEEBLES.

Bills in equity, including parties, general requisites, and multifariousness, disclaimer and default; demurrer; pleas, answers, replications; cross bills, and amended and supplemental bills; decrees.

Jur. 214. Federal Procedure.

Second semester; two hours; two credits. T., Th., 9 to 10.
The source of Federal jurisdiction and the law administered by Federal courts; the district court, its criminal jurisdiction and practice; bankruptcy; particular classes of jurisdiction; jurisdiction to issue extraordinary writs; original jurisdiction over ordinary controversies; jurisdiction by removal; other courts vested with original jurisdiction; courts of law and equity; the Circuit Court of Appeals; the Supreme Court; procedure on error and appeal.

Jur. 216. Legal Ethics.

Second semester; one hour; one credit. W., 9 to 10. MR. WOODBRIDGE.

Canons of ethics adopted by the Virginia State Bar Association and the American Bar Association; Costigan's *Cases on Legal Ethics*; lectures; selected readings.

Jur. 307. Court Practice.

First semester; one hour; one credit. Th., 10 to 11. MR. WOODBRIDGE.

The various proceedings in an action from the commencement thereof, through trial and appellate courts, to final satisfaction of judgment, including the drafting of pleadings.

Jur. 304. Conflict of Laws.

Second semester; two hours; two credits. W., F., 11 to 12. MR. PEEBLES.

Jurisdiction; sources of law and comity; territorial jurisdiction; jurisdiction *in rem* and *in personam*; remedies; rights of action and procedure; creation of rights; personal rights; rights of property; inheritance; obligations *ex delicto* and *ex contractu*; recognition and enforcement of rights; personal relations; property; administration of estates; judgments; obligations.

Jur. 312. Office Practice.

Second semester; one hour; one credit. F., 3 to 4. MR. WOODBRIDGE.

Practical exercises in drafting important legal instruments, such as contracts, conveyances, mortgages, trusts, wills; preparing income tax returns; corporation practice; and abstracts of title.

Jur. 316. Admiralty Law.

Second semester; one hour; one credit. Th., 10 to 11.

An exposition of the leading principles of admiralty jurisdiction and of the maritime law of England and the United States, including the law governing maritime liens, bottomry and respondentia obligations, affreightment and charter parties, salvage and marine torts, collisions, etc.

DEGREE

Students who have received a Bachelor's degree in Arts or Science from this college, or from some other institution of approved standing

and have taken all the courses offered in the School of Jurisprudence, together with all the courses in Jurisprudence offered in the School of Economics and Business Administration and all the courses in Constitutional Law, Civil Law Doctrines, Legal History, Municipal Corporations, Public International Law, Roman Law, Administrative Law and Jurisprudence, offered in the School of Government, will receive the degree of Bachelor of Law (B.L.), the ancient degree of the College of William and Mary in Virginia.

LIBRARY

The Library of the School of Jurisprudence contains a large number of English reports and a considerable number of American reports, including all those of the Supreme Court of the United States. There are also many digests and treatises. The school recently received a gift of 2,000 volumes from the law library of the late Judge Alton B. Parker, of New York. Every effort will be made to enlarge the Library until it includes all the American, English and British Colonial reports, and a complete collection of statutes.

PRIZES

Callaghan and Company offers annually the Cyclopedic Law Dictionary to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence.

The West Publishing Company offers annually the Bouvier's Law Dictionary and Concise Encyclopedia to the student who attains the highest average on the first thirty credits in the School of Jurisprudence.

The Wythe Law Club offers annually twenty dollars to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

Dr. John Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship, offers annually a gold seal of the College to the student who attains the highest average in the first sixty credits in the School of Jurisprudence.

ATHLETICS FOR MEN

ATHLETIC COMMITTEE

Faculty

J. A. C. CHANDLER

L. T. JONES

E. M. GWATHMEY

Alumni

C. A. TAYLOR

J. E. CAPPS

O. S. LOWE

Students

J. M. ROBINSON

WM. FIELDS

HARRY PAXSON

WM. S. GOOCH, JR., *Secretary of the Committee*

ATHLETIC STAFF

WILLIAM S. GOOCH, JR.....*Athletic Manager*

J. BRANCH BOCOCK.....*Football Coach*

L. T. JONES.....*Basketball Coach*

H. K. YOUNG.....*Freshman Coach*

JOHN S. KELLISON.....*Assistant Varsity Coach*

JOSEPH CHANDLER.....*Track Coach*

DAVID J. KING, M.D.....*College Physician*

The general management of athletics for men at the College is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, junior and sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games

are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the president.

The college is a member of the Virginia Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are stated below.

ELIGIBILITY RULES

Section 1—Bona fide students. Only bona fide students shall play in this conference. A bona fide student is one who is pursuing regularly a course of at least twelve hours of work a week in the college at which he is matriculated and who shall have offered for college entrance at least fifteen Carnegie units made up from those subjects announced in the current catalogue of the college at which the student is matriculated as accepted for entrance.

Section 2—The one-year residence rule. No student shall participate in any varsity contest until he has been in residence one college year. A "college year" shall be construed to mean enrollment from September to June or from February to February. This rule became effective October 1, 1928, except for Lynchburg College and Bridgewater College, where it shall become effective October 1, 1930.

Section 3—The migratory rule. No student who has attended an institution of collegiate grade, and, while there, participated in any varsity game or contest and thereafter enters a college of this conference, shall be eligible. An institution of collegiate grade shall be understood to be one offering four years of college work. Graduates of a junior college or institution not offering a four-year course may be allowed to continue their athletic careers at the institution to which they transfer, providing they conform to the one-year residence rule.

Section 4—Date of Matriculation. No student shall play in this conference during the college year unless he has matriculated for the current session on or before October 1st.

Section 5—Leaving college. No student who has participated in intercollegiate athletics and who for any cause fails to remain in college the entire session may thereafter participate in intercollegiate athletics until he has been in residence an entire college year reckoned from the date of his return to college. A college year shall here be construed to mean two consecutive semesters or three quarters. At-

tendance at a summer session shall not be counted for the purpose of this rule.

Section 6—Three-year limit. No student shall be eligible in this conference who has participated in varsity contests three years irrespective of the branch of sport. No student who has completed the requirements for a bachelor's degree shall be eligible.

Section 7—Organized baseball. No student shall be eligible in this conference who has participated in part of a baseball game as a member of a team in organized baseball. Organized baseball shall be construed to mean the leagues classified as Majors, Class AA, Class A, Class B, Class C, Class D, of the National Association of Professional Baseball Clubs.

Section 8—Remuneration. No student shall play in this conference who receives from other than those on whom he is naturally dependent for financial support, money or the equivalent of money such as board or lodging, etc., unless the source and character of these gifts or payments to him shall be approved by the president of the conference. This shall not apply in the matter of tuition scholarships.

Section 9—Scholarship requirements. To be eligible for membership on any varsity team a student must pass nine session hours his first year in college, and twelve session hours each subsequent year. (Or the equivalent in semester or quarter hours.) Hours passed in any year in excess of the requirements for that year shall not be substituted for a deficiency in the requirements for a subsequent year. Not more than one-third of the hours required under this rule shall be made up by re-examination or summer school work.

Section 10—Eligibility cards. No student is eligible for participation in athletics until he has filed his eligibility card with the faculty chairman of athletics of his college. The eligibility cards shall be filled out by the student, certified by a college officer, and returned to the Secretary of Conference on or before the following dates: for football, October 1st; for basketball, December 15th; for baseball and track, March 1st. The cards after examination by the secretary shall be forwarded to the President of the Conference.

Section 11—Games with non-Conference Teams. In all games played by teams representing colleges in this conference the foregoing

eligibility rules shall be binding whether the opposing teams represent colleges belonging to this conference or not.

Section 12—Freshman Athletics. Freshman teams shall be composed of members of the freshman class only, who shall compete as such for one year only, and shall be eligible under the rules of this conference except the one-year rule.

For the purpose of this rule a freshman is a student who enters the institution from a High School or Preparatory School.

Freshman teams shall be limited to six games in football; ten in basketball; ten in baseball and to five track meets. But there shall be no athletic contests between freshman teams of the members of the institutions of this conference.

ATHLETICS FOR WOMEN

WOMEN'S ATHLETIC COUNCIL

Faculty

LEIGH TUCKER JONES

MARTHA BARKSDALE

MARGUERITE WYNNE-ROBERTS

Students

NANCY BURKE

NANCY JOHNSTON

BLANCH W. PIERCE

DAVID J. KING, M.D., *College Physician*

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, football, and track. Intramural contests are held in all branches of sports, and in addition, intercollegiate games are played in basketball and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

COLLEGE SOCIETIES AND PUBLICATIONS

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at William and Mary December 5, 1776. It admits to membership seniors and alumni of the college and persons other than graduates who are distinguished in letters, science, education, or a learned profession.

JOHN STEWART BRYAN.....	<i>President</i>
J. A. C. CHANDLER.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.....	<i>Corresponding Secretary</i>
EARL G. SWEM.....	<i>Treasurer</i>

Initiates from the Class of 1928

COHEN, MILDA B.	LINDSEY, C. A.
CRIGLER, J. L.	MASSEY, EULAH
COLE, H. O.	NOBLIN, A. SCOTT
DORAN, NORMA	RAMSEY, HAROLD
FOSTER, LUCILLE	SAUNDERS, ELIZABETH AYLETT
GORDON, FRANCIS	SILBERGER, MIRIAM S.
GRAVELY, MELBA	SIMPKINS, E. P.
HOWIE, MARGARET VIRGINIA	SOMERS, H. CHRIS.
LAM, ELIZABETH	STERN, RUTH
LAMBERT, J. WILFRED	STINNETT, THELMA
LAND, MARY MARABLE	THOMPSON, WILLIAM G., JR.

STUDENT PUBLICATIONS

The *William and Mary Literary Magazine* is published monthly by the two men's literary societies.

<i>Editor-in-Chief</i>	ROBT. S. BARRETT
<i>Business Manager</i>	MCLAIN O'FERRALL

The *Colonial Echo* is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college and the end of the year's life on the campus.

Editor-in-Chief.....BARTON PATTIE

Business Manager.....JAS. M. ROBERTSON

The *Flat Hat* is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

Editor-in-Chief.....A. P. HENDERSON

Business Manager.....MACON SAMMONS

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the Faculty.

COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary is issued quarterly, or so many times as need may require. The purpose of the *Bulletin* is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies will be sent free on request.

The *William and Mary Historical Magazine*, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.

LITERARY SOCIETIES

There are two literary societies for men and two for women. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their annual final celebration during the week of commencement. All students are required to be members of a literary society during their sophomore year.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

President.....LEROY OBER

The Young Men's Christian Association of the college has for a long time done an important work in standing for a high spiritual life

among its members, and in working throughout the college for the cause of Christianity. It holds its regular devotional meeting every Tuesday night in the association hall, which is in the Blow Gymnasium. The meetings are addressed by the ministers of the town, by members of the faculty, by student members of the association, and by visiting speakers. Once each year the association holds a week of prayer service, which is usually led by an especially invited minister.

The association performs a helpful work in making smooth the way for new students. It publishes a handbook of information for their benefit, and during the first week of college exercises it holds a reception for the purpose of having the new students meet socially the other students and the members of the faculty.

Towards the close of the session a final sermon is preached in the college chapel before the members of the association.

A most important feature of the work of the association is the promotion of systematic Bible study through the formation of classes among the students, or by active co-operation with the Bible classes in the various churches of the town.

The association has in the college library the use of special shelves furnished with carefully selected religious periodicals and books.

The Visitors and the faculty, being in hearty sympathy with the work of the Young Men's Christian Association, urge upon parents and guardians to encourage students to join the association as soon as they enter college.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

President.....PHYLLIS LOGAN

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

SUMMER SESSION CALENDAR, 1928

Summer session began.....	Thursday, June 14, 1928
First term closed.....	Wednesday, July 25
Registration, second term.....	Wednesday, July 25
Convocation.....	Wednesday, August 29

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

EXPENSES

FIRST TERM

	Virginia teachers	Other Virginia students	Students from other states
College Fee.....	\$10.00	\$20.00	\$25.00
Board in college dining hall.....	36.00	36.00	36.00
Room Rent:			
Jefferson Hall, Monroe Hall, Barrett Hall, and Old Dominion Hall (no single rooms), two per- sons in each room, each person	12.00	12.00	12.00
Other dormitories:			
One person in room.....	12.00	12.00	12.00
Two persons in room, each person	6.00 to 9.00	6.00 to 9.00	6.00 to 9.00

Second Term. Rates are the same with the exception of board, which is \$34.50 for the term.

COMPARISON OF ENROLLMENT

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1927.....	229	504	190	247	419	751	1,170
1928.....	243	495	182	231	425	726	1,151

Total number of individuals, 1927..... 848

Total number of individuals, 1928..... 831

The work of the summer session is conducted, for the most part, by the professors of the college faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

OFFICERS OF ADMINISTRATION

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.
President, College of William and Mary

KREMER J. HOKE, Ph.D.
Director of Summer Session

BESSIE PORTER TAYLOR
Social Director of Women

HERBERT LEE BRIDGES, A.B.
Registrar

GEORGE W. REILLY, A.B.
Assistant Registrar

LEVIN W. LANE, JR.
Treasurer of College

EARL GREGG SWEM, A.M.
Librarian

EMILY PRYOR CHRISTIAN
Assistant Librarian

ELIZABETH CAROLINE SCHMUCKER, B.A.
Assistant Librarian

DAVID J. KING, M.D.
Physician

ALICE ROSS
College Nurse

EUNICE ROSS
Assistant College Nurse

FACULTY

ALSOP, KATHLEEN, A.B.....	<i>Shorthand and Typewriting</i>
AMIEL, J. HENRI.....	<i>Modern Languages</i>
BABCOCK, HAVILAH, Ph.D.....	<i>English</i>
BARKSDALE, MARTHA, A.B., O.D.....	<i>Physical Education</i>
BARNES, MACON, A.M.....	<i>Education</i>
BLOCKER, D. J., Ph.D.....	<i>Psychology and Philosophy</i>
BOWMAN, WARREN K.....	<i>Education</i>
BROOKS, GEORGE E., B.L.I.....	<i>Public Speaking</i>
CARLSON, KAREN	<i>Physical Education</i>
CHANDLER, JOSEPH C., B.S.....	<i>Physical Education</i>
CHILDS, HARWOOD L., M.A.....	<i>Government</i>
CLARK, GRAVES GLENWOOD, B.A.....	<i>English</i>
DOWNING, OLIVE, A.M.....	<i>Biblical Literature</i>
ECKER, JOSEPH T., M.A.....	<i>History</i>
ERICKSEN, E. E., Ph.D.....	<i>Psychology and Philosophy</i>
FAITHFUL, CLARENCE, M., M.A.....	<i>Psychology</i>
GEIGER, JOSEPH R., Ph.D.....	<i>Psychology and Philosophy</i>
GELSINGER, GEORGE H., M.A.....	<i>Greek and English</i>
GIBBS, WAYNE, F., M.S.....	<i>Economics and Business</i> <i>Administration</i>
GILMARTIN, ELIZABETH	<i>Fine Arts</i>
GREGORY, CHARLES D., M.A.....	<i>Mathematics</i>
GWATHMEY, EDWARD M., Ph.D.....	<i>English</i>
GUY, WILLIAM G., Ph.D.....	<i>Chemistry</i>
HALL, SIDNEY B., Ed.D.....	<i>Education</i>
HAMILTON, WILLIAM A., D.C.I.....	<i>Economics and Business</i> <i>Administration</i>
HIPP, KATHLEEN	<i>Music</i>
HUNT, ALTHEA, A.M.....	<i>Education</i>
INGRAM, FLORENCE, B.S.....	<i>Education</i>
HOWISON, MARY S., B.A.....	<i>Education</i>
JETER, BESSIE H., M.A.....	<i>Home Economics</i>
JONES, L. TUCKER, B.S.....	<i>Physical Education</i>

LEE, HELEN M.....	<i>Education</i>
MCDUGLE, IVAN E., Ph.D.....	<i>Sociology</i>
MCLEMORE, JAMES S., Ph.D.....	<i>Latin</i>
MCWHORTER, ASHTON W., Ph.D.....	<i>Latin</i>
MERRYMON, WILLIAM W., Ph.D.....	<i>Physics</i>
MORTON, RICHARD L., Ph.D.....	<i>History</i>
MUNDIE, JOSEPH R., M.S.....	<i>Biology</i>
POOL, JOHN C., A.B.....	<i>Modern Languages</i>
ROBB, ROBERT G., Sc.D.....	<i>Chemistry</i>
ROBERTS, MARGUERITE WYNNE.....	<i>Physical Education</i>
ROWE, JOSEPH E., Ph.D.....	<i>Mathematics</i>
RUSSELL, BEULAH, A.M.....	<i>Mathematics</i>
SAVERIO, EMIL F., Ph.D.....	<i>Modern Languages</i>
SPICER, GEORGE W., Ph.D.....	<i>Government</i>
STEPHAN, RENE M., A.B.....	<i>Modern Languages</i>
STUBBS, THOMAS J., A.M.....	<i>History</i>
THRUN, FRED M.....	<i>Economics and Business</i> <i>Administration</i>
WALKER, JAMES T., M.A.....	<i>Latin and Mathematics</i>
WARREN, PAUL A., Ph.D.....	<i>Biology</i>
WHITE, IRVING H., A.M.....	<i>English</i>
WRAY, CHARLOTTE D., M.A.....	<i>Education</i>
YOUNG, R. C., Ph.D.....	<i>Physics</i>

DEMONSTRATION SCHOOL

HOWISON, MARY S., B.A.....	<i>Principal</i>
TROSVIG, IDA B., B.A.....	<i>English</i>
BARNES, F. JAMES, A.M.....	<i>History and English</i>
AMONETTE, ARIANA.....	<i>Grades 6 and 7</i>
BRADLEY, RUTH, A.B.....	<i>Grades 4 and 5</i>
TAYLOR, CATHERINE H.....	<i>Grades 1, 2 and 3</i>

EXTENSION DIVISION

OFFICERS OF ADMINISTRATION

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.....	<i>President</i>
WILLIAM THOMAS HODGES, A.M., Ed.D.....	<i>Director</i>
HENRY H. HIBBS, JR., Ph.D.....	<i>Director, Richmond Division</i> (Director Richmond School of Social Work and Public Health)
FRED M. ALEXANDER, B.A.....	<i>Local Director, Newport News Division</i> (Principal Walter Reed High School)
JOSEPH E. HEALY, B.A.....	<i>Local Director, Norfolk Division</i> (Principal Blair Junior High School)

EXTENSION FACULTY, 1928-29

GEORGE E. BROOKS, B.S., B.L.I.....	<i>Associate Professor of</i> <i>Public Speaking</i>
GRAVES GLENWOOD CLARK, B.A., LL.B.....	<i>Assistant Professor of</i> <i>English and Journalism</i>
J. D. CARTER, D.d'U.....	<i>Assistant Professor of</i> <i>Modern Languages</i>
LILLIAN A. CUMMINGS, M.A.....	<i>Professor of Home</i> <i>Economics</i>
ALBERT FRANKLIN DOLLOFF, Ph.D.....	<i>Associate Professor of</i> <i>Biology</i>
JOSEPH THOMAS ECKER, M.A.....	<i>Associate Professor of</i> <i>History</i>
EDWIN G. FLEMING, Ph.D.....	<i>Associate Professor of</i> <i>Psychology</i>
CARL A. FRYXELL, M.S., C.P.A.....	<i>Associate Professor of</i> <i>Accountancy</i>
J. R. GEIGER, M.A., Ph.D.....	<i>Professor of Philosophy</i> <i>and Psychology</i>
WAYNE F. GIBBS, M.S., C.P.A.....	<i>Associate Professor of</i> <i>Accountancy</i>
CHARLES D. GREGORY, B.S., M.A.....	<i>Associate Professor of</i> <i>Mathematics</i>

GEORGE E. GREGORY, A.B.....	<i>Instructor in English</i>
E. M. GWATHMEY, M.A., Ph.D.....	<i>Professor of English</i>
H. H. HIBBS, JR., Ph.D.....	<i>Dean of the School of Social Work and Public Health</i>
KATHLEEN HIPP.....	<i>Assistant Professor of Music</i>
K. J. HOKE, Ph.D.....	<i>Professor of Education</i>
ALTHEA HUNT, M.A.....	<i>Assistant Professor of English</i>
J. R. L. JOHNSON, M.A.....	<i>Professor of English</i>
W. MELVILLE JONES, A.B., M.A.....	<i>Associate Professor of English</i>
H. C. KREBS, B. S., M.A.....	<i>Associate Professor of Education</i>
FRANK MCLEAN, M.S., Ph.D.....	<i>Associate Professor of English</i>
W. A. MONTGOMERY, Ph.D.....	<i>Professor of Ancient Languages</i>
JAMES E. PATE, M.A., Ph.D.....	<i>Associate Professor of Government</i>
JOHN C. POOL, B.A.....	<i>Instructor in Modern Languages</i>
JNO. GARLAND POLLARD, LL.B., LL.D.....	<i>Professor of Government and Citizenship</i>
EMILE GEORGE SAVERIO, Ph.D.....	<i>Professor of Spanish</i>
T. J. STUBBS, M.A.....	<i>Associate Professor of History</i>
A. G. TAYLER, M. A., Ph.D.....	<i>Professor of Economics</i>
F. M. THRUN, A.M., Ph.D.....	<i>Associate Professor of Economics</i>
ARTHUR G. WILLIAMS, M.A.....	<i>Professor of Modern Languages</i>
DUDLEY W. WOODBRIDGE, J.D.....	<i>Associate Professor of Jurisprudence</i>

The Extension Division of the College of William and Mary was organized in September, 1919, for the purpose of serving the needs of the communities of the State and of individuals desiring a college education who are unable to come to Williamsburg for residents study. It offers the people of Virginia its services as follows:

I. DEPARTMENT OF EXTENSION TEACHING

The specific aims of extension teaching are as follows:

(1) To provide properly prepared persons an opportunity of acquiring some elements of a liberal education while carrying on their regular occupations; (2) to promote good citizenship through courses in government and political science; (3) to provide teachers with opportunities for additional professional education; (4) to give business men and women courses in finance, commerce, and business law.

Whenever as many as fifteen persons in any accessible community desire a given course, the Department of Extension Teaching undertakes to organize the class and to provide the teacher. Classes meet once each week with two-hour periods for seventeen weeks, semesters beginning September 25th and February 1st. The completion of one semester course yields the student two semester hour credits. Courses for which college credit is given are taught by the regular members of the college faculty, and correspond closely with those courses regularly given at the college.

Students who satisfy the college entrance requirements are classified as regular students, and those who fail to do so are classified as special students. Instruction is provided free of cost by the college, though small registration fees are paid by the students for the purpose of defraying the traveling expenses of the professors.

Teachers desiring to complete degree requirements have found the combination of extension courses with work in the summer quarter very convenient.

II. DIVISION OF EXTENSION LECTURES

Through the Extension Division communities so desiring them may secure lectures who speak on topics of a popular or technical nature for school commencements or other special occasions. Those interested in securing lecturers for such occasions are requested to communicate with the Director of the Extension Division.

DEGREES CONFERRED REGULAR SESSION 1927-1928

MASTER OF ARTS

Eulah Annie Massey, A.B.....	Newport News, Va.
George Marion Nolley, A.B.....	Farmville, Va.

BACHELOR OF ARTS

William Barksdale Attkisson.....	Richmond, Va.
Kenneth Bowers Beatty.....	Cape Charles, Va.
Annie Mildred Bozarth.....	Williamsburg, Va.
Dorothy Broughton.....	Portsmouth, Va.
Dorothy Dickenson Bundy.....	Lebanon, Va.
Mary Wall Christian.....	Williamsburg, Va.
Martha Romaine Claiborne.....	Ashland, Va.
Etta Howerton Clements.....	Lee Hall, Va.
Naomi Halstead Clements.....	Lee Hall, Va.
Kathleen Emily Cone.....	Huron, South Dakota
James Allan Parkhurst Cook.....	Petersburg, Va.
Reba Dameron.....	Alexandria, Va.
Elsie Elizabeth Duke.....	Churchland, Va.
William Henry Elliot, Jr.....	Norfolk, Va.
Virginia Christian Farinholt.....	West Point, Va.
Anne Woody Fidler.....	Richmond, Va.
Eleanor Randolph Ford.....	Woodstock, Va.
Lucile Foster.....	Williamsburg, Va.
Melba Mayhew Gravely.....	Richmond, Va.
John Branch Green.....	Surry, Va.
Edna Hayden Gwaltney.....	Spring Grove, Va.
Martha Lowry Hale.....	Elk Creek, Va.
Florence Ruth Harrington.....	Des Moines, Iowa
Tinsley Carter Harrison.....	Hampton, Va.
Ruth Taylor Holloman.....	Victoria, Va.
Edith Merle Hollowell.....	Portsmouth, Va.
Sarah Marie Hughes.....	Norfolk, Va.

Helen L. Hostetler.....	Des Moines, Ia.
Frances Elizabeth Hunt.....	Portsmouth, Va.
Mary Carter Hunt.....	Portsmouth, Va.
Lawrence Warren I'Anson.....	Portsmouth, Va.
Willard Newbill James.....	Irvington, Va.
Edelyn Brooks Johnson.....	Drewryville, Va.
Elizabeth M. Johnson.....	Norfolk, Va.
Iola Virginia Johnson.....	Portsmouth, Va.
John Rochelle Lee Johnson, Jr.....	East Radford, Va.
Judith Alice Kerr.....	Hamilton, Va.
Marjorie Dearing Lacy.....	Scottsburg, Va.
Elizabeth Paxton Lam.....	Norfolk, Va.
Marion Evangeline LaRue.....	Abington, Penna.
Mildred Adele Liebrecht.....	Portsmouth, Va.
Hannah Margolis.....	New York, N. Y.
Helen Moore.....	Sparta, Va.
Samuel Ashton Ozlin.....	Kenbridge, Va.
Doris May Rathien.....	Etricks, Va.
Catherine Cooper Reardon.....	Alexandria, Va.
May Barry Reilly.....	Hampton, Va.
Louise Rice.....	Phoenix, Va.
Meta Adams Richardson.....	Richmond, Va.
Elizabeth Aylett Saunders.....	Newport News, Va.
Willie Emma Shelton.....	Chatham, Va.
Miriam Schreier Silberger.....	Norfolk, Va.
Edward Pruitt Simpkins, Jr.....	Richmond, Va.
Martha Virginia Sleet.....	Norfolk, Va.
Mary Frances Smither.....	Kilmarnock, Va.
Judith Elizabeth Smith.....	Suffolk, Va.
Thelma Rixey Stinnett.....	Remington, Va.
Melvin Howell Tennis.....	Williamsburg, Va.
Mary Eudora Thomas.....	Port Haywood, Va.
Frances Thomson.....	Goode, Va.
Maury Weldon Thompson.....	Richmond, Va.
Katheryn Mae Topping.....	Newport News, Va.
Donald Keach VanWormer.....	Slingsland, N. Y.
Mattie Elizabeth Walker.....	Richmond, Va.
Emma Jeanette Ward.....	Newport News, Va.
Elsie Stewart West.....	Newport News, Va.

BACHELOR OF SCIENCE

Lowell Carson Ayers.....	Jamestown, Va.
Carlton Seay Bell.....	Suffolk, Va.
Woodley J. Blackwell.....	Folly, Va.
Thomas Guy Burke.....	Cumberland, Md.
Dorothy Andrews Chalkley.....	Richmond, Va.
Alice Cary Chewning.....	Orange, Va.
Pauline Cogle.....	Williamsburg, Va.
Granville Claude Cox.....	Fairfax, Va.
Henry Randolph Crigler.....	Madison, Va.
Charles Terry Crossfield.....	Birmingham, Ala.
Alice Elizabeth Crutchfield.....	Alton, Va.
Lena Georgene DeShazo.....	Centre Cross, Va.
Norma Aileen Doran.....	Norfolk, Va.
Page Roper Drinker.....	Richmond, Va.
Raymond Levering Driscoll.....	Toano, Va.
James Merrill Eason.....	South Norfolk, Va.
Dorothy Vaughn Farrar.....	Farmville, Va.
Rose Mountcastle Flannery.....	Portsmouth, Va.
Norma Elizabeth Fuqua.....	East Radford, Va.
Randolph Neville Gladding.....	Hallwood, Va.
Elizabeth Augusta Glenn.....	Richmond, Va.
Leila Frances Gordon.....	Appomattox, Va.
Thomas Benjamin Hall.....	Kilmarnock, Va.
Gertrude Darden Harris.....	Seaboard, N. C.
Edward H. Hill.....	deWitt, Va.
John Logan Hudson.....	Portsmouth, Va.
Ruth Constance James.....	Richmond, Va.
Robert Randolph Jones.....	Dillwyn, Va.
Edward Carlisle Joyner.....	Suffolk, Va.
Christine Lydia Lantz.....	DeLand, Fla.
Edward Carlton Macon.....	Norfolk, Va.
George Richard Mapp, Jr.....	Machipongo, Va.
Arthur A. Matsuo.....	Wickliffe, Ohio
Marguerite Eugenia Miles.....	Crisfield, Md.
Grace Marjorie Miller.....	Dallas, Texas
Rachel Elizabeth Nicholas.....	Dayton, Ohio
Walter Albert Porter.....	Monarat, Va.
Stanley Hobson Powell.....	Portsmouth, Va.

Emmett Donald Reynolds.....	Chatham, Va.
William Albert Richardson.....	Cape Charles, Va.
Robert Whitfield Roberts, Jr.....	Richmond, Va.
Julia Elizabeth Sanders.....	Chester, Va.
Carrie Curle Sinclair.....	Hampton, Va.
Hayden Clyde Smith.....	Phoebus, Va.
Mary Elna Spitler.....	Luray, Va.
Hugh Otto Staley.....	Rural Retreat, Va.
William G. Thompson, Jr.....	Norfolk, Va.
Algernon Keeling Turner.....	Danville, Va.
Madolin Johnson Walton.....	Woodstock, Va.
Laura Starbuck Whitehead.....	Chatham, Va.
Harriet Catherine Zimmerman.....	Salem, Va.

BACHELOR OF CHEMISTRY

Manley Tharin Mallard.....	Norfolk, Va.
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BACHELOR OF SCIENCE IN SOCIAL WORK

May Catherine Earle.....	Richmond, Va.
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BACHELOR OF LAW

Harry Christlihf Somers, B.S.....	Bloxom, Va.
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DEGREES CONFERRED SUMMER SESSION 1928

MASTER OF ARTS

Fannie Moon.....	Williamsburg, Va.
Anne Victoria Parker.....	Newport News, Va.

BACHELOR OF ARTS

Carrie Virginia Anderson.....	Richmond, Va.
Louis Meriwether Anderson.....	Cramerton, N. C.
Henry Ball.....	Davenport, Va.
Robert Emerson Beeler, Jr.....	Pennington Gap, Va.
Mae Afton Bennett.....	Catlett, Va.
William Burch Bolton.....	Fries, Va.
Margaret Brewster Branch.....	Toano, Va.
Kathryn Virginia Brooks.....	Williamsburg, Va.
Mary Tolson Bullock.....	Williamsburg, Va.
Nathaniel Montier Caffee.....	Norfolk, Va.
Lucille Josephine Calura.....	Norfolk, Va.
Henri B. Chase.....	Kilmarnock, Va.
George C. Chenault.....	Newtown, Va.
Clarence G. Clevinger.....	Grundy, Va.
Milda Boylon Cohen.....	Norfolk, Va.
Robert Watson Durham.....	Bestlands, Va.
Lois Harriett Evans.....	Coral Gables, Fla.
Stanley Alexander Fein.....	Brooklyn, N. Y.
Virginia Floyd.....	Lynn, Mass.
Mary Frances Gray.....	Richmond, Va.
Mary Fairfax Griffith.....	Emmertown, Va.
Josephine Halleran.....	Richmond, Va.
Columbia Harvey Hargrove.....	Richmond, Va.
Edith Pride Harris.....	Kenbridge, Va.
Anna Parker Henderson.....	Williamsburg, Va.
Katherine Holman.....	Lee, Va.
Margaret Virginia Howie.....	Norfolk, Va.

Carlton C. Jenkins.....	Capron, Va.
Norman Huff Johnson, Jr.....	Richmond, Va.
Edwin Lewis Lamberth.....	Norfolk, Va.
Mary Marable Land.....	Surry, Va.
Margaret Augusta Leach.....	Richmond, Va.
Judson Lifsey.....	Emporia, Va.
Ila Lyda Massey.....	Newport News, Va.
Margaret French Murphy.....	Williamsburg, Va.
Clara Belle Palmore.....	Williamsburg, Va.
Clayton Beverly Phillips.....	Hickory, Va.
Mary Beale Ribble.....	Richmond, Va.
Ruth Somerville Royston.....	Boyce, Va.
Ruth Stern.....	Richmond, Va.
Aileen Walker.....	Binns Hall, Va.
Emma Hester Waring.....	Brooklyn, N. Y.

BACHELOR OF SCIENCE

Samuel Nelson Brown.....	Schley, Va.
Jacob Henry Franz.....	Roanoke, Va.
James Gaskins.....	Hagan, Va.
Eldon Border Hollis.....	Ft. Eustis, Va.
Eliza Lipscomb Hunter.....	Hilton Village, Va.
Alice Lanier Leach.....	Richmond, Va.
Charles A. Marciano.....	Brooklyn, N. Y.
Thomas George Morecock.....	Portsmouth, Va.
Baughman Sale Mundie.....	Chance, Va.
Georgia Elizabeth Sherry.....	Richmond, Va.
Douglas Payne Terry.....	Bedford, Va.
George Allen Watts.....	Newport News, Va.
Alvah Davidson Yeary.....	Jonesville, Va.

BACHELOR OF SCIENCE IN SOCIAL WORK

Wilhelmina Reeve Baughman.....	Richmond, Va.
Virginia E. Brown.....	Sweet Hall, Va.
Virginia Holtzman.....	Richmond, Va.
Margaret Ruth Sweeney.....	Richmond, Va.

SCHOLARSHIPS AWARDED FOR SESSION 1928-1929

Chancellor Scholarship.....	Phillip Sidney Williams
Corcoran Scholarship.....	Lawrence N. Morscher
Soutter Scholarship.....	Paul Sherwin Richards
Graves Scholarship	Elliott Dew Healey
Geo. P. Blow Scholarship.....	Annette Hundley
Joseph E. Johnston Scholarship.....	Ann White Blake
John Archer Coke Scholarship.....	William S. Melvin
Pi Kappa Alpha Scholarship.....	Jack J. Van Putten
Thomas Jefferson Scholarship.....	Lenoir Schofield
Joseph Prentiss Scholarship.....	Upton B. Thomas, Jr.
Virginia Pilot Assn. Scholarship.....	Richard Jeter Jones
U. D. C. Scholarship.....	Julia Verner
U. D. C. Scholarship.....	Catherine Reynolds
U. D. C. Scholarship.....	Virginia Turman
Phi Beta Kappa.....	Lawrence N. Morscher and Upton B. Thomas, Jr.
C. M. T. C.....	Silas H. Emory
Board of Visitors.....	A. Earle Garrett, Jr.
Robert W. Hughes Scholarship.....	William Halpern

AWARDS—JUNE, 1928

Medal of the Sons of the Cincinnati.....	F. James Barnes, Jr.
The Algernon Sidney Sullivan Award.....	Martha Sleet Kenneth Beatty Robert M. Hughes, Jr.
The Cutler Prize.....	E. P. Simpkins, Jr. Mary Carter Hunt
James Frederick Carr Memorial Cup.....	Willard N. James
Phi Gamma Mu National Social Science Honor Society Prize:	
<i>First</i>	M. Weldon Thompson
<i>Second</i>	Marian Lanning

John Garland Pollard prize for the best
student in Department of Jurisprudence.....L. B. Maxey

John Garland Pollard prize to the student
in Virginia Government keeping the best
notebook:

First SemesterT. P. Walsh

Second SemesterPhillip Sidney Williams

William and Mary Historical Quarterly
Magazine prize:

First SemesterJohn F. Ward

Elizabeth Peirce

Second SemesterE. P. Simpkins, Jr.

Lyne E. Moseley

Tiberius Gracchus Jones Literary prize.....Hannah Margolis

REGISTER OF STUDENTS

REGULAR SESSION—1928-1929

- Abbitt, Meredith (2), Newport News, Va.
Ackerman, Paul (1), New York City
Acree, Mary Ashby (1), Petersburg, Va.
Adams, Mamie (1), The Plains, Va.
*Adams, Irma (2), Formosa, Va.
Adams, Ruby (1), Formosa, Va.
Addington, James Robert (4), Gate City, Va.
Addis, Alice English (2), Newport News, Va.
Ahern, Daniel Jay (1), Hartford, Conn.
Albanese, Andrew (1) Brooklyn, N. Y.
Alexander, Thomas (1), New York City
Alexander, Virginia (4), Greenville, S. C.
*Allen, Mary Elizabeth (2), King and Queen Courthouse, Va.
Allen, Wilfred G. (2), Norton, Va.
*Allison, Nancy Roberdeau (1), Fairfax, Va.
*Altice, John H. (1), Rocky Mount, Va.
*Ambler, Elizabeth Lyon (2), Warrenton, Va.
Anderson, Janey P (2), South Boston, Va.
Andrus, Helen Stockton (3), Germantown, Penna.
Amiel, Joseph Henri (spl), New York City.
Angell, Joseph A. (1), Brooklyn, N. Y.
Apfel, Adele (1), Long Beach, N. Y.
Apfel, Eleanor (1), Long Beach, N. Y.
Arey, D. Lurton (1), Danville, Va.
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Armiger, Glenn Allen (3), Medina, N. Y.
*Armstrong, Alfred R. (1), Woodville, Va.
*Armstrong, Floyd Henry (1), Warner, Va.
Arthur, Virginia (2), Norfolk, Va.
Ashby, Harold G. (2), Boynton, Va.
Ayers, John Gillett (3), Pungoteague, Va.
Ayers, Thomas H. (1), Petersburg, Va.
Baechus, Margaret Andrews (1), Norfolk, Va.
Badger, William B. (1), Marionville, Va.
Baer, George O. (1), New York City
Baggett, Marshall (2), Alexandria, Va.
Bailey, Margaret (2), Wilmington, Del.
*Bailey, Wilbur Davis (3), Kinsale, Va.
Bailey, Worth Gregory (1), Norfolk, Va.
Bainbridge, Florence (1), Hingham, Mass.
Baker, Addison (3), Boston, Mass.
Baker, Aileen (4), Columbia, Va.
*Baker, Inez (4), Cartersville, Va.
Baker, Louise Fontaine (2), Richmond, Va.
Baldacci, Paul R. (2), Richmond, Va.
*Balderson, Randolph (2), Newland, Va.
*Baldwin, John Thomas, Jr. (1), Keysville, Va.
*Ball, Dorothy M. (1), Salvia, Va.
Ball, Rebecca (3), Roanoke, Va.
Ballard, Edward G. (2), Williamsburg, Va.
Balmanno, Dorothea (2), Brooklyn, N. Y.
Baptist, Thomas G. (3), Scottsburg, Va.
Barker, Sue Elizabeth (2), Church Roads, Va.
Barkley, Thomas (1), Winston-Salem, N. C.
Barksdale, Clem (1), South Boston, Va.
Barnes, Hogan (1), Nokomis, Va.
Barrett, Harry Stanford (1), Danville, Penna.
Barrett, Robert S. (2), Portsmouth, Va.
Barrett, Viola (2), Alexandria, Va.
Barrow, Martha (2), Blackstone, Va.
Barsel, Solomon (spl), Newport News, Va.
Bates, Sarah Frances (1), Newtown, Va.
Baughman, Margaret Harrison (1), Richmond, Va.
Bauserman, Martin (1), Woodstock, Va.
Bauserman, John V. (3), Woodstock, Va.

- Bauserman, Robert D. (1), Woodstock, Va.
- *Bayto, Virginia (1), Norfolk, Va.
- Beale, J. Edward (1), Portsmouth, Va.
- Beale, Lloyd H. (2), Portsmouth, Va.
- Beard, Frank H. (2), Newport News, Va.
- *Beasley, Virginia A. (1), Saluda, Va.
- Beebe, Elsie (3), Lewes, Del.
- Beebe, Vernetta (2), Norfolk, Va.
- *Beckett, June (1), Norfolk, Va.
- Benedix, Jessie A. (4), New York City
- *Bennett, Coryn (3), Gretna, Va.
- Bennett, Joseph B. (2), Richmond, Va.
- Bennett, Irene (3), Glade Hill, Va.
- *Benton, William S. (1), Berkeley, Va.
- Berkman, Eugene (2), Monaca, Pa.
- Berkman, Oliver (2), Monaca, Pa.
- *Berry, Calvin (2), Clarendon, Va.
- *Berry, Evelyn (2), Upperville, Va.
- Bibee, Almeyda (1), Lynchburg, Va.
- Bibee, Avery Elizabeth (1), Lynchburg, Va.
- Bickers, William M. (3), Richmond, Va.
- Bilisoly, Margaret (4), Portsmouth, Va.
- Bishop, Dorothea (2), Baltimore, Md.
- Bishop, Virginia (4), Paterson, N. J.
- *Black, Estelle (2), Scottsville, Va.
- Blackmon, Mary B. (4), Cartersville, Va.
- *Blackwell, Elizabeth (2), Folly, Va.
- *Blair, J. Lelan (4), Nickelsville, Va.
- *Blair, William Johnson (2), Danville, Va.
- *Blake, Anne White (3), Norfolk, Va.
- Blake, Katherine C. (1), Washington, D. C.
- Blanks, Ethel (2), Lynchburg, Va.
- Bleeth, Clifford L. (1), New York City
- Bloch, Joseph (1), Norfolk, Va.
- Blauvelt, Mary (2), Ridgewood, N. J.
- *Bloxom, Welton E. (2), Norfolk, Va.
- Blume, Margretta (4), Hackensack, N. J.
- Bogley, Jane Elizabeth (1), Friendship Heights, Md.
- Bolling, Maurice Landon, Jr. (1), Fredericksburg, Va.
- Bonniwell, Marion (4), Harborton, Va.
- Booker, C. Leonard (2), Lottsburg, Va.
- Borax, Hyman (1), Revere, Mass.
- Borscherdt, Dorothy (1), Mountain Lakes, N. J.
- Boswell, Lucy May (3), Petersburg, Va.
- Bowen, Wm. A. J., Jr. (2), Los Angeles, Cal.
- Bowman, Moffat H. (4), Roanoke, Va.
- Boylan, Hugh S. (1), Chicago, Ill.
- Bozarth, Annie (B.A.), Williamsburg, Va.
- *Bozarth, Harriett (1), Williamsburg, Va.
- Braband, Thomas V. (1), Williamsburg, Va.
- Bradford, James E., Jr. (2), Manassas, Va.
- Bradley, Otis (1), Ringgold, Va.
- Bradshaw, Wilbur V. (2), Victoria, Va.
- Brady, Helen (1), Williamsburg, Va.
- Bragg, Frances (1), Norfolk, Va.
- Brewer, Margaret (4), Pulaski, Va.
- Brewster, Lawrence F. (3), Interlaken, N. J.
- Brewster, Sara (3), Weston, W. Va.
- Bridgeforth, George Howard (1), Kenbridge, Va.
- Bridgers, Elizabeth Lewis (1), Newport News, Va.
- *Briggs, Bernice (3), Williamsburg, Va.
- *Briggs, Mabelle F. (1), Williamsburg, Va.
- Bristow, Helen (4), Comanche, Okla.
- Brittingham, Agnes E. (3), Wachapreague, Va.
- Britton, M. G. (spl.), Norfolk, Va.
- *Broadrup, Helen (4), Richmond, Va.
- Broadwater, Clinton Wm. (2), Big Stone Gap, Va.
- Brockwell, Raymond W. (2), Claremont, Va.
- Broderick, Paul F. (1), Westboro, Mass.
- Brooks, Evelyn (1), Lynchburg, Va.
- *Brooks, Janet (2), Hagan, Va.
- *Brown, Dorothy (4), White Stone, Va.
- Brown, Dwight C. (1), Vienna, Va.
- *Brown, Iva O. (2), Urbanna, Va.
- Brown, Lewis Fisher (3), Suffolk, Va.
- Brown, Merrill (1), Norfolk, Va.
- *Bruce, Harriet E. (2), Clifton Forge, Va.
- Brugada, Isabel (spl), Barcelona, Spain
- Brumback, Mattie Lee (1), Stephens City, Va.
- *Brunner, Benj. R. (1), Portsmouth, Va.
- Bryant, Agnes Louise (2), Richmond, Va.
- *Bryant, Cecile (1), Dry Fork, Va.
- Bryant, Elizabeth (1), Newport News, Va.
- Bryant, Thelma L. (2), Dry Fork, Va.
- Bryhn, Helen (2), Williamsburg, Va.
- Buffington, Helen (1), Baltimore, Md.
- Buffington, John Raymond, Jr. (1), Baltimore, Md.
- Bunch, Katherine (2), Newport News, Va.
- Burgess, Richard S. (1), Norfolk, Va.

- Burgwyn, Frances (1), Tappahannock, Va.
 Burke, John Southall (1), Matthews, Va.
 Burke, Lucille (3), Owensboro, Ky.
 *Burke, Nancy (4), Hampton, Va.
 Burrow, Benj. P. (1), Disputanta, Va.
 Burton, Adahmary (1), Plant City, Fla.
 Burton, Ray H. (1), Youngstown, Ohio
 Butler, Everett L. (2), Lynn, Mass.
 Butler, Frances (1), Roanoke, Va.
 Butt, Mathew C. (2), Fentress, Va.
 Butte, Clarence I. (2), Matoaka, W. Va.
 Caddy, Herbert R. (2), Hickory, Va.
 Cahoon, Clyde (1), Plymouth, N. C.
 Caldwell, Robert M. (1), Galax, Va.
 Caldwell, Lawrence (1), Ontario, Va.
 *Callis, Gerald P. (4), Hudgins, Va.
 Callis, Howard F. (4), Mathews, Va.
 Campbell, Gordon (2), Norfolk, Va.
 Campbell, James Thompson (1), Oak Ridge, N. J.
 Caplan, Leonard (1), Boston, Mass.
 *Capps, Ida Gray (1), Norfolk, Va.
 Carbone, Ralph (1), New Haven, Conn.
 Carew, Frank Joseph (1), Bridgeport, Conn.
 Carmichael, W. E. (3), Boston, Mass.
 Carney, Joseph W. (3), Newport News, Va.
 *Carpenter, Susan (3), Richmond, Va.
 *Carper, Eunice (2), White Post, Va.
 Carr, Jerome (1), Portsmouth, Va.
 Carter, Boyd (2), Duffield, Va.
 *Carter, Curtis (1), Ka, Va.
 Carter, James L. (1), Chatham, Va.
 *Carter, Katherine (4), Richmond, Va.
 Carter, Mary Duke (1), McKenney, Va.
 Caruthers, Franklin O. (1), Colonial Beach, Va.
 Carver, Edwina (2), Alexandria, Va.
 Case, Nelson (1), Long Beach, Cal.
 Cassidy, Fred (2), Turners Falls, Mass.
 Cassell, Lillian (4), Austinville, Va.
 *Caulk, Theresa (2), Suffolk, Va.
 Chakales, Nickoletta (1), Hopewell, Va.
 *Chambers, John Wade (2), Dewitt, Va.
 Chandler, Charles Edward (2), Guinea, Va.
 Chapman, Sarita (1), Petersburg, Va.
 Charles, J. Allen (1), Newport News, Va.
 Charles, Roy R. (2), Newport News, Va.
 Charnock, Calvin J. (2), Seaview, Va.
 Chase, Julian C. (4), Tarrytown, N. Y.
 Chaves, Aaron D. (2), Brooklyn, N. Y.
 Cheek, William F., Jr. (1), Richmond, Va.
 Chewning, John T. (2), Partlow, Va.
 Chewning, Lelia (1), Richmond, Va.
 Cheyne, Marion (2), Hampton, Va.
 Chick, Florence (2), Roanoke, Va.
 Childress, Peyton Benj. (2), Danville, Va.
 Christensen, Grethe (2), Rutherfordton, N. J.
 Christie, Thomas H. (4), Newport News, Va.
 Cimilkoski, Stephen (1), Norwich, Conn.
 Clagett, Mary Helen (1), Williamsport, Md.
 Clark, Alma Mae (2), New York City.
 Clark, John A. (1), Hampton Va.
 Clarke, Alfred E. (1), Clarendon, Va.
 Clarke, Katrine (1), Brookline, Mass.
 Clay, Grover C. (1), Portsmouth, Va.
 Claybrook, Louie (1), Harrisonburg, Va.
 Claytor, Lee (4), Newport News, Va.
 Cleaves, Forte Dick (1), Oil City, Penna.
 Clement, Hugh Thomas (1), Danville, Va.
 Clements, John W. (4), Leesburg, Va.
 Cleve, Florence J. (1), Virginia Beach, Va.
 *Cleveland, Geo. Lindsay (2), Bremobuff, Va.
 Clopton, Virginia (2), West Point, Va.
 Close, Byron (2), Bloomingdale, N. J.
 Cocke, Duncan (1), Williamsburg, Va.
 Coddington, Wayne Wm. (2), Williamsburg, Va.
 *Cogliandro, Grace (1), Norfolk, Va.
 Cohen, Bernice (1), Staunton, Va.
 Cohen, Milda B. (B.A.), Norfolk, Va.
 Coulbourne, Edna P. (2), Newport News, Va.
 Cole, Herman (1), Rocky Mount, N. C.
 Cole, Walter F. (2), Newport News, Va.
 *Coleman, Elizabeth (3), Newport News, Va.
 Coleman, Julia C. (2), Lexington, Ky.
 Coleman, R. Patrick (1), Roanoke, Va.
 Coleman, Walter (4), Roanoke, Va.
 Coley, Jane (4), Ft. Davis, Canal Zone
 Coley, Lenore (2), Ft. Davis, Canal Zone
 Coffo, Morgan P. (1), Red Bank, N. J.
 Collins, Paul M. (1), Brookline, Mass.
 Collins, Russell A. (2), Newport News, Va.
 Colvin, Laura (3), Richmond, Va.
 Comess, William (2), Norfolk, Va.
 Cook, Katherine (2), Petersburg, Va.

- Cook, Clarice (2), Norfolk, Va.
 Cooke, T. Blacknall (3), Elizabeth City, N. C.
 Cooper, Caledonia Virginia (1), Nachitoches, La.
 Copenhaver, Charles (2), Bristol, Va.
 *Copenhaver, Sally (3), Dublin, Va.
 Cordell, Ethel Isabel (1), Norfolk, Va.
 Corey, Margaret (1), Plainfield, N. J.
 Cornell, Albert (3), Brooklyn, N. Y.
 *Cornick, Sue (3), Yorktown, Va.
 Constantine, Anthony Edward (2), New Haven, Conn.
 *Covington, Robert L. (3), Revis, Va.
 Cox, Albert E. (2), Spring Garden, Va.
 Cox, Dora R. (1), Fairfax, Va.
 Coyner, Louise (1), Clover Lick, W. Va.
 Crabtree, Marion (2), Montgomery, N. Y.
 Crabtree, Mary Elizabeth (1), Washington, D. C.
 Crafton, William Thomas (spl), Norfolk, Va.
 Craig, Harold (3), Baltimore, Md.
 Cramer, H. Hudson, Jr. (1), White Plains, N. Y.
 Cranston, George B. (2), Philadelphia, Pa.
 Crawford, Virginia (2), Norton, Va.
 Crigler, Frances (2), Madison, Va.
 *Crigler, Isabel (2), Madison, Va.
 Crockett, Doris (2), Yorktown, Va.
 Crockin, Bluma (2), Norfolk, Va.
 Cross, Harry R. (1), Swarthmore, Penna.
 Crowder, Eleanor (1), Clarksville, Va.
 Croxton, Anne Lewis (1), West Point, Va.
 Cuddihy, James E. (1), Hopewell, Va.
 Cullen, Margaret (1), Pocomoke, Md.
 Culver, John H. (4), Delmar, Del.
 Cunningham, Florence (2), Hopewell, Va.
 *Curling, Hunter I. (1), Berkeley, Va.
 Curry, Ernest B. (2), Hamlin, W. Va.
 Curry, Mary (2), Clarksville, Mo.
 Curtis, Naomi C. (2), Philadelphia, Penna.
 Cushing, Caleb (2), Covington, Va.
 *Dabney, Florence (3), Lynchburg, Va.
 Dabney, Mary B. (1), Lynchburg, Va.
 Dalton, Tecumseh (2), Pulaski, Va.
 Dameron, Marjorie (3), Weems, Va.
 Damian, Alexander (1), Long Beach, N. Y.
 Danzig, Albert M. (1), Schenectady, N. Y.
 *Darden, Frank S. (2), Norfolk, Va.
 Darden, Jackson (1), Norfolk, Va.
 *Daughtrey, Greyson (2), Norfolk, Va.
 Davidow, Isaac I. (1), New Bedford, Mass.
 Davies, Hawes Thornton, Jr. (2), Manassas, Va.
 Davies, J. Jenkyn (3), Manassas, Va.
 Davies, Ruth (4), Forest Hills, N. Y.
 *Davis, Bryan Archie (1), Merry Point, Va.
 Davis, Frank V. (4), Hilton Village, Va.
 Davis, Irwin (2), Clarksville, Va.
 Davis, J. Newell (2), Cranbury, N. J.
 Davis, Rose (1), Portsmouth, Va.
 Davis, Vinnie Mae (2), Fentress, Va.
 *deBordenave, Jess (1), Franklin, Va.
 deCarlo, Michael (1), White Plains, N. Y.
 deFalco, Ralph (3), Brooklyn, N. Y.
 Deibert, James Henry (4), Norfolk, Va.
 Deignan, William R. (2), Worchester, Mass.
 deLashmutter, John E. (1), Arlington, Va.
 Demarest, John (1), East Falls Church, Va.
 deMartini, Walter (2), Brooklyn, N. Y.
 Denny, Herbert (1), Norfolk, Va.
 *deWitt, Caroline (2), Virginia Beach, Va.
 Dicks, Lydia Lee (1), Rockingham, N. C.
 Diemer, Natalie (1), Chicago, Ill.
 Diesner, Kathryn (2), Perry, Iowa
 Diffen, Margaret (2), New York City, N. Y.
 *Diggs, George (1), Norfolk, Va.
 Diggs, Margaret (2), Portsmouth, Va.
 *Diggs, Richard (1), Susan, Va.
 Dignan, Margaret (2), Yonkers, N. Y.
 Dillon, Evelyn (4), Salem, Va.
 Dixon, Holston (1), Phoebus, Va.
 Dixon, Lewis (1), Norview, Va.
 Doan, Stanley L. (1), Marble Head, Mass.
 Doll, Harry Lee (1), Winchester, Va.
 Doniphan, Jack (1), Alexandria, Va.
 Donoghue, John G. (1), Philadelphia, Penna.
 Doran, Raymond (2), Turners Falls, Mass.
 Douglas, Betty (2), Cleveland Heights, Ohio
 Douglas, Otis (1), Reedville, Va.
 *Douthat, Eleanor (1), Weyanoke, Va.
 Dowe, Dorothy (4), St. George, L. I., N. Y.
 Dreyer, Vivian (1), Jefferson, N. Y.
 Drydon, Spencer (1), Jeffs, Va.
 Dudley, Elizabeth (1), Philadelphia, Penna.
 *Dudley, Mildred (4), Back Bay, Va.
 Duer, Francis Chase (1), Belhaven, Va.

- Duer, John Henry, Jr. (1), Painter, Va.
 Dugger, William E. (2), Brodnax, Va.
 Duke, Elizabeth (4), Roanoke, Va.
 Dunbar, Erroll (3), New York City
 Dunker, Charles H. (1), Brookline, Mass.
 Dunlap, Anna K. (1), Blackstone, Va.
 Dunlap, Elizabeth (3), Linwood, W. Va.
 Dunlap, Kitty (2), No. St. Petersburg, Fla.
 Dunlap, Mary Warwick (2), Linwood, W. Va.
 *Dunnington, Robt. J. (2), Bowling Green, Va.
 Dunston, Richard L. (1), Winston-Salem, N. C.
 DuPuy, Katherine B. (2), Lynchburg, Va.
 Durgan, Martha (1), Palm Beach, Fla.
 Duross, Betty (1), Jenkintown, Pa.
 Duross, Jane (1), Jenkintown, Pa.
 Dyer, Raymond D. (1), Danville, Va.
 *Earle, Roberta (1), Milldale, Va.
 Earley, Evelyne (1), S. Norfolk, Va.
 Earley, John E., Jr. (2), Charlottesville, Va.
 Easley, John W. (1), Chatham, Va.
 *Eason, Charles Lorenzo (3), Hickory, Va.
 Eggleston, Anna (2), Norfolk, Va.
 Eggleston, John Reed, Jr. (1), Exmore, Va.
 *Eggleston, Margaret (4), Exmore, Va.
 Einstein, David I. (1), New York City, N. Y.
 Ellett, Preston C. (1), Richmond, Va.
 *Ellis, Fendall R. (2), Drewrys Bluff, Va.
 Ellis, John Carroll (1), Whaleyville, Va.
 *Ellis, Margaret V. (2), Ashland, Va.
 Ellison, James M. (1), Deal, Va.
 *Elmore, Vernon (2), McKenny, Va.
 Ely, John Lawrence (3), Somerville, N. J.
 Embrey, Cecil (4), Remington, Va.
 Emory, Silas H. (1), Ft. Eustis, Va.
 Enfield, Robert F. (2), Bedford, Pa.
 Englebert, Edwin Carroll, Jr. (1), Phoebus, Va.
 *Ennis, Vernell (2), Church View, Va.
 Ensor, Bennett S. (2), Baltimore, Md.
 Entwisle, Willard M. (3), Washington, D. C.
 Entwisle, Theodore (spl), Anacostia, D. C.
 Erwin, Elizabeth (2), Philadelphia, Penna.
 Erwin, Fenton T. (3), Bristol, Va.
 Etheridge, Jean (3), Williamsburg, Va.
 *Etheridge, Julian A. (2), Hickory, Va.
 Etheridge, Wallace (1), Williamsburg, Va.
 Evans, Aubrey (1), Danville, Va.
 *Eubank, Francis (1), Dunnsville, Va.
 Evans, Lelia M. (3), Chevy Chase, Md.
 Everett, Paul (2), Holland, Va.
 Everett, Sara (2), Holland, Va.
 Everhart, Rosa (2), Waterford, Va.
 Eversole, John Henley (1), New-
 man, Ill.
 Eyre, Ruth (1), East Sangus, Mass.
 Fales, Edward B., Jr. (2), Schenectady, N. Y.
 Fares, Walter A. (2), Philadelphia, Penna.
 Farino, Samuel J. (1), Jamaica, N. Y.
 Farinola, Gerard V. (2), Brooklyn, N. Y.
 Farmer, Archie Duncan (3), News Ferry, Va.
 Fennell, Kathleen (1), Quinton, Va.
 *Fentress, John V. (4), Princess Ann Courthouse, Va.
 *Ferguson, Alma (1), Remington, Va.
 *Ferguson, Ruth Evelyn (1), Salem, Va.
 *Ferrell, William R. (2), Norfolk, Va.
 *Field, Eleanor B. (1), Nuttall, Va.
 *Field, Laura (4), Nuttall, Va.
 Fields, Melvin (4), Williamsburg, Va.
 Fields, William J. (2), Baltimore, Md.
 Fierman, Amy T., Lawrence, L. I., N. Y.
 Files, Wilfred C. (2), Solomons, Md.
 Fink, Joseph, Jr. (2), Ottsville, Penna.
 *Finney, Millison (3), Craddocks-
 ville, Va.
 *Fleet, Mary (4), Biscoe, Va.
 Fleisler, Irving G. (1), Brooklyn, N. Y.
 Flippen, Oliver Garland (2), Cum-
 berland, Va.
 *Floyd, Margaret (3), Birds Nest, Va.
 *Forbes, Juanita (2), Portsmouth, Va.
 *Ford, Beverly (1), Cartersville, Va.
 Ford, Frances C. (1), Spring Mills, Va.
 *Ford, Frances M. (4), Cartersville, Va.
 Ford, Virginia (3), Richmond, Va.
 Foreman, Estelle Josephine (1), Brookline, Mass.
 Forrest, Julius Norris (1), East Falls Church, Va.
 Foster, Geraldine (2), Waterbury, Conn.
 Foster, Lucille (B.A.), Williams-
 burg, Va.
 Foster, Virginia Lee (1), Norfolk, Va.
 Fostow, Albert (1), Bronx, N. Y.
 Fowler, Benj. P. (1), New York, N. Y.

- Fox, Solomon R. (spl), Norfolk, Va.
 Fox, William Tarrant (2), Aylett, Va.
 Fraley, Audley (1), Duffield, Va.
 Freeman, Samuel (1), Williamsburg, Va.
 French, Herbert (1), Devon, Conn.
 French, Susan (2), Ripplemeade, Va.
 Friedland, Martin (1), Newport News, Va.
 Frizzell, Emmett C. (3), Norfolk, Va.
 Frost, Andrew (2), Richmond, Va.
 *Fry, Rhoda (3), Highland Springs, Va.
 *Fuller, Harold (1), Callands, Va.
 *Fulton, Louise (2), Stuart, Va.
 Fulwiler, Lucy (3), Buchanan, Va.
 Galumbeck, Milton M. (1), Norfolk, Va.
 Gamble, Robt. A. (3), Petersburg, Va.
 Ganter, Herbert Lawrence (B.A.), Galveston, Tex.
 Garden, Grace (2), Salem, Va.
 *Garner, Joseph J., Jr. (1), Norfolk, Va.
 Garnett, Carroll (1), Curdsville, Va.
 Garnett, Robert S. (2), Mathews, Va.
 Garrard, Edgar C. (4), South Boston, Va.
 Garrett, A. Earle, Jr. (4), Danville, Va.
 Garrett, Harriet Nicholls (3), Williamsburg, Va.
 Garrett, James M. (2), Craddock, Va.
 Garrett, Thomas Blackwell (1), Danville, Va.
 Gary, Willie Alberta (B.A.), Newport News, Va.
 *Gaskins, James (B.A.), Kayan, Va.
 George, Eliza (4), Lovettsville, Va.
 George, W. Brooks (1), Stuart, Va.
 *George, Margaret (2), Stuart, Va.
 German, Alice (2), Delmar, Del.
 Gessford, Floyd A. (4), Washington, D. C.
 Giannelli, Joseph (1), East Haven, Conn.
 *Gillenwater, Emerson (3), Gate City, Va.
 Gillespie, Carl (2), Bluefield, Va.
 Gilley, James M. (2), Big Stone Gap, Va.
 Gilman, Lawrence (1), Byrahville, Conn.
 *Glascock, Robert (2), Green Bay, Va.
 Glenn, Channing E. (2), Richmond, Va.
 Glenn, Dorothy (3), South Boston, Va.
 Glenn, Francis Berkeley (2), Waynesboro, Va.
 *Glenn, Kathryn (3), Norfolk, Va.
 Glocker, Elizabeth (3), Baltimore, Md.
 Goldblatt, Maurice (1), Norwich, Conn.
 Goldin, David B. (1), Lawrence, Mass.
 Goldstein, Sidney (1), Portsmouth, Va.
 Goods, Thornton (2), Alexandria, Va.
 *Goodwin, Norvelle (2), Louisa, Va.
 Gordon, Arthur R. (2), LaCrosse, Va.
 Gordon, Leonard (1), Newport News, Va.
 *Gordon, Russell C. (2), West Point, Va.
 Gorslin, Benj. (1), Long Island, N. Y.
 Gouldman, Virginia (4), Fredericksburg, Va.
 Graff, Alan M. (1), Newport News, Va.
 Gragg, Elizabeth (1), Pineville, Ky.
 Gragg, Eva (3), Pineville, Ky.
 Graham, Kenneth (1), Wareham, Mass.
 Graham, Winston S. (2), Big Stone Gap, Va.
 Graven, Frank S. (2), Port Washington, N. Y.
 Graves, Helen (4), Boulevard, Va.
 Graves, Henry Kennedy, Jr. (1), Williamsburg, Va.
 *Graves, Jean (1), Stanley, Va.
 *Gray, Ellen Preston (2), Lebanon, Va.
 *Gray, Mary Cecile (3), Lebanon, Va.
 *Green, Margaret (1), Stony Creek, Va.
 Greenberg, Margaret (2), Staten Island, N. Y.
 Greenman, Jules (1), Brooklyn, N. Y.
 *Greenwood, W. M., Jr. (2), Sweet Hall, Va.
 *Gresham, Granville (2), Newport News, Va.
 Griffin, Delmont (1), Rocky Mount, N. C.
 Griffin, Elizabeth (2), Norfolk, Va.
 Griffin, Frances (3), Norfolk, Va.
 Griffin, Martha Rose (1), Baltimore, Md.
 Griffing, Blanche (1), Brooklyn, N. Y.
 Griffith, Benj. B. (1), Emmerton, Va.
 *Griffith, Eleanor (1), Emmerton, Va.
 Grizzard, Wilbert (1), Branchville, Va.
 Grobard, Ziskind Frank (1), Hartford, Conn.
 *Gorton, Edward W. (2), Withams, Va.
 Grover, Vance (1), Norfolk, Va.
 Grubbs, J. Leo (1), Norfolk, Va.
 Gunn, Alex P. (1), Halifax, Va.
 Guy, Gladys Bennett (B. A.), Williamsburg, Va.
 *Gwathmey, Lucy Garnett (1), Beulahville, Va.
 *Gwynn, Dyer (1), Woodlawn, Va.
 Habel, James M. (2), Jetersville, Va.
 Habel, Josephine (1), Jetersville, Va.
 Hagberg, Charles E. (2), Norwich, Conn.

- Hailey, Charles M., Jr. (2), Ontario, Va.
 Haley, Littleberry James (1), Toano, Va.
 Hale, Dorothy (3), Brooklyn, N. Y.
 *Hale, Ethel (2), Jamaica, Va.
 *Haley, Mary Bannister (2), Toano, Va.
 *Hall, Eleanor (3), Kilmarnock, Va.
 Hall, Grace Olivia (2), Portsmouth, Va.
 Hall, Guy, Jr. (1), Norfolk, Va.
 *Hall, Irma (1), Onancock, Va.
 Hall, Margaret (3), Washington, D. C.
 Hall, Mary Sally (1), Savannah, Ga.
 Hallam, Eugene S. (3), Brunswick, Md.
 Halleran, Ruth (1), Sea Isle City, N. J.
 Halligan, Dorothy (1), Smoky Ordinary, Va.
 Halpern, Norris (3), Norfolk, Va.
 Halpern, William (3), Norfolk, Va.
 Hamilton, Phillip B. (2), Brookline, Mass.
 Hammontree, Gladys (2), Yorktown, Va.
 *Hancock, Corrinne (2), Appomattox, Va.
 Hancock, Frances (1), Midlothian, Va.
 *Hancock, Joseph H. (4), Newport News, Va.
 Handy, Marian Sue (2), Crisfield, Md.
 Hanna, Virginia Holt (4), Rochester, N. Y.
 Hansborough, Louise (1), Salem, Va.
 Happel, Kathleen (1), Blue Ridge Summit, Pa.
 Hardeen, Harry H. (1), Brooklyn, N. Y.
 Hardy, John William (1), Seven Springs, N. C.
 Hardy, Samuel (1), Bluefield, Va.
 Hardy, Truly C. (3), Blackstone, Va.
 Hargrove, Claire (2), Montclair, N. J.
 Harkrader, Harriett (2), Bristol, Va.
 *Harper, Dorothy (1), Stuarts Draft, Va.
 Harper, Virginia (4), Roanoke, Va.
 Harrell, Henry Thomas (1), Branchville, Va.
 *Harrell, Marion (1), Suffolk, Va.
 *Harris, Dorothy (1), Whites, Va.
 *Harris, Garland (2), Danville, Va.
 Harrison, Hildreth V. (2), Cartersville, Va.
 *Harrison, James J., Jr. (3), Waverly, Va.
 Hart, Thomas A. (spl), Norfolk, Va.
 Harveycutter, Katherine (4), Salem, Va.
 *Harvie, Frances (1), Richmond, Va.
 Harwood, Alice (3), Appomattox, Va.
 Harwood, Harriett (2), South Bend, Indiana.
 Harwood, Thomas F. (3), Lynchburg, Va.
 Haspel, Joseph W. (1), New Orleans, La.
 Hasseltine, Catherine (2), Fortress Monroe, Va.
 Haus, George (3), Brooklyn, N. Y.
 Hawley, Pansy (2), Bluefield, W. Va.
 Hawthorne, Katherine (2), New York City
 Hawthorne, Virginia (1), New York City
 Haydon, Mary Frances (3), West-ernport, Md.
 Haymon, Francis L. (2), Princess Ann, Md.
 Haynes, Evelyn (2), Chester, Va.
 Haywood, Albert K. (2), York, Pa.
 *Healy, Elliott (2), Revis, Va.
 Hedrick, James L. (1), Sandy Level, Va.
 Heinemann, Charles, Jr. (1), Wash-ington, D. C.
 Heltzell, William (1), Kingston, Penna.
 Henderson, Arthur P. (4), Ports-mouth, Va.
 Henderson, Christine (2), Williams-burg, Va.
 Henderson, Richard L. (1), Newport News, Va.
 Henley, Alvah M. (4), Norfolk, Va.
 Henley, Henry DeShields (1), Tap-pahannock, Va.
 Henry, Frances S. (3), Roanoke, Va.
 Herring, Margaret (1), Hyattsville, Md.
 Herzog Edith (1), New York City
 Hicks, Merilla (3), Granville, N. Y.
 Hicks, Wallace (3), Hampton, Va.
 *Hill, Ben Yates (B.A.), Richmond, Va.
 *Hilliard, Caroline (2), Urbanna, Va.
 *Hines, Polly (4), Richmond, Va.
 Hobday, Palmer H. (1), Portsmouth, Va.
 Hoffman, Genevieve (4), White Plains, N. Y.
 Hoffman, Herman G. (1), White Plains, N. Y.
 Hoffman, Walter E. (B.A.), Norfolk, Va.
 Hogge, Helen (2), Richmond, Va.
 *Hogge, Minnie Kathleen (1),ordi-nary, Va.
 *Hohein, Charles Robert (1), Claren-don, Va.
 Holland, Griffith Wm., Jr. (2), East-ville, Va.
 Holland, Marvin Duke (2) Suffolk, Va.
 Holland, Reginald (1), Suffolk, Va.

- Holman, Emma (2), Lee, Va.
 Holman, Sarah Louise (3), Lee, Va.
 Holmes, Mary (spl), Williamsburg, Va.
 Holmes, Pocahontas (spl), Williamsburg, Va.
 Homes, Myrtha (1), Richmond, Va.
 Hood, Beatrice (3), Philadelphia, Penna.
 Hope, Mary Boyd Faulkner (1), Hampton, Va.
 Hopkins, Jessie Bruce (2), Norfolk, Va.
 *Hopper, Hal A. (1), Claremont, Va.
 Hornbarger, Joseph B. (3), Christiansburg, Va.
 Hornsby, Virginia Ruth (1), Hornsbyville, Va.
 Horsey, Idella (1), Crisfield, Md.
 Horton, Marvin Edward (1), Hilton Village, Va.
 Hoskins, Horace B. (2), Saluda, Va.
 *Hoskins, Margaret (1), Ashland, Va.
 Houchins, Virginia Dare (3), Lee Hall, Va.
 Hough, Elizabeth (3), Norfolk, Va.
 Hoyos, Francis Herbert (1), New York City.
 Hozier, John B. (4), Norfolk, Va.
 *Hubbard, Benj. N. (1), White Stone, Va.
 Hubbard, James N. (2), Charles City, Va.
 Hubbard, John Thomas (1), Dinwiddie, Va.
 Hughes, Mamie (2), Charleston, W. Va.
 Hugo, Elizabeth (2), Wilkinsburg, Penna.
 Humphreys, Jessie Boone (1), Rich Creek, Va.
 Hunt, James H. (2), Oxford, N. C.
 *Hunter, Eva (1), Hilton Village, Va.
 Hunter, Katherine (2), Whaleyville, Va.
 *Hurst, Helen (3), Kilmarnock, Va.
 Hurt, Jethro Meriwether (4), Blackstone, Va.
 Hyman, Lenore (1), New York City
 *Irby, Robert C. (2), Blackstone, Va.
 Ironmonger, Estelle (2), Seaford, Va.
 Irving, Margaret (1), Portsmouth, Va.
 Irwin, Mary W. (spl), Williamsburg, Va.
 Jackson, J. Walker, Jr. (1), Machipongo, Va.
 Jackson, Kenneth (1), Yonkers, N. Y.
 James, Joseph Mays (4), Dendron, Va.
 James, Louise (3), Washington, D. C.
 James, Thomas H. (1), Kendall Grove, Va.
 Jamieson, Constance (4), Westover, Va.
 Jenkins, Mildred (3), South Richmond, Va.
 Jennings, Geraldine (1), Roanoke, Va.
 Jett, Thomas Sutton (1), Reedville, Va.
 Joerrisson, Margaret (2), Long Island, N. Y.
 *Johnson, Albert Dunston (2), Carrsville, Va.
 Johnson, Charles Garland (2), Benson, N. C.
 Johnson, Helen K. (4), Franklin, Va.
 *Johnson, Harry T. (2), Windsor, Va.
 *Johnson, James Alcoy (4), Moneta, Va.
 Johnson, John Rochelle Lee, Jr. (B.A.), Williamsburg, Va.
 Johnson, Lloyd M. (1), McKeesport, Penna.
 *Johnson, Maggie (4), Zuni, Va.
 Johnson, Margaret A. (2), Norfolk, Va.
 Johnson, Nancy E. (3), Richmond, Va.
 *Johnson, Nelle (1), Drewryville, Va.
 Johnson, Otis (1), Hampton, Va.
 Johnson, R. Terrell (3), Newport News, Va.
 Johnson, William Roy (4), Clinchport, Va.
 Johnston, Mary E. (3), Tazewell, Va.
 Johnston, Clarence Waldo (2), Spring Dale, Penna.
 Johnstone, Muriel (4), White Plains, N. Y.
 *Johnston, Nancy (3), Tazewell, Va.
 Jolliffe, Jane (1), Boyce, Va.
 Jones, Anne H. (1), Norfolk, Va.
 Jones, Bessie Lee (spl), Norfolk, Va.
 Jones, Clarence Porter (4), Newport News, Va.
 Jones, DeEtte (3), Atlanta, Ga.
 Jones, George R. (1), Dolphin, Va.
 Jones, Helen (2), Norfolk, Va.
 Jones, Richard Jeter (3), Williamsburg, Va.
 Jones, Roberta (2), Richmond, Va.
 Jones, Roscoe Phoebus (2), Williamsburg, Va.
 Jones, Ruth (4), Franklin, Va.
 *Jones, W. P., Jr. (1), Urbanna, Va.
 Joslyn, Harry Pennington, Jr. (1), Wilmington, Del.
 Joyner, Upshur Tucker (2), Suffolk, Va.
 Joyner, William H. (2), Courtland, Va.
 Joynes, Margaret (1), Norfolk, Va.
 Jurow, Martin (1), Brooklyn, N. Y.
 Justis, Edward T. (4), Chester, Va.
 Kahle, Katherine (2), Hoboken, N. J.
 Katz, Myer (2), Newport News, Va.

- Katz, Selma (3), S. Roanoke, Va.
 Kaufman, Edwin M. (1), Roxbury, Mass.
 Kaufman, Julius (2), Long Beach, N. Y.
 Keay, Roger Irving (2), Craddock, Va.
 Keiningham, Thomas Lee (2), Churchview, Va.
 Keller, Camilla (3), West Point, Va.
 Kelley, James B. (4), Big Stone Gap, Va.
 *Kelly, Mildred (2), Fortress Monroe, Va.
 Kelly, Vera Kathleen (1), Big Stone Gap, Va.
 Kelsey, Sidney Harrison (2), Norfolk, Va.
 *Kemp, Isabel (4), Norton, Va.
 *Kennedy, Lillian (1), Bristol, Va.
 Kennedy, Rita Jo (2), Clintwood, Va.
 Kent, Yelverton Oliver (3), Norfolk, Va.
 Kessler, Jeannette (1), Newport News, Va.
 Kilmon, Howard Sawyer (1), Greenwood, Va.
 *King, Agnes Eugenia (2), Belhaven, Va.
 *King, Charlotte (3), Waynesboro, Penna.
 King, Donald Sherwood (1), Alexandria, Va.
 King, James S. (1), Helena, Ark.
 King, Markley V. (1), Portsmouth, Va.
 Kirk, Albert Charles (2), Victoria, Va.
 Kirsner, Mildred (2), Hampton, Va.
 Kirson, Reva Yvonne (1), Martinsburg, W. Va.
 Kistler, Hughes Ernest (2), Denver, Colo.
 *Kite, Gladys (1), Culpeper, Va.
 Kneeburg, Evelyn (1), Portsmouth, Va.
 Knox, Anna T. (1), Norfolk, Va.
 Kodera, Shuzo (2), Kobe, Japan.
 Koteen, Violet-Page (1), Norfolk, Va.
 Koufman, William B. (1), Brookline, Mass.
 Kruski, Watson J. (1), Dillonvale, Ohio.
 Kyle, William Reid (1), Galax, Va.
 Lam, Katherine (2), Norfolk, Va.
 Land, Kermit S. (2), Princess Ann, Va.
 Landes, Josephine (2), Long Island, N. Y.
 Lane, Emily (spl), Williamsburg, Va.
 *Lane, Louise (3), Hampton, Va.
 *Lanford, Carrie (2), Apple Grove, Va.
 Lang, Benj. Anton (1), Long Beach, N. Y.
 Langhorne, Nan (2), Smithfield, Va.
 Langle, Kathleen (1), New York City.
 *Lanier, Elizabeth (3), Petersburg, Va.
 Lanier, Emma Thelma (1), Williamsburg, Va.
 Lanier, G. Maxwell (2), Williamsburg, Va.
 Lanning, Marion (4), Pennington, N. J.
 Lankford, Dorothy (3), Central Baragua, Cuba.
 Lankford, Samuel L. (2), Hampton, Va.
 Lanston, Marjorie (1), Washington, D. C.
 Lantz, Mildred (2), Deland, Fla.
 Lary, Gladys Emily (1), Norge, Va.
 Lawder, Elizabeth Alston (1), Richmond, Va.
 Lawrence, Ashby L. (4), Richmond, Va.
 Lawson, Henry R. (1), Garden City, N. Y.
 Layne, Harvey (1), State Farm, Va.
 *Layne, Mildred (1), Williamsburg, Va.
 Leach, Harvey H. (1), New Brunswick, N. J.
 Leary, Edward (1), Portsmouth, Va.
 Leary, Virginia (1), Occuquan, Va.
 *LeCompte, Fay Purdy (3), Urbanna, Va.
 Lee, Richard H. (spl), Williamsburg, Va.
 Lee, Virginia B. (1), Hampton, Va.
 Levin, Orrin (2), Brookline, Mass.
 *Lewis, E. Raymond (2), Farnham, Va.
 Lewis, Harold B. (2), Long Island, Va.
 Lewis, John L. (4), Bethesda, Md.
 Lewis, Leon P. (2), Norwich, Conn.
 Lewis, Mary E. (1), Norfolk, Va.
 Leibman, Raphael (1), Newark, N. J.
 Light, Harry Vaun (3), New York City.
 Lindsey, Charles Nash (1), Helena, Ark.
 Lindsey, Ann (2), Richmond, Va.
 Lindsley, Pattie Love (spl), Williamsburg, Va.
 Lipman, Reba (2), Newport News, Va.
 Lipscomb, William Fitzgerald (1), Virginia Beach, Va.
 Little, Ethel R. (2), Brooklyn, N. Y.
 Little, Virginia (2), Williamsburg, Va.
 Littlepage, James H. (1), Washington, D. C.
 Littlepage, Lewis (1), Norfolk, Va.
 Lockhart, Jack Monroe (1), Birmingham, Ala.
 Logan, Phyllis (4), Norfolk, Va.
 Lohr, E. W. (B.S.), Brightwood, Va.
 Lohr, Rosa (4), Brightwood, Va.
 Long, Gladys F. (1), Youngstown, Ohio.

- Long, Ralph (4), Youngstown, Ohio
 *Lord, Frances (4), Newport News, Va.
 Lorentzen, Herbert T. (1), Englewood, N. J.
 Lowe, Charles Worthington (1), Upper Marlboro, Md.
 Lowe, Esther (2), State College, Pa.
 *Lucy, James Baxter (2), Guinea, Va.
 Lukin, Frank H. Jr. (1), Pamplin, Va.
 McAlexander, Albert (1), Fieldale, Va.
 McAnnally, Eugene Debs (2), Richmond, Va.
 McBride, Owen E. (1), East Falls Church, Va.
 *McCaskey, Thos. Glenn (2), Norfolk, Va.
 McDonald, Elizabeth George (1), Harpers Ferry, W. Va.
 McDonald, Marian Sarah (1), Harpers Ferry, W. Va.
 *McElroy, Katherine (2), Wise, Va.
 *McKann, Homer Alton (2), Samos, Va.
 McKee, Philip (1), New Rochelle, N. Y.
 McKown, Charlotte (2), Martinsburg, W. Va.
 McManus, James Porter (1), Rochester, N. Y.
 McMermin, Lester Edward (1), Alexandria, Va.
 *McNulty, Anne A. (3), Roanoke, Va.
 McPhee, Malcolm S. (1), Leominster, Mass.
 *MacKay, Alice (3), Richmond, Va.
 MacKinnon, Gordon M. (spl.), Attleboro, Mass.
 MacQueen, Millie (2), Katonah, N. Y.
 Madery, Webster Lewis (1), Jackson, Mich.
 Maffett, Helen (3), Ridley Park, Penna.
 Mahon, Grace (1), Steubenville, Ohio
 Maier, Dorothy (2), Newark, N. Y.
 Maisel, Bernard (1), New York City
 *Major, Lyda (4), Stormont, Va.
 Maleson, Solomon M. (1), West New York, N. J.
 Maness, Lawrence Wilson (2), Gate City, Va.
 Manieri, Dante (2), Hopewell, Va.
 Mann, Conklin, Jr. (2), New York City
 Mann, Richard (2), New York City
 Manson, Sidney L., Jr. (1), Richmond, Va.
 Mapp, Joseph Thomas (1), Birds Nest, Va.
 Mapp, Rudolph R. (1), Cape Charles, Va.
 Marchant, Jean H. (1), Healy, Va.
 Marciano, Chas. A., Jr. (B. S.), Brooklyn, N. Y.
 Margolius, Sylvia (1), Norfolk, Va.
 Marshall, Charles S. (1), The Plains, Va.
 *Marshall, Margaret (2), Williamsburg, Va.
 Marshall, Philip T., Jr. (2), Newport News, Va.
 Marston, Eliza (1), Toano, Va.
 Martin, Elizabeth S. (4), Norfolk, Va.
 *Martin, John Harrison, Jr. (3), Blackstone, Va.
 *Martin, Oleta Belle (3), Hillsville, Va.
 Mason, Rudolph B. (2), Portsmouth, Va.
 Massey, Mildred (2), Newport News, Va.
 *Mathew, Mary (4), Portsmouth, Va.
 Mathews, Betty (2), Chincoteague, Va.
 *Matler, Mildred (2), Norfolk, Va.
 Maxey, Clarence, Jr. (1), Norfolk, Va.
 Maxey, Landon B. (A.B.), Suffolk, Va.
 Mayhew, Mary Lewis (2), Roanoke, Va.
 *Mears, Wm. Howard (3), Melfi, Va.
 Melfi, Domenick J. (2), New York City, N. Y.
 Melson, Andrew Broadus, Jr. (1), Machipongo, Va.
 Melton, Virginia (2), Fredericksburg, Va.
 Melvin, William (4), Cape Charles, Va.
 Meredith, Elizabeth (1), Clifton Forge, Va.
 Messick, Anne (3), Philadelphia, Penna.
 Mettrey, William (1), Elizabeth City, N. C.
 Michaels, Maurice (1), Long Beach, N. Y.
 Miel, Florence (1), Hartford, Conn.
 Milchrist, William (1), Williamsburg, Va.
 Miley, Charlotte (4), Roanoke, Va.
 Miller, Alice Hudson (1), Wading River, N. Y.
 Miller, Frederick (1), Oak Bluffs, Mass.
 Miller, Hilda (2), Waynesboro, Pa.
 Miller, John William (1), Oxon Hill, Md.
 Miller, Lucy (2), Martinsburg, W. Va.
 Miller, Nyle H. (2), Anthony, Kans.
 Miller, Sarah (3), Pearisburg, Va.
 Moncure, Ethel Louise (1), Ft. Eustis, Va.
 Monger, Miriam E. (A. B.), South Bend, Ind.

- *Monteiro, Helen (3), Sandy Hook, Va.
 Montgomery, Theodore (1), Norwich, Conn.
 Moody, Milbry (3), Wenonda, Va.
 Moon, Marjorie (1), Washington, D. C.
 *Moore, Virginia Allwin (1), South Hill, Va.
 Moore, Alvar (2), Newport News, Va.
 *Moore, Ann Elizabeth (2), Petersburg, Va.
 Moore, David S. (2), Richmond, Va.
 Moore, Elizabeth T. (3), Ocean City, Md.
 Moore, Geo. Wills, Jr. (1), Richmond, Va.
 Moore, John W. (1), Eastville, Va.
 Moore, Mildred J. (2), Venton, N. J.
 Moore, Minnie A. (1), Hagerstown, Md.
 Morecock, Howard M. (1), Richmond, Va.
 Morgan, Francis V. (1), Philadelphia, Penna.
 Morgan, R. Franklin (3), New River, Va.
 Moriarity, George (2), Chatengay, N. Y.
 *Morris, Edward M. (1), Newport News, Va.
 Morris, Margaret (3), Avondale, Penna.
 Morris, Wallace T. (4), Massie's Mill, Va.
 Morrison, Margaret G. (4), Richmond, Va.
 Morscher, Lawrence M. (3), Clarendon, Va.
 Morton, Helen (3), Remington, Va.
 Morton, Lucy (2), Charlotte C. H., Va.
 Morton, Mabel (3), Remington, Va.
 Moseley, A. Garland (1), Newport News, Va.
 *Moses, Robert C. (2), Motley, Va.
 Moss, Virginia (2), Kinsale, Va.
 *Motley, Harold C. (2), Danville, Va.
 Motley, J. L. Arnold (4), Tappahannock, Va.
 Motley, Mary (3), Chatham, Va.
 Mozeleski, Frank (1), Camden, N. J.
 Mozeleski, Mitchell (2), Camden, N. J.
 Muhlbg, Lawrence A. (1), Old Hickory, Tenn.
 Mallowney, Richard D. (2), Brookline, Mass.
 *Munden, James Whitfield (2), Hickory, Va.
 *Munford, Henry A. (1), Carrsville, Va.
 Munnell, Clyde, II (1), McKeesport, Penna.
 Muncey, William (3), Jonesville, Va.
 Murphey, Marian (spl), Richmond, Va.
 Murphy, James C. (2), West Roxbury, Mass.
 Myers, Dorsey D. (1), Waynesboro, Va.
 Myers, Robert A. (1), Lovettsville, Va.
 Nance, Grace (1), West Point, Va.
 Nanry, Dorothy (1), Christ Church, Va.
 Nash, John Wiley, Jr. (1), Blackstone, Va.
 Neale, Dorothy (1), West Point, Va.
 Neale, Evelyn (2), West Point, Va.
 Neale, John Ernest (4), Ophelia, Va.
 Negron, Raphael (3), Porto Rico
 Neilson, Isabelle (1), New York City
 *Nelson, E. Byrd (4), Richmond, Va.
 Nelson, Philip Page (1), Williamsburg, Va.
 Nelson, Virginia (2), Norfolk, Va.
 Neuman, Emil D. (spl), Phoenixville, Penna.
 Nevitte, Richard R. (2), Temperanceville, Va.
 Newbill, Hugh Page (2), Harrisonburg, Va.
 Newkirk, Jean C. (1), Melrose Park, Penna.
 *Newland, Harold A. (4), Dumbarton, Va.
 Newton, Florence L. (1), Philadelphia, Penna.
 Ney, John R. (2), Tower City, Pa.
 Nicholas, L. Virginia (4), Dayton, Ohio
 Nicholas, Edley C. (1), Lynchburg, Va.
 Nightengale, D. Carlton (2), Williamsburg, Va.
 *Nightengale, Iris (1), Williamsburg, Va.
 Nininger, Lois Maxine (1), Hollins, Va.
 Nininger, Mary Eggleston (2), Norfolk, Va.
 Niven, Charles (2), Schenectady, N. Y.
 *Nixon, Eleanor (3), Meadow View, Va.
 Nofal, George J. (2), Florence, S. C.
 Nolde, J. Arthur (3), Richmond, Va.
 Nolde, Irene Pauline (1), Richmond, Va.
 *Norfleet, Louise (1), Franklin, Va.
 *Northington, Oscar F., Jr. (B. A.), LaCrosse, Va.
 Norton, Paul W. (2), Boston, Penna.
 Norvelle, William C. (1), Charlotte C. H., Va.
 *Nottingham, Lucy (3), Norfolk, Va.

- Nottingham, Roy Upshur (1), Chertonton, Va.
 Nuchols, Muriel Lydia (2), Richmond, Va.
 *Nuchols, Thomas Ryland (4), Chatham, Va.
 Nunn, Ethel (2), Luray, Va.
- *Oakes, J. Clyde (3), Callands, Va.
 Oakes, Viola Mae (1), Callands, Va.
 Oakey, Evelyn Lewis (2), Salem, Va.
 Ober, Leroy (3), Norfolk, Va.
 O'Brien, Albert Warren (2), Craddock, Va.
 Odend'Hal, Sarah (1), Norfolk, Va.
 *Odeneal, Ruth Agnes (1), Norfolk, Va.
 O'Ferrell, McLain T. (4), Richmond, Va.
 O'Flaherty, Jane Carneal (1), Richmond, Va.
 Ogle, Thos. B. (1), Pocahontas, Va.
 *Oliver, Gariand (1), Crewe, Va.
 *Oliver, James C. (1), Waugh, Va.
 O'Neal, Wm. F., Jr. (2), South Orange, N. J.
 Orr, E. Shelburne (1), Jonesville, Va.
 *Osborne, Cecile (1), Dante, Va.
 Osmond, Helen (4), Berkeley Springs, W. Va.
 Outten, Goodwyn (1), Norfolk, Va.
 Overstreet, Moulton (2), Bedford, Va.
 Owen, J. Delmar (1), Chase City, Va.
 Owens, John S. (4), Cluster Springs, Va.
 Owens, Mary L. (3), Elizabeth City, N. C.
 Owens, Winifred K. (4), Lee Hall, Va.
- Painter, Margaret (4), Pulaski, Va.
 *Painter, Ruth (1), Rural Retreat, Va.
 Parker, Edwynne (1), Norfolk, Va.
 Parker, Emma Louise (2), University, Va.
 *Parker, Georgette (3), Bedford, Va.
 Parker, K. Blaine (2), Hickory, Va.
 *Parker, Laura Jeter (1), Bedford, Va.
 Parker, Lucille (4), Roanoke, Va.
 Parker, Peggy Byrd (2), Norfolk, Va.
 *Parker, William (1), Portsmouth, Va.
 Parker, William H., Jr. (2), Danville, Va.
 *Parks, John Leslie (2), Pungoteague, Va.
 Parlapiano, John (1), Yonkers, N. Y.
 Parrish, Merle Virginia (1), Vigor, Va.
 Parry, Mary McCrindle (3), Scranton, Penna.
 *Paschall, Davis Young (1), Kenbridge, Va.
- Patterson, Norman J. (2), Highland Park, Mich.
 *Pattie, Barton D. (2), Waynesboro, Va.
 *Paxson, Harry C., Jr. (2), Norfolk, Va.
 Payne, Carrie (2), Clifton Forge, Va.
 *Payne, E. Garland (1), Wilton, Va.
 Pearce, Mary M. (1), Doylestown, Penna.
 Peck, Bernice (3), Duncan, Okla.
 Peebles, Mason Bucktrout (1), Williamsburg, Va.
 Peirce, Elizabeth (4), Litwalton, Va.
 *Pendleton, Catherine C. (1), Pauls Cross Roads, Va.
 Penn, Sarah (4), Roanoke, Va.
 Pennington, Alton (1), Morrison, Va.
 Peoples, Frank W. (1), Max Meadows, Va.
 Perillo, Louis A. (2), Bronx, N. Y.
 *Peters, Shelton (4), Franklin, Va.
 Pettit, Robert Wm. (1), Newark, N. J.
 Pharr, Nellie (2), Newport News, Va.
 Phillips, A. K. (1), Shenandoah, Va.
 Phillips, Fred T. (spl), Roanoke, Va.
 Phillips, James William, Jr. (3), Hilton Village, Va.
 Phillips, Lester M. (2), Brookline, Mass.
 Phillips, Louise (3), Newport News, Va.
 Pickett, Evelyn (1), Alexandria, Va.
 Pickett, Lyndell (3), New Haven, Conn.
 Pierce, Blanche Wood (2), Windsor, N. C.
 Pierce, Daniel Conrad (4), Rectorstown, Va.
 *Pierce, Gibson Jerrie (2), R. F. D. No. 2, Suffolk, Va.
 *Pifer, Helen (2), Boyce, Va.
 Pilcher, Louise (2), Petersburg, Va.
 Pilcher, Lucy (3), Petersburg, Va.
 Pitt, Charles M. (2), Norfolk, Va.
 *Pitts, Amanda D. (4), Elk Hill, Va.
 Plaza Leonidas (1), Brazil, S. A.
 *Poole, Arnold T. (2), Stoney Creek, Va.
 *Poole, R. Ray (4), Victoria, Va.
 Pope, Thomas B. (2), Drewrysville, Va.
 Porter, Chester Homer (2), Turners Falls, Mass.
 Porter, Helen (2), Virginia Beach, Va.
 Porter, Marian L. (1), Richmond, Va.
 Potterfield, Edward L. (1), Lovettsville, Va.
 Powell, Frances (1), Richmond, Va.
 Powell, Meredith (2), Newport News, Va.
 Powell, Walker Mallory (1), North Garden, Va.

- Powell, William Alexander (1), Seaford, Va.
 Power, Raymond C. (4), Follansbee, W. Va.
 Prause, Gladys (4), Norfolk, Va.
 Pretlow, William R. (2), Chester, Va.
 Price, Betsy (2), Marlinton, W. Va.
 Price, Robert (3), Martinsville, Va.
 Priest, Leroy (1), Olyphart, Penna.
 Prillaman, Page Lee (2), Callaway, Va.
 Prince, Leon M. (3), Philadelphia, Pa.
 Proctor, Maynard H. (1), Bowling Green, Va.
 Proudman, Alice (3), Hampton, Va.
 Pruitt, Aubrey (1), Chatham, Va.
 Pruitt, Milton E. (1), Eastville, Va.
 Prussak, Fred (1), Jersey City, N. J.
 Purcell, Mary Elizabeth (1), Richmond, Va.
- Quarles, Mary Nelson (2), Staunton, Va.
 Quesenberry, Connie Groden (3), Dugspur, Va.
 Quick, Mary K. (3), Winchester, Va.
 Quillen, Benj. P. (1), Salisbury, Md.
- Rabinowitz, Barnard (3), Brooklyn, N. Y.
 Raddin, Charles H. (1), Groton, Mass.
 Ramsey, Robert W. (1), Needham Heights, Mass.
 Rappaport, Sidney W. (1), Quincy, Mass.
 Read, Arthur G. (spl), Williamsburg, Va.
 Reamey, Rodney (1), Potomac Mills, Va.
 Reddie, Margaret (1), Easton, Md.
 *Reed, Cecil Malcolm (2), Cheek, Va.
 Reese, Dorothy (2), Norfolk, Va.
 *Reid, Amy Louise (2), Ivy Depot, Va.
 Reilly, Ida (1), Hampton, Va.
 Reinach, Ellis K. (2), Petersburg, Va.
 *Renn, Ernestine (4), Portsmouth, Va.
 Renn, William Ernest (1), Portsmouth, Va.
 *Reynolds, Addie Catherine (4), Danville, Va.
 *Rhodes, Dorothy (2), Middletown, Va.
 Rhodes, Katherine (4), Middletown, Va.
 Rice, Albert Vernon (2), Reedville, Va.
 Rice, Frank Lee (1), Portsmouth, Va.
 Rice, James Olin (4), Reedville, Va.
 Richardson, Clarence Garland (2), Toano, Va.
 Richardson, Genevieve F. (1), Brooklyn, N. Y.
 Richardson, Hampton W. (2), Marshall, Va.
- Richardson, Ruth (4), Paterson, N. J.
 Ricketson, Elliott (2), New Bedford, Mass.
 *Riddick, Emmett J., Jr. (2), Suffolk, Va.
 Ridout, Charles Frances (spl), Petersburg, Va.
 *Ridout, Mary G. (4), Roanoke, Va.
 *Rigby, Mary M. (3), Cambria, Va.
 Riggins, Edward F. (1), Hampton, Va.
 Rittenberg, Nathan Joseph (2), Brookline, Mass.
 Rivenbark, Mary Evelyn (1), Hopewell, Va.
 *Rives, Clarence Thompson (2), McKinney, Va.
 *Roberson, Mildred Edna (1), Woolwine, Va.
 Roberts, Bernard J (1), Springfield, Mass.
 Roberts, Lois (2), Bristol, Va.
 Robertson, Charley Comer (Miss) (1), Midlothian, Va.
 Robertson, Caswell Howard, Jr. (1), Norfolk, Va.
 Robertson, James M. (4), Norfolk, Va.
 Robertson, John W. (1), Norfolk, Va.
 Robertson, Mary J. (2), Portsmouth, Va.
 Roche, Edward H. (2), Newport News, Va.
 Rogers, Arthur G., Jr. (1), Washington, D. C.
 Rogers, P. Burwell (3), Newport News, Va.
 *Rogers, Willie Lee (Miss) (4), Freeman, Va.
 *Rose, Tina Inez (2), Covington, Va.
 Rosenbaum, Julius (1), Newport News, Va.
 Rosoff, Sylvan (1), Brookline, Mass.
 Rotgin, Louis (4), Norfolk, Va.
 Roth, Julius (2), Hartford, Conn.
 Rountree, William F. (2), Portsmouth, Va.
 *Rowe, Elizabeth (3), Hilton Village, Va.
 Rowe, H. Gordon (3), Coan, Va.
 Ruffin, John J. (2), Old Church, Va.
 Rupp, Mary (4), New Market, Va.
 *Rux, Julian Turner (2), Crewe, Va.
 Ryan, Paul A. (3), Lynn, Mass.
 Ryder, Everett Owen, Pleasantville, N. Y.
 Rydingsvard, Thor A. (1), Norfolk, Va.
 *Ryland, Elizabeth (2), Urbanna, Va.
- Safford, Romaine (1), El Paso, Tex.
 Salasky, Milton (2), Norfolk, Va.
 Sammons, Macon C. (4), Richmond, Va.
 Samuel, James Clark (spl), Marshallton, Del.

- Sanders, B. Frank (1), Saltville, Va.
 Sanger, Henry Mortimer, Jr. (2), Providence, R. I.
 Sanford, Charlotte (4), Newport News, Va.
 Sargeant, Charles E. (2), Norwich, Conn.
 Sargent, Marian S. (2), Burnside, Ky.
 *Sasher, Bernard (1), Clarendon, Va.
 Satterfield, Jane (2), New York City
 *Satterfield, Willow Belle (4), Ocean View, Va.
 Sauerbrun, John R. (2), Elizabethton, N. J.
 *Saunders, Frances (4), Newport News, Va.
 *Saunders, Hazel (4), South Hill, Va.
 Savage, Martha (2), Franklin, Va.
 Savage, Simmons Burnette (1), Franklin, Va.
 *Savage, William R., Jr. (3), Modestown, Va.
 Sawyer, Julia Faye (1), Kelford, N. C.
 Scammon, Chas. F. (3), Newport News, Va.
 Schey, Herman (2), Hampton, Va.
 Schneider, Kenneth Lyndon Maximilian (2), Troy, Ohio
 Schneer, Mary (1), Peckville, Pa.
 Scofield, Lenore (2), Langley Feld, Va.
 Schrauff, Fred (1), Jersey City, N. J.
 Schroeder, Dorothy (3), Pelham, New York
 Schwetz, Benj. M. (2), Portsmouth, Va.
 Scott, Charles Preston (4), Marshall, Va.
 Scott, James E. (3), Onley, Va.
 Scott, Marguerite (1), Lynchburg, Va.
 Scott, William L. (2), Coco Solo, Panama
 Scully, John Desmond, Jr. (2), McKeesport, Penna.
 Seamon, Ruth (2), Philadelphia, Pa.
 Sencindiver, Elizabeth (2), Martinsburg, W. Va.
 Sexton, Elizabeth (4), Bluefield, Va.
 Shackman, Edith (4), New York City
 Shaffer, Lawrence F. (1), Cumberland, Md.
 Shannon, Arthur R. (1), Johnsville, N. Y.
 Sheffield, Mary White (1), Burkeville, Va.
 Shelley, Lester B. (1), Oregon, Ill.
 *Shelton, Gladys Eason (4), Roanoke, Va.
 *Shelton, Van (2), Chatham, Va.
 Shepherd, Thomas R. (1), New York City
 Shepherd, Frances (4), Chester, Va.
 Shepherd, Henry B. (2), Bluefield, W. Va.
 Shepherd, Richard T. (1), Clarendon, Va.
 Sheren, Carrie (4), Portsmouth, Va.
 Shields, Virginia (1), Salem, Va.
 Shipp, Evelyn (1), Saltville, Va.
 *Shipp, Raymond L. (1), Saltville, Va.
 *Shirley, Gene (2), Greenwood, Va.
 Shoemaker, Joseph Wayne (2), Muncy, Penna.
 *Short, Elster C. (4), Grundy, Va.
 Showker, J. Richard (1), Craigsville, Va.
 *Shreeves, Charles B. (1), Cheriton, Va.
 *Shreves, Melvin Lankford (2), Bloxom, Va.
 Shubitz, Simon (2), Brooklyn, N. Y.
 Shumate, Pauline (3), Pearisburg, Va.
 Silver, Samuel Augusta (1), Bakersville, N. C.
 Silverman, Abraham Edward (2), Hartford, Conn.
 Simicole, Victor A. (2), Norfolk, Va.
 Simmons, Cary Lane (3), Floyd, Va.
 Simon, Charles Joseph (1), Long Beach, N. Y.
 Simpson, Edmund S. (2), Richmond, Va.
 Sinclair, Lucy T. (2), New Orleans, La.
 Sisson, Mary Leavelle (2), Winston-Salem, N. C.
 Sizemore, Howard W. (1), Virgilina, Va.
 Skibinski, Chester T. (1), Chicopee, Mass.
 Slight, Helen Lucille (1), Yorktown, Va.
 Slight, Susie (1), Yorktown, Va.
 Slapion, Lawrence G. (2), Brooklyn, N. Y.
 Slater, Mildred (2), Toano, Va.
 Slaughter, John H., Jr. (2), Norfolk, Va.
 Sleet, Martha (B.A.), Norfolk, Va.
 Slomon, Ethel (1), New York City
 Slough, Louise (2), Clifton Forge, Va.
 Smith, E. Armstrong (4), Farmville, Va.
 Smith, Harriett (2), Ashland, Va.
 Smith, H. Sidney, Jr. (1), Newport News, Va.
 Smith, Joseph W. (1), Needham, Mass.
 Smith, Leigh Brooks (2), Craddocks-ville, Va.
 Smith, Madeline (4), Beaver Dam, Va.
 Smith, Maurice Frederik (1), Troy, Ohio
 Smith, Nancy (1), Suffolk, Va.
 *Smith, Pauline (3), Manassas, Va.
 Smith, Russell Wm. (2), Madison, Va.
 Smith, Sellers E. (1), Los Angeles, Cal.

- Smith, Virginia (4), Capron, Va.
 Smith, Waller B. (2), Alexandria, Va.
 Smith, Wm. George, Jr. (1), Washington, D. C.
 Smith, Wm. Hartman (1), Wilmington, Del.
 Smith, William Wallace (2), Norfolk, Va.
 Smither, Archie Garnett (1), Suffolk, Va.
 Smither, Betty Currell (2), Kilmar-nock, Va.
 Smithers, Gladys (1), Richmond, Va.
 Snead, Mary Frances (1), Newport News, Va.
 Snead, William S. (1), Newport News, Va.
 Snidow, John Temple (1), Pearis-burg, Va.
 *Snow, Charles Melvin (1), Motor Run, Va.
 Sollenberger, Anna (1), Waynesboro, Penna.
 Solliday, Mary (1), Blue Ridge Summit, Pa.
 Speese, Bernice (1), Roanoke, Va.
 *Spencer, James Roy (1), Saluda, Va.
 Spiccuza, Sante Joseph (1), Norfolk, Va.
 Spicer, Bernard Frederick (1), Stovall, N. C.
 Spicer, Herbert D. (2), Fredericks-burg, Va.
 Spicer, Joseph Hume (1), Wash-ington, D. C.
 Stainback, Arthur H. (1), Cradock, Va.
 *Stainback, J. Ruric (2), Alberta, Va.
 *St. Claire, Grada (3), Wytheville, Va.
 Stearnes, Mary E. (2), Richmond, Va.
 *Steele, Evelyn (3), Tazewell, Va.
 Steinhardt, Mildred (1), Franklin, Va.
 *Stephens, Mary Ashe (1), Charlottes-ville, Va.
 *Stephenson, Mary (3), Richmond, Va.
 Stern, Betty (1), New York City.
 Stern, Marcel (1), Schenectady, N. Y.
 Stevens, Edith (1), Roanoke, Va.
 Stewart, Herbert Gill (1), Ports-mouth, Va.
 Stinnett, Harry C. (1), Remington, Va.
 *Stinnett, Lucille (4), Remington, Va.
 Stoddard, Wilhelmina (1), Boston, Mass.
 Stoehr, Karl Rucker (1), Big Stone Gap, Va.
 Stokes, Louise (2), Front Royal, Va.
 Stone, James Henry (2), Williams-burg, Va.
 Stone, Lois (2), Newport News, Va.
 *Stonnell, Lucille (1), Cartersville, Va.
 Storch, Hazel (2), New York City.
 Story, Wm. Joseph, Jr. (2), Court-land, Va.
 Stradley, Shermer H. (2), Wilming-
ton, Del.
 Straughn, David H. (2), Norfolk, Va.
 Strauss, David (2), Brooklyn, N. Y.
 Strayer, John F. (2), New York City.
 Stribling, Milton C. (4), Richmond, Va.
 Struthers, Jesse (1), Sea Isle City, N. J.
 Sturgis, William J., Jr. (3), Nassa-waddox, Va.
 Sumner, Maynard K. (1), Wythe-ville, Va.
 Sundin, Carlton (1), New Bedford, Mass.
 Suttle, Oscar (2), Newport News, Va.
 Swadley, Virginia R. (1), McDowell, Va.
 Swan, Elizabeth (2), Alexandria, Va.
 Swanson, John C. (3), Danville, Va.
 Sweet, Byron B. (1), Jewett City, Conn.
 Swem, Earl G., Jr. (2), Williams-burg, Va.
 Swentzel, Livingston (1), Brooklyn, N. Y.
 Swift, Pauline (2), Buckner, Va.
 Syer, Lee Crawford (1), Ports-mouth, Va.
 Sykes, Binford H. (1), Danville, Va.
 Swiec, Joseph (1), Turners Falls, Mass.
 Talton, Pollard (1), Apopka, Fla.
 Talton, William (1), Apopka, Fla.
 Tankard, Barraud (2), Franktown, Va.
 Tanner, Elizabeth (4), Hampton, Va.
 Taylor, Cornelia (2), Dover, Del.
 Taylor, Floyd B. (2), Fine Creek Mills, Va.
 Taylor, Frank H. (3), Norfolk, Va.
 Taylor, Horace P. (2), Danville, Va.
 Taylor, John D. (1), Stuart, Va.
 Temple, Merrill H. (2), Disputanta, Va.
 Terrell, Robert V. (2), Buckner, Va.
 Terry, Charles Edward, Jr. (1), Chatham, Va.
 Thedieck, F. Josephine (1), Rich-
mond, Va.
 Thomas, Fred B., Jr. (2), Newport News, Va.
 Thomas, Hazel (1), Zuni, Va.
 Thomas, J. B. (1), Emporia, Va.
 Thomas, Max (2), Floyd, Va.
 *Thomas, Norris L. (4), Bena, Va.
 Thomas, Robt. M. (4), Glasgow, Va.
 Thomas, Upton B., Jr. (4), Troy, O.
 Thomas, Warren D. (1), Turners Falls, Mass.
 Thompson, Francis S. (2), Willough-by Beach, Va.

- Thompson, Helen Recla (3), Lewisburg, W. Va.
 Thompson, R. G. (2), Birmingham, Mich.
 *Thomson, Christine (2), Goode, Va.
 Thornett, Roger Allen (1), Ballston, Va.
 Thorpe, Clyde C. (4), Williamsburg, Va.
 Thorpe, Elizabeth (2), Williamsburg, Va.
 Thorpe, Milton (1), Williamsburg, Va.
 Thurmond, Beverley R. (2), Norfolk, Va.
 *Ticer, Ellen (2), Alexandria, Va.
 Tiller, Vernon I'Anson (1), Emporia, Va.
 Todd, Gideon (4), Newport News, Va.
 Toone, Edward L., Jr. (2), Boydton, Va.
 Topping, John Raymond (1), Hampton, Va.
 Trabold, Vera (2), East Falls Church, Va.
 *Treat, Kathleen Morgan (1), West Point, Va.
 Treiber, John J. (1), Cumberland, Md.
 Tribble, Waring (3), Dunnsville, Va.
 Trice, Edward (3), Revis, Va.
 Trice, Wm. Henry Harrison (1), Norfolk, Va.
 Trotter, Leigh R. (2), Lawrenceville, Va.
 Troupe, Corrinne (1), Clear Spring, Md.
 Trout, Elizabeth (2), Roanoke, Va.
 Trobridge, Rex J. (1), Garden City, N. Y.
 Truhart, Rose (2), Chester, Va.
 *Tudor, Alice Rue (3), Williamsburg, Va.
 *Tudor, Mary Louise (2), Williamsburg, Va.
 Turley, John G. (3), Leesburg, Va.
 Turman, Virginia (3), Atlanta, Ga.
 Turner, Clarence Ambrose (spl), Williamsburg, Va.
 Turner, Howard Albert (1), Wilmington, Del.
 Turner, James Ashby (1), Exmore, Va.
 *Turner, Sterling B. (1), Kenbridge, Va.
 Turner, Travis T. (1), Elizabeth City, N. C.
 Tuthill, John Willis (1), Montclair, N. J.
 *Tyler, Kenneth S. (4), Jonesville, Va.
 Umlah, Kenneth (1), Brookline, Mass.
 *Underwood, Horace Lee (1), Carrollton, Va.
 Upsall, Jean Glendora (1), Watseka, Ill.
 Urion, Howard K. (1), Woodstown, N. J.
 *Urquhart, Alice (3), Norfolk, Va.
 Urquhart, Mildred (1), Roanoke, Va.
 *Usher, Sadie (3), Petersburg, Va.
 Vaccarella, Marie (2), New York City.
 Vaiden, Elizabeth (3), Newport News, Va.
 Vaiden, Randolph E. (4), Newport News, Va.
 Valentine, Irene (3), Norfolk, Va.
 Valiska, Albert (2), Disputanta, Va.
 Van Buren, Julian Morris (1), Plainfield, N. J.
 *Van Laer, Emily S. (2), University, Va.
 Van Putten, Jack, III (3), Ft. Eustis, Va.
 Van Sciver, Harry B. (1), Wilmington, Del.
 Varney, Thomas Rodney (4), Alexandria, Va.
 Vaughan, Eleanor (2), Richmond, Va.
 *Vaughan, Hugh L. (1), Norfolk, Va.
 *Vaughan, Page (4), Roanoke, Va.
 *Vaughan, Robert J., Jr., Stevensville, Va.
 Vigelante, Francis (1), New Haven, Conn.
 Vilardo, Ross (2), Garfield, N. J.
 *Venable, Margaret (4), Roanoke, Va.
 Verner, Julia P. (3), Brevard, N. C.
 Viccellio, Asa W. (1), Chatham, Va.
 Vinyard, Walter D. (1), Vinton, Va.
 *Vipond, Grace (4), Norfolk, Va.
 Waffle, Ferris B. (1), Fredericksburg, Va.
 *Walden, Richard Claude (2), Centre Cross, Va.
 Waldo, William J. (1), Churchland, Va.
 Walker, Leland B. (4), LaCross, Va.
 Wallace, Dorothy (spl), Hampton, Va.
 *Walters, Edna (3), Phoebus, Va.
 *Wallace, Frank James (spl), Norfolk, Va.
 Wallick, Bernard Benedict (2), Hartford, Conn.
 Walrath, Alton A. (2), Ft. Plains, N. Y.
 Walthall, Lucy Blanche (1), Athens, Tenn.
 Ward, John Fletcher (2), Norfolk, Va.
 Ward, Kathryn (spl), Newport News, Va.
 Ward, Nancy (4), Tazewell, Va.
 Ware, Mary Branch (2), Newport News, Va.
 Waring, Martha (2), Brooklyn, N. Y.
 *Warren, Percy Holmes (2), Portsmouth, Va.

- *Warren, William E. (3), Portsmouth, Va.
 Waters, John H., Jr. (3), Portsmouth, Va.
 Watkins, Robert Vance (1), Norfolk, Va.
 Watson, Brown Harwood (1), Brunswick, Md.
 Watson, Kathryn (4), Middletown, Va.
 *Weaver, Elizabeth (2), Gloucester, Va.
 Weaver, Henry B., Jr. (1), Front Royal, Va.
 *Webb, Roslyn (3), Disputanta, Va.
 Weihe, Laura (1), Washington, D. C.
 Weiland, Virginia (3), Lynchburg, Va.
 Welch, Abby (1), Hampton, Va.
 Welch, William (1), Lynn, Mass.
 Welling, Truman C. (2), Laurel, Md.
 *Wellons, William Ernest (1), Portsmouth, Va.
 Wells, Francis Bailey (1), Montclair, N. J.
 Werblow, Sol Chas. (2), Newport News, Va.
 Wertenbaker, C. Peyton (1), Charlottesville, Va.
 West, Dorothy (3), Bedford, Va.
 *West, Elizabeth Reed (4), Crewe, Va.
 West, John W. (1), Ballston, Va.
 *Westbrook, Ruby (2), Waverly, Va.
 Wheeler, Susanne (2), DeWitt, Iowa.
 *Wheary, Katherine (1), Petersburg, Va.
 White, Edward Homer (1), Salisbury, Md.
 White, John Francis, Jr. (2), Long Beach, Cal.
 White, Kenneth W. (1), Turners Falls, Mass.
 White, Louise R. (3), Elizabeth City, N. C.
 White, Milton G. (3), Salisbury, Md.
 *White, Nellie (1), Norfolk, Va.
 White, W. Emerson (1), Olyphart, Penna.
 Whitehead, Elizabeth (1), Chatham, Va.
 Whitehead, Maria W. (1), Roseland, Va.
 Whitney, Donald (1), Norwich, Conn.
 Whittemore, Leonard J. (2), Richmond, Va.
 Whittemore, G. Richard (1), Ashland, Mass.
 Wiggins, Edward M. (2), Brooklyn, N. Y.
 *Wigglesworth, Olive (4), Marye, Va.
 Wilcox, F. Samuel, Jr. (3), Wilmington, Del.
 Wiley, John L. (2), Portsmouth, Va.
 *Wiley, Reba Vashti (1), Hampton, Va.
 Wilkerson, John N. (2), Prospect, Va.
 Wilkins, George Frank (2), Coan, W. Va.
 Wilkinson, Lucille (1), Washington, D. C.
 Williams, Anthony Robert (1), Rochester, N. Y.
 Williams, Francis E. (2), Newport News, Va.
 Williams, Lloyd H. (3), Williamsburg, Va.
 *Williams, Louis Randolph (2), Baskerville, Va.
 Williams, Martha M. (3), Petersburg, Va.
 Williams, Mildred (1), Suffolk, Va.
 Williams, Philip Sidney (2), Fine Creek Mills, Va.
 Williams, Rawlings B. (2), Portsmouth, Va.
 Williams, Thos. Owne (2), Portsmouth, Va.
 Williams, Virginia (2), Norfolk, Va.
 Williamson, Eleanor (3), Vivian, W. Va.
 Willis, Weston V. (2), Bluefield, Va.
 Wilson, Alpheus A. (2), Clarksville, Va.
 Wilson, Fielding L. (3), Crewe, Va.
 *Wilson, Henry J. (1), Keysville, Va.
 *Wilson, Linda (3), Franktown, Va.
 *Wilson, Linwood L. (3), Danville, Va.
 Wilson, Lois (4), City Point, Va.
 Wilson, Miriam (1), Lyndhurst, Va.
 *Wimbish, Florelle (3), Nathalie, Va.
 *Wimbish, Trixie (1), Scottsburg, Va.
 Winder, John M. (1), Norfolk, Va.
 Winfrey, Geo. Ruffin (1), Richmond, Va.
 Wingfield, Gordon P. (1), Petersburg, Va.
 Winn, Agnes (2), Victoria, Va.
 Winn, William Warfield (4), Richmond, Va.
 Wolfe, Albert K. (1), Cumberland, Md.
 Wood, Benj. C. (1), Norfolk, Va.
 Wood, George B. (2), Wynnewood, Penna.
 Woodward, Wilfred M. (2), New Brunswick, N. J.
 Woolfolk, Virginia (3), Hanover, Va.
 Worrell, Barta (4), Dumbarton, Va.
 Wright, Joe V. (2), Burlington, W. Va.
 Wright, Shirley (2), Westfield, N. J.
 Wright, Wheatley Dale (1), Laurel, Del.
 *Wyatt, Barbara (2), Buckroe Beach, Va.

- Wyatt, Genevieve (3), White Sulphur Springs, W. Va.
 Wymer, Franklin V., Jr. (1), Chicago, Ill.
 Wynne, Ann Carey (2), Williamsburg, Va.
 *Wynne, Edna (1), Drewryville, Va.
 Yancey, Florence (2), Marion, N. C.
 Yates, Frances (2), Halifax, Va.
 *Yeatts, Coleman (2), Dry Fork, Va.
 Yeatts, Edward Anderson (1), Chatham, Va.
 *Yost, Marguerite (2), Marion, Va.
- *Young, Elletta (2), Pennington Gap, Va.
 Young, Margaret Virginia (1), Petersburg, Va.
 Young, Oliver B., Jr. (1), Clarendon, Va.
 *Young, Pearle Mauphin (1), Bluefield, Va.
 Zabel, Rudolph John (2), Birmingham, Mich.
 Zedd, Louis (1), Norfolk, Va.
 Zeigler, Charlotte (4), Richlands, Va.
 Zenitz, Lillian (2), Baltimore, Md.

*Pledged to teach two years in the public schools of Virginia; (1) Freshman; (2) Sophomore; (3) Junior; (4) Senior; (Spl) Special student.

SUMMER SESSION, 1928

- Abbitt, Jane, Clover, Va.
 Ackerly, Lucy, Lexington, Va.
 Addington, Olin, Snowflake, Va.
 Alderson, Julia, Alderson, W. Va.
 Amiel, Henri, New York City.
 Anderson, Annie B., Halifax, Va.
 Anderson, Fannie, Halifax, Va.
 Anderson, Lewis M., Cramerton, N. C.
 Anderson, Carrie Virginia, Richmond, Va.
 Arthur, Annie, Evington, Va.
 Ashe, Hattie, Achilles, Va.
 Atkins, Ruth Bland, Fincastle, Va.
 Atkinson, Mamie V., Richmond, Va.
- Badenoch, Florence, Richmond, Va.
 Bailey, Mrs. R. L., Richmond, Va.
 Bailey, Sarah, Franktown, Va.
 Baker, Aileen, Columbia, Va.
 Baker, Carol, Richmond, Va.
 Baker, Louise Fontaine, Richmond, Va.
 Baker, Nellie, Norfolk, Va.
 Baker, William H., Portsmouth, Va.
 Ball, Mary, Williamsburg, Va.
 Ball, Henry, Davenport, Va.
 Barham, W. J., Brodnax, Va.
 Barkley, T. M., Winston-Salem, N. C.
 Barksdale, Martha, Williamsburg, Va.
 Barnes, Mrs. R. H., Richmond, Va.
 Barrett, Robert, Portsmouth, Va.
 Barsel, S., Newport News, Va.
 Bass, Edna, Richmond, Va.
 Baughman, Wilhelmina, Richmond, Va.
 Baumgardner, Mae, Rural Retreat, Va.
 Baxter, Gertrude, Newman, Ill.
 Beale, C. G., Franklin, Va.
 Beale, Laura, Franklin, Va.
 Beeler, Robt. E., Pennington Gap, Va.
 Bell, Mrs. Sarah C., Wachapreague, Va.
- Benedix, Jessie A., New York City, N. Y.
 Bennett, Mae Afton, Catletts, Va.
 Bennett, Lillian, Norfolk, Va.
 Best, Lucile, Round Hill, Va.
 Bidwell, Lucille, East Rutherford, N. J.
 Bishop, Virginia, Paterson, N. J.
 Black, Estelle, Scottsville, Va.
 Blackmon, Mary Buckner, Cartersville, Va.
 Blackwell, O. M., Norfolk, Va.
 Blair, J. Leland, Nickelsville, Va.
 Blanks, Carolyn, Washington, D. C.
 Bolton, W. B., Fries, Va.
 Bonniwell, Elizabeth, Saxis, Va.
 Bonniwell, Marion, Harborton, Va.
 Boone, Dorothy, Roanoke, Va.
 Boswell, Judith, Barhamsville, Va.
 Bottoms, C. O., Lunenburg, Va.
 Bowman, Moffett H., Roanoke, Va.
 Bozarth, Harriett, Williamsburg, Va.
 Bradford, Mrs. Lula B., Tampa, Fla.
 Branch, Margaret, Toano, Va.
 Branscome, Cletie Elroy, Dugspur, Va.
 Bray, Frances, Hayes Store, Va.
 Bristow, Nancy L., Hardeyville, Va.
 Broadrup, Helen, Richmond, Va.
 Brooks, Kathryn, Williamsburg, Va.
 Brooks, Geo. E., Lynn, Mass.
 Brown, Aileen, Richmond, Va.
 Brown, S. Nelson, Schley, Va.
 Brown, Bessie M., Urbanna, Va.
 Brown, C. Ashby, North, Va.
 Brown, Katharine, Richmond, Va.
 Brown, Leslie, Perrin, Va.
 Brown, Virginia, Sweet Hall, Va.
 Buck, Virginia, Holdcroft, Va.
 Bullock, Lillian, Richmond, Va.
 Bullock, Mary, Williamsburg, Va.
 Bunting, Leslie E., Odd, Va.
 Bunting, Margaret, Gloucester Point, Va.

Burch, E. F., Deltaville, Va.
 Burke, Lucille, Owensboro, Ky.
 Burke, Nancy, Hampton, Va.
 Burton, Hilda, Elsom, Va.
 Butler, Elizabeth, Chincoteague, Va.
 Butterworth, Ivan, DeWitt, Va.
 Butts, Helen, Williamsburg, Va.
 Caffee, Nathan, Norfolk, Va.
 Callis, Howard F., Fitchetts, Va.
 Calura, Lucille, Norfolk, Va.
 Carlson, Karin, New York City, N. Y.
 Carmine, J. H., Wicomico, Va.
 Carmine, Lorraine, Wicomico, Va.
 Carr, Clay B., Boyce, Va.
 Carter, Boyd G., Duffield, Va.
 Carter, Katherine, Richmond, Va.
 Carter, Jane, Dry Fork, Va.
 Carter, Linda, Norfolk, Va.
 Carter, R. P., McKenney, Va.
 Carter, Trula M., Ka, Va.
 Casey, Elizabeth, Williamsburg, Va.
 Cassell, Lillian, Austinville, Va.
 Chambliss, Audrey, Hopewell, Va.
 Chandler, Marjorie, Newport News, Va.
 Chaplin, Mary, Mineral, Va.
 Chase, Henry B., Kilmarnock, Va.
 Chase, Julian C., Tarrytown, N. Y.
 Chenault, Geo. C., Newtown, Va.
 Clarke, Alma Mae, New Rochelle, N. Y.
 Clarke, Burney, Estill, S. C.
 Clarke, Daisy B., Richmond, Va.
 Clarke, Harvey, McKenney, Va.
 Claude, Geo., Adams Grove, Va.
 Cleaves, Betty, Portsmouth, Va.
 Clements, Alpha, Hampton, Va.
 Clements, Elizabeth, Wan, Va.
 Clements, Margie P., Ordinary, Va.
 Clevinger, Clarence, Grundy, Va.
 Cloyd, Mrs. D. M., Riner, Va.
 Coalter, Elmyra, Richmond, Va.
 Cogliandro, Grace, Portsmouth, Va.
 Cohen, Milda B., Norfolk, Va.
 Coulbourne, Edna, Newport News, Va.
 Cole, William E., Ft. Monroe, Va.
 Coley, Jane, Ft. Davis, Canazal Zone.
 Coley, Lenore, Ft. Davis, Canal Zone.
 Collings, Alberta, Norfolk, Va.
 Collins, Edna, Esmont, Va.
 Cooke, Elizabeth, Roanoke, Va.
 Copley, Joseph, South Hill, Va.
 Cornick, Sue, Yorktown, Va.
 Cottrell, Dorothy, Meadow, Va.
 Covington, R. L., Revis, Va.
 Cowles, Harriett, Toano, Va.
 Cox, Elizabeth, Independence, Va.
 Cox, J. K., Ashland, Va.
 Craig, Harold, Baltimore, Md.
 Craig, Jean, Richmond, Va.
 Craig, Mary, Bowers Hill, Va.
 Creel, Edith, Davisville, W. Va.
 Crocker, Doris, Suffolk, Va.
 Crockin, Bluma, Norfolk, Va.

Culver, J. H., Delmar, Del.
 Curtis, Leize, Richmond, Va.
 Curtis, Louise, Jamestown, N. Y.
 Curtis, Sally H., Norfolk, Va.
 Cutchins, Inez, Franklin, Va.
 Dalton, Tecumseh, Pulaski, Va.
 Dameron, Margie, Mila, Va.
 Darden, Lallie B., Hampton, Va.
 Daughtrey, Jennie, Holland, Va.
 Daughtrey, Mary, Whaleyville, Va.
 Daughtrey, Sarah, Holland, Va.
 Davies, Ruth, Forest Hills, N. Y.
 Daughtrey, Marjorie, Franklin, Va.
 Davis, Eloise M., Hicks Wharf, Va.
 Davis, Katherine, Richmond, Va.
 Davis, Vinnie Mae, Fentress, Va.
 Day, Katherine, Washington, D. C.
 Dedmon, Lila, Chase City, Va.
 Deekens, Amelia, Brookwood, Va.
 DeFalco, Ralph, Brooklyn, N. Y.
 Derflinger, John W., Front Royal, Va.
 DeShazo, P. H., Gloucester Point, Va.
 DeWitt, Caroline, Virginia Beach, Va.
 DeWitt, Katrine, Virginia Beach, Va.
 Dick, G. L., Bluefield, W. Va.
 Dillon, Evelyn, Salem, Va.
 Dodsworth, C. E., Richmond, Va.
 Doniphan, J. L., Alexandria, Va.
 Doub, Margaret, Richmond, Va.
 Doub, R. M., Toano, Va.
 Dowe, Dorothy, St. George, L. I., N. Y.
 Downes, Winnie, Townsend, Va.
 Downing, Addie, Burgess Store, Va.
 Dozier, Mary, Lee Hall, Va.
 Dozier, Ruth, Lee Hall, Va.
 Driscoll, I. S., Sandy Hook, Va.
 Dryden, Spencer, Jeffs, Va.
 DuBray, Leona, Dupree, S. C.
 Duke, Agnes, Tampa, Fla.
 Duke, Elizabeth, Roanoke, Va.
 Dunstan, R. L., Jr., Winston-Salem, N. C.
 Duling, M. B., Pamplin, Va.
 Duncan, Margaret, Nathalie, Va.
 Duncan, Mary, Nathalie, Va.
 Dunlap, Elizabeth, Lynwood, W. Va.
 Duntun, Doris, Townsend, Va.
 Duntun, Pearl, Nassawadox, Va.
 Durham, R. Watson, Bestland, Va.
 Durkin, Thomas, Pittsburgh, Penna.
 Duvall, Elizabeth, Hampton, Va.
 Durette, Frances, Mineral, Va.
 Easley, Katherine, Clarksville, Va.
 Eason, Joseph A., Hickory, Va.
 Edwards, Ellen C., Rocky Mount, Va.
 Edwards, L. R., Franklin, Va.
 Edwards, Mildred, Whaleyville, Va.
 Eggleston, Anna, Norfolk, Va.
 Epaminonda, John G., Asbury, N. J.

- Ericksen, Edna C., Salt Lake City, Utah.
 Estes, Lucille, Norfolk, Va.
 Entwisle, Willard, Washington, D. C.
 Eubank, Elsie, Shanghai, Va.
 Eubank, Elizabeth, Richmond, Va.
 Evans, Mrs. Elizabeth T., Onancock, Va.
 Evans, Irma, Onancock, Va.
 Evans, Aubrey Clark, Danville, Va.
 Evans, Lois, Coral Gables, Fla.
 Evenson, Ernest, Windsor, Conn.
 Everett, Willie J., Holland, Va.
 Falls, Grace, Phoebus, Va.
 Farinholt, Martha, Newport News, Va.
 Fallwell, Eugenia, Farmville, Va.
 Fein, Stanley, Brooklyn, N. Y.
 Field, Laura, Nuttall, Va.
 Fields, Melvin, Grundy, Va.
 Fisher, Mrs. M. T., Capeville, Va.
 Fitzgerald, Evelyn, Richmond, Va.
 Fleet, Mary, Biscoe, Va.
 Floyd, Virginia, Lynn, Mass.
 Foard, Edith, Baltimore, Md.
 Folsom, Eleanor, Clarendon, Va.
 Forrest, Dennis, Messich, Va.
 Forrest, Lovey Clinard, Messich, Va.
 Frances, J. L., Capron, Va.
 Frantz, Jacob, Roanoke, Va.
 French, Marian, Wake, Va.
 Frix, Alice, Richmond, Va.
 Fulgham, Janice, Chuckatuck, Va.
 Galvin, Louise, Richmond, Va.
 Garden, Grace, Salem, Va.
 Gardiner, Chas. L., Shawsville, Va.
 Garnett, Mamie L., Dunnsville, Va.
 Garrard, Clarence, South Boston, Va.
 Garrett, Albert Earl, Jr., Danville, Va.
 Garrett, Mrs. Roland, Richmond, Va.
 Garrow, Nancy, Denbigh, Va.
 Gaskins, James, Kayan, Va.
 Gayle, Elizabeth, Mobjack, Va.
 George, Eliza, Lovittsville, Va.
 Gildersleeve, Ethel, Hampton, Va.
 Gilliam, Ethel, Waverly, Va.
 Gilliam, Rosa, Naruna, Va.
 Givens, E. E., Honaker, Va.
 Glasgow, Mary T., Buena Vista, Va.
 Glenn, Kathryn, Norfolk, Va.
 Gordon, Russell, West Point, Va.
 Gouldman, Virginia, Fredericksburg, Va.
 Gordy, N. S., Deals Island, Md.
 Graves, Helen K., Boulevard, Va.
 Graves, Kennedy, Williamsburg, Va.
 Gray, Mary, Sign Pine, Va.
 Gray, Frances, Richmond, Va.
 Greenberg, Margaret, Stapleton, L. I., N. Y.
 Griffin, Frances, Norfolk, Va.
 Griffin, Lera, Alexandria, Va.
 Green, Francis H., Norfolk, Va.
 Gregory, Hilda, Craddockville, Va.
 Griffin, Lydia, Holland, Va.
 Griffin, Nettie, Whaleyville, Va.
 Griffin, Pearl, Williamsburg, Va.
 Griffith, Mary Fairfax, Emmerton, Va.
 Grubbs, Bessie, Hudgins, Va.
 Grumman, Ann Sophie, Hartford, Conn.
 Gwynn, Glendi C., Hillsville, Va.
 Habel, James M., Jetersville, Va.
 Hall, Eunice L., Portsmouth, Va.
 Hall, Florence C., Portsmouth, Va.
 Hall, Laura Edna, Hickory, Va.
 Hall, Margaret, Washington, D. C.
 Hall, Mildred, Wake, Va.
 Halligan, Dorothy, Smoky Ordinary, Va.
 Halloran, Josephine, Richmond, Va.
 Halsey, Lucille, Independence, Va.
 Ham, Mrs. Isabella R., Newport News, Va.
 Hamburg, Lena, Norfolk, Va.
 Hancock, H. Jackson, Sadley, Va.
 Hansborough, Gladys, Culpeper, Va.
 Harden, Irene, Norfolk, Va.
 Hardy, T. C., Blackstone, Va.
 Hargrave, M. H., Norfolk, Va.
 Hargrove, Columbia H., Richmond, Va.
 Hargrove, Mary G., Richmond, Va.
 Harrell, Janie R., Driver, Va.
 Harris, Bernice, Portsmouth, Va.
 Harris, Edith Pride, Kenbridge, Va.
 Harris, Louise Moore, Sparta, Va.
 Harris, Leslie H., Republican Grove, Va.
 Harris, R. N., Fredericks Hall, Va.
 Harris, Virginia, Whites, Va.
 Harrison, Anne, Disputanta, Va.
 Harrison, Marian, Richmond, Va.
 Harrow, Margaret, Deltaville, Va.
 Hart, Thomas A., Norfolk, Va.
 Harwood, Thomas, Lynchburg, Va.
 Hatch, Herbert Thomas, Wakefield, Va.
 Haus, George J., Brooklyn, N. Y.
 Hawkins, J. D., Moneta, Va.
 Haynes, Mary F., Ordinary, Va.
 Healey, Roberta, Annapolis, Md.
 Hechler, Margaret, Richmond, Va.
 Helm, Marie C., Roanoke, Va.
 Helsabeck, Fred, Cumnor, Va.
 Henderson, Christine, Williamsburg, Va.
 Henderson, Anna, Williamsburg, Va.
 Henderson, Mabel, New Rochelle, N. Y.
 Hendricks, Louise, Dendron, Va.
 Henry, Frances, Roanoke, Va.
 Hewitt, Eva L., Richmond, Va.
 Heywood, Nettie, Severn, Va.

Hicks, Merilla, Granville, N. Y.
 Hicks, Wallace, Hampton, Va.
 Hines, John S., Ivor, Va.
 Hix, Carrie, Pamplin, Va.
 Hoffer, Louise, Norfolk, Va.
 Hoffman, Walter E., Norfolk, Va.
 Hogg, Lois, Hayes Store, Va.
 Holland, Annie Laura, Suffolk, Va.
 Holland, Judith A., Holland, Va.
 Hollis, Eldon B., Ft. Eustis, Va.
 Holman, Katherine, Lee, Va.
 Hord, Annie B., Richmond, Va.
 Hough, Elizabeth, Norfolk, Va.
 Houghwout, Virginia, Williamsburg, Va.

House, R. O., Jr., Hampton, Va.
 Houseman, Elizabeth, Richmond, Va.
 Hovey, Ruth, Williamsburg, Va.
 Howard, Richard, Norfolk, Va.
 Howell, Maud Lee, Holland, Va.
 Howie, Margaret, Norfolk, Va.
 Hozier, John B., Norfolk, Va.
 Hudgins, Hillie, Portsmouth, Va.
 Hudson, Elizabeth, Bruntington, Va.
 Huffman, Pearl, New Castle, Va.
 Hughes, Catherine C., Richmond, Va.
 Hughes, Phyllis, West Point, Va.
 Hunter, Eliza, Hilton Village, Va.
 Hunter, Elizabeth M., Richmond, Va.
 Hunter, Katherine, Whaleyville, Va.
 Hudson, Logan, Portsmouth, Va.
 Hurley, Samuel, Wake, Va.

Inman, Mildred, Williamsburg, Va.
 Ingram, Marion, Hardeyville, Va.
 Irby, Robert C., Blackstone, Va.

Irving, Beulah, Portsmouth, Va.
 James, Joseph N., Dendron, Va.
 James, Thomas H., Kendall Grove, Va.

James, William T., Tasley, Va.
 Jamieson, Constance, Westover, Va.
 Jenkins, C. C., Capron, Va.
 Johnson, Garland, Benson, N. C.
 Johnson, Helen, Franklin, Va.
 Johnson, J. A., Moneta, Va.
 Johnson, Jeannette, Emporia, Va.
 Johnson, Norman H., Jr., Richmond, Va.

Jones, Bessie Lee (Mrs.), Norfolk, Va.

Jones, Mary Newman, Ashland, Va.
 Jones, Phoebus, Williamsburg, Va.
 Jones, Roberta, Richmond, Va.
 Jones, Ruth, Franklin, Va.
 Jones, Virginia Lee, Dumbarton, Va.
 Jones, William T., Franklin, Va.
 Jordon, M. G., Richmond, Va.
 Joyner, Ethel Leigh, Courtland, Va.
 Joyner, Floyd T., Ivor, Va.
 Joyner, William H., Suffolk, Va.
 Justis, John C., Onancock, Va.

Keasler, Lillie, Burkeville, Va.
 Keesee, Aubrey, Jarva, Va.
 Kefauver, Inez (Mrs. J. O.), Middletown, Md.
 Kefauver, J. O., Middletown, Md.
 Keister, H. C., Newport News, Va.
 Keller, Camilla, West Point, Va.
 Kelsey, D. Arthur, Norfolk, Va.
 Kelsey, Sidney H., Norfolk, Va.
 Kemp, Betty, Portsmouth, Va.
 Kennedy, Margaret, Farmville, Va.
 Kenney, J. Walter, Gloucester, Va.
 Kersey, Katharine, Richmond, Va.
 Keys, R. C., Pound, Va.
 Kie, Mrs. S. L., Newport News, Va.
 Kinnamon, Wilton, Williamsburg, Va.
 Kirsner, Mildred, Hampton, Va.
 Kistler, Hughes E., Denver, Colo.
 Knox, Anna T., Norfolk, Va.
 Koiner, Elizabeth, Staunton, Va.

Lamberth, Edwin L., Norfolk, Va.
 Land, Mary M., Surry, Va.
 Lane, Emily, Williamsburg, Va.
 Lankford, Samuel L., Hampton, Va.
 Lanier, Maxwell, Williamsburg, Va.
 Lary, Gladys, Norge, Va.
 Lash, Ellen, Portsmouth, Va.
 Lashley, Lucile, Emporia, Va.
 Laughton, Florence, Richmond, Va.
 Lawson, Linwood, Jeffs, Va.
 Lawrence, Ashby, Richmond, Va.
 Leach, Alice, Richmond, Va.
 Leach, Julia, Richmond, Va.
 Leach, Margaret, Richmond, Va.
 Ledford, Mary, Petersburg, Va.
 Lee, Helen, Norfolk, Va.
 Lee, H. Virginia, Philadelphia, Pa.
 Lewis, Elizabeth, Meredithville, Va.
 Lewis, John L., DeSoto, Md.
 Lewis, Helen P., Lively, Va.
 Lewis, Mrs. Virginia, Hampton, Va.
 Lewis, W. A., Onancock, Va.
 Lewis, W. A. (Mrs.), Onancock, Va.
 Lewter, John C., Chase City, Va.
 Lifsey, Judson, Emporia, Va.
 Lillaston, Louise, Gloucester Point, Va.

Lindsey, Chloe, Rural Retreat, Va.
 Lipman, Reba, Newport News, Va.
 Liskey, Lawrence, Harrisonburg, Va.
 Llewellyn, Loutrell, Newport News, Va.
 Llewellyn, Vivian, Newport News, Va.

Lloyd, Elizabeth, Richmond, Va.
 Lohr, E. W., Brightwood, Va.
 Long, Eva, Perrin, Va.
 Lord, Frances, Newport News, Va.
 Lorraine, Virginia, Richmond, Va.
 Luck, Rena, Williamsburg, Va.
 Lucy, James Baxter, Guinea, Va.
 Lynch, Jeannette, Norfolk, Va.

- McClandish, Norma, Williamsburg, Va.
 McElroy, Katherine, Wise, Va.
 McKenney, Eva, Norfolk, Va.
 McLaughlin, A. M., Richmond, Va.
 MacNicholl, W. S., Newport News, Va.
 Mahanes, O. R., Hilton Village, Va.
 Mann, Richard, Pocomoke City, Md.
 Marciano, Charles, Brooklyn, N. Y.
 Major, E. W., Richmond, Va.
 Mapp, J. Francis, Melfa, Va.
 Marks, R. D., Appomattox, Va.
 Marshall, Phillip, Newport News, Va.
 Martin, Edith, Richmond, Va.
 Martin, Edna, Lanexa, Va.
 Martin, Elizabeth S., Norfolk, Va.
 Martin, Jessie, Lanexa, Va.
 Martin, Margaret, Middlebrook, Va.
 Mason, R. B., Portsmouth, Va.
 Massey, Ila, Newport News, Va.
 Massey, Mildred, Newport News, Va.
 Matier, Mildred, Norfolk, Va.
 Mayton, Lena, Danieltown, Va.
 Meador, Essie, Cartersville, Va.
 Mears, Hilton, Waltham, Mass.
 Mears, W. Howard, Melfa, Va.
 Melfi, Domenick, New York City, N. Y.
 Melvin, William S., Cape Charles, Va.
 Messick, Ann, Philadelphia, Pa.
 Miles, Daniel W., Williamsburg, Va.
 Mirmelstein, Samuel, Newport News, Va.
 Mitchell, Bernard, Bestland, Va.
 Mitchell, Ruth, Bestland, Va.
 Monteiro, Helen, Sandy Hook, Va.
 Montgomery, Mildred, Richmond, Va.
 Moody, Milbry, Wenonda, Va.
 Moon, Mrs. Fanny, Williamsburg, Va.
 Morecock, George T., Portsmouth, Va.
 Moore, Alva Mae, Newport News, Va.
 Moore, David S., Richmond, Va.
 Moore, Geneva, Dragonville, Va.
 Moore, William T., Poquoson, Va.
 Mordecai, Bertha, Richmond, Va.
 Morgan, Catherine E., Floyd, Va.
 Morris, Mabel, Petersburg, Va.
 Morris, Mabel Grace, Disputanta, Va.
 Morrison, Margaret G., Richmond, Va.
 Morrison, Mary, Pidgeon, Mich.
 Moseley, Lyne E., Richmond, Va.
 Moses, Robert C., Motley, Va.
 Moss, M. A., Kings Mountain, N. C.
 Motley, John L. Arnold, Tappahannock, Va.
 Motley, Laura, Highland Springs, Va.
 Mullen, Marian, Adena, Ohio.
 Muncy, Anna J., Bland, Va.
 Mundin, James W., Hickory, Va.
 Mundie, Bauman S., Chance, Va.
 Munford, Mrs. Alise, Newport News, Va.
 Munford, Annette, Newport News, Va.
 Murphy, Alma, Cambridge, Md.
 Murphy, Margaret French, Williamsburg, Va.
 Music, D. A., Williamson, W. Va.
 Nance, Ella, Charles City, Va.
 Nance, Mattie, Roxbury, Va.
 Nash, Beverly, Baynesville, Va.
 Neal, Chas. Edgar, Stuart, Va.
 Neal, William Guy, Ophelia, Va.
 Neill, R. B., Newport News, Va.
 Nelson, Hugh, Newport News, Va.
 Newbill, Christine, Hampton, Va.
 Nicholson, Joseph James, Selden, Va.
 Nicholson, Betsy Ross, Churchland, Va.
 Nightengale, Carlton, Williamsburg, Va.
 Nightengale, Freda, Williamsburg, Va.
 Nightengale, Iris, Williamsburg, Va.
 Nininger, Mary, Norfolk, Va.
 Niven, Charles B., Schenectady, N.Y.
 Noell, Katherine, Burgaw, N. C.
 Noell, Margaret, Burgaw, N. C.
 Nottingham, H. L., Norfolk, Va.
 Nottingham, Lucy, Norfolk, Va.
 Nuchols, Ryland, Chatham, Va.
 Oakes, Louise, Callands, Va.
 O'Brien, John B., Oswego, N. Y.
 O'Ferrell, McLain T., Richmond, Va.
 Osmond, Helen, Berkeley Springs, W. Va.
 Osterbind, Ellen, Blacksburg, Va.
 Page, Sibyl, Norfolk, Va.
 Palmer, Clara B., Williamsburg, Va.
 Pannill, Thenia, Martinsville, Va.
 Parker, Antionette, Franklin, Va.
 Parker, Edward M., Jr., Emporia, Va.
 Parker, Ann, Newport News, Va.
 Parker, Lucille, Roanoke, Va.
 Parker, Peggy, Norfolk, Va.
 Parker, Vivian, Newport News, Va.
 Parsons, Leslie, Stoney Creek, Va.
 Patterson, Norman J., Highland Park, Mich.
 Pattie, Barton D., Waynesboro, Va.
 Paul, Lyman, Norfolk, Va.
 Peebles, Hester E., Disputanta, Va.
 Pegues, Mary Louise, Oxford, Miss.
 Peace, Mrs. D. W., Quinton, Va.
 Penn, Sarah, Roanoke, Va.
 Perry, Katherine, Bluefield, W. Va.
 Perdue, Geneva, Rocky Mount, Va.
 Perdue, Rebecca, Rocky Mount, Va.
 Perrin, Constance, Richmond, Va.
 Perry, Anne, Chase City, Va.

Perry, Elizabeth, High Point, N. C.
 Perry, Chas. E., Wrentham, Mass.
 Person, Fred, Williamsburg, Va.
 Peterson, Mabel E., Berkeley, Va.
 Pettus, Elizabeth, Keysville, Va.
 Pharr, Nellie D., Newport News, Va.
 Phillips, Clayton, Hickory, Va.
 Phillips, Mary, Portsmouth, Va.
 Phillips, Rose, Gloucester Point, Va.
 Pilcher, Lucy, Petersburg, Va.
 Piret, George A., Jackson Heights,
 N. Y.

Pitts, Amanda, Elk Hill, Va.
 Pointer, Ruth Anderson, Norfolk, Va.
 Pollard, G. D., Aylett, Va.
 Polihouff, Michael, New York City,
 N. Y.

Poole, Ray R., Victoria, Va.
 Portlock, Clyde W., Norfolk, Va.
 Powell, Meredith, Newport News,
 Va.

Powell, Roy R., White Plains, Va.
 Power, Raymond C., Follandsbee,
 W. Va.

Prause, Gladys, Norfolk, Va.
 Price, Betsy, Marlinton, W. Va.
 Prillaman, Page, Calloway, Va.
 Puckett, Cornelia, Naruna, Va.
 Puckett, Lorraine, Richmond, Va.
 Pullen, Milfred, Richmond, Va.
 Pulley, M. H., South Hill, Va.

Quick, Virginia, Staunton, Va.

Rabinowitz, Barnard, Brooklyn, N. Y.
 Read, Arthur G., Williamsburg, Va.
 Redd, Ivey L., Portsmouth, Va.
 Reed, C. M., Chick, Va.
 Reynolds, Catherine, Danville, Va.
 Rhodes, Katherine, Middletown, Va.
 Ribble, Mary, Richmond, Va.
 Rice, J. Olin, Reedville, Va.
 Richards, Paul S., Butler, N. J.
 Richardson, Alice, Richmond, Va.
 Richardson, Alma A., Richmond, Va.
 Richardson, Marguerite, Toano, Va.
 Ringland, Wm. M., Norwick, Conn.
 Rives, Caroline, Petersburg, Va.
 Rives, Fay, Washington, D. C.
 Roane, Nancy, Gressitt, Va.
 Robben, Herman J., Richmond, Va.
 Roberson, Mildred, Woolwine, Va.
 Roberts, Frances, Norfolk, Va.
 Robertson, J. M., Norfolk, Va.
 Robertson, Mary J., Portsmouth, Va.
 Robinette, Margaret, Clinchport, Va.
 Robinette, Rita, Fairview, Va.
 Robins, Louise, Richmond, Va.
 Robins, Lucy, Gloucester Point, Va.
 Robins, Mabel, Meadow, Va.
 Robinson, Lavinia, Sweet Hall, Va.
 Robinson, Margaret, Richmond, Va.
 Roger, Janie, Freeman, Va.
 Rogers, Burrell, Newport News, Va.

Rogers, Willie Lee, Freeman, Va.
 Rose, Inez, Covington, Va.
 Rountree, Annie B., Hampton, Va.
 Rowe, Annette Hundley, Coan, Va.
 Rowe, Elizabeth, Hilton Village, Va.
 Rowe, Geraldine, Hayes Store, Va.
 Rowe, Gordon, Avalon, Va.
 Rowe, Hawsie, Bena, Va.
 Rowe, Lesbia, Achilles, Va.
 Rowell, W. W., Jr., Newport News,
 Va.

Rowlett, Eleanor (Mrs.), Sandston,
 Va.

Royston, Ruth, Boyce, Va.
 Ruberto, John, Pittsfield, Mass.
 Ryder, Everett O., Pleasantville,
 N. Y.

Sanford, Charlotte, Newport News,
 Va.

Savedge, Johanna, Claremont, Va.
 Scales, Benj., Philadelphia, Pa.
 Schneider, K. L. M., Troy, Ohio.
 Scott, C. Preston, Marshall, Va.
 Scott, Edna, Bridgetown, Va.
 Scott, Katharine, Richmond, Va.
 Scott, Lowndes, Lightfoot, Va.
 Scott, Rebecca, Bridgetown, Va.
 Scruggs, Anne, Newport News, Va.
 Shackman, Edith, New York City,
 N. Y.

Sharp, Rebecca, Richmond, Va.
 Shelton, Mary, Roanoke, Va.
 Shelton, Gladys E., Roanoke, Va.
 Shelton, Nollie W., Jr., Roanoke, Va.
 Shepherd, Frances, Chester, Va.
 Shepherd, Sadie, Newport News, Va.
 Sherry, Georgia, Richmond, Va.
 Short, Elster C., Grundy, Va.
 Shorter, Maud, St. Augustine, Fla.
 Shubitz, Simon, Brooklyn, N. Y.
 Shumate, Sally, Leesburg, Va.
 Sibold, Mary Douglas, Pembroke, Va.
 Sinclair, Ethel, Hampton, Va.
 Sinclair, Lucy B., Naxera, Va.
 Singleton, Grace, Richmond, Va.
 Sisson, Mary Leavelle, Winston-
 Salem, N. C.

Skillman, Aubrey, Williamsburg, Va.
 Slusser, Lillian, Fincastle, Va.
 Smith, Dorothy, Schley, Va.
 Smith, Ella, Golansville, Va.
 Smith, E. Armstrong, Farmville, Va.
 Smith, Grace L., Schley, Va.
 Smith, Jessie E., Richmond, Va.
 Smith, Leigh Brooks, Craddockville,
 Va.

Smith, Nancy, Cumberland, Va.
 Smith, Pauline, Manassas, Va.
 Smith, Sallie M., Perrin, Va.
 Smith, Virginia M., Cumberland, Va.
 Snead, E. H., Fork Union, Va.
 Solt, Edith A., City Point, Va.
 Spears, Alma, Fentress, Va.

- Spital, Nellie, Norfolk, Va.
 Squires, Mildred, Norfolk, Va.
 Stainback, J. Ruric, Alberta, Va.
 Starnes, M. F., Bena, Va.
 Staub, Virginia, Sandston, Va.
 St. Claire, Beatrice, Richmond, Va.
 Stein, Anna M., Mt. Vernon, N. Y.
 Steingester, Helen, Brooklyn, N. Y.
 Stern, Ruth, Richmond, Va.
 Stevens, C. D., Hartford, Conn.
 Stevenson, Herbert, Cape Charles, Va.
 Stinnett, Lucille, Remington, Va.
 Stoddard, Mildred, Bengor, Pa.
 Stone, Webster T., Rollings, Va.
 Strader, Ludwell, Richmond, Va.
 Straughan, David, Norfolk, Va.
 Strobill, Mrs. M. B., Fredericks Hall, Va.
 Sutherland, Bruce, Philadelphia, Pa.
 Sutler, Margaret, Phoebus, Va.
 Suttle, Rebecca, Hampton, Va.
 Swanson, John C., Danville, Va.
 Sweeney, Margaret, Richmond, Va.
 Swingle, Mrs. Birdie, Williamsburg, Va.
 Sykes, Ruth, Portsmouth, Va.
- Tankard, Barraud, Franktown, Va.
 Tankard, J. W., Franktown, Va.
 Tarraganno, Gladys, Newport News, Va.
 Tatum, Stephen B., Norfolk, Va.
 Taylor, Bessie S., Norfolk, Va.
 Taylor, Charlotte, Meredithville, Va.
 Taylor, Constance, Capeville, Va.
 Taylor, Ethel L., Phoebus, Va.
 Taylor, H. P., Danville, Va.
 Taylor, Frances L., Capeville, Va.
 Taylor, Lela B., Taft, Va.
 Taylor, Marie H., Eastville, Va.
 Taylor, Wilmoth, Portsmouth, Va.
 Tee, Harriett, Portsmouth, Va.
 Templeman, Kathleen, Perrin, Va.
 Temples, Mary Lee, Statesboro, Ga.
 Temples, Oneida Jane, Statesboro, Ga.
 Terry, Dudley Payne, Bedford, Va.
 Thacker, Helen, Schuyler, Va.
 Thomas, Betty, Severn, Va.
 Thomas, E. C., Bena, Va.
 Thomas, James B., Emporia, Va.
 Thomas, Josephine, Bena, Va.
 Thomas, Max, Floyd, Va.
 Thomas, Norris, Bena, Va.
 Thomas, Robert N., Glasgow, Va.
 Thomas, Thelma, Severn, Va.
 Thomas, Mrs. W. W., Hioteah, Fla.
 Thompson, Helen Reola, Lewisburg, W. Va.
 Thompson, Marion, Hampton, Va.
 Tiller, Clara, Paschall, Va.
 Thompson, M. Weldon, Richmond, Va.
 Timberlake, Catherine, Portsmouth, Va.
 Todd, Lee B., Newport News, Va.
- Todd, Gideon, Newport News, Va.
 Towns, Stuart J., Amelia, Va.
 Trimmer, Ocie, Richmond, Va.
 Toone, E. L., Boydton, Va.
 Trosvig, Miller J., Lightfoot, Va.
 Trotter, H. M., Norfolk, Va.
 Trotter, Louise, Lawrenceville, Va.
 Tudor, Alice, Williamsburg, Va.
 Turner, C. A., Williamsburg, Va.
 Turner, Mrs. Violina, Wardstown, Va.
 Turner, S. Vernon, Castlewood, Va.
 Tyres, Mary Ownes, Williamsburg, Va.
 Tyler, Loring, Jonesville, Va.
- Vaiden, R. Randolph, Newport News, Va.
 Valentine, Irene, Norfolk, Va.
 Valiska, Albert, Disputanta, Va.
 Van Putten, Jack J., Ft. Eustis, Va.
 Varney, Thos. R., Potomac, Va.
 Vaughan, Edwin B., Ashland, Va.
 Vaughan, R. J., Stevensville, Va.
 Vernon, C. C., Pinkie, Va.
 Vincent, Wm. S., Edenton, N. C.
 Volk, Frances, Menchville, Va.
- Waddill, Buford, Schley, Va.
 Waddill, Margaret, Schley, Va.
 Waldrup, D. R., Cardwell, Va.
 Waldrop, G. A., Cardwell, Va.
 Walker, Alene, Binns Hall, Va.
 Walker, Helen, Norfolk, Va.
 Walker, J. T., Jr., Richmond, Va.
 Walker, Leland B., LaCrosse, Va.
 Walker, J. T., Mineral, Va.
 Walker, Thelma, Brookneal, Va.
 Walters, Edna, Phoebus, Va.
 Walthall, James L., Petersburg, Va.
 Ward, Bertha H., Williamsburg, Va.
 Ward, Elizabeth, Bena, Va.
 Ward, Selma, Richmond, Va.
 Waring, Emma, Brooklyn, N. Y.
 Waring, Martha, Brooklyn, N. Y.
 Warren, Ethel Ray, Williamsburg, Va.
 Warren, Percy, Portsmouth, Va.
 Warren, William E., Portsmouth, Va.
 Watkinson, Alma, Greenbush, Va.
 Watson, Kathryn, Chincoteague, Va.
 Watson, Kathryn, Middletown, Va.
 Watts, Geo. A., Newport News, Va.
 Weaver, Delmar F., Orange, Va.
 Weaver, James C., Saxis, Va.
 Wenger, Alta, Woodstock, Va.
 Werblow, Charles Sol, Newport News, Va.
 Werner, Marian, Bengor, Pa.
 West, A. M., Amelia, Va.
 West, Elizabeth Reed, Crewe, Va.
 White, Caroline, Scottsville, Va.
 White, Eunice, Petersburg, Va.
 White, Irene, Norfolk, Va.

White, Kate, New Canton, Va.
 White, Virginia, Richmond, Va.
 Whitehead, R. A., Portland, Va.
 Whitehurst, Edna, Norfolk, Va.
 Whitehurst, Indie, Norfolk, Va.
 Whitlock, Isabel, Richmond, Va.
 Whitlow, Rachael, Brookneal, Va.
 Whitehurst, Bettie A., Hickory, Va.
 Wigglesworth, Olive, Marye, Va.
 Wilburn, Mrs. Ella, Princess Anne, Va.

Wilkerson, J. N., Prospect, Va.
 Williams, A. L., West Point, Va.
 Williams, A. Virginia, Norfolk, Va.
 Williams, David A., Hayes Store, Va.
 Williams, Felix, Norfolk, Va.
 Williams, Mrs. Felix, Norfolk, Va.
 Williams, Martha, Petersburg, Va.
 Willis, Mary E., Lawrenceville, Va.
 Wilson, Elsie, Newport News, Va.
 Wilson, Linda, Hampton, Va.
 Wilson, Lois, City Point, Va.
 Wilson, Marguerite, Norfolk, Va.
 Wilson, Maude, Big Stone Gap, Va.
 Wilson, Mary E., Clarksville, Va.
 Wimbish, Florelle, Nathalie, Va.
 Wine, Walton, Harrisonburg, Va.
 Winfree, Edith, Richmond, Va.

Winfree, Julia, Moseley, Va.
 Winfrey, Sally, Glen Allen, Va.
 Winsted, Charlotte, Callao, Va.
 Winn, Warfield W., Richmond, Va.
 Wise, Virginia, Onancock, Va.
 Wood, Adah W., Cazenovia, N. Y.
 Wood, William, Norfolk, Va.
 Woodford, Ida, Bedford, Va.
 Woodford, Odessa, Bedford, Va.
 Worrell, Barta, Dumbarton, Va.
 Worrell, Virginia, Newsoms, Va.
 Wray, Sadie, Dolphin, Va.
 Wrenn, Evelyn, Richmond, Va.
 Wright, C. A., Smithfield, Va.
 Wright, Igmond, Tappahannock, Va.
 Wright, Joe V., Burlington, W. Va.
 Wright, Ruth K., Willoughby Beach, Va.
 Wright, Wheatley Dale, Laurel, Del.
 Wyatt, Genevieve, White Sulphur Springs, W. Va.
 Wynn, John F., Drewryville, Va.

Yates, Pauline, Alderson, W. Va.
 Yeary, A. D., Jonesville, Va.
 Young, Lee, Saxis, Va.
 Young, T. J., Jr., Disputanta, Va.

SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH RICHMOND, VA.

Session 1928-29

Adams, Glasselle.
 Aiken, Pauline.
 Anderson, Louise.
 Andrews, Mary.
 Barnes, Louise K.
 Barnes, Mary.
 Batte, Louise.
 Bauer, Dorothy D.
 Beaman, M. Elizabeth.
 Beauchamp, Gertrude.
 Belcher, Louise.
 Bell, Margaret.
 Bernheisel, Catherine.
 Besecker, Mable.
 Best, Lucille.
 Bishop, Dorothea.
 Biley, Mary.
 Bly, Leona.
 Brame, Mildred.
 Brittingham, Margaret.
 Britton, Virginia.
 Brock, Margaret.
 Brooks, Irma.
 Brown, Thelma Anne.
 Buckley, Virginia E.
 Buley, Margaret.
 Burrus, Eleanor.
 Burruss, Laura Nelson.

Campbell, Elizabeth.
 Caples, Mary.

Carpenter, Susan.
 Casey, Jean.
 Christian, Eunice.
 Clarke, Mrs. Daisy.
 Clark, Doris.
 Coleman, Julia Evelyn.
 Colley, Kathleen.
 Corson, Judith.
 Crooks, Virginia C.
 Cunningham, Mary.
 Curtis, Louise.

Daltou, Frances.
 Daniel, Helena Sale.
 Davis, Ella.
 Davis, Mabel B.
 Dexter, Julia.
 Dickinson, Susan.
 Dicks, Margaret.
 Drinker, Helen.

Einstein, Evelyn.
 Elliott, Esther E.
 Ellis, Margaret.
 English, Mary.
 Erhart, Florence (Mrs.).

Farmer, Marguerite.
 Fauntleroy, Martha Lorimer.
 Fitzgerald, Katherine.
 Flaherty, M. J.
 Ford, Elsie Lee.
 Fortsmann, Sarah.

Fox, Mrs. Bessie G.
Franks, Anna S.
Freeman, Lily Mae.
Freeman, Rhodye.

Garrett, Mrs. Edna.
Gibbs, Buelah.
Gibson, Viola C.
Gill, Margaret Meredith.
Goodwin, Martha.
Green, Cynthia.
Griffith, Mary Catherine.

Hardy, Dorothy.
Harris, Frances.
Hart, Mrs. Lois.
Hasbrouch, Eleanor.
Heisler, Katherine Alberta.
Higgins, Edith A.
Hilliard, Evelyn.
Hogan, Edith.
Hundley, Irma.
Hurt, Ruth.

Ivey, Virginia Delight.

James, Sallie M.
Johnson, Doris.
Jones, Iberis.
Jones, Roberta Ann.

Koch, Eleanor.
Lamb, Jacqueline.
Lancaster, Katherine.
Layne, Virginia.
Leary, Emma.
Lindsay, Anne.
Lowry, Lucille.
Lugar, Mary Elizabeth.
Luke, Alda.

Mac Kinnon, Grace Carrie
Maddox, Mary P.
Matthews, Anne Blair.
McAnally, Elizabeth.
McAnally, Nancy.
MacDonald, Lucie.
McSweeney, Elizabeth.
Mead, Helen Curtis.
Meade, Winifred.
Meadows, Roella.
Mistr, Rachel.
Moore, Frances C.
Mordecai, Helen.
Morgan, Catherine.
Morgan, Edna Mae.
Mullen, Marion.

Newton, Helen.
Nininger, Mary E.
Nolde, Helen.

Odend'hal, Sarah Lee.
Overstreet, Norma Elizabeth.
Overstreet, Virginia.
Owen, Harriet.

Parrish, Mary.
Post, Dorothy.
Puller, Langhorne.
Purcell, Mary Elizabeth.

Ransome, Bernice.
Redwood, Margaret E.
Richardson, Lacy.
Richardson, Sarah Anne.
Robins, Louise M.
Rogers, Mary E.
Roman, Hazel.
Royall, Eleanor M.

Saint Clair, Nannie.
Schmidt, Angelia.
Scott, Katherine M.
Seamans, Fannie Lou B. (Mrs.)
Shea, Page.
Shockey, Helen.
Shumate, Sallie Joshephine.
Slusser, Lillian.
Smith, Carrie Lee.
Smith, Dorothy.
Southerland, Daisy.
Sparks, Elizabeth.
Spital, Nellie.
Stadler, Ollie.
Starritt, Frances.
Staub, Virginia.
Stewart, Elizabeth.
Stiff, Margaret Elizabeth.
Stone, Laura Mae.
Sublett, Helen V.
Sweeney, Christine.
Sycle, Margaret.
Sykes, Josephine.

Talley, Dorothy.
Thompson, Ann.
Thompson, Margaret.
Tompkins, Evelyn.
Turpin, Mary Evelyn.

Umberger, Mary Repass.

Wagner, Helwn.
Walz, Dorothy.
Walz, Marie L.
Ware, Virginia.
Watkinson, Alma.
Weaver, Florence.
Welbourne, Dorothy.
Whitehurst, Edna M.
Whitehurst, Indie.
Whitlock, Isabelle.
Wilkins, Vivian.
Williams, Mildred F.
Wood, Constance.
Woodson, Evelyn Leake.
Woodson, Franklin.
Wright, Sally.

Yeatman, Louise.
Zehmer, Geraldine.

RICHMOND EXTENSION DIVISION

Session 1928-29

- | | |
|--------------------------------------|------------------------------|
| Adamson, George D. | Bull, Edna. |
| Allen, Margaret. | Burgess, Louise. |
| Alley, Waverly. | Burkert, Helen. |
| Allyn, Rex M. | Butler, Lillie Belle. |
| Anderson, Margaret Ward. | |
| Andrews, Julia B. | Campbell, Mrs. Rosalie L. |
| Angle, Wm. P. | Campbell, Thelma. |
| Armistead, Courtenay. | Cannon, Margaret Blair |
| Armstrong, Estelle E. | Carter, Richard F. |
| | Caudle, Audrey. |
| Badenoch, Florence. | Caples, Pollie. |
| Bagwell, James Wise. | Carter, Cathleene. |
| Baker, J. Edward. | Carter, Edna Atkinson. |
| Ballou, Patsy. | Carter, Mrs. Raymond C. |
| Banks, Abbot Meyer. | Catlett, Ann Sheppard. |
| Banks, Ella M. | Cavanaugh, A. J., Jr. |
| Barnes (Mrs. R. H.) Eva A. | Cavenough, Mary E. |
| Barnes, Franklin M. | Chandler, O. Allen. |
| Barnes, Louise. | Chapin, Cornelius C., Jr. |
| Barnjum, Harold Frederick Guild. | Chapin, Dr. W. E. |
| Barreto, Dolores. | Childrey, Alice Constance. |
| Boss, Edna E. | Childrey, Evelyn Byrd. |
| Bates, Martha. | Chrisman, Lucie C. |
| Beale, Chas. Warren. | Christian, Mary Lottier. |
| Beavers, Frances. | Clark, Eunice J. |
| Beavers, Ethel. | Clark, Anna Whitman. |
| Beehe, Dorothy H. | Clark, Eunice Jordan. |
| Bennett, Annabel W. | Clark, Laura R. |
| Benson, Mrs. Edward H. | Clary, Kate E. |
| Bentley, Charles E. | Clary, Kate E. |
| Bickelhaupt, Helen H. (Mrs. Ivan A.) | Cobb, Aubin S. |
| Bickelhaupt, I. A. | Cochran, Anna E. |
| Blount, J. G., Jr. | Cocke, Edith. |
| Garland, G. Bloxom. | Coleman, Laura. |
| Boggs, Mrs. W. F. | Coleman, Samuel W., Jr. |
| Bonnet, Marjorie Booth (Mrs.). | Colvin, Ailleen. |
| Booker, Emma P. | Cook, Bradley. |
| Bosley, Mary Moore. | Cooke, F. T. |
| Bott, Emily Tinsley. | Cooke, Philip St. George. |
| Bowen, Bosina. | Corpening, Adah. |
| Bowles, Julia Sheppard. | Cornwell, Claire E. |
| Bowman, Pauline. | Cosby, Mrs. Lynwood H. |
| Bradshaw, Emily V. | Cosby, L. H. |
| Bray, Frances L. | Cosby, Margaret V. |
| Briggs, Irene E. | Cottrell, M. Betty. |
| Brittain, George W. | Cottrell, Dorothy. |
| Broadbuss, Charles C. | Cottrell, Virginia Lee. |
| Broadbuss, Louise E. | Cournow, Earle Randolph. |
| Broadrup, Helen Louise. | Crepeau, George Edgar. |
| Brooks, Myrtle. | Crighton, Margaret. |
| Brown, Allene. | Crighton, William H. |
| Brown, Ann Hill. | Cross, A. Catherine. |
| Brown, Donna Eliza. | Cross, Elwood. |
| Brown, Esther. | Crutchfield, Neil C. |
| Brown, Irby H. | Curtis, Eudora Leize. |
| Brown, Mrs. Lucye G. | |
| Brown, Ruth M. | Darden, Ola Gertrude (Miss). |
| Brown, Sue Downing (Mrs.) | Daffron, Pauline K. |
| Brumble, Mrs. G. Heath. | Dart, Virginia. |

Doughtrey, Garland.
 Davis, J. M.
 Davis, Katherine.
 Dawson, Winston.
 Deford, Benj. F., Jr.
 Dexter, Julia H.
 Dickinson, Margaret H.
 Dinneens, Mrs. M. E.
 Dinwiddie, Evelyn.
 Disney, W. Borret.
 Dodsworth, Mrs. J. E.
 Dowden, Catherine.
 Dowden, Mary E.
 Doyle, Eugenia, Drew, Virginia.
 Drinard, Mary Ann.
 Driscoll, I. S.
 Driskill, W. L.
 Duggins, Lucie.
 Duke, Elsie M.
 Duke, Lena G.
 Dunivin, Kate M.
 Duval, Mrs. Sallie N.

Eckles, Mrs. Byrd K.
 Eddington, Wm. Banning.
 Edmunds, Janette.
 Edwards, Mary C. T.
 Edwards, Ruby Lee.
 Eilers, A. Frederick.
 Ellett, Mrs. Lillie Parker.
 Eubank, Elizabeth.
 Eubank, Lucy.
 Evans, G. Elizabeth.
 Everhardt, Claude L.

Faber, Audrey.
 Fogarty, P. G.
 Fallwell, Eugenia Marshall.
 Farmer, Wm. Alonza.
 Farrar, Mrs. Marion W.
 Fauntleroy, Lorimer.
 Fentress, Mrs. Mary W.
 Pick, Chas. P.
 Fitz, Winnifred.
 Fitzgerald, Evelyn.
 Floyd, Marian Hope.
 Forbes, Mrs. Margaret H.
 Fox, Miss Inez.
 Francis, Gay.
 Franklin, Jane L.
 Franzblau, Isadore.
 Fraser, Jean.
 Freeman, George Mallory.
 Fretwell, Mattie Bell.
 Friend, Miss Gordon.
 Fry, Margaret.

Galvin, Louise.
 Galvin, W. Roland.
 Garbee, Florence E.
 Gary, Cleve.
 Gary, Rebekah.
 Gemmell, Mabel N.
 Gibson, Ann M.

Gibson, Hattie B.
 Gillikin, Carl Gray.
 Gilmer, Mrs. Violet A.
 Gingrich, Elizabeth B.
 Gish, Mary S.
 Glasgow, Mary T.
 Goldman, Rebecca.
 Gonzalez, Maria.
 Goode, Mrs. J. S. (Edith B.)
 Goodwin, M. Eleanor.
 Gordon, Edith.
 Gordy, Hazel Virginia.
 Gratz, U. L.
 Gray, Mary Frances.
 Gray, William D.
 Green, Margaret F.
 Green, Marshall M.
 (Griffin) Sister M. Monica.
 Grow, Simon H.
 Guerrant, Marie L'Orange.

Hall, Miss Elizabeth.
 Hall, Eugene R.
 Hall, Olive.
 Hamlet, Miss V. Ernestine.
 Hannabass, Fanny.
 Harahan, Catharine A.
 Hargrove, Mary G.
 Harrell, Freda.
 Harris, Miss Mattie W.
 Harris, R. H.
 Harris, Verna.
 Hauseman, Elizabeth Mercerau
 Hawkes, Maggie E.
 Heath, Francis J.
 Heath, Gilmer H.
 Hechler, Kate H.
 Hechler, Margaret.
 Hennessey, Alice Newcomb.
 Herndon, Brodie S.
 Hewitt, Eva L.
 Hicks, Mary.
 Hill, Ruth E.
 Hill, Vera.
 Hobbs, Fred I.
 Hobson, Lena V.
 Hogg, Frances.
 Holland, Alice.
 Homeier, May.
 Hootman, Hallie.
 Hopper, J. Lewis.
 Hord, Annie B.
 Howison, Margaret F.
 Howlett, Page P.
 Hudgens, Ellen.
 Hughes, Elizabeth.
 Hunter, Anne.
 Hunter, Malrie L.
 Hurt, Jack S.
 Hutzler, Clare L.
 Hyman, Sol.

Ingram, Florence L.
 Inman, Joseph Francis.

Irby, Mabel Porter.

Jackson, Miss Bessie M.
Jeter, Margaret.
Jewett, Jeannette.
Johnson, Gertrude.
Johnson, Terressa L.
Johnson, Yvonne Divine.
Johnston, Elizabeth.
Jones, Agnes Broadus.
Jones, N. Celeste.
Jones, Miss Grace J.
Jones, Russell A.
Jones, Virginia Lee.
Jordon, Elizabeth Du Bois.
Jordan, Mary G.

Kaehler, Dorothy.
Kardian, Miss W. E.
Kaufman, Minnie S.
Kaylor, Alice R.
Kelly, Edith Farrell.
Kennedy, David Currie, Jr.
Kent, Robert M.
Keppler, Janice E.
Kersey, Katherine.
Kidd, Jennie L.
Kidd, Wertley E.
Kimmel, Florence.
King, Mrs. Princess Turner.
King, Stirling.
Kirk, Alice L.
Kline, Ruth E.
Knight, Myrtle.
Knightly, Henrietta.
Kosslow, Annal.
Kosslow, Lloyd.
Kratz, Edith.
Kritzer, Zoe Corbins.

La Boyteaux, Ethel.
Lassiter, Mrs. Rehie Hines.
Larson, Lillie.
Latham, Mary A.
Laughton, Florence.
Laurence, Philip Drake.
Lawton, Jane.
Lawton, Nellie W.
Lea, Gay.
Lee, Lucy R.
Leigh, Margaret.
Lichenstein, Joseph, Jr.
Leinson, Avery J.
Leonard, Mildred.
Leonard, Pauline Caroline.
Leverty, Mrs. Erna R.
Levin, Simon J.
Burnett, Lewis, Jr.
Lindsay, Phyllis Marion.
Linesay, Mrs. A. D.
Lockhart, Aleவில் Ward.
Lovenstein, Rebecca P.
Lowry, Ruby.
Lynch, Catherine T.

Magid, Julia Linfield.
Mahanes, O. R.
Major, Everett W.
Mann, Helen Pate.
Marchant, E. S.
Martin, Edith Louise.
Martin, Edna Leigh.
Martin, R. Elizabeth.
Mason, Mrs. Charles H.
Maxey, Marshall.
May, Gladys W.
Mayfield, James M.
Mays, Clara.
McCarthy, Charles Allen.
McCarthy, Deborah A.
McCue, May Allen.
McDowell, Edith H.
McEwen, Mrs. Mary.
McFarland, Mazie.
McIntosh, John.
Meade, Nellie P.
Meisel, Marie.
Melling, Sister Mary.
Mercedes, Sister.
Meredith, V. Kate.
Miller, Mrs. Marjorie Brown.
Miller, Edward T.
Miller, Gladys Emory.
Mills, Cary.
Mitchell, Fannie B.
Mitchell, Joseph V.
Mondy, Mary.
Mondy, Willie B.
Montgomery, Mildred.
Moody, Sadie.
Moore, Caroline.
Moore, Eula G.
Moore, Marie.
Moore, Robert L.
Moseley, Lyne E.
Morales, Cecil R.
Morrell, Rawles M.
Morrison, Margaret G.
Munson, Mamie.
Myers, Porter S.

November, Ireal.
November, Sara D.
Nance, Lula Lee.
Nance, Mattie.
Nelson, Louis C.
Nelson, Marie M.
Nesbitt, Marion.
Neumann, Lucy E.
Newman, Mattie Lou.
Nickok, Lu L.
Noble, Margaret K.
Northrop, Mrs. William.
Nottingham, Mary B.

O'Neill, Mrs. Walter B.
Overstreet, Mrs. Norma I.
Owen, Mrs. Josie H.

Palmer, Eva.
 Palmer, Lemuella.
 Paucratius, Sister M.
 Parker, Sally P.
 Parker, Verra V.
 Parrish, Mrs. H. T.
 Paschall, Anna Lee.
 Patterson, R. Redman.
 Payne, Anne Dudley.
 Payne, Lily.
 Pease, Margarette N.
 Pendleton, Caroline C.
 Pelouze, Mrs. E. C.
 Pendleton, Jessie R.
 Perrin, Forrest E.
 Peters, Frederick H.
 Peters, Mrs. Frederick H.
 Peters, Mrs. Olive.
 Philips, Aubrey T.
 Philips, L. Grace.
 Philips, Helen Cabell.
 Philips, Lula O.
 Pitman, Mary Latimer.
 Poehler, A. Louise.
 Pollard, Charles.
 Pollard, Julia.
 Pollard, Ruth S.
 Powers, Mildred V.
 Presson, Marvin Lee.
 Pumphrey, Florence.
 Pyle, Mrs. Mary T.

 Quarles, Virginia W.

 Raine, W. Allen.
 Ramey, Cheston Eugene.
 Ratcliffe, Alice.
 Redd, Ruth.
 Reece, Matylda Anne.
 Rex, Sue Elizabeth.
 Reynolds, Mary.
 Reynolds, Nora Lee.
 Reynolds, Verline I.
 Richardson, Alma A.
 Richardson, Louise.
 Richardson, Mary F.
 Richardson, Mrs. Mattie S.
 Rindeleisch, James F.
 Rita, Sister.
 Ritter, Harry.
 Roberts, Edward S.
 Robinson, Marie Louise.
 Robinson, Nathan.
 Robinson, Willa.
 Rooney, Marie C.
 Rosenbaum, Mrs. Alma B.
 Ross, Mrs. Frances B.
 Rothert, Helen Adelaide.
 Rountree, Mildred D.
 Rowlett, Mrs. Eleanor P.
 Royall, Emily C.
 Ryce, Evelyn Mary.

 Schultz, Mrs. Mary Franklin.

Schultz, Mary.
 Scott, Katherine K.
 Scott, Marie Harmon (Mrs.)
 Seward, Ann.
 Shaffer, J. Frank.
 Sharp, Genevieve E.
 Shield, Gwendolyn.
 Shelton, Mary Catherine.
 Sheppard, Margaret.
 Shepperson, C. Franklin.
 Shiflett, Louise E.
 Shomaker, Marion.
 Shore, Sallie W.
 Silvette, Marcia.
 Singleton, Grace.
 Sitwell, Evelyn.
 Smethie, Lena E.
 Smethie, Marion F.
 Smith, H. Carlyle.
 Smith, J. Irving.
 Smith, Jessie Elizabeth.
 Smith, Lucille.
 Smith, Odessa.
 Smith, Virginia L.
 Snead, Susan M.
 Sorg, Margaret Louise.
 Spies, Mrs. Robina W.
 Spivey, Eva F.
 Stallings, Ruby G.
 Stein, Claude H.
 Stein, Mary Harahan.
 Stevens, Mrs. J. E.
 Stinnett, Warren Luther.
 Strange, Mary Eva.
 Straus, Mabel Sytle.
 Strause, Mrs. Philip.
 Sturdivant, Eula Mae.
 Sullivan, Estelle Robinson.
 Swetnam, Carrie.
 St. Clair, Beatrice.
 Sampson, Mary.
 Sanders, Samuel Rountree.
 Saunders, Virginis E.

 Taliaferro, Isabel.
 Talley, Josephine.
 Taylor, Mrs. L. R.
 Taylor, Raleigh C.
 Terry, Alice E.
 Thomas, Hattie C.
 Thomas, Mary S.
 Thompson, Emma C.
 Thompson, Helen.
 Thompson, Lois.
 Thompson, Luna.
 Thornton, Virginia D.
 Timberlake, Mrs. Annie C.
 Timberlake, Olive.
 Tolor, Mary C.
 Toler, Annie M.
 Traylor, Margaret.
 Truitt, Annie A.
 Turner, John A.
 Turner, Kate Ratcliffe.

Turner, Mary E.
Turner, Reginald V.
Turpin, Lelia Hooper.

Uhrine, Marguerite.

Vaden, Mercer T.
Valisha, Emily S.
Van Derolf, Dorothy.
Vaughan, Bessie Starr.
Vaughan, Sophie.
Vincent, Mary Adelaide.

Waldrop, Demetrie.
Walker, James Thomas.
Walker, Janie.
Walker, Martha Edwards.
Wallerstein, Alice Marcuse.
Wallerstein, Mrs. Morton.
Wallerstein, Mrs. Hattie P.
Walthall, Moselle.
Walther, Anne C.
Ward, Elizabeth W.
Woodson, Franklin.
Ware, Anvil F.
Warren, Elizabeth.
Wasnidge, Ella.
Watlington, Mrs. Eloise B.
Webb, Elizabeth.
Webb, William M.
Webster, Frances.
Weisiger, Eloise.
Welchons, George A.
Wells, Luther.
Welton, Janet.

West, Mrs. W. C.
West, Ira B.
Wetzel, Alfred H.
Wetzel, Dorothy V.
White, Mrs. Lilian Makepeace.
White, Mason (Mrs.)
Whitehurst, Elizabeth L.
Whiting, Chas. S.
Whitlock, F. W.
Whitlock, Ryland.
Whitlow, J. Louise.
Wilcox, Samuel.
Wilkerson, Mildred A.
Wilkins, Anne.
Wilkinson, Chummie M.
Williams, Catherine Murat.
Williams, Clarabel.
Williams, Mrs. Nannie Mae.
Williams, T. C.
Williams, Wilmer W.
Williamson, Edith.
Willis, Mrs. Mamie E.
Wilson, Virginia Elmo.
Winfree, S. Edith.
Winston, Daisy.
Wirty, Anne E.
Wood, Evelyn.
Woodson, Franklin.
Woodson, Martha L.
Woodward, Charles H.
Wright, Etta J.
Wright, Imogen.
Wright, Billy A.

Yelton, Mrs. B. F.

NEWPORT NEWS EXTENSION DIVISION

Session 1928-29

Armistead, Sarah.

Baker, Robert.
Barclay, J. R.
Barham, T. J.
Barham, Mrs. T. J.
Barney, Hugh.
Barsel, S.
Bassett, Arnice.
Bigger, L. G.
Bland, Anne.
Blanton, J. G.
Blanton, Nancy.
Blechman, Franklin.
Block, Maurice.
Blood, R. R.
Bouldin, Hetty.
Branch, Mrs. C. C.
Brewer, Annie.
Bridgers, James.
Brittingham, L. A.

Cardillo, Lettiera.
Carr, Bertha L.

Carvil, Anna.
Chandler, H. W.
Chapin, Martha.
Chisolm, Harold.
Christie, Horace L.
Cisell, Eula.
Clark, Hazel T.
Clark, Ruth.
Clements, Aphia.
Conn, Ellis.
Cornelius, C. L.
Cowles, C. C.
Crane, DeWitt.
Crane, Mrs. DeWitt.
Curtis, J. O.

Daniel, Grady.
Darden, Lallie.
Darling, Mrs. F. W.
Darling, F. W.
Davis, M. Gertrude.
Davis, M. H.
Desper, Charles J.
Dickerson, T. C.

Doggett, Allen B.
Downing, D. L.
Drummond, Florence.
Drummond, P. J.
Dudley, John.
Duvall, Ruth.

Edmondson, Louise.
Ellenson, Bessie.
Ellis, J. P.
Epstein, Celia.
Epstein, Jacob.
Epstein, Molly.

Familant, Milton.
Fitzgerald, Angela.
Floyd, Susie.
Folan, Anna.
Ford, Alma.
Ford, Charles E.
Fowler, T. A.
Friedland, Martin.

Garner, C. F.
Gildersleeve, Ethel M.
Gilkes, Lynnia W.
Gordon, Jack.
Greaves, Mrs. Charlotte.
Guy, Henley.

Ham, Isabelle.
Hardy, George T.
Harrell, Lena.
Harris, Eugenia.
Hautz, Joseph.
Hayes, Ella.
Healey, Anna.
Hebble, J. Grant.
Holtzclaw, Louise.
Holtzclaw, T. S.
Hooper, F. B.
Hooper, Mrs. F. B.
Hooper, Rosalie.
House, R. O.
Howard, Irene.
Howard, W. S.
Howe, Betty.
Hoyle, S. P.
Hughes, Evelyn.

Ironmonger, Margaret.

Jackson, Henri.
Jackson, Mrs. H. V.
James, Eldridge.
Jarrell, William.
Johnson, Beverley.
Johnson, Mary.
Johnson, Thomas.
Jones, Deronda.
Jones, J. W.
Jones, Mrs. J. W.
Jones, Mary Wynne.
Jones, P. H.

Jones, Robert I.
Jones, T. B.
Jones, Mrs. T. B.

Karsten, Mrs. Charles.
Karsten, Madeline.
Kates, G. Russell.
Kates, J. W.
Kates, W. W.
Katz, Mrs. Rena.
Kreuter, R. H.
Kritzer, Lottie.
Krisch, Eline.
Kulm, J. E.

Lake, D. C.
Lane, Elsie.
Lane, Louise.
Lanier, Karl.
Lankford, Walter.
Lett, R. M.
Longan, Mrs. F. B.
Lucy, J. T.

Mallett, A. T.
Maney, Delcy.
Mann, M. M.
Marshall, Mrs. P. T.
Massell, Irvin.
Maupin, C. Nelson.
May, Elizabeth.
McCallum, Mrs. Mayme.
McDorman, A. G.
McKay, A. C.
McKay, Mrs. A. C.
McMahon, W. J.
McWatt, Blanche.
Mears, Corday.
Menin, Alice.
Merrell, Elizabeth.
Messick, E. D.
Michaelson, A. W.
Miley, Pauline.
Mirmelstein, Samuel.
Moore, Blanche.
Moore, Catherine.
Moore, Mrs. Jessie B.
Moore, Lucille.
Morewitz, H. A.
Morewitz, Mrs. J. L.
Munford, Mrs. Alise.
Murray, Emma.

Muse, R. H.
Nachman, Harry J.
Nachman, Max.
Nachman, Sol.
Newsome, Ralph G.
Nicholson, Betty.

Owens, J. W.

Page, Ambrose.
Parker, H. T.

Parker, W. S.
 Parker, Vivian.
 Parsons, Lawrence.
 Patterson, George.
 Payne, George.
 Piland, Myrtle.
 Potter, Louise.
 Pleasants, D. C.
 Porter, A. O.
 Powell, E. D.
 Powell, Mabel.
 Pressey, Dr. B. J.

Ramsey, Alex.
 Reilly, Mrs. J. R.
 Rich, Mrs. J. H.
 Richardson, C. M.
 Richardson, Mrs. C. M.
 Rilee, Walter.
 Riley, John W.
 Robinson, J. W.
 Robinson, Dr. R. Lee.
 Rogers, Margaret.
 Roth, Lillian.
 Rountree, Annye.
 Rouzie, R. L. B.
 Rowell, E. E.
 Roy, B. G.

Savage, Thelma.
 Saunders, Roberta.
 Schreck, W. R.
 Scruggs, Anne.
 Shapiro, Max.
 Shield, Leonard.
 Siegel, E. V.
 Siegrist, Gertrude.
 Simonson, M. S.
 Sinclair, Ida.
 Sinclair, Indie.
 Slaydon, Joseph.
 Smith, Bessie.
 Smith, Clyde.
 Smith, George.

Smith, Ina.
 Smith, Morris.
 Smith, Nellie P.
 Smyre, Virginia.
 Snell, A. B.
 Spence, W. L.
 Stearnes, Mrs. Thos.
 Stinson, H. T.
 Stephens, Stella F.
 Street, Frances.
 Street, Mary.
 Stuart, W. C.
 Stuart, W. C., Jr.
 Suttle, George.
 Suttle, Rebecca.

Taylor, Ethel.
 Taylor, William.
 Thompson, M. L.
 Thornhill, M.
 Tilley, Nannie.
 Todd, George W.
 Todd, Lillian.
 Trischman, Charles A.
 Turner, Edward.
 Turner, Ralph.

Wagner, Mrs. Ada.
 Wainwright, Margaret.
 Walsh, Mrs. T. P.
 Watson, Mrs. J. T.
 Webb, Blanche.
 Webb, N. J.
 Webb, Mrs. N. J.
 Weiss, O. H.
 West, Dennis.
 Wheeler, Lucille.
 Willett, J. A.
 Williams, Harry T.
 Wilson, Elsie.
 Wilson, Marguerite.
 Wilson, Violetta.
 Winne, R. C.
 Woolvin, James F.

NORFOLK EXTENSION DIVISION

Session 1928-29

Acton, Helen P.
 Alexander, Elizabeth.
 Amory, Elinor Archer.
 Anderson, Alice.
 Armstrong, Alice M.
 Arnold, Walter.
 Avery, Minnie M.

Baecher, M. Angela.
 Bain, Virginia Griffin.
 Baisden, Lottie.
 Baker, Louise.
 Baker, Nellie M.
 Ball, Genevieve.
 Barham, Lillian E.

Barnes, Arline Maxey.
 Barnes, E. W.
 Barnett, Mrs. L. W.
 Beasley, Lancelot R.
 Beazley, Grace.
 Behlker, Lillian.
 Bennett, Helen Mae.
 Berger, Ruby.
 Berkley, F. M.
 Beskin, LeRoy.
 Billups, L. Pearl.
 Blake, Mrs. Annie W.
 Blake, Mrs. C. W.
 Blake, Louise.
 Bloxsom, Norman A.

Bochmer, William P.
 Boggs, Elizabeth.
 Bonney, Lucille.
 Borum, Alice.
 Borden, Margaret A.
 Bower, Mrs. Susie E.
 Bragg, Mrs. G. A.
 Brent, Helen.
 Briggs, J. R., Jr.
 Briggs, Lula White.
 Brooks, C. Herbert.
 Brooks, May Congdon.
 Broughton, J. W.
 Brown, Mary C.
 Brownley, Roselyn.
 Bryan, Elmyra.
 Bryant, Mrs. Elizabeth P.
 Burgess, E. L.
 Burgess, James W.
 Burrow, Inez.
 Burton, William H.

Cake, Estelle G.
 Callery, J. F.
 Campbell, Mrs. Mary A.
 Carnef, Ruth Fisher.
 Carson, Charlotte.
 Carter, Marjorie Estelle.
 Cassidy, Mrs. Margaret B.
 Casterton, Phyllis.
 Cobb, Mrs. Beverly C.
 Coffield, Roberta Powell.
 Compton, J. O.
 Cox, Nancy B.
 Cox, Virginia G.
 Cheatwood, Mrs. M. A.
 Coutant, Edward R.
 Creecy, Ruth T.
 Crockett, Pauline E.
 Crockin, Estelle S.
 Cross, C. E.
 Cross, Edward B.
 Currey, Mrs. Ola M.
 Curtis, Sallie.

Dadmun, Charlotte.
 Dalton, Mrs. Mary E.
 Darden, Mrs. Paul F.
 Davis, J. C. Clayton.
 Deans, Lelia A.
 DeFord, Mrs. Virginia W.
 DeGraw, Frank R.
 Devilbliss, Hilda.
 Dey, Jessie.
 Douthat, Champ.
 Douthat, Willis.
 Downey, Elizabeth.
 Dudley, Mrs. Mary G.
 Duncan, Kathryn H.

Earnest, Elizabeth T.
 Eason, James S.
 Edelblute, Virginia.
 Epes, Leonard.

Epes, Poindexter.
 Estes, Lucille.
 Evans, Malin.
 Everett, Elizabeth G.
 Faison, Elizabeth O.
 Fales, Mrs. Cornelia.
 Farquharson, Jean.
 Fletcher, Mary.
 Fletcher, W. R.
 Flinn, Ruth.
 Folkes, W. F.
 Fontaine, Mrs. Louise N.
 Forbes, Mary.
 Ford, Margaret A.
 Foreman, W. S.
 Francis, Phyllis W.

Gallagher, Mary Anne.
 Gallagher, Paul J.
 Galliford, Mary L.
 Gammon, Maysville.
 Galphin, Inez.
 Gardner, J. Wesley.
 Garrett, Mrs. Callie B.
 Garrett, James G.
 Gatling, Margaret B.
 Gehrke, William C.
 Gibbs, Edna L.
 Gibbs, Hattie R.
 Goodwyn, Bettie M.
 Goodwyn, Frances.
 Granbery, S. Fletcher.
 Gray, Newton I.
 Green, A. H.
 Green, Felicia E.
 Greathead, Marshall.
 Greene, Francis H.
 Grice, Mrs. Joseph.
 Griffin, Anne.
 Griffin, Margaret R.
 Griggs, W. Jennings.
 Grimes, Mrs. C. S.
 Grumeaux, John W., Jr.
 Gwaltney, Vivian J.
 Gwynne, Thomas M.

Hall, Bruce L.
 Hall, Eunice L.
 Hall, Florence.
 Halligan, Elizabeth.
 Hansen, Margaret.
 Harden, Irene.
 Harden, Emerson.
 Harden, W. E.
 Harrell, M. Frances.
 Harvell, Mrs. William S.
 Harvey, Myrtle.
 Harwell, Louise.
 Hayman, H. V.
 Haywood, E. T.
 Henderson, Mabel A.
 Hires, A. P.
 Hitchings, Bessie Mae.

Hoggard, C. R., Jr.
Hogwood, Effie.
Holladay, Sallie Blount.
Holman, Linwood.
Hosier, Fannie E.
Hudgins, Emma Stevens.
Hudgins, Hillie E.
Hurdell, Louise.

Iredell, James.
Irwin, Edward Fillmore.

Jackson, J. Paul.
Jackson, L. A.
Joffe, Mrs. Tema.
Johnson, Lillian M.
Johnson, T. P.
Johnston, Anna S.
Jones, Louise J.

Kegebein, J. E.
Kelley, P. A.
Kessler, Esther F.
King, Alice W.
Kirman, H. Smith.
Kiracofe, John W.
Klavans, A. W.
Koyen, E. L.

Lam, Elizabeth Paxton.
Lashmet, Paul.
Lawler, Frank P.
Lawrence, Margaret V.
Lawrence, Mrs. Minnie H.
Lazarus, Maurice.
Leigh, Delia B.
Levine, Mrs. Minnie S.
Levine, Sam.
Leary, Irma S.
Libby, Miss Thomasina.
Lytle, Mrs. Sallie Curtis.
Lytton, Margaret G.

Mackan, H. Christine.
Manson, W. A.
Marshall, Richard.
Meek, S. L.
Menzel, Margaret.
Milford, Virginia.
Miller, Vernice.
Miller, Dwight L.
Mitchell, Nora O.
Mobley, N. S.
Montague, Kirk.
Moore, Elsie.
Moore, Mary.
Moore, Raymond.
Morgan, Kathleen.
Morris, Bessie B.
Morrisetta, Mrs. M. L.
McCarrick, Catherine.
McDaniel, Marguerite.

Nelson, Joseph C.
Nottingham, Hattie L.

Ober, Marjorie B.
Old, Mary E.
Oldaker, Hazel L.
Otto, Schiller.

Padden, Lysle C.
Page, Sibyl H.
Paxton, Annie C.
Peake, Sarah Evelyn.
Pender, Eleanor W.
Perkins, Nannie V.
Peterson, Mabel E.
Pierce, Fannie M.
Philips, Mary.
Philpotts, Alphonso C.
Poindexter, Louise.
Pointer, Mrs. Ruth A.
Ponton, Alice.
Ponton, Hattie.
Pope, Annie W.
Porter, Doris L.
Porter, Kate.
Porter, Mrs. J. Ridgeley.
Porter, Martha B.
Portlock, Eugenia.
Powell, Ellis C.
Powers, Eva R.
Powers, L. W.
Powers, William Farley.
Proescher, Verna M.
Puckett, Reina.
Pulliam, Shans M.
Pyles, Clarence.

Rawls, Mabel.
Reinhart, Florence V.
Reynolds, Annie L.
Rew, Willard H.
Richeson, Mary Carter.
Richmons, Elizabeth.
Riddle, Catherine.
Robertson, J. Edward.
Robertson, Marion W.
Robertson, Thelma E.
Roberts, Lillian E.
Robinson, Ellan J.
Rodes, Ruth.
Ross, Celest.
Ross, Lannice.
Ross, Sarah L.
Rumbough Alice Lee.
Russell, House E.

Sachell, L. D.
Sandifer, W. G.
Savage, Gertrude L.
Scaff, Lucille.
Seeley, Mildred L.
Shephear, Sarah G.
Shumadine, Dorothy.
Simpson, Mrs. C. M.
Skylis, W. F.
Smith, Alfred L.
Smith, Mrs. B. T.

Smith, Carrie A.
 Smith, Geo. B.
 Snellings, Mrs. J. G.
 Steele, Mrs. Lavina.
 Stephens, Miss K. F.
 Stephenson, Louise.
 Stewart, Nan.
 Stimpson, Mary.
 Streen, Sarah.
 Spain, Lilly M.
 Summers, Annie L.
 Swann, Wilhemina L.
 Swimley, Mrs. C. N.
 Sykes, Ruth M.
 Tabb, Frances.
 Tabb, Sarah L.
 Talmage, Walter R.
 Tatem, Miss M. S.
 Tatem, Louise C.
 Taylor, Bessie S.
 Taylor, Hattie.
 Tee, Harriet E.
 Thomas, Ethel R.
 Thomas, Ruth.
 Thompson, Marion F.
 Thompson, R. L.
 Toomar, Lamar C.
 Toomas, Loretta M.
 Townes, Stuart J.
 Trower, Katherine E.
 Truitt, Wm. J. Bryan.
 Vaiden, M. E.
 VanBlarcum, H. P.

Wagner, Alice.
 Wagner, Virginia F.
 Ward, Charles M.
 Weaver, G. A.
 Webb, H. E.
 Welch, Annie P.
 Wertebaker, Mrs. Alice Lee.
 West, Marian Lee.
 West, Margaret B.
 White, Mrs. Clyde V.
 White, E. M.
 White, Ruth.
 White, Mrs. J. W.
 Whitehurst, Thelma.
 Wilkins, J. Arthur.
 Williams, Blanche R.
 Williams, John B.
 Williams, Hazel.
 Williams, Lilly H.
 Williamson, Mrs. Mattie.
 Wilson, Margaret B.
 Wilson, Mildred Tyler.
 Wise, Henry Marshall.
 Wise, Henry Marshall.
 Womble, Elsie Prewitt.
 Wood, Gladys R.
 Wood, Miss Lily.
 Woodard, Mary Alice.
 Woodley, Susan N.
 Wright, Lois.

Yonge, Mary Stewart.
 Young, W. H.

HOPEWELL EXTENSION DIVISION

Session 1928-29

Barnard, Mrs. Judith.
 Birchett, Judith.
 Boston, Virginia.
 Brown, Olivia.
 Burch, Lillian.
 Caperton, Mrs. Bernice.
 Dunnington, W. D.
 Elliott, Lillian.
 Fraser, Nellie Gray.
 Frathingham, Helen.
 Hanger, Cornelia.
 Harrison, Anne.
 Keasler, Lillie.

Kirks, Mable.
 Lewis, Mrs. Virginia.
 Parker, Mrs. Gladys H.
 Pratt, Mrs. Alice.
 Presson, Alice.
 Robertson, Bertha.
 Sinclair, Katherine.
 Sinclair, Lila.
 Spigel, Beatrice.
 Stallings, Roxie.
 Voliska, R. J.
 White, Erma.

SURREY EXTENSION DIVISION

Session 1928-29

Barham, Frances.
Barrett, A. H.
Briggs, Curtis.
Brooke, Alice M.

Crymes, Margaret C.
Crymes, T. N.
Curtis, Martha.

Davis, Mary S.
Drewry, Hope.

Edwards, Mrs. S. W.

Glazebrook, Loraine.

Hamlin, C. V.
Harris, Grace L.

Jones, Margaret.
Joyner, M. B.

Neville, Mrs. H. W.

Parker, Lena.

Rowell, Mrs. E. B.

Saunders, Della.
Savage, Joanna.
Savage, Mary A.
Stephenson, Elsie.

SUMMARY

Students—Summer Session 1928.....	831
Students—Session 1928-29	1,428
Students—Richmond School of Social Work.....	176
Students—Extension Divisions	1,197
Total	3,632
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Grand Total.....	3,938

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

Incorporated March 17, 1923.

BOARD OF MANAGERS

(To serve until June, 1930)

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(To serve until June, 1929)

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ARTICLE 9, CERTIFICATE OF INCORPORATION

All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be contained in the By-Laws."

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